

BOLPUR COLLEGE
BOLPUR, BIRBHUM, WEST BENGAL



Self Study Report

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P.O. BOX NO. 1075, NAGARBHAVI, BANGALORE-560072





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PREFACE

Bolpur College was established in 1950 as an institution of higher learning by the generosity of a few large-hearted education-loving men of the locality. According to the *West Bengal District Gazetteers: Birbhum* (1975) ‘Bolpur College was established in the year 1950 under a scheme drawn up by the Education Department of the Government of West Bengal to provide employment opportunities to college teachers who had immigrated from East Pakistan as refugees as also to provide the evacuee students with opportunities to continue their studies (p.464)’.

Thus the college was founded with a definite purpose in view. Initially, the college conducted Intermediate classes in Arts and Science subjects; gradually, it was given affiliation to conduct classes for B.A. Degree in 1956. The B.Sc. Course was introduced in 1959. Four years later, that is, in 1963-64 the B.Com. Course was introduced. The college became a Government Sponsored college in 1950 under a scheme introduced by the Government of West Bengal. It was first affiliated to Calcutta University, and after the establishment of The University of Burdwan in 1962, the college came under this university. The college has been a co-educational institution from its very inception and is housed in its own buildings situated in a reasonably spacious campus. It has a separate spacious three-storied library building. The college also has its own hostel for minority (male) resident students only.

The college now has eight Arts Departments, five Science Departments and a Commerce Department teaching Honours and General Courses. The General Degree course in Physical Education was added in 2014 and courses in Music and Education in 2015. So, from a small beginning, Bolpur College has evolved to become one of the largest colleges in the district. Birbhum, in the books of the government, is a backward district with a considerable tribal and minority population. A good portion of the population belongs to backward classes as



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well. Thus the college was entrusted with the responsibilities of imparting undergraduate education to people who were and are disadvantaged in various ways.

The college faces the challenge of imparting the best possible undergraduate education that is in keeping with national and international standards within the prescribed peripheries of the affiliating university. While the college keeps in view the needs of the local population, its portals are universally open. It is the engaging endeavour of the college to equip its students with knowledge and skills that enable them to get access to opportunities for further education, while also building in them awareness of the socio-political and economic realities and inculcating in them moral, ethical and cultural values rooted in the Indian tradition, thus making them responsible citizens of the emerging globalized world combining tradition with modernity.

This is the first time that Bolpur College is going in for assessment and accreditation by the National Assessment and Accreditation Council, Bangalore. Preparing the Self-Study Report has been an onerous task. Our earliest gratitude is to Shri Chandranath Sinha, Hon'ble Minister, Department of Fisheries, Govt. of West Bengal and President of the Governing Body of the College for his unstinting encouragement. I am also grateful to those whose labour of love hammered the Report out of the smithy of the soul of Bolpur College.

Dr. Nursadh Ali
Principal
Bolpur College



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EXECUTIVE SUMMARY

CRITERION I: CURRICULAR ASPECTS

The college visualizes itself in the role of an educational institution providing the best possible undergraduate level education, principally to residents of a backward district like Birbhum and the adjoining districts; it also seeks to promote talented students by providing them the best possible infrastructural facility to academically nourish them for playing a positive role in the emerging situation. The vision of the college is enshrined in its motto *sha vidya ya bimuktaye*, which stands as ‘That is knowledge which leads to freedom’. So, it is knowledge which enables one to succeed in worldly life.

- The college is affiliated to The University of Burdwan and implements the curricula of the University for all its UG departments. It has no autonomy to prepare its own curricula.
- The college offers eight Honours (major) courses in Humanities, five Honours (major) courses in science subjects and one in Commerce. It also runs three General UG courses.
- There are various degree, diploma and certificate courses at UG and PG level under open distant learning mode of Netaji Subhas Open University (NSOU). The college has a study centre of NSOU, and many of its students enroll for courses in NSOU.
- Most of the departments are full of competent and qualified teachers. A large section of them is engaged in high quality research activities.
- The teaching is oriented towards learners and annual evaluation system is followed for UG Honours and General Courses as per university rules.
- Teachers use OHP, power point presentation and internet occasionally in addition to conventional methods of teaching. Students are encouraged to participate in seminars, debates, add-on courses, etc. and are also advised to access the internet to remain updated.



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- Educational tours are arranged for students of Botany, Zoology and Geography. Departmental Seminars are arranged regularly. Parent-teacher meetings are arranged to discuss the performance and teaching-learning issues.
- The Governing Body and different stakeholders are made aware about different enrichment programmes, and suggestions for improvement are accommodated.
- Value-based education, seminar on communal harmony, rural development, health awareness programmes are held regularly by NSS and NCC. Students also participate in other activities like Fresher's welcome, Annual Social, Youth Parliament etc. which are organized to enhance the quality of their life.
- A career counseling cell exists to advise students seek better career options. Coaching classes for students from weaker sections are arranged.
- The college has to follow the syllabus framed by the affiliating University. Faculty members actively participate in workshops for the changes and reforms in syllabus. Some of the faculty members also contribute as members of Board of Studies. They prepare suggestions according to their expertise in the area and their pool of experience as paper setter, moderator and examiner in the University examinations.
- Faculty members regularly participate in the workshops and seminars organized by universities research bodies and other institutes. Teachers also participate in UGC sponsored career oriented courses like OPs & RCs to enrich themselves.

CRITERION II: TEACHING –LEARNING AND EVALUATION

Teaching, learning and evaluation constitute the most important part of any educational institution. The following are the major practices in Teaching Learning and Evaluation:

- The College ensures transparency in its admission process.
- Complete online admission process has been adopted since the previous academic session.
- Students are constantly monitored through class tests, test examination and students seminar. The faculty members also keep track of their attendance.
- Tutorial and remedial classes are taken for weaker students. Coaching for entry into services is also imparted by teachers and external resource persons.



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- Besides traditional lecture method Interactive Learning takes place through students' seminar, quiz, debate competition, etc. Students have the opportunity of Collaborative Learning through education tours, project work on Environmental Studies as well as in the laboratory classes.
- Departments organize special lecture by invited speakers to widen the knowledge both of students and teachers.
- The library and laboratories of the college are constantly augmented through different grants for the benefit of the teaching learning process.
- The IQAC and Teachers Council play an important role in the teaching learning process. Through regular discussion with the Principal, teachers and other stakeholders, success of the process is ensured.
- At present there are 30 permanent teachers (including the Principal), 6 CWTTs, 6 PTTs, 3 GLI and 15 guest teachers in the college. Among the present faculty, 20 teachers including the Principal have PhD as their highest qualification.
- The college encourages teachers to participate in the Orientation Programmes, Refresher Courses, and short courses.
- The teachers are also encouraged to participate in seminars, conferences symposia and to present papers in them.
- The college ensures that all concerned, specially students and teachers are aware of the teaching learning and evaluation process by providing requisite information through the Prospectus, Academic Calendar, Institutional notification circulated among them. The college also organizes annual Parents-Teachers Meeting to make parents aware about the progress of their wards.
- The college abides by the evaluation reforms of the affiliating university as and when such reforms come into effect.
- The college also takes proper care to redress the evaluation related grievances of the students.



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CRITERION-III: RESEARCH, CONSULTANCY AND EXTENSION

Research is closely allied to teaching. The greater involvement of faculty members in research alongside their usual teaching assignments not only enriches their classroom efficiency, but also enables them to enkindle interest in research in students. As such, despite being an undergraduate college, encouragement to and providing facility for research has been one of the chief objectives of the college.

- At present there are two ongoing Minor Research Projects (funded by UGC) in the College.
- Apart from research projects, teachers actively participate in different National and International Seminars/Conferences/Symposia. This is reflected in the growing number of publications by the faculty members.
- Faculty members conduct Field Work, Excursions and Study Tours.
- Some of the teachers collaborate in interdisciplinary research within the campus and also with other institutes for pursuing specialized research.
- Some of the Departments organize Seminars and also invite eminent scholars from other institutes.
- Special grants obtained from UGC have been utilized for procuring instruments and equipments for Laboratory and General use.
- The Research Committee encourages teachers to obtain funds for research, and accordingly, in the last six years, a large number of teachers has participated and presented papers in International/National and State level seminars.
- Faculty members have provided consultancy services to external agencies in honorary capacity.
- Apart from research activity other extension activities are also regularly undertaken by the NSS as well as NCC units of our college.
- The major initiatives of the NSS units have been organizing week-long Special Camps comprising health check-up by renowned doctors, awareness campaigns, observing special days and organizing seminars, etc. whereas the major initiatives of



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the NCC unit comprising boys and girls have been to actively participate in different program like Army Attachment Camp, Water rafting, National Integration Camp etc.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

The College was established in 1950 and is now 65 years old. Although the College is situated in a backward district of Bengal it is equipped with modern technological resources of learning. Its other infrastructural facilities have also increased over the years.

The College has a campus of its own constituting the main building, the library building and annex buildings. The total campus area is 7692.37sq.mts and the built up area is about 2535 sq.mts. It has two separate plots of land which are used for of NCC parades and games. Recently college has purchased a building for Hostel purpose. The College has a separate Principals' quarter, one canteen, and separate common rooms for boys and girls. There are Departmental Rooms for almost all the departments.

- The College is well equipped with several laboratories with modern equipments in the science departments, computer and internet facility.
- Infrastructural spaces have been allotted to IQAC, NSOU etc.
- The college library is rich in books and journals. It houses many rare and out-of-print books. Making use of the KOHA (integrated library management system) software data entry of 2500 library books out of 30,000 books has been completed. N-LIST INFLIBNET programme facility is also available in library for all.
- Besides the Central Library, there are separate seminar libraries for each department.
- The college gives increasing importance to ICT tools. There is now one Computer Network Centre in the college. There are 03 laptops and 37 desktop computers in the college and the number is ever increasing. These computers are constantly upgraded with latest versions. Most of the Computers are equipped with internet connectivity.
- Capital expenditure leading to long term durable assets is incurred from time to time depending upon availability of funds from the UGC, MP & MLA LAD and the State Govt.



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CRITERION V: STUDENT SUPPORT AND PROGRESSION

The College has students from diverse social and economic backgrounds. The economically disadvantaged students are provided financial support with various kinds of scholarship. A few minority students from distant areas are provided with hostel facility. The college has a Career Counseling Cell which provides updated information to the students about various job opportunities, and scope and prospects of further studies. The College also provides coaching classes for entry into services sponsored by UGC. Students are given some study material for competitive examinations.

- The college publishes a prospectus every year which is given to the student seeking admission to the college. The prospectus contains extensive information about the college and its curriculum. An academic calendar pertaining to college activities, probable examination schedule in conformity with affiliating University is published on behalf of the college.
- Different types of financial assistance are provided to the students to enable them to continue with their studies.
- Students belonging to the SC/ST/OBC and economically weaker sections of the society are given special attention by the college beginning with admission into the college.
- The college provides cheap canteen facility to its student.
- The college has Anti-ragging Cell and Grievance Redressal Cell to take prompt action in case of any untoward incidents on college premises.
- The college has constituted '*Bishakha*' for the prevention of sexual harassment, although not a single case has been formally reported so far.
- The college has an elected Students' Union which actively participates in organizing various co-curricular and extra-curricular activities such as various cultural programmes, indoor & outdoor game competitions, annual sports meet, Mock Parliament, etc. It has representation in different academic and administrative bodies/sub-committees to facilitate smooth functioning of the college.



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- The college has an Alumni Association which keeps close contact with the authority for the overall development of the college.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

The vision of the management of Bolpur College is to make the institution as a well equipped and a disciplined centre of higher learning so that it can acquire a distinction of its own. The objectives of the management are the following:

- Provision of better infrastructural facilities
- Maintenance of discipline
- Adherence to the rules and regulations of the government, the DPI and the affiliating university
- The Principal and the management are deeply involved in the entire decision making process while accepting suggestions from all sections and the IQAC.
- All action plans are prepared by the management in consultation with the faculty, staff and students as required.
- The execution of plans and policies is done through the different sub-committees of the college
- The management believes in delegation of responsibilities to faculty and staff, and also students as required
- There is ample flexibility to achieve excellence in the teaching-learning process, updating of library through active participation of faculty in recommendation of books and journals and other materials
- The college encourages faculty to take up research work alongside usual teaching and other duties. Faculty are encouraged to continually update themselves in their respective fields through exposure by participation and by making presentations in seminars/symposia/ workshops, etc
- The college and management facilitates the participation of teachers in off-campus academic and community activities by granting leave
- The college encourages students and faculty to organize seminars, symposia, workshops and other cultural functions and sporting events. It also gladly accepts



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responsibility of hosting district level athletic meet sponsored by the government of West Bengal

- The management makes all attempts to garner funds for the development of the college from different agencies and the funds of people's representatives.
- The institutions grooms leadership among students by delegating responsibility in organizing different student-centric programmes
- The management pays due importance to the suggestions made by the students' union board
- The college highly values the role of teaching and non-teaching representatives and also student representative on the Governing Body and always consults them in the functioning and improvement of the college
- The college in its determination to impart the best possible undergraduate education takes into confidence the opinions and suggestions of the faculty and other stake holders like the alumni, students and guardians
- The college also values the feedback received from stakeholders and recycle these for effective improvement
- The college is very alert about financial transparency. It maintains accounts in the prescribed formats and arranges regular audit of its accounts by statutory auditors.
- The college updates the service records of all employees and deals with all matters with utmost expediency. It is alert that there are no cases of promotion or retirement benefits outstanding
- The college understands the significant role the IQAC is meant to play in the betterment of the college and hence gives due importance to its recommendations and functioning.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

As an affiliated institution of The University of Burdwan, the college has to work within the prescribed norms of the university. But an educational institution survives and acquires distinction by the innovations it introduces even within its limitations, and also by adopting



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practices that make it distinct from others. The college has made the following innovations and can speak of two of its best practices.

- The college does not have the provision to conduct Green Audit but it is sensitive to the needs of creating an eco-friendly campus.
- The college pays attention to conservation of energy by minimizing use of electricity and by checking waste of water resources.
- It attempts to neutralize the effects of carbon by organizing tree-plantation programmes.
- The college is smoke-free zone and plastic is properly disposed of.
- It encourages green Chemistry approach to reduce environmental hazards.
- It also makes sincere efforts in e-waste management by safe-guarding against the radiation of toxic compounds from e-instruments.
- The college has plans to install solar panels to reduce the use of non-renewable energy like electricity.
- The college has adopted several innovative measures over the last few years. Among these are:
 - The introduction of online mode of admission
 - Salary through COSA
 - Invitation to guest speakers
 - Introduction of the students' seminar
 - Film shows of prescribed texts for arousing students' interest and also encouraging newer modes of thought
- The college has also adopted two Best Practices- a) Greater Involvement of Teachers in Research Activities & b) The Online Mode of Admission
- Research activities have substantially increased over the last few years leading to the enrichment of the academic ambience of the college.
- The proportion of the faculty members obtaining research grant from the UGC and other agencies has increased.
- The number of publication and paper presentation has increased.
- Faculty members have been able to obtain patent.



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- The online system of admission which has been followed since the last two years has also had a very positive impact in putting in place a transparent admission
- It has proved beneficial for both candidates and the college
- The benefit has been in regard to filling up of seats in a short time
- It has also proved easy in keeping details of student profile and financial transactions made

This summary gives a bird's eye view of the college and the activities and innovations and improvements it has made over the years to ensure the provision of the best possible undergraduate education taking in view the present context.

SWOC ANALYSIS

Strength

- Highly qualified faculty, inclined towards research and innovative teaching.
- Excellent student-teacher relationship enabling motivation of moderate level students to achieve good results.
- Full utilization of laboratory facilities- apart from making departmental arrangements for additional practical classes to the students of this college laboratories are extensively utilized by the affiliating university (BU) and NSOU during their practical examinations.
- The college is running three streams, Arts, Science & Commerce successfully for the past 60 years and offering 14 Honours subjects and 15 general subjects.
- The number of students in the college is on the increase.
- NCC & NSS wings of the college are active in their respective fields and provide community service.
- The college has a record of maintaining local cultural traditions and regular cultural performance.
- The college has a separate library building containing rare books and periodicals with internet facilities for users. The library has subscription of N-LIST and is in the process of automation.



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- The College has a strong Governing Body which supports whole-heartedly all the efforts initiated for the uplift of academic and administrative atmosphere of the institution.
- About 58 % of our students get scholarships and financial aids from various sources which motivate them to pursue their studies.

Weakness

- Due to various unavoidable reasons (election of assembly/parliament) loss of teaching days is one of the most important constraints for expansion of academic activities.
- Lack of separate examination halls also causes loss of teaching days.
- Unavailability of digital class room for each department limits the scope of innovative teaching.
- Acute shortage of teaching staff in a few departments affects teaching curriculum of those departments.
- Acute shortage of non teaching staff is one of the major constraints for development of the college particularly in maintaining office records.
- Lack of computer literate staff in office is also one of the limitations of the college.
- Although there is a demand for hostel, the college has only one Muslim boys' hostel.
- Space for laboratories and classrooms is insufficient with the growing need of the college.
- Shortage of equipments in some departments.
- Space for seminar libraries is inadequate.

Opportunities

- Some departments of the college have the capacity to teach PG, if infrastructural facilities and number of teachers are expanded.
- The college teaches honours courses in fourteen subjects; so there is ample opportunity for establishment of interdisciplinary study centres.



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- The college has purchased a house in the heart of the town where college Muslim boys' hostel is situated. By renovating and expanding that building college plans to increase the number of seats in the hostel.
- The college owns two plots of land centrally located in Bolpur town. Thus there is scope of building sports auditorium there.
- There is enough space for building a reading room for students and a large auditorium with all modern provisions.

Challenges

- Majority of the students come from economically challenged families in rural areas, many of them are first generation learners. Motivating them to complete their study is one of the most challenging tasks of the college.
- Providing reading room facilities to more students.
- Providing ICT facilities to more class rooms.
- Overcoming the problems arising from acute shortage of teaching and non-teaching staff.
- Computerization of office is the most important challenge of the college.
- Keeping pace with national and international developments within the norms of the affiliating university.



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Profile of the College

Profile of the Affiliated College

1. Name and Address of the College:

Name :	BOLPUR COLLEGE	
Address :	BOLPUR	
City /Village:	BOLPUR	
Website :	www.bolpurcollege.in	

2. For communication :

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Nursadh Ali	03463252290	09474039953		nursadh@yahoo.co.in
Steering Committee Co-ordinator	Dr. Debjani Sengupta	03463252290	09474409815		debani2610@gmail.com

3. Status of the

Institution:

Affiliated College

Constituent

College

Any other

(specify)

4. Type of



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Profile of the College

Institution

- a. By Gender
- i. For Men
 - ii. For Women
 - iii. Co- education
- b. By Shift
- i). Regular
 - ii). Day
 - iii) Evening

5. It is a recognized minority institution? Yes No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

- Government
- Grant-in-aid
- Self-financing
- Any other

7. a. Date of establishment of the college:

b. University to which the college is affiliated /or which governs the college

(If it is a constituent college)

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	31-12-1950	NA



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Profile of the College

ii. 12 (B)	31-12-1950	NA
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(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

Certificate enclosed.

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	NA	NA	NA	NA
ii.	NA	NA	NA	NA
iii.	NA	NA	NA	NA
iv.	NA	NA	NA	NA

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: NA (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency NA and
Date of recognition: NA (dd/mm/yyyy)



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Profile of the College

10. Location of the campus and area in sq.mts:

Location *	URBAN
Campus area in acre	1.90086 acre
Built up area in sq. m.	2534.95 sq.m.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities: NIL
- *Sports facilities*
 - *Play ground
 - *Swimming pool
 - *Gymnasium
- Hostel
 - Boys' hostel
 - i. Number of hostels : ONE FOR MUSLIM STUDENTS
 - ii. Number of inmates: SIXTEEN (16)
 - iii. Facilities (mention available facilities): All sorts of facilities including fooding, safe drinking water, scope of indoor games, recreation etc.
 - Girls' hostel
 - i. Number of hostels: NIL
 - ii. Number of inmates: NA
 - iii. Facilities (mention available facilities): NA
 - Working women's hostel
 - i. Number of inmates: NA



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ii. Facilities (mention available facilities): NA

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise): There is one Quarter for Principal.
- Cafeteria —: Students' and Staff-Canteen.
- Health centre —: NIL
- First aid, Inpatient, Outpatient, Emergency care facility, Ambulance:
FIRST AID available.

Health Centre Staff –

Qualified doctor	Full time	<input type="text" value="NIL"/>	Part-time	<input type="text" value="NIL"/>
Qualified Nurse	Full time	<input type="text" value="NIL"/>	Part-time	<input type="text" value="NIL"/>

• Facilities like banking, post office, book shops: The College is centrally located and all these facilities are available within the walking distance (200 meters).

- **Transport facilities to cater to the needs of students and staff:** Nil
- **Animal house:** NIL
- **Biological waste disposal:** Biological wastes are disposed with the help of Bolpur Municipality
- **Generator or other facility for management/regulation of electricity and voltage:** College has two Generators placed in a separate room located at Library Building
- **Solid waste management facility:** NIL
- **Waste water management:** NIL
- **Water harvesting:** NIL

12. Details of programmes offered by the college (Give data for current academic year)



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Profile of the College

Sl. No.	Program me Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	Bengali Honours	3 YEARS	PASSED H.S. or Equivalent	BENGALI	79	105
2.	"	English Honours	3 YEARS	PASSED H.S. or Equivalent	English	61	83
3.	"	Sanskrit Honours	3 YEARS	PASSED H.S. or Equivalent	Bengali	79	47
4.	"	History Honours	3 YEARS	PASSED H.S. or Equivalent	Bengali English	67	46
5.	"	Political Science Honours	3 YEARS	PASSED H.S. or Equivalent	Bengali English	49	12
6.	"	Philosophy Honours	3 YEARS	PASSED H.S. or Equivalent	Bengali English	49	25
7.	"	Economics Honours	3 YEARS	PASSED H.S. or Equivalent	Bengali English	24	12
8.	"	Geography Honours	3 YEARS	PASSED H.S. or Equivalent	Bengali English	33	49
9	"	Botany Honours	3 YEARS	PASSED H.S. or Equivalent	Bengali English	22	27
10.	"	Chemistry Honours	3 YEARS	PASSED H.S. or Equivalent	Bengali English	29	33
11.	"	Mathematics (Hons.)	3 YEARS	PASSED H.S. or Equivalent	Bengali English	49	46
12.	"	Physics Honours	3 YEARS	PASSED H.S. or Equivalent	Bengali English	18	15
13.	"	Zoology Honours	3 YEARS	PASSED H.S. or Equivalent	Bengali English	24	43



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14.	”	Accountancy Honours	3 YEARS	PASSED H.S. or Equivalent	Bengali English	61	10
15.	”	B.A. General	3 YEARS	PASSED H.S. or Equivalent	Bengali English	868	985
16.	”	B.Sc. General	3 YEARS	PASSED H.S. or Equivalent	Bengali English	180	87
17.	”	B. Com. General	3 YEARS	PASSED H.S. or Equivalent	Bengali English	200	16

13. Does the college offer self financed programmes?

Yes, UG General Courses in Physical Education,

14. New programmes introduced in the college during the last five years if any?
General course in Physical Education

15. List the departments: (respond if applicable only and do not list facilities like Library, Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	CHEMISTRY, PHYSICS, BOTANY, ZOOLOGY, MATHEMATICS,	✓	NA	NA
Arts	BENGALI, ENGLISH, SANSKRIT, HISTORY, PHILOSOPHY, POL.SC, GEOGRAPHY, ECONOMICS (PHYSICAL EDUCATION in UG General only)	✓	NA	NA
Commerce	COMMERCE	✓	NA	NA
Any Other (Specify)	NA	NA	NA	NA

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, and M.Com...): 06

a. annual system



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b. semester system

c. trimester system

17. Number of Programmes with

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach

c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme(s) NA (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: NA

Date: NA (dd/mm/yyyy)

Validity: NA

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s) NA. (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable): NA

Notification No.: NA

Date: NA (dd/mm/yyyy)

Validity: NA

c. Is the institution opting for assessment and accreditation of Physical



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Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

	Prof (Principal)		Associate Prof		Assistant Prof		Non Teaching Staff		Technical Staff	
	M	F	M	F	M	F	M	F	M	F
UGC/Govt										
Sanctioned	1	0	12		39		50		03	
Recruited	1	0	06	06	13	04	17	07	03	00
Yet to recruit					22		26			
College										
Sanctioned										
Recruited										
Yet to recruit										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor/ (Principal)		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Ph.D.	01	NA	05	04	07	03	20
M.Phil.	NIL	NIL	NIL	NIL	NIL	NIL	NIL
PG	NIL	NIL	01	02	06	01	10

Temporary teachers (Contractual Whole-time Teacher)							
Ph.D.	NA	NA	NA	NA	NA	01	01
M.Phil.	NA	NA	NA	NA	NIL	NIL	NIL
PG	NA	NA	NA	NA	01	04	05



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Part-time teachers (PTT)							
Ph.D.	NA	NA	NA	NA	01	NIL	01
M.Phil.	NA	NA	NA	NA	NIL	02	02
PG	NA	NA	NA	NA	01	02	03

22. Number of Visiting Faculty /Guest Faculty engaged with the College

Visiting Faculty

NIL

Contractual Faculty

06

Guest Faculty

15

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2011-2012	Year 2 2012-2013	Year 3 2013-2014	Year 4 2014-2015
SC	229	261	238	352
ST	68	71	45	115
OBC	73	80	159	112
General	615	603	847	838
Others (Minority)	159	123	314	224

24. Details on students enrolment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	99%	NA	NA	NA	NA



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Students from other states of India	1%	NA	NA	NA	NA
NRI students	NA	NA	NA	NA	NA
Foreign students	NA	NA	NA	NA	NA
Total	100%	NA	NA	NA	NA

25. Dropout rate in UG and PG (average of the last two batches)

UG

PG

26. Unit Cost of Education: (2014-2015)

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

(b) Excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No

If yes,

a) Is it a registered centre for offering distance education programmes of another University? NA

Yes

No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council. NA

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered:



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Programme/Course	Teacher : Student Ratio
Bengali Honours	1 : 55
English Honours	1 : 90
Sanskrit Honours	1 : 87
History Honours	1 : 50
Political Science Honours	1 : 38
Philosophy Honours	1 : 40
Economics Honours	1 : 04
Geography Honours	1 : 65
Botany Honours	1 : 12
Chemistry Honours	1 : 12
Mathematics (Hons.)	1 : 25
Physics Honours	1 : 12
Zoology Honours	1 : 15
Accountancy Honours	1 : 10
B. A. General	1: 52
B. Sc. General	1: 05
B. Com. General	1:09

29. Is the college applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1 :NA (dd/mm/yyyy) Accreditation Outcome/Result: NA

Cycle 2: NA; (dd/mm/yyyy) Accreditation Outcome/Result...NA.



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Cycle 3: N A; (dd/mm/yyyy) Accreditation Outcome/Result...NA.

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.

251 days

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

184 days

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC...17/08/2013 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

NA

i. AQAR(dd/mm/yyyy)

ii. AQAR(dd/mm/yyyy)

iii. AQAR(dd/mm/yyyy)

iv. AQAR(dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information):

- Regular activities of NCC and NSS wings
- Presence of **Alumni Association**
- Publication of **Academic Calendar**



CRITERIA-WISE INPUTS

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders?

Introduction:

Bolpur College was established in the year 1950. The time of establishment of the college is memorable as just the following year, Tagore's Visva-Bharati was taken over by the Central Government in 1951. The objective of establishment of this educational institution is reflected in *West Bengal District Gazetteer: Birbhum* (1975) which states that Bolpur College was established in the year 1950 under a scheme drawn up by the Education Department of the Government of West Bengal to provide employment opportunities to college teachers who had immigrated from East Pakistan as refugees as also to provide the evacuee students with opportunities to continue their studies (p.464). Its initial affiliation was with Calcutta University, and after the creation of The University of Burdwan in 1960, it was affiliated to the latter university.

The Vision:

The college has since passed through various phases of its evolution weathering different socio-political situations, shaping and re-shaping its goals and objectives in response to the external environment. It came up with a consolidated vision and mission while celebrating its Golden Jubilee in 1999-2000; much had changed over half a century after its foundation.



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The vision is enshrined in its motto *sha vidya ya bimuktaye*, which, translated from Sanskrit into English, stands as ‘That is knowledge which leads to freedom’. Both knowledge and freedom are loaded concepts and have many dimensions. On the practical level, it means that learning releases one from the bondage of ignorance. So, it is knowledge which enables one to succeed in worldly life.

The Mission:

It is the mission of the college to be an educational institution that provides quality education at the undergraduate level to residents of a backward district like Birbhum and the adjoining districts, as also to promote talented students by providing them the best possible undergraduate level infrastructural facility to academically nourish them for playing a positive role in the emerging situation.

The Objective:

In pursuance of its vision Bolpur College is continuously engaged in imparting quality education to students through use of all available means. The objectives are to ensure that the goals and standards of the academic programmes of the college are achieved, and to promote, provide and maintain an environment that is conducive to teaching and learning keeping in view the national and international standards.

1.1.2 How does the institution develop and deploy action plan for effective implementation of the curriculum? Give details of the process and substantiate through specific examples.

The curriculum is prepared by the affiliating university. The college deploys action plans for effective implementation of the curriculum. It circulates the curricular contents among students, teacher and staff. Students are made aware of the examination pattern through the information booklet provided at the time of admission. The curricular content is made available from the college library. Subsequently, they are notified about curricular changes and developments (if any) through notification. The Teachers’ Council holds regular meetings discussing the curriculum communicated by the university. It also takes measures to ensure that proper



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implementation of the curriculum takes place. The Academic Advisory Committee also looks after it.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the university and/institution) for effectively translating curriculum and improving teaching practices?

The curriculum prepared by the university is preceded by a workshop in which at least one member of the department takes part. Teachers also participate in workshop organized by the University before changing curriculum. This ensures the involvement of the teachers in framing the curriculum. Once the curriculum is forwarded to the college, the college adopts it and plans for its implementation. It frames an academic calendar keeping in view the university curriculum. It also prepares a time-table to accommodate the curriculum, both in letter and spirit. The time-table is communicated to students and teacher and staff members.

Teachers attend orientation and refresher courses to equip themselves to cope with curricular aspects. For proper implementation of the curriculum, the college attempts to provide the required infrastructural facilities. Financial aid for improving infrastructural facility is provided by UGC and Govt. of West Bengal; funds are also obtained from bodies like Zilla Parishad, and the MLA and MP LAD.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by affiliating university or other statutory agency?

The initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university are as follows:

- (i) Publication of an academic calendar at the beginning of every academic session.
- (ii) Test examinations are conducted for all disciplines annually as a pre-condition for appearing at the university examination.
- (iii) Class attendance of the students is monitored regularly.
- (iv) Tutorial classes are arranged on a regular basis.



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- (v) Continuous assessment through regular class tests is arranged.
- (vi) Guardians are met annually.
- (vii) Project works of Environmental Studies for the third year students are done very systematically and meticulously and the records are maintained properly.
- (viii) Teachers participate in visiting examination centres of the district during University examinations to monitor whether the examinations conducted appropriately.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and university in effective operationalization of the curriculum?

Since the college imparts undergraduate education, its students do not have the opportunity to opt for research immediately after passing out of college. However, it exposes students to research opportunities by communicating them all the information sent by research institutions. It also encourages them to opt for PG education as the means of taking up research work thereafter. Students of Hons course are nurtured properly so that they may go for higher education- Master degree and beyond further after completion of UG education in college. Nonetheless, it initiates students into research by holding departmental seminars on topics that fall within their curriculum. Students of the Department of Botany, Zoology and Geography regularly go on Study Tours. Teachers regularly participate /present papers in national and international level seminar/symposium/conference/workshop and interact with beneficiaries such as the industry and research bodies.

1.1.6 What are the contributions of the institution and /or its staff members to the development of the curriculum by the university?(No. of staff members/ departments represented on board of studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions, etc.)

One member from each department attends the workshop arranged by the university in finalizing the curriculum. A few teachers of the college are also members of their respective Boards of Studies. The departments collect feedback of students and communicate the same to the



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university. Feedback of students' union board is also very important in this regard. The feedback of parents is obtained at the annual teacher-guardian meet, and is referred back to the university, if required.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If _yes', give details on the process (Needs Assessment', design, development and planning) and their courses for which the curriculum has been developed.

The college does not offer any course for which it has to frame its curriculum. But many departments have adopted Add-on Courses on current and important issues of teaching for which they prepare their own curriculum.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The Teachers' Council holds regular meetings at which the teachers discuss and adopt measures to ensure the implementation of the objectives of the curriculum. The test examination, class tests, and the performance of students at the university examination, performance in tutorials are taken as index regarding the achievement of objectives. These performances are analyzed by the Teachers' Council and also the Governing Body (GB). Rectification and improvement measures are suggested and are adopted by teachers.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate diploma, skill development courses offered by the institution.

The college does not offer any diploma course at this moment. But the Study Centre of Netaji Subhas Open University within the college offers several skill development courses like



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Journalism and Mass Communication, Diploma in Human Rights, Bachelor of Education, Bachelor in Library Science and so on. Many of our students enroll in such courses.

1.2.2 Does the institution offer programmes that facilitate twining/dual degree? If yes, give details.

At present, there is no such provision as per the university norms. However, some of our students do enroll in courses offered by NSOU, and they are not debarred from opting for such courses while being enrolled for regular courses in the college.

1.2.3 Give details on various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond.

-- Range of core/selective option offered by the university and those opted by the college

Students of the college are free, at the time of admission, to opt for combination of subjects of their choice for study. The choice is large in the Arts stream. Teachers guide and counsel the students in selecting subject combinations at the time of admission. Mathematics, Geography and Economics as a subject may be opted for study in both science and the arts streams (honours and general). However, students of Pure Science, the Life Sciences, and Commerce cannot exercise such freedom as they are required to opt for subjects as specified by the University for a particular stream.

-- Choice based credit system and range of subject options

Since the University of Burdwan has not switched over to credit based system, the college follows the pattern as required by the university.

-- Courses offered in modular form



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The university does not offer courses in modular form as yet. But some departments rearrange their curricular content in modular form without affecting the general pattern prescribed by the university.

-- Credit transfer and accumulation facility

The university has not yet adopted this pattern. So the college follows the prescribed pattern of the affiliating university.

-- Lateral and vertical mobility within and across programmes and courses

The affiliating university does not offer this facility. So the college has to follow the pattern laid down by the university. Students also get the opportunity to join Diploma and certificate course in different subjects offered by the Visva Bharati University or NSOU.

-- Enrichment courses

The college is not authorized to start courses on its own. However, many departments have adopted Add-on courses from the current session to enrich and stimulate students intellectually and morally.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes with reference to admission, curriculum, fee structure, teacher qualification and salary

College has been offering self finance course in Geography since 2003 and Physical Education since 2014. Teaching in these subjects was introduced keeping in view of demand of the students based on employment opportunities. A little amount of fees collected from the students and classes are organized with the help of qualified Guest Lecturers. Efforts are also made to get new posts sanctioned. However, self finance course in Geography from this year has been withdrawn and taught without charging extra fees from the students.

1.2.5 Does the college provide additional skill oriented programmes relevant to regional and global employment market? If 'yes', provide details of such programmes and beneficiaries.



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UGC sponsored coaching classes for entry into service are held for the minority and backward class students. These classes are geared to the needs of the employment market, particularly job opportunities open in the government sector.

1.2.6 Does the university provide for the flexibility of combining the conventional face-to-face and distance mode of education for students to choose the courses/ combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

The affiliating university has no such provision. However, students are free to enroll in additional courses under the Open University scheme. Many of our students enroll in skill development and professional course at the study centre of NSOU at the college.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the university's curriculum to ensure that the programmes and institution's goals and objectives are integrated?

The Teachers' Council and Governing Body monitor on a regular basis the proper implementation of the university curriculum. In order to meet the goals and objectives of the curriculum, the institution encourages teachers to adopt innovative approaches in teaching. This includes use of power point, audio-visual methods, LCD and overhead projectors, and the like. Students are also asked to give seminars on topics included in their curriculum. Teachers offer supplementary reading material, hand-outs, and model answers. Students are regularly assessed through class tests and test examinations before appearing in the university examination. Annual feedback is taken from the guardians and counselling of the students in presence of their guardians is done by the teachers.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of dynamic employment market?



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The use of technological means, internal evaluation system, and provision of supplementary study materials are suggestive of the institution's initiative for enrichment of the curriculum. The add-on courses add stimulation both intellectual and moral. In addition, students participate in activities like cultural competitions, quiz and debate completion, youth parliament competition. These activities enable them to negotiate the larger world, give expression to their inherent abilities and are also helpful in equipping them to cope with the employment opportunities.

1.3.3 Enumerate the efforts made by the institution to integrate the cross-cutting issues such as gender, climate change, environmental education, human rights, ICT, etc into the curriculum?

The College has established *Bisakha Committee* to protect students against gender biased issues and to take proper initiatives as per laws if the situation demands. Final year students have to undertake Environmental Studies as a compulsory paper and submit a project report on a topic related to environmental issues. The course not only makes them sensitive to environmental issues; the project work gives them a first-hand experience of environmental degradation and its effects while also encouraging them to come out with solutions to encounter such effects. The NSS units of the college organize social service activities to sensitize students about social reality and deprivation. The departments use ICT in transferring knowledge in the classrooms.

1.3.4 What are the various value-added courses/ enrichment programmes offered to ensure holistic development of students?

Moral and ethical values

Employable and life-skills

Better career options

Community orientation

The college holds the annual sports, celebrates Independence Day and Republic Day, and organizes *Varshamangal* (invocation to the rains for better agricultural productivity) and *Vriksharopan* (tree-plantation programmes). These programmes have community orientation, concern for the protection of the environment, and often moral and ethical underpinning. The NSS units of the college also provide community service.



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The Departments have adopted Add-on courses which have deep moral and ethical implications. The courses like ‘Thoughts of Gandhi, Nehru and Tagore’ of English Department or ‘Social Movements in Free India’ of History Department would give advantage in competitive examinations. The Department of Bengali has an Add-on course on ‘Official Letter-writing & Proof reading’. Both are life-skills and have great employability as the state government often recruits people with these secretarial skills. Add on courses of Department of Chemistry and Botany addressed environmental issues which are oriented towards community.

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The college follows a system of student feedback particularly from final year students who pass out of the college. The feedback information is communicated to the concerned teachers and staff, and necessary remedial measures are adopted. Feedback is also sought from the alumni and guardians through guardian-teacher meet.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution monitors and evaluates the quality of its enrichment programmes by keeping contact with its former students and by updating about their career progression. There is an Alumni Association of this college and the alumni members meet themselves in their conference along with publication of magazine.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the university?

A few faculty members of the college are members of the Board of Studies of The University of Burdwan. They actively participate in revising and restructuring the syllabus from time to time.



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One faculty member participates in the workshops organized by the affiliating university (The University of Burdwan) before designing and development of the curriculum and/or revision of the curriculum for every subject.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If _yes', how is it communicated to the university and made use internally for curriculum enrichment and introducing changes/ new programmes?

The college takes a feedback from final-year students before they pass out of the college. This information is monitored by the Principal who then communicates the contents to the concerned teacher/s and staff. The feedback concerns teaching-and –learning, curricular activities and the administrative and infrastructural facilities of the college.

1.4.3 How many new programmes/ courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

Teaching of Physical Education subject at under graduate level has been introduced in the college from 2014 academic session. Students have been found very much enthusiastic in opting this subject as its curriculum is a combination of physical training, sports and field and track activities.

Any other relevant information regarding curricular aspects which the college would like to include.

The mission of the college is to provide the highest standard of undergraduate level education to its students to equip them for having access to institutions of higher learning all across the globe, and thus play a vital role in the domain of academic excellence and employment market, while keeping in view their moral and ethical developments and their commitment to social contribution.



CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Publicity

The college is aware of the fact that proper publicity is an important factor in modern days to attract quality students towards the institution. The most important medium in this regard is the college website www.bolpurcollege.in. The college website is updated with admission related information like date of issue and submission of forms, eligibility criteria, intake capacity of each department, publication of merit list, date of counselling and admission, and other relevant information. All these notices are also published regularly in the college notice boards. The admission process is also reflected in the college prospectus. The prospectus is circulated among the applicants. It provides information regarding the courses offered fee structure, faculty profile, rules and regulation of the college and of the affiliating university, etc. Every year, the prospectus is given to students containing updated information.

Transparency

To ensure the transparency in admission process is the major objective of the institution. It constitutes an Admission Committee for conducting admission efficiently. The admission committee takes all decisions in regard to admission keeping in view the norms prescribed by the affiliated university. Transparency involves ensuring that only deserving candidates get admitted.

For this purpose the following steps are strictly followed:

Regular notification, online issue and submission of form, preparation of Merit Lists for Honours subjects following the criteria instructed by the university, preparation of Merit list in General Courses, display of subject wise Merit lists showing Merit Point and finally admission in presence of students, parents, teachers, members of Students' Union.



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Complaints are entertained within the scheduled date and are promptly dealt with. Hence there is no scope for any manipulation regarding this admission process.

One of the major steps in ensuring the transparency in admission process is the successful introduction of online process since 2013 and onwards. The applicants have to submit the admission form online with a requisite registration fees. The technical side of the online admission process is regularly monitored by the help of a server system.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i).merit (ii). Common admission test conducted by state agency and national agencies (iii). Combination of merit , entrance test and interview (iv). any other) to various programmes in Institution.

The admission to different Honours courses is strictly done on the basis of merit.

The merit point is calculated on the basis of the percentage of Marks obtained in H.S. or equivalent (10+2) examination and the Marks obtained in the subject the applicants opting for taking Honours.

As for the General courses are concerned, only the percentage of Marks in H.S. or equivalent (10+2) examination is considered for the preparation of the Merit List.

In exercising this process the Reservation Rules for SC/ST/OBC and PH are strictly followed. Common admission tests are not conducted by any state agency and national agencies. The college has not conducted any Entrance Test or Interview for admission process yet.

2.1.3 Give the minimum and maximum percentage of marks for admission at Entry Level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/districts.

The minimum and maximum percentage of marks for admission at Entry Level for each of the programmes offered by the college is furnished below:



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TABLE: ENTRY LEVEL COMPETENCY OF STUDENTS

Sl. No.	Name of the Programme (Honours and General)	Maximum Percentage of Marks	Minimum Percentage of Marks
1.	Accountancy	80.4%	51%
2.	Botany	86.2%	66%
3.	Chemistry	87.2%	81%
4.	Mathematics	92.4%	78%
5.	Physics	84.6%	76%
6.	Zoology	87.4%	70.4%
7.	Bengali	80.8%	68%
8.	Economics	65%	47%
9.	English	91%	80%
10.	Geography	84%	80.2%
11.	History	82%	51.8%
12.	Philosophy	78%	58.4%
13.	Political Science	78%	52.6%
14.	Sanskrit	83.6%	56.2%
15.	B.A. General	77.6%	30%
16.	B.Sc. General	78.4%	39.8%
17.	B.Com. General	51%	42.4%

There is a Girls' College within 1 Km of this college in the town and it is the experience of the college that girl students with higher percentage of marks at (10+2) level prefer to seek admission in Girls College, particularly in Arts discipline.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If yes what is the outcome of such an effort and how has it contributed to the improvement of the process?

The college forms an Admission Committee every year to conduct and monitor the entire admission process. The committee is chaired by the Principal. A number of teachers, non-



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teaching staff, and the representatives of students' union are the members of the Admission Committee. The Secretary and the Assistant Secretary of the Teachers' Council are ex-officio members of this committee. Frequent meetings of this committee are held to ensure that the admission criteria is in consonance with the laid down criteria of the affiliating university as well as with the norms laid down by state and central Governments, particularly, in respect of reservation of seats. The number of vacancies in the Departments is reported to the Admission Committee by the Head of the Departments and the Admission Committee takes decision to fill up the vacancies according to merit the Merit List prepared.

The entire admission process, in fact, is geared towards ensuring fairness and transparency while also seeking to admit the best possible candidates.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * SC/ST
- * OBC
- * Women
- * Differently abled
- * Economically weaker sections
- * Minority community
- * Any other

SC/ST: The College strictly follows the reservation policy of the Government of West Bengal. 22% seats are reserved for the SC and 6% seats are reserved for ST students. To encourage and promote quality education among the SC/ST students scholarships are given to them from the Backward Class Welfare (BCW) Department, Government of West Bengal.

OBC: The College also reserves 17% seats for OBC (category A & B) as per Government policy without decreasing the number of seats in Unreserved and other Reserved Categories.

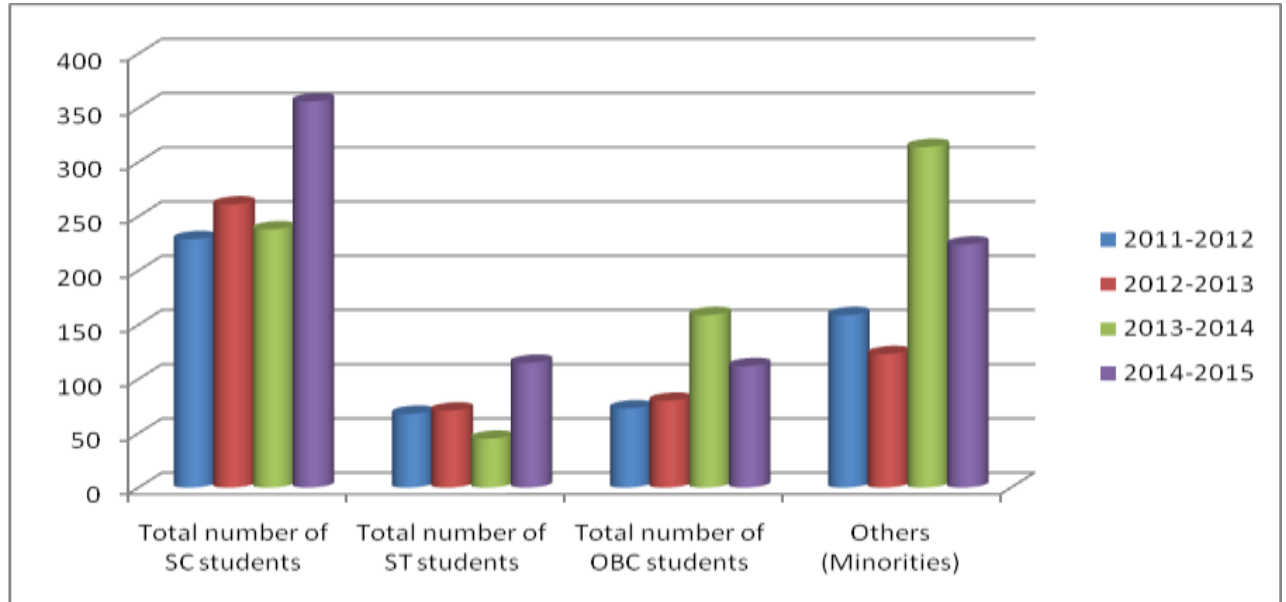


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TABLE: STATUS OF SC, ST, OBC & MINORITY STUDENTS

Sl. No.	Academic Session	Total number of students	Total number of SC students	Total number of ST students	Total number of OBC students	Others (Minorities)
1.	2014-2015	1641	356	115	112**	224*
2.	2013-2014	1610	238	45	159	314
3.	2012-2013	1138	261	71	80	123
4.	2011-2012	1144	229	68	73	159

*Including OBC-A, ** OBC-B



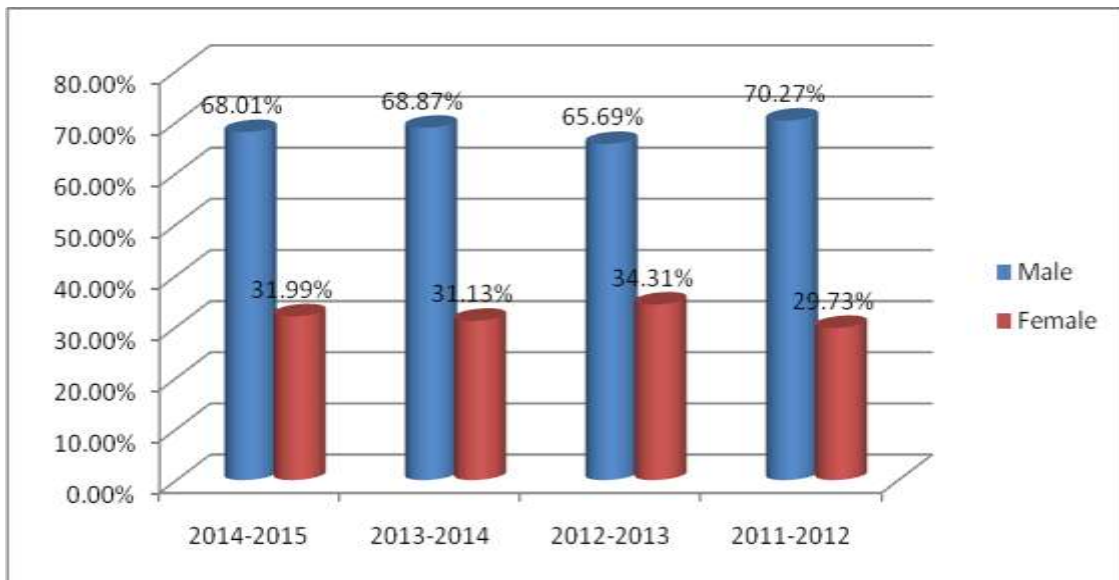
WOMEN: Though there is a girls' college in the town the College has a significant number of female students. Under certain conditions girl students may get one time grants of Rs. 25,000 in Kanyashree Prakalpa for pursuing higher studies that might have some positive impact on the enrollment of girl students.



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TABLE: STATUS OF FEMALE STUDENTS

Academic Session	Total no. of students	Total no. of female students	Percentage of Female students (%)
2014-2015	3022	967	31.99%
2013-2014	2695	839	31.13%
2012-2013	2285	784	34.31%
2011-2012	2216	651	29.73%



Male-Female Comparison

DIFFERENTLY ABLE: 3% seats are reserved for differently abled students as per Government norms.

ECONOMICALLY WEAKER SECTIONS:

The economically weaker students can avail the following scholarships:

SC/ST/Minority Scholarship

Merit-cum-Means Scholarship by the Government of West Bengal

Kanyashree Prakalpa of the Government of West Bengal

Chief Minister's Relief Fund

Priyamvada Birla Scholarship



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Swami Vivekananda Scholarship

Sitaram Jindal Scholarship, a private scholarship offered by O.P. Jindal Trust.

MINORITY COMMUNITY: The College has a good number of minority students, most of them belonging to the Muslim community. The college abides by the Reservation policy laid down by the Government of West Bengal for the minority students under OBC category. About 65% of the students belonging to minority communities get scholarship.

Any other: None.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

The College offers courses of different subjects including languages, social sciences, sciences and commerce.

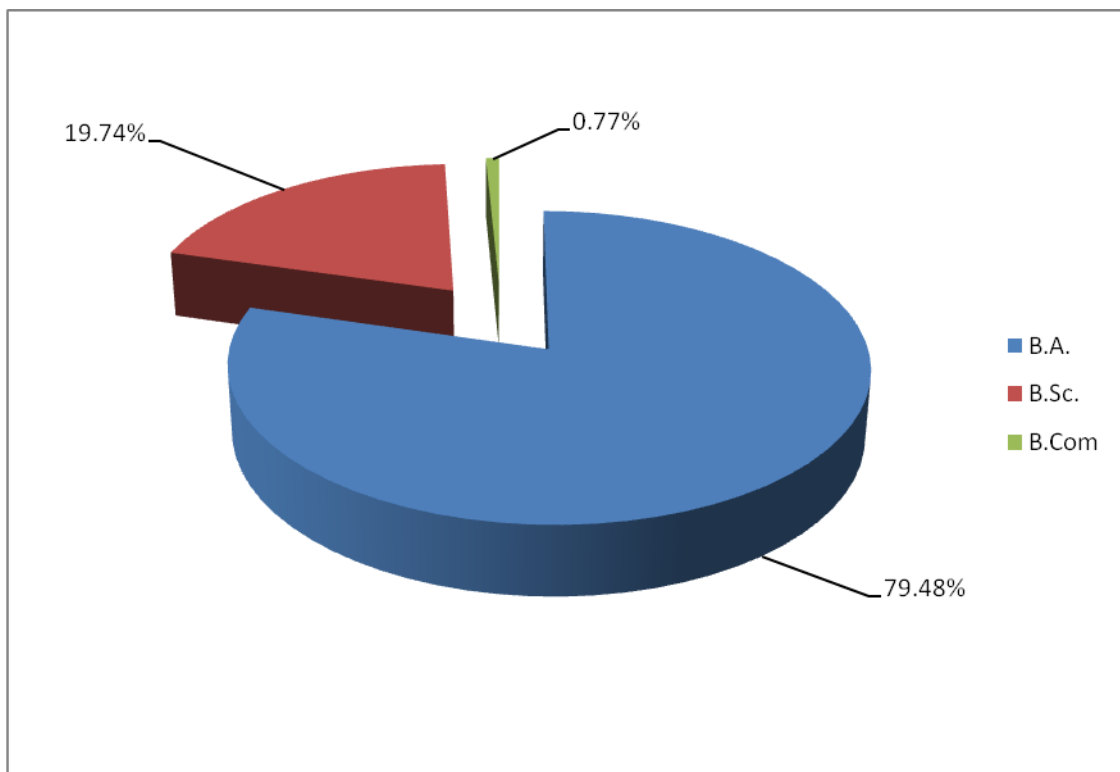
TABLE: DEMAND RATIO AT THE TIME OF ADMISSION

Academic Year	Programmes	Number of applications	Number of students admitted	Demand Ratio (Approx)
2014-15	B.A.	3925	1364	1: 3
	B.Sc	975	251	1: 4
	B.Com	38	26	1: 1.5
2013-14	B.A.	2741	1427	1:2
	B.Sc	896	156	1:4



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	B.Com	50	27	1 : 2
2012-13	B.A.	2425	986	1 : 3
	B.Sc	500	125	1 : 4
	B.Com	35	27	1 : 1
2011-12	B.A.	2223	974	1 : 2.5
	B.Sc	525	142	1 : 4
	B.Com	36	28	1 : 1.25



STREAMWISE DISTRIBUTION OF STUDENTS

2.2 Catering to Student Diversity:

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?



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The college pays due attention to the needs of the differently-abled students. 3% seats are reserved for them. Teachers always give additional attention to them for their academic development and other needs. They are provided with extra time during University Examination. The visually challenged students are allowed to have a Scribe for writing.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If yes, give details on the process.

Students are admitted according to the Merit list prepared on the basis of the aggregate marks and marks obtained in the subject in which honours is sought in their 10+2 Examination. This is the general pattern prescribed by the affiliating university. There is no scope for the Admission Test or Interview. The entire admission process is conducted through online mode. Students' Help Desk is provided to address all the admission related queries. In the first day of the college the Principal and Departmental Teachers meet the newly admitted students and give them a picture of the heritage and tradition of the college. Students are also given acquaintance with the curriculum they have to study.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Admission is granted strictly on the basis of marks obtained at the +2 level. The general assumption is that the students are generally equipped to tackle the new course. However, when knowledge gap is perceived, teachers take preparatory classes to bring them up to the required level, keeping in view the load of the syllabi. Remedial class is arranged. Some of the Departments offer Add-on courses to enrich students.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?



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The college is sensitive to the issues of gender-discrimination. But no case of gender discrimination of any kind has been reported. The college also sensitizes its staff and students about environmental issues by advising less use of fossil fuel, abstaining from use of plastics, and maintaining the greenery of the college.

Gender: The college remains very active in the process of transferring the instructions and in promoting the measures to be taken for the increase in number of female students of the college. There is a Committee to look into the matter of sexual harassment that may occur in the college. The college has implemented the Kanyashree Prakalpa and the college administration tries to ensure that the benefits of 'Kanyashree Prakalpa' accrue to the deserving female students of the college.

Inclusion: The college during its admission process keeps in its mind about the Reservation Policy laid down by the Government of the West Bengal and the instruction provided by the affiliating university. The college maintains the reservation policy of 22% seats for SC, 6% seats for ST and 17% seats for the OBC (category A & category B) and 3% seats for PH/ PWD students at the time of admission from the academic session 2014-2015.

Environment: The College has taken up several measures to enhance environmental awareness among faculty members, the non-teaching staffs and the students. The NSS units of the college put effort to create such awareness through cleanliness drives, tree plantation etc. To create such awareness Environmental Project Work for the Final year students has been made mandatory in the syllabus of the university. UGC-CPE funded Free Drinking Water Testing is conducted jointly by the Departments of Chemistry and Botany producing important extracts regarding the presence of contaminated elements those are responsible for health hazards in human bodies. Seminars on Environment related issues are organized by the Departments of Botany, Chemistry, Physics, Zoology and Geography.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The college encourages its students to develop critical thought and the spirit of inquiry. This can



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be achieved by leading students to think beyond the bounds of their syllabus and the limits of their respective disciplines. So the college opens avenues for advanced students to present seminars on their curricular content and make poster presentations in departmental seminars. They also have the opportunity to interact with invited speakers from other institutions. Further, faculty members also provide help and support to such students at the personal level. It is the support and encouragement of the faculty that many of the students of the college are in research, teaching and other respectable professions.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

Bolpur is located in a backward district. Students admitted in the college come from economically disadvantaged classes. Most of the students have rural and agricultural background. So there is the propensity for drop-out and non-completion of the course. The faculty members are conscious about the attendance of the students; irregular students are counselled. Through Parent-Teacher meeting the college communicates academic performance. The feedback of this meeting is analyzed by Departmental teachers.

Slow learners are encouraged to take remedial classes. Different kinds of scholarships such as SC/ST/Minority Scholarship, are available for students from the weaker sections of society. Merit-cum-Means Scholarship by the Government of West Bengal, Kanyashree Prakalpa of the Government of West Bengal, Chief Minister's Relief Fund, Priyamvada Birla Scholarship, Swami Vivekananda Scholarship, Sitaram Jindal Scholarship, a private scholarship offered by O.P. Jindal Trust are other scholarships available to students. Apart from these students are individually helped by teaching, non-teaching staffs and other employees of the college as required.

2.3. Teaching-Learning Process



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2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blueprint, etc)

At the commencement of the academic year the college prepares a general teaching schedule (popularly known as the master routine); the individual Departments then prepare their own time-table, distributing and allotting classes as per UGC, Burdwan University and the Director of Public Instruction norms. Where shortage of staff is evident, additional classes/teaching hours are allotted to existing full-time teachers. This distribution of classes includes practical classes for the science subjects and also for Commerce. The teachers prepare their teaching plans in consonance with the part of the syllabus they are allotted and the time-table provided to them. Apart from classes, teachers are assigned correctional, preparatory and administrative work.

Burdwan University generally publishes an annual Academic Calendar which the college adopts as a model making small modifications to accommodate local contingencies. But care is taken to keep teaching days to the maximum, above the officially prescribed norm. Through the Academic Calendar the college circulates information regarding teaching and learning schedules, dates of internal examinations, co-curricular and extra-curricular activities of the college, holidays, etc.

The college also distributes to each student at the time of admission a brochure which includes, apart from admission norms, details of fee structures, the disciplinary norms, pattern of examinations both internal and university, available facilities and so on

Evaluation Blueprint:

The college follows two kinds of internal examination:

- a) Class tests for honours courses
- b) Test Examination as a precondition for the university examination

In conducting class tests, the college offers ample *flexibility* to teachers and students. As such the number of class tests varies from subject to subject and from teacher to teacher.

2.3.2 How does IQAC contribute to improve the teaching-learning process?



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The IQAC has suggested many actions. The IQAC has suggested measures for academic and administrative development. With a view to this, it has suggested improvement measures some of which like publication of an ISSN bearing journal, green audit, creating a medicinal plant garden, installation of solar panels, acquiring help from the government for water harvesting, encouraging students to participate in students' seminar and other forms of activities, contributing to the departmental wall magazine. It has also encouraged faculty to take more interest in research activities and apply for research projects to different funding agencies. The IQAC has also suggested full computerization of the office functions, online admission of students, and switching over to e-facilities, wherever possible, to reduce the consumption of papers.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available to teachers to develop skills like interactive learning, collaborative learning and independent learning among the students.

While the college adopts the lecture method, it also uses other means to make learning student-centric.

The teachers enlighten students about the prescribed syllabus, explain the options in their details and offer broader perspectives on the subject. This is mostly done through the lecture method.

But to make learning more student-centric, the following methods are adopted:

- a) Students' Seminar
- b) Project Work
- c) Educational Field Tours
- d) Add-on courses to develop special skills
- e) Practical classes
- f) Internet facility
- g) Film shows, Video clippings

Apart from this the students are provided a dual library facility—the Central Library and the Departmental Library.



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2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners?

The College believes in providing access to life-long learning facilities by inculcating moral values and discipline to make students worthy citizens. Debates, elocutions, contributions to the annual college magazine, the departmental wall magazines and science exhibitions are some of the avenues opened by the college to students to develop and articulate their own thoughts and ideas. The college has NCC and NSS wings which encourage students the values of accommodation and adjustment, service and sacrifice. The college is the centre of the Independence Day celebration of the locality. The NCC wing also participates in the Republic Day celebrations organized by the government. The college holds the annual sports which inculcates these values. Greater participation in activities beyond the syllabus develops in them the spirit of disinterested inquiry and rational thought which is the ingredient of a scientific temper. As such the college organizes invited lectures and seminars to give boost to intellectual inquiry.

Further, the annual cultural programme and events like *Varshamangal* and *Ananda bazaar* (both of these were initiated by Rabindranath Tagore at Visva-Bharati and still held regularly. *Varshamangal* is celebrated at the onset of the rainy season with a tree-plantation programme called *Vrikshropan*. *Ananda bazaar* is celebration of mainly household creativity including culinary arts) organized by students of the college are indication of their cultural and intellectual initiatives, leadership quality and their capacity to integrate the local with the global. Students also organize and celebrate Teachers' Day, Gandhi Jayanti, Freshers' Welcome. Freshers' Welcome is also organized departmentally. These activities open avenues to students for their creativity, critical thinking and entrepreneurship. The College library subscribes to newspapers, journals, periodicals and magazines. The college thus encourages students to develop a regular reading habit to keep them updated about and being responsive to happenings around them all along their life.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning, resources from National Programme on Technology Enhanced Learning (NPTEL), and National Mission on Education through



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Information and Communication Technology (NME-ICT), open educational resources, mobile education.

Members of the faculty usually use Overhead projectors, LCDs, CDs, DVDs, Computers and Internet facility to make teaching more effective. Teachers also have the access to e-journal facilities through INFLIBNET which they use in updating their knowledge for effective teaching in the class. INFLIBNET facility is also extended to students.

2.3.6 How are students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops, etc)?

The college feels the need to have students and faculty exposed to advanced level of knowledge and skills. As such, it takes the following initiatives: Seminars and guest lectures are organized by the departments to update their knowledge. This helps in dissemination and communication of latest developments in the respective fields. Some of the departments, particularly the sciences and Geography, take students on study tours to acquaint them with the developments in their subjects. While the College library has subscribed to various journals related to different subjects, it has also subscribed to the INFLIBNET facility. In addition to this, books and magazines pour into the college library helping in the updating of knowledge. Newspapers and Internet are also available to students and faculty for their access to the latest developments in their respective fields and the world around them.

2.3.7 Detail (process and the number of students benefited) on the academic, personal and psychological support and guidance services (professional counselling/ mentoring/academic advice) provided to students?

The college does not have its internal resource to offer professional psychological counseling. But teachers offer counsels continually through informal means. The process starts with admission when teachers counsel students about the options available to them and the courses they might take up for study. Teachers also offer academic support through remedial courses, tutorials and even out of class advice. Since students still depend on teachers in many ways, they



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intervene in case of conflicts, trauma, and other social and economic needs. Teachers also advise students regarding their careers; coaching for entry into service is mostly imparted by the internal teachers who act as resource persons. They also offer help even after students have passed out of the college.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Apart from the lecture and blackboard method the college follows the following innovative methods to make teaching-learning more generative. Teachers of the science stream follow the experimental methods in practical classes and also use multimedia.

Students' seminar and paper presentation on the syllabus have been adopted as effective means of participatory learning. Faculty members use CDs and DVDs, and make power point presentations. Filmed versions of plays are shown to generate more interest and to give teaching greater latitude.

2.3.9 How are library resources used to augment the teaching-learning process?

The College library holds not only books and journals but also previous years' question papers, copies of syllabus and other documents required for students. Faculty members regularly visit the Library for consulting reference books, and journals. There is a separate reading section in the library. Students are issued library cards at the beginning of the academic year to facilitate borrowing of books and consulting of reference materials. Since the library is being fully automatized, it facilitates all its transactions much more efficiently and expeditiously. Teachers have internet facilities, and they share this facility with students. The departments prepare model answers, hold question papers of the previous years and maintain a departmental library which students can access.



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2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The College makes all efforts to complete the curriculum within the prescribed time-frame. But the college is located centrally within the town. As such, it is requisitioned for a long period in times of Parliamentary and Assembly elections. This poses a challenge. Nonetheless, teachers arrange additional classes in order to make up for shortfalls, if any.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

One of the three statutory bodies in the college is the Teachers' Council. It regularly holds meetings, collects feedback and evaluates the progress of teaching and learning. For example, the nature of internal examinations is determined by the Teachers' Council. Nearly all academic decisions are also taken by the Council. In recent times, the IQAC is also playing a significant role in monitoring and evaluation of the teaching-learning process. The IQAC acts through feedbacks, suggestions and evaluations.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

The faculty members of the College are recruited by the West Bengal College Service Commission as per the norms of the UGC and the Government of West Bengal. Guest lecturers are recruited by the College following the norms for such recruitment prescribed by the UGC. The selection is based on merit, NET/SLET/PhD/teaching experience at College level. The College encourages and makes provisions to faculty members for attending orientation and refresher courses and other training programmes that would improve their teaching and knowledge.



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TABLE: DETAILED QUALIFICATION OF TEACHERS

Highest qualification	Professor/ (Principal)		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teacher							
D.Sc/D.litt	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Ph.D	01	Nil	05	04	07	03	20
M.Phil	Nil	Nil	01	00	00	02	03
PG	Nil	Nil	01	02	06	01	10
Temporary teacher (Contractual Whole Time Teacher)							
Ph.D	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	01
M.Phil	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	00
PG	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	05
Part-time teacher							
Ph.D	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	01
M.Phil	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	02
PG	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	03

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced



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(Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Efforts have been made to obtain permanent full-time posts in these subjects. But no course in the *emerging areas* indicated above was introduced. As such, the college has not faced difficulty in that respect. But the recruitment and recommendation of full-time faculty is the responsibility of the West Bengal College Service Commission. At present the College is running two departments without a single permanent full-time teacher.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes.

Academic Staff development Programmes	Number of faculty nominated
Refresher courses	23
HRD programmes	NIL
Orientation programmes	01
Staff training conducted by the university	02
Staff training conducted by other institutions	NIL
Summer / winter schools, workshops, etc.	01

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

* Teaching learning methods/approaches

* Handling new curriculum



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- *Content/knowledge management
- *Selection, development and use of enrichment materials
- *Assessment
- *Cross cutting issues
- *Audio Visual Aids/multimedia
- *OER's
- *Teaching learning material development, selection and use

Formal programme not organized but the experience teachers of their own extend help to other teachers and staff for developing teaching methods, handling new curriculum, enriching study materials and assessment.

c) Percentage of faculty

- * invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies

15 percent faculties invited as resource persons.

- * participated in external Workshops / Seminars /Conferences recognized by national/ international professional bodies

Nearly 80 percent

- * presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies.

Nearly 80 percent

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes, industrial engagement etc.)



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Faculty members who register for Ph. D are eligible for study leave for two years under the Faculty Development Programme of UGC. They are also entitled to a study leave of two years as per the statutory provisions of the University of Burdwan. But owing to shortage of staff, all currently serving teachers who have completed their PhD do not avail of study leave. But the college makes provision for them to attend Course Work required for PhD. ‘Leave on Duty’ is granted to teachers for participation in Seminars/Conferences/ Symposia/ Workshops. Two of the faculty members have been granted permission to serve as guest lecturers to teach PG courses in a newly established university in the state. The college does not have resources to provide funds for research. But research grants are obtained from the UGC and the government. Six teachers have received Minor Research Grants from the UGC in recent times. Four have completed and two of them are working on their projects. One teacher has received research grant from the West Bengal Pollution Control Board. One teacher received UGC MRP grant to complete PhD. The college now funds the publication of an ISSN bearing multi-disciplinary research journal. Further, the college has made financial provision to the departments to conduct students’ seminars, invite experts and so on to extend the research horizon.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

As yet no faculty member has received any award. But the college encourages faculty to excel in teaching. Faculty members also strive on their own to achieve success in this regard.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching learning process?

The college has introduced an annual system of teacher evaluation by students. The feedback received from students is analyzed by the Principal and recycled to individual teachers.

2.5 Evaluation Process and Reforms



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2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

As the affiliating university prescribes curriculum and evaluation process, the faculty and students are aware of the question pattern and the evaluation process. A few of the faculty members are on the Board of Studies of the University, and many more serve as Chairpersons of Honours and Pass Course Papers. Though the matter remains confidential, faculty members of the college also serve as question setters and moderators for university examinations. Moreover, evaluation of University examination answer papers is mandatory for all teachers. All these are avenues through which all faculty members become aware of the evaluation process, and they, in turn, appraise students of the process.

In case of internal evaluation too the college follows the University pattern, particularly for Test examinations. This gives students a prior idea of the evaluation pattern of the final examination.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Evaluation Reforms initiated by University:

- * The University has adopted a partial semester system, dividing the course into three instead of two parts in UG classes.
- * Objective type, semi-objective type and essay-type with objective type tag question pattern have been introduced by the university. Attention is paid to ensuring objective evaluation and awarding full score for correct answers to objective type questions. Further, the Chairpersons provide with model answers for objective-type questions.
- * The university has also introduced project work for certain subjects, and the internal assessments of such projects are added in their final score-sheet.

Evaluation Reforms initiated by the institution on its own

The College makes all-out efforts to follow the university pattern of evaluation. In addition, the college arranges for an annual guardians' meeting for apprising them of their wards' progress.



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2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The internal as well as university examinations are the responsibility of teachers. The Teachers' Council plays a crucial role in ensuring fool-proof conducting of examinations. The Academic Calendar makes provision for internal examinations which are conducted centrally for Pass Courses, and Departmentally for Honours Courses. The central arrangement includes preparation of seating arrangements for students, duty roster of invigilators and non-teaching employees, keeping records of marks obtained by students. Guardians are made aware of the progress of students through a parent-teacher meet. Further, the college provides all stationery for internal examinations. Students also complete their project work with utmost seriousness

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Since teachers administer class tests, students go through a formative assessment. The test examination before the university examination is indication of a thorough, summative assessment. That these tests have an impact on students is indicated by the fact that many students achieve distinctions in the university examinations.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc).

It is noteworthy that students look forward to the internal test examinations conducted by the college as they feel that such tests give an opportunity to test their preparedness for the final examinations. This is evident from the fact that few students remain absent from such tests. The question set for test examinations as much as for class tests follow the pattern prescribed by the university. This acquaints students with the university pattern, and instills in them a sense of



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confidence. Further, since the internal examinations are a prototype of university examinations, the invigilators are strict and debar all kinds of malpractices.

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The graduate attributes of the college can be largely derived from its mission and vision enshrined in its motto *sha vidya ya bimuktaye*, which, translated from Sanskrit into English, stands as ‘That is Knowledge which leads to freedom’. It means that acquisition of worldly knowledge makes one free from ignorance. Success in life depends on acquisition of knowledge. The pursuit of knowledge requires Perseverance, Discipline, the Spirit of Inquiry, leading to Empowerment and acquisition of Democratic and Moral values. The college envisions students not merely as book learners but also as socially and culturally conscious citizens. Above all, it wants students to be responsive to the rich cultural heritage of the land, while also being sensitive to global issues, thus inculcating in them the ability to harmonize tradition with modernity.

Perseverance: Perseverance is inspired through constant engagement with the courses of study by encountering all challenges of hardship and barriers.

Discipline: Discipline is encouraged through insistence on regular attendance of classes. Participation in NCC and NSS also teach students the values of discipline.

Spirit of Inquiry: The Spirit of Inquiry is encouraged through close interaction in classes, seminars, projects, and participation in different modes of creativity and expressivity.

Empowerment: The college is located in a backward district which is chiefly agricultural with a good proportion of the populace hailing from backward classes and minority communities. As such, education is a source of empowerment as it opens up avenues for accessing opportunities available to urban people and those with economic and social advantages.



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Democratic values: these values are inspired through students' participation in the management of the college and other student-centric activities of the college. They are encouraged not only to share available resources, but also to respect the voice of others. This is true freedom that knowledge brings.

In addition to this, the college, through various extra- and co-curricular activities encourages innovative thoughts and ideas, leadership qualities and entrepreneurship.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Students are shown the answer papers of class tests. Honours students are also shown their answer papers of test examinations. Errors in evaluation are rectified on the spot.

The university allows a student to lodge a complaint on the basis of the RTI Act. A Xerox copy of the evaluated answer script is provided to such a student for his/her verification. If errors are spotted, the university arranges for its rectification within the framework of its norms. Such students and others can also request for review of their answer scripts. Change in marks following review is communicated by issuing a fresh mark sheet.

2.6 Students performance and learning outcomes

2.6.1 Does the college have clearly stated learning outcomes? If yes give details on how the students and staff are made aware of these?

The aims and objectives of the college are to create students with a sound knowledge base, developed personality, and respect for social and moral ideals. Efforts are made in classroom interaction to equip them with an in-depth knowledge of the contents of the course and also to build in them the capacity to use such knowledge with confidence in later stages of higher studies and for forging out a settled career. The focus is on building self-reliance, proper use of knowledge acquired, communication skills and the ability to explore. Teachers keep these in focus and attempt to realize these in their classroom transactions and interactions.



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2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students' results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The system of class tests is a veritable means of following a student's progress. The institution also maintains year-wise records of the performance of each student. These systems and documents are the mechanisms of monitoring students' progress. The success rate of students is furnished in 5.2.2.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The college provides

- * Spacious classrooms with required fittings and furniture and well-equipped laboratories
- * A well-stocked computerized library
- * Audio-visual equipments
- * Computer laboratory

To these infrastructural facilities are added other facilities:

- * Well organized time-table
- * Teaching plan
- * Theoretical and practical classes
- * Students' seminars
- * Lectures by experts
- * Class tests and test examinations before university examinations for progressive and summative evaluation.



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2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

Class room lectures and other methods followed by the faculty of the college are all geared not only towards performance of students in the university examination but also for equipping them with skills for jobs and settled careers.

The students are given coaching for competitive examinations, and this programme is also supportive in respect of advice regarding employment opportunities of students.

The college library subscribes to magazines for competitive examination and papers that contain job advertisements.

The college holds career counselling, and many students have benefited from such courses. Many of the students of the college opt for higher studies, and many have entered services in the teaching profession, the commercial sector and the bureaucracy.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The college maintains a detailed record of the performance of students in the university examinations. Teachers keep records of class tests and test examinations. Remedial coaching is offered to weak students, particularly those from backward classes and minority communities.

The Teachers' Council plays a vital role in this regard. The data of students' performance of students is analyzed, discussed and remedial measures are suggested for implementation. The Governing Body of the college also takes initiatives and holds discussions with teachers for betterment of performance. Guardians' meeting is also held to inform them about their ward's progress, and suggestions are solicited from them for production of better outcome.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The achievement of learning outcome is prerogative of the faculty. As such the Teachers' Council plays the prime role here. It plans and organizes teaching schedules, examination patterns and



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dates, analyses performance data and suggests remedial action. The major activities for monitoring and ensuring achievements of learning outcome are

- * Conducting regular class tests
- * Conducting Test Examinations
- * Organising Students' Seminar
- * Arranging Expert lectures
- * Taking Remedial classes

Extra-curricular activities and co-curricular activities like debates, cultural programmes, and departmental seminars ensure that learning outcomes are achieved. Feedback from alumni is also another means of monitoring and ensuring learning outcomes. Apart from these many faculty members have made prize endowments for giving students encouragement to excel in learning achievements.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The college as much as individual teachers, on a regular basis, follow assessment as indicator for evaluating the performance and achievement of learning objectives. Collectively or institutionally, it is done by the Teachers' Council and the Governing Body. The departments also assess the achievements and performance of students. The assessment is done on the basis of the following indicators.

- * Class tests
- * Test Examinations
- * University Examinations

Also taken into account are the indicators such as achievements in cultural activities and games and sports. Discipline and communication skills, expression of creativity are also other indicators. It is the engaging Endeavour of the college to mould its students into competent learners and achievers in the courses they take up for the three-year study. Its objective is to prepare them for getting into higher education and enter the job market as well-equipped professionals.



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At the same time the college pays due attention to the exploitation of their other capacities and talents. The college wants its students to be good and conscientious citizens with progressive outlook, democratic values, and strong moral and ethical orientation. As such it conducts debates and discussions on topics with moral edge. This is the overall objective and ethos of the college. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.



CRITERION III: RESEARCH COSULTANCY AND EXTENSION

3.1Promotion of Research

3.1.1Does the institution have recognized research center/ s of the affiliating University or any agency/ Organization?

As an undergraduate college it has not been extended the facility of serving as a research centre of the affiliating University though the faculty has the potential to carry out quality research as demonstrated by the number of UGC sponsored and state government sponsored Minor Research Projects teachers have successfully completed or are carrying out.

3.1.2Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendation made by the committee for implementation and their impact.

The college has a research committee to monitor research activity. The committee always encourages the fellow colleagues to undertake research projects, to send proposals to sponsoring agencies and also helps researchers in formalities regarding preparations, submissions of reports, preparing and submission of utilization certificates and reports. It is on the recommendation of this committee that all research proposals are forwarded to the funding agencies.

3.1.3What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ project?

The Institution encourages and extends all possible help to promote research in the institution. Teachers are motivated to pursue research projects in their own area or inter-disciplinary areas.

i) autonomy to the principal investigator :

The Principal Investigators have complete autonomy and liberty to frame and devise the nature of investigation they intend to take up. Once the fund is available he/she is free to use it as per the proposal.



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The college takes care to facilitate availability of the fund so that research work is not hampered. It always releases the fund to the principal investigator immediately after receiving the same from the funding agencies. However, the authority inspires faculty members to carry out research in areas that would be conducive to student based teaching-learning needs.

ii) [adequate infrastructure and human resources](#)

Institution with all his limitations provides infrastructure facilities and human resources for carrying out research.

iii) [time-off, reduced teaching load, special leave etc. to teacher](#)

Since UGC and other sponsoring agencies require that project work be carried out in addition to regular duties, the college follows this norm. However, occasionally, Principal Investigators are given less administrative responsibilities.

iv) [support in terms of technology and information needs](#)

Internet facility, Books and Journals and e-Journals (through institutional subscription with remote access facility, e.g INFLIBNET) are made available to all faculty members to facilitate research activities in the college.

v) [Facilitate timely auditing and submission of utilization certificate to the funding authorities](#)

The college always encourages the principal investigators for timely auditing and submission of utilization certificate to the funding agencies.

vi) [Any other](#)



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Teachers have submitted proposals for MRPS to the UGC and are awaiting decisions. The college, with all its limited infrastructural facility, has allotted a separate room as laboratory to one principal investigator of the department of Chemistry to carry out his research or an MRP.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The Institution motivates all the departments to organize students' seminar from time to time to develop scientific aptitude and research mind. Quiz and group discussions based on syllabus related topics are organized by the faculty members to develop their scientific temper. The college also holds an annual science exhibition where innovative ideas are tested.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Project, engaged in individual/ collaborative research activity, etc.)

Presently two of the faculty members, Dipesh Kundu and Dr. Susanta Mondal, are carrying out research on their Minor Research projects. Four of the faculty members, Dr. Maushami Sen Bhattacharjee, Dr. Rajib Mukherjee, Dr. Dilip Mondal and Dr. Sirshendu Majumdar have completed their MRPs in 2014-15. Other faculty members are also engaged in active research as evident from their presentation of papers in the national and international seminars and publications in Journals of repute. One faculty member, Dr. Sk. Jaker Ali of the Department of Mathematics, is supervisor of a PhD candidate. Two of our faculty members, who joined the college recently from other colleges, are working on their MRPs (in their previous institutions).

3.1.6 Give details of workshop/ training programmes/ sensitization programmes conducted/ organized by the institution with focus on capacity building in terms of research and imbuing research culture among the staff and students.

All the science departments of the college organized a two day UGC sponsored national seminar on 5&6 March, 2011 in collaboration with National Institute of Technology, Durgapur and the



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Department of Biotechnology & Environmental Science, The University of Burdwan. The faculty members, students, and research scholars of different Universities and colleges made poster and paper presentations at the seminar.

A proposal by the departments of English and Bengali in collaboration with Tagore Research Institute, Kolkata for hosting a UGC sponsored national seminar on Rabindranath Tagore was sanctioned by the UGC in February-March 2015. But the seminar had to be deferred because of the university examinations and admission over a long period. (The two-day UGC Sponsored national seminar was held on 2&3 December 2015).

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The prioritized research areas can be determined from the research projects undertaken by faculty members over the last few years. The table below shows the thrust areas of research chosen by the faculty members:

TABLE: PRIORITIZED RESEARCH AREA

Sl.No.	Name of the Teacher	Subject	Research Area
1.	Dr. Manas Kr. Santra	History	Medieval Economic History
2.	Dr. Dilip Gorai	Chemistry	Natural Products Chemistry
3.	Sri Tarun Kumar Garai	Mathematics	Real Analysis: Generalized Integral and Derivative
4.	Dr. Dipesh Kundu	Commerce	Emotional Intelligence in Women Entrepreneurs of Minority Community
5.	Dr. Sirshendu Majumdar	English	Utopian Studies, Tagore Studies
6.	Dr. Ruhi Das	Chemistry	Chemical Kinetics
7.	Dr. M Sen Bhattacharjee	English	Bengali Women's Travel Writing
8.	Dr. S. A. Chowdhury	Chemistry	Material Science & Environmental Science
9.	Dr. Aditi Ghosal	Philosophy	Contemporary Indian Philosophy
10.	Dr. Anita Ghosal	Philosophy	Vedanta
11.	Sri Surya Sekhar Das	Botany	Molecular Marker



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12.	Dr. Debjani Sengupta	Economics	Rural Development
13.	Dr. Aparna Chakravarty	Bengali	Stylistic Patterns in Abanindarnath Tagore
14.	Dr. Haridas Hazra	Mathematics	Soft Topology, Fuzzy Topology
15.	Dr. Dilip Kr. Mondal	Botany	Bryophyte flora
16.	Dr. Jaker Ali	Mathematics	Reimann Integration
17.	Sri Bikash Saha	Economics	Women Empowerment
18.	Dr. Susanta Mondal	Economics	Kanyashree Project of the Govt. of West Bengal
19.	Ms Basabi Bagchi	History	Tagore Studies
20.	Sri Sujit Kr. Mondal	Philosophy	Tagore's Philosophy
21.	Ms Prajna Mukherjee	Physics	Computational Nano-Material Science
22.	Dr. Debasish Bhattacharjee	Bengali	Partition Literature
23.	Ms Sohini Banerjee	Zoology	Environmental Microbiology
24.	Dr. Sanghamitra Das	Zoology	Biochemical Endocrinology

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teacher and students?

The college takes the opportunity to invite distinguished academics to visit the college and address students and teachers of the college. The seminars organized by the departments also provide an opportunity to invite eminent researchers and scholars. These are the avenues through which eminent researchers visit the college and interact with students and teachers.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Over the last four years none of the faculty members availed of sabbatical leave/study leave for research activities. Even teachers, who are pursuing their PhD currently, choose not to apply for leave because of shortage of teachers. However, one of our former faculty members, Dr. Utpal Adhikari (who has since joined NIT, Durgapur, West Bengal as faculty member) was given leave



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from September 2009 to March 2010 for a post-doctoral research at the Michigan Technological University, Michigan under Professor Michael R. Gretz. His broad area of research was Polysaccharide Chemistry, Bio-chemistry and Bio-fuel. Dr. Adhikary's initiative has led other faculty members of the science stream to opt for research projects, particularly Chemistry and Botany.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/ transfer of relative findings of research of the institution and elsewhere to student and community (lab to land).

The findings of the research are published in journals for dissemination in the wider scholarly domain.

3.2 Resource mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The college being an undergraduate college there is no separate budgetary provision for research by the college itself. However, the college provides for and gives the required infrastructural support for research work on UGC sponsored projects and others.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

As of now there is no provision for the college to provide seed money from the institution to the faculty members for research.

3.2.3 What are the financial provisions made available to support research project of students?



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Burdwan University makes no provision for research by the students. Students have to conduct research for their projects on Environmental Studies. But there is no financial provision for such projects.

3.2.4 How does the various departments/ units/ staff of the institute interact in undertaking interdisciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

No formal interdisciplinary research programme has been undertaken but teachers engaged in research particularly Science teachers always take the opportunity of the interdisciplinary type of knowledge in pursuing research.

3.2.5 How does the institution received ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college always ensures the optimal use of its equipments by allowing its staff and students to do research work even on holidays.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If `yes` give details.

The college has received no such grants.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed project and grants received during the last four years.



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TABLE: DETAILS OF MINOR RESEARCH PROJECTS

Sl No.	Name of Principal Investigator	Period	Amount Sanctioned (Rs)	Title	Status	Funding Agencies
1.	Dr. Susanta Mondal	2014-2015	2,35,000.00	<i>From Bondage to Freedom: Impact assessment of Kanyashree Prakalpa in West Bengal</i>	Ongoing	UGC
2.	Dr. Dilip Gorai	2013-2014	5,00,000.00	<i>Chemical Investigation and Pharmacological Studies of Peltophroum Pterocarpum</i>	Ongoing	UGC
3.	Tarun Kumar Garai	2013-2014	3,30,000.00	<i>Generalized Integral Using Higher Order Derivatives and Its Application to Trigonometric Series</i>	Ongoing	UGC
4.	Dr. Dipesh Kundu	2014-2015	2,30,000.00	<i>Examining the role of Emotional Intelligence in Entrepreneurship- An Empirical Study among women Entrepreneurs from minority Community</i>	Ongoing	UGC
5.	Dr. Sirshendu Majumdar	2001-2002	37,000.00	<i>Shakespeare Translations in 19th Century Bengal</i>	Completed	UGC
6.	Dr. Sirshendu Majumdar	2005-2006	65,000.00	<i>Yeats, Tagore & Orientalism</i>	Completed	UGC



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7.	Dr. Sirshendu Majumdar	2013-2014	1,29,500.00	<i>Rabindranath Tagore's Reading in Western Literature</i>	Completed	UGC
8.	Aditi Ghosal	2010-2011	1,49,476.00	<i>The Philosophy of Shri Ramkrishna: An Analysis</i>	Completed	UGC
9.	Dr. M Sen	2002-2003	46,000.00	<i>Masking or Subversion?</i>	Completed	UGC
10.	Dr. M Sen	2011-2012	80,500.00	<i>Identity and Modernity in the Travelogues of Bengal Women between 1880-1930</i>	Completed	UGC
11.	Dr. S. A. Chowdhury	2011-2012	1,78,000.00	<i>Recycling of NO_x during synthesis of C at the rate of Al₂O₃ composite powder</i>	Completed	UGC
12.	Dr. Ruhi Das	2015-2016	5,00,000/- (proposed amount)	<i>Oxidation of Organic Substance by Cerium(IV) in Aqueous Sulfuric Acid Media in Presence of Cationic and Anionic Surfactants</i>	Submitted to UGC for approval	UGC
13.	Dr. Rajib Mukherjee	2011-2012	1,62,000.00	<i>Effect of various parameters on the production and activity of alpha amylase by two Bacillus spp. namely B.amyloliquefaciens and B. licheniformis using household agro-wastes as a substrate in solid state fermentation</i>	Completed	UGC



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14.	Dr.Dilip Kr. Mondal	2013-2015	1,00,000/-	<i>Study of bryophyte flora in the alluvial soil of Gangetic plain of West Bengal</i>	Completed	W.B. Biodiversity Board
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3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college being an undergraduate college does not have research scholars. Undergraduate students too have little option for research. Nonetheless, the attempts to provide a congenial and intellectually vibrant atmosphere for promotion of interest in research among budding scholars.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of research especially in the new and emerging areas of research?

Being an undergraduate college, there are limitations in this area. But college always inspires all the faculty members to apply for research projects to different funding agencies and equipment grants to the appropriate authorities to meet the needs of the researchers.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.

The college has received no such special grant for developing research facilities. It has received the usual development grant from the UGC, and has utilized it for extension of existing facilities. However, grant was received from MP LAD for constructing a separate library building. It holds a good number of books, reference books, journals and e-journal facilities which can be used for research.



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3.3.4 What are the research facilities made available to the students and research scholars outside the campus/ other research laboratories?

The college desires students and teachers to be intellectually equipped and nourished with updated knowledge in their respective areas. As such it encourages all to acquire access to libraries and archives outside its campus. Teachers are members of the National Library, Rabindra Bhavana Library and Archives, Visva-Bharati, Jadavpur University Library, and the Bangiya Sahitya Parisat. These libraries offer precious materials for research.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The college has a good and enriched library with more than thirty thousand text books and seven thousand reference books on different subjects. There are also more than twenty journals (Indian & Foreign) for the use of the researchers. They can also avail e-journal facilities (INFLIBNET) and Internet facilities within the library. There are different seating arrangements for both the teachers and students to consult different books and journals. Two experienced and efficient librarians monitor the issue of books both to the teachers and students with the help of an issue-register and library cards regularly.

3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

Dr. Jaker Ali, of Mathematics department is supervising the PhD research of Pratikshan Mondal, of Durgapur Govt. College since May 2012, under the Burdwan University. Dr. Haridas Hazra and Shri Tarun Kumar Garai of the same department are continuing their research work with Prof. S.K.Samanta, Dept. of Mathematics, and Prof. S.Roy, Dept. of Mathematics of Visva-Bharati. Dr. Dilip Garai, Dept. of Chemistry and Dr. Ruhi Das of the same department are also doing research work with Prof. H.R.Chowdhury, Dept. of Life Sciences, Visva-Bharati, and Prof. B.Basak, Dept. of Chemistry of Burdwan University respectively.



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3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of Patents obtained and filed (Process and Product)

Dr. S.A.Chowdhury, Dept. of Chemistry of the College has two patents:

- a) A process for producing Alpha Alumina powder-IN232741
- b) A process for the manufacture of Aluminium Nitride powder-IN234053.

Both of these patents are owned by CSIR, the funding agency. These innovations are used by the industry for improvement of relevant products.

Research studies or surveys benefiting the community or improving the services

The NSS wing regularly makes social surveys on illiteracy, sanitation, child-labour and health facilities.

The research projects being carried out by Dr. Susanta Mondal and Dr. Dipesh Kundu are meant to make valuable contribution in this regard.

Research inputs contributing to new initiatives and social development

The projects being carried out by Dr. Susanta Mondal and Dr. Dipesh Kundu are meant to make valuable contribution in this regard.

3.4.2 Does the institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The Institution has taken up a project to publish a bi-lingual multi-disciplinary research journal of its own. Original research-based articles have already been collected from teachers of the college and teachers/researchers from the other institutions. The articles have undergone double blind peer review and the draft journal is being submitted to the respective authority for securing ISSN.



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Apart from this the college also publishes a students' magazine called *Padadhwani* (footsteps) to which teachers also contribute. Teachers help students in publishing the magazine.

3.4.3 Give details of publications by the faculty and student:

Publication per faculty:

TABLE: NUMBER OF PAPERS PUBLISHED BY FACULTY AND STUDENTS IN PEER REVIEWED JOURNALS (NATIONAL/ INTERNATIONAL)

Sl. No.	Department	No of Faculty	Books/ Co-Authored/ Edited/ Chapters in edited volumes	Monograph	Papers in Journals	Book Reviews in Journals	Papers Presented in Seminars/ Conferences/ invited lectures
1.	Botany	03	-----	-----	31	-----	10
2.	Chemistry	05	02	-----	59	-----	28
3.	Mathematics	05	-----	-----	28	-----	18
4.	Physics	03	-----	-----	05	-----	04
5.	Zoology	02	-----	-----	03	-----	04
6.	Bengali	04	05	-----	08	-----	-----
7.	Economics	03	08	-----	10	-----	09
8.	English	02	07	01	16	03	38
9.	Geography	01	----	-----	----	-----	-----
10.	History	03	06	02	03	-----	06
11.	Philosophy	03	05	-----	11	-----	14
12.	Political Science	02	-----	-----	-----	-----	-----
13.	Sanskrit	01	-----	-----	-----	-----	-----
14.	Commerce	04		-----	03	-----	06



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Monographs

Chapter in Books

Dr. Manas Kr. Santra, Associate Professor of History, is the sole author of:

- a) *Land Revenue Administration in Bengal Under Early British Rule: 1765-1820* (Delhi: Sharda Publishing House, Delhi, 1994)
- b) *The Largest Musalman Zamindari in Bengal: 1600-1765* (Kolkata: Progressive Publishers, 2013).

1) Dr. Sirshendu Majumdar, Associate Professor of English is the sole author of a monograph entitled *Yeats and Tagore: Cross-cultural Poetry, Nationalist Politics, Hyphenated Margins and the Ascendancy of the Mind* (Bethesda, Dublin, Palo Alto: Maunsel & Co/ Academica Press, 2013). ISBN978-1-936320-64-6.

2) Dr. Susanta Mondal, Assistant Professor of Economics, is the co-author with Atanu Sengupta and Soumyendra Kishore Datta of *Productivity, Separability and Deprivation: A Study on Female Workers in the Indian Informal Service Sector* (New York Springer, 2013).

3) Smt. Madhuri Halder, Assistant Professor of Bengali, is the sole author of :

- a) *Oral Literatures and Myths Among the Tribal Culture of Arunachal Pradesh and West Bengal* (Maharashtra: Laxmi Book Publication, 2013) ISBN: 978-81-924687-7-8.
- b) *Rabindranath Tagore and The Culture of Environmental Education* (Maharashtra: Laxmi Book Publication, 2013) ISBN:978-81-924687-8-5

3.4.4 Provide details (if any) of Research awards received by the faculty The research awards received by teachers over the years is listed below:



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TABLE OF RESEARCH AWARDS RECEIVED BY FACULTY

Sl. No.	Name of Principal Investigator	Period	Amount Sanctioned (Rs)	Title of the Research Project	Status	Funding Agencies
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8.	Dr. Aditi Ghosal	2010-2011	1,49,476.00	<i>The Philosophy of Shri Ramkrishna: An Analysis</i>	Completed	UGC



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9.	Dr. M Sen Bhattacharjee	2001-2002	46,000.00	<i>Masking or Subversion?</i>	Completed	UGC
10	Dr. M Sen Bhattacharjee	2011-2012	80,500.00	<i>Identity and Modernity in the Travelogues of Bengal Women between 1880-1930</i>	Completed	UGC
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14.	Dr. Dilip Kr. Mondal	2013-2015	1,00,000/-	<i>Study of bryophyte flora in the alluvial soil of Gangetic plain of West Bengal</i>	Completed	W.B. Biodiversity Board

Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.

The research findings of Dr. Sabdar Aman Chowdhury, of the Department of Chemistry have been patented and the patent is owned by CSIR, the funding agency.



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Smt. Basabi Bagchi of the department of History is an acclaimed Rabindra sangeet singer. She is an empanelled artiste of West Bengal State Information Department, W.B. State Sangeet Academy, Eastern Zonal Cultural Centre. She has also performed on several television channels.

Dr. Sanghamitra Das Banerjee has exhibited paintings in national level exhibitions in Kolkata, Santiniketan, Baroda, New Delhi, Mumbai, and Hyderabad. Her international level exhibitions and workshops were held in Bangkok, Phitsanulok in Thailand and Srilanka. Her paintings are in the personal collection, galleries and museums in India, Thailand, Dubai, South Korea and USA. She is also an acclaimed folk-song artist member of Santiniketan Society of Visual Art & Design. She has given musical recitals, Rabindrasangeet and Baul (folk) in Kolkata, Santiniketan, Baroda in India and in Thailand.

Dr. Sabdar Aman Chowdhury of the Department of Chemistry is on the panel of discussants of All India Radio for talks on environmental and social awareness. He has delivered three such talks so far.

Apart from this, faculty members have been awarded Minor Research Projects by the UGC and the WB. State Bio-diversity Board.

[Incentives given to faculty for receiving state, national and international recognitions for research contributions.](#)

As yet no faculty has been honoured with such a distinction. The institution keeps in view the contribution of its faculty members while planning its different academic and other responsibilities.

3.5 Consultancy

[3.5.1 Give details of the systems and strategies for establishing institute-industry interface?](#)



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The college organized an interactive training programme with TATA Consultancy Services (TCS), named as “Training in English Communication and Basic Corporate Etiquette under Affirmative Action” in Oct.-2012. The strategies of the college are to conduct such types of interactive programmes to nurture our students according to the need of the industries for better employability.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The college is always ready to offer faculty members as human resources for consultancy as and when required by any Govt./Govt. recognized organization or other organization. At present, the consultancy has remained limited to academic consultancy. Dr. Sirshendu Majumdar was invited by the department of English, Jadavpur University for consultation on a research project. But as faculty members of an undergraduate college it is difficult to have such opportunities for offering consultancy services to the industry, particularly in a principally agricultural belt.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college would readily make available any faculty members for consultancy services to the industry or other agencies whenever such opportunity would arrive.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The scope of consultancy service is limited.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Since no revenue is generated on this head, there is no question of sharing it.



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3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college organizes various programmes through its NCC and NSS units for sensitizing faculty and students towards institutional social responsibility. The NSS divides its activities into two patterns: regular activity and Special camps. As regular activity it focuses on college students, making them aware of environmental issues, the issues of sanitation, education and other social evils like belief in superstitions. The NSS unit makes the students aware of these issues and encourages them to disseminate the message among the larger community of the underprivileged to create awareness. The NSS unit regularly visits local community, health centre, primary schools with cleaning programmes and issues of social sanitation and environmental protection. Special camps are focused on cleaning of local areas, primary health centre and primary schools. The College celebrates *Varshamangal* and *Vriksharopan* every year in which students actively take part in planting saplings in the college campus and in the neighborhood of the college.

3.6.2 What is the institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The involvement of student in various social activities has been tracked by the college through the NSS Co-coordinators and ANO of the NCC unit. The co-ordinators and ANO lead the programmes and therefore maintain records of these activities. These students also render expert voluntary service during programmes of the college. This gives the college practical evidence of the students' involvement in social activities. The details are given in **3.6.1**.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?



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The college solicits the opinion and feedback of alumni, students and guardians regarding the overall performance of the college.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The NSS coordinators and the NCC ANO plan their own extension and outreach programmes. The budgetary allocation of the NSS is Rs. 45,000/- per year. It is divided into two halves of Rs 22500/- each for regular programmes and special camps respectively. The NSS unit organizes extension programmes like tree plantation, community cleaning, awareness about child-labour, superstitious practices, literacy, hygiene and sanitation. The programmes undertaken by the NCC wing are as follows: The NCC unit, under the supervision of its ANO, helps the local administration by controlling traffic on roads during road safety week. It also arranges extension programmes like tree plantation, blood donation camp and health check up camp to develop awareness among the people. It also conducts road repair programmes.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

The institution asks all students to become members of the NCC and NSS units. It also offers the teachers to become coordinators of these units by turn. At the same time teachers and students are requested to participate in programmes organized by these units. The college is the centre of the Independence Day celebration in the locality. The college NCC units give the lead. Apart from the parade, cultural programmes and shows of martial arts are organized. Many teachers attend these programmes to give encouragement to the students.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?



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The NCC and NSS wings provide community services keeping in view the needs of under-privileged and vulnerable sections of society from time to time. Students also have to submit reports on Environmental Studies. These project reports are prepared on social surveys regarding the impact of environmental degradation of various measures. Students of the Geography Department also carry out surveys on socio-economic issues Teachers also offer material help to underprivileged students in accessing higher education and other opportunities.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

While extension service gives students a first-hand experience of our social reality and the extent of lack of privilege suffered by a majority of the population, it also enables them to think out solutions for them. Simultaneously, it gives them the opportunity to acquire the skill in communication and dealing with social problems and emergencies. The objectives of these programmes are ultimately to build socially conscious and sensitive citizens. These programmes develop in students a sense of the social reality which they inhabit; these develop fellow-feeling among students for the under-privileged sections of society which ultimately enables them to become socially and morally responsible citizens of the nation.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The college ensures the involvement of the community in its extension activities through its NSS and NCC wings. Project report on Environment Science submitted by students is also a way for contribution to awareness of and involvement in community activities.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.



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The college organizes different outreach programmes some times in collaboration with the district administration and the students of other colleges.

3.6.10 Give details of awards received by the institution for extension activities and /contributions to the social/community development during the last four years.

The college has received no award of this kind.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

There has been no collaboration of this kind as yet.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Since the college is affiliated to the Burdwan University, and is funded by the Govt. of West Bengal, it has to function within the prescribed norms. As such the college has not forged any such collaboration or MoU.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/library/new technology/placement services etc.

The college has planned to subscribe for an online placement portal for placement support.



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3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The college was privileged by the august presence of and presentations by some distinguished scientists at the UGC-Sponsored National Seminar on ‘Pollution: Disbalancing the Global Environment: Threats and Prevention’ organized by the Faculty of Science, Bolpur College in collaboration with other institutions in March 2011. Among the noted scientists/experts in the field are Pranabes Sanyal, Jadavpur & Presidency Universities; A.K. Panigrahi, Behrampore University; G.N. Chattopadhyay & Kashinath Bhattacharya, Visva-Bharati; Dilip Kr. Swain, IIT Kharagpur; Joydeb Sarkhel & J.K. Dutta, Burdwan University; K.M. Agrawal, IISWBM; Mrinal Kr. Ghosh, Consultant, Asian Development Bank; Sunil Kr. Chowdhury, T.M. Bhagalpur University.

Another UGC-Sponsored National Seminar was held on the title ‘Rabindranath Tagore: Humanity and Cultural Affinity’ in December 2015. Among noted scholars who addressed the seminar are Sumita Chakrabarti, formerly of Burdwan University, Amartya Mukhopadhyay of Calcutta University, Subir Dhar of Rabindrabharati University, Dikshit Sinha, formerly of Visva-Bharati.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated

The college has no such linkage or collaboration.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The college is exploring such collaborations within the specific norms of the university and the government.



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CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The College has a campus of its own, comprising the Main building, Library building and Annex buildings. The total campus area is 7692.37 sq. mts. and built up area is about 2535sq. ft. It has used two separate plots of land which are used for practice of NCC parade and games. In 2014 a rented house used for Muslim boys' hostel has been purchased by the college. College also own Principal's quarters.

The college obtains funds from the UGC, the Govt. of West Bengal, and MP & MLA LAD. It also encourages donors to donate for the development of the college.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The college has a number of classrooms and laboratories for curricular activities. It also has a computer room for conducting classes to cover curricular content involving computer-based programs. Teachers also use power point, projectors and film shows for better and effective teaching. The college has also provided a separate room as laboratory for conducting research on UGC funded minor project. The college has a well-stocked library containing text-books, reference books, journals; it also has e-journal facility.



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b) Extra-curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

The activities of the NSS and NCC wings of the college have been elaborated in 3.6.1. Apart from this, the college holds the annual sports for students. The college has also hosted the West Bengal Government sponsored Inter-College District Annual Athletic Meet in 2013. Students participate in cultural competitions organized by the university and other institutions. They also participate in Youth Parliament. All these open for them the opportunity for public speaking, communication and expressivity. The college has its own ground which is off-campus. It is yet to have a gymnasium and have facilities for yoga.

4.1.3 How does the institution plan and ensure that available infrastructure is in line with its academic growth and it is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / Campus and indicate the existing physical infrastructure and the future planned expansions if any).

The college has expanded over the years to accommodate the increasing number of students and departments. It has constructed a separate library building, and a new annex building is under construction with funds from MLA LAD.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college has ramps on its ground floor corridors to facilitate movements of physically challenged students.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available



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The college has a hostel for minority male students; plans are afoot to restructure it for enhancing accommodation capacity.

- Recreational facilities, gymnasium, yoga centre, etc.

Recreational facility is available

- Computer facility including access to internet in hostel

Computer facility is not available in the male students' hostel

- Facilities for medical emergencies

Medical facility is arranged locally as the health centre is close to the hostel

- Library facilities in the hostels

Such a facility has not been made available

- Internet and Wi-Fi facility

No such facility has been arranged

- Recreational facility – common room with audio-visual equipments

There are recreational facilities available

- Available residential facility for the staff and occupancy

No such facility is available

- Constant supply of safe drinking water

There is provision for constant supply of safe drinking water

- Security

No security guard is posted in the hostel

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

One doctor is empanelled for consultation. The local health centre is very close to the college. When required, the college provides support for treatment to economically disadvantaged students. Many staff members have health insurance policies.

4.1.7 Give details of the Common Facilities available on the campus-spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance,



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Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

There are IQAC cell, Grievance Redressal cell, Career and Counselling Cell. Apart from these the college provides Canteen facility, recreational facility for students, safe drinking water facility, and other amenities.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, Student/user friendly?

The college library has the advisory committee. Composition of this committee is as follows:

Principal	Chairman
Librarians	Joint Conveners
Teachers Members	Five
Students Representative	One

The committee has taken different initiatives such as purchase of more books subject-wise as well as for career counseling; it has also decided to procure more journals and magazines. On the basis of the recommendation of the library committee, library automation software (KOHA) has been installed and data entry work for books is in progress. The college also subscribes to NLIST-INFLIBNET for access to e-journal both at the library and from remote points.

4.2.2 Provide details of the following:

- * Total area of the library (in Sq. Mts.)- 312 Sq. Mts. (Approx.)
- * Total seating capacity- Teachers-8, Students-54
- * Working hours (on working days, on holidays, before examination days, during



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examination days, during vacation)

Monday to Friday-10 AM to 5 PM.

Saturday -10 AM to 2 PM

Sunday closed

In summer recess library remain open for the students and teachers as the above mentioned time.

- * Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

There is a lounge area for circulation of documents and display area for magazines and journals. There is no separate reading carrel for individuals but reading area is available for students (ground floor) and teachers (1st floor) separately.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

TABLE: LIBRARY RESOURCES (YEARWISE)

Library holdings	2011-2012		2012-2013		2013-2014		2014-2015	
	Number	Total Cost	Number	Total Cost (Rs)	Number	Total Cost (Rs)	Number	Total Cost (Rs)
Text books	-	-	1309	10,	479	52,631	198	61415
Reference Books	-	-	872	37,063	320		123	
Journals/Periodicals	-	-	-	-			21	30,012
e-resources	-	-	-	-	-	-	NLIST-Inflibnet	5,000



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Any other (specify) Magazines & Newspaper	-	-	-	-	-	-	6	4572
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4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC √
- * Electronic Resource Management package for e-journals- NLIST-INFLIBNET
- * Federated searching tools to search articles in multiple data base - X
- * Library Website- X
- * In-house/remote publications X
- * Library automation-ILMS (KOHA) has been installed, entry of bibliographic data has been started
- * Total number of computers for public access=04
- * Internet band width/speed 2 mbps 10 mbps 1 gb (GB)- √
- * Institutional Repository-X
- * Content management system for e-learning-X
- * Participation in Resource sharing networks/consortia (like INFLIBNET)- √

4.2.5 Provide details on the following items:

- * Average number of walk-ins – Averagely 75 (daily)
- * Average number of books issued/returned- Average 38 (daily)
- * Ratio of library books to students enrolled: 10:1
- * Average number of books added during last three years -1100 volumes
- * Average number of login to opac (OPAC)
- * Average number of login to e-resources = 3779
- * Average number of e-resources downloaded/printed =3779
- * Number of information literacy training organized= NIL
- * Details of “weeding out” of books and other materials



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Books of class XI-XII has been weeded out last in the year 2001 due to close off the course. The books have been distributed to nearby school those run XI-XII course for science, arts and commerce.

4.2.6 Give the details of the specialized services provided by the library

- * Manuscripts X
- * Reference ✓
- * Reprography X
- * ILL (Inter Library Loan Service) X
- * Information deployment and notification (Information Deployment and Notification)
- * Download X
- * Printing X
- * Reading list/Bibliography compilation X
- * In-house/remote access to e-resources X
- * User Orientation and awareness
- * Assistance in searching Database X
- * INFLIBNET/IUC facilities NLIST-INFLIBNET

4.2.7 Enumerate on the support provides by the Library staff to the students and teachers of the college.

- * Issue/returns of books for students, teachers and staff
- * Display of magazines & newspapers
- * Reference Service
- * NLIST-INFLIBNET e-resources

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.



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The library has provision for providing extra books to this category of users.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Library gets feedback from the users. On the basis of this feedback library try to purchase new books for the students according to their updated syllabus with the consultation of teachers and availability of fund of the library.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
- Computer-student ratio
- Stand alone facility
- LAN facility
- Wifi facility
- Licensed software
- Number of nodes/computers with Internet facility
- Any other

TABLE: NUMBER OF COMPUTER

Department	No. of Laptop Computers	No. of Desktop Computers	Configuration (Processors)
Principal's Chamber	02	01	Pentium(R) Dual-Core CPU E5400@ 2.70 GHz 2.70 GHz,32 bit Operating System



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			(SAMSUNG Desktop) & Intel(R)Core(TM)i3 CPU M 330 @ 2.13 GHz 2.13GHz, 32 bit Operating System (DELL Laptop)
Office & Bursar	00	04	Intel(R)Core(TM)i3-2120 CPU @ 3.30GHz 3.30 GHz Installed memory(RAM):2.00 GB, 32 bit Operating System (DELL)
Central Library	00	04	Intel @ Celeron(R) CPU J1800 @ 2.41GHz x2 , Graphics VESA:Intel Mobile/Desktop Graphics of Lenovo & Device name hp-Proliant ML 10, Processor Intel @ Xeon(R)CPU E3- 1220V2@3.10 GHz X4
IQAC	01	00	Intel(R) Pentium (R) CPU 987 @ 150 GHz 150 GHz , 64 bit Operating System (HP Laptop)
Bengali	00	01	Intel(R)Core(TM)i3-2120 CPU @ 3.30GHz 3.29 GHz 1.91 GB of RAM Physical Address Extension, 32 bit Operating System (DELL)
Economics	00	01	Intel(R)Core(TM)i3-2120 CPU @ 3.30GHz 3.29 GHz 1.91 GB of RAM Physical Addres Extension, 32 bit Operating



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			System (DELL)
English	00	01	Intel(R)Core(TM)i3-2120 CPU @ 3.30GHz 3.29 GHz 1.91 GB of RAM Physical Address Extension, 32 bit Operating System (DELL)
Geography	00	01	Intel(R)Core(TM)i3-2120 CPU @ 3.30GHz 3.29 GHz 1.91 GB of RAM Physical Address Extension, 32 bit Operating System (DELL)
History	00	01	Intel(R)Core(TM)i3-2120 CPU @ 3.30GHz 3.29 GHz 1.91 GB of RAM Physical Address Extension, 32 bit Operating System (DELL)
Philosophy	00	01	Intel(R)Core(TM)i3-2120 CPU @ 3.30GHz 3.29 GHz 1.91 GB of RAM Physical Address Extension, 32 bit Operating System (DELL)
Botany	00	01	Intel(R)Core(TM)i3-2120 CPU @ 3.30GHz 3.29 GHz 1.91 GB of RAM Physical Address Extension, 32 bit Operating System (DELL)
Chemistry	00	01	Intel(R)Core(TM)i3-2120 CPU @ 3.30GHz 3.29 GHz 1.91 GB of RAM Physical Address Extension, 32 bit Operating System (DELL)



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Mathematics	00	01	Intel(R)Core(TM)i3-2120 CPU @ 3.30GHz 3.29 GHz 1.91 GB of RAM Physical Address Extension, 32 bit Operating System (DELL)
Physics	00	01	Intel(R)Core(TM)i3-2120 CPU @ 3.30GHz 3.29 GHz 1.91 GB of RAM Physical Address Extension, 32 bit Operating System (DELL)
Zoology	00	01	Intel(R)Core(TM)i3-2120 CPU @ 3.30GHz 3.29 GHz 1.91 GB of RAM Physical Address Extension, 32 bit Operating System (DELL)
Commerce	00	01	Intel(R)Core(TM)i3-2120 CPU @ 3.30GHz 3.29 GHz 1.91 GB of RAM Physical Address Extension, 32 bit Operating System (DELL)
Computer Laboratory (Jointly Commerce and Mathematics)	00	20	Intel(R)Core(TM)i3-2120 CPU @ 3.30GHz 3.29 GHz 1.91 GB of RAM Physical Address Extension, 32 bit Operating System (DELL)

- Computer-student Ratio: 1:111(general) & Computer-Student Ratio in Lab:1:1.5
- Stand alone facility: Printers in the Principals Chamber, IQAC and in Bursar Chamber.
- LAN facility: Nil
- Wi-Fi facility: Wi-Fi is available in the Principal's Chamber, IQAC and Bursar Chamber.



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- Licensed software: Has regular Licensed Operating systems such as Windows -Xp, 2007. Also there is licensed software like MS office. Beside the above software KOHA (Integrated Library Management Software) is used in Library, COSA (Computerization of Salary Accounts) is used in the Office for salary system.
- Number of nodes/ computers with Internet facility: Internet facility is available in the college and in the central library.
- Any other: Nil



PHOTO OF THE COMPUTER LABORATORY OF THE COLLEGE

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The college gives importance in providing computer and Internet facility to the faculty and students of the institution; we have also the provision for accessing Internet in the Central Library.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

i) Online Admission has been done since 2013-2014 session using complete admissible



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computer software.

- ii) Emphasize is given to ICT enabled Teaching Learning Process.
- iii) Office is going to be modernized with the Computer System.
- iv) The college is in the effort to prepare an e-classroom.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

TABLE: EXPENDITURE FOR PURCHASE OF COMPUTERS AND ACCESSORIES

Year	Expenditure (in Rs.)
2014-2015	Rs. 45,616.00
2013-2014	Rs. 86,280.00
2012-2013	Rs. 63,836.00
2011-2012	Rs. 4,58,322.00

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by is staff and students?

The Institution provides LCD Projectors as ICT tools for transferring of teaching-learning process.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classroom/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.



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Students are the main focus of the teaching-learning process in this college and the college always tries to deploy teaching-learning activities and technologies to enhance the quality of understanding and grasping of the knowledge so that they in future be confident enough to compete in the career oriented competitions.

In order to implement this students are encouraged to access the Internet within and outside of the college campus. They are equipped by ICT technology as well. Emphasize are being given to present Departmental Seminar, Project works and Power Point Presentation for different topics within the curriculum as prescribed by the university.

4.3.7 Does the institute avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The institution does not have this connectivity. The affiliating university too does not have this facility.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial Resources for maintenance and upkeep of the following facilities (substantiate your statements providing details of budget allocated during last four years)?

This expenditure is capital expenditure leading to creation of long-term durable assets and the expenditure incurred is based on earlier plans though no fixed budgetary provision exists. The expenditure is made on the basis of availability of funds.

TABLE: ANNUAL CAPITAL EXPENDITURE

	2011-2012	2012-2013	2013-2014	2014-2015
Buildings	2,37,633	3,11,996	Nil	Rs. 2,23,683/-
Furniture	Nil	76,450	Rs. 4,500/-	Rs. 1,70,806/-
Equipments	2,08,562	10,56,857	Rs. 1,95,592	Rs. 1,73,731/-
Computers	4,98,322	5,250	Rs. 6,55,27/-	Rs. 19,452
Vehicles	Nil	Nil	Nil	Nil



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Any Other	Nil	Nil	Nil	Nil
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4.4.2 What are the institutional mechanism for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The College uses UGC grants and funds out of its own recourses for maintenance and upkeep of infrastructural facilities and equipment.

4.4.3 How and with what frequency does the institute take up calibration other precision measure for the equipment/instrument?

The institution does this on a regular basis

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The college has staff on temporary basis and also hires the service of licensed electric contractors for maintenance of electrical equipments. The college also hires the service of computer specialists for maintenance of computers and other electronic equipments.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include?

The college always attempts to provide the best possible infrastructural and learning resources for improved learning



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CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1. Student Mentoring and Support

5.1.1. Does the institution publish its updated prospectus/handbook annually? If yes, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Bolpur College has developed various mechanisms for the students' support and mentoring. All Departments provide adequate class room support including at least one Class room with Green Board facility. Along with syllabi it is ensured that the teacher concerned also provides a list of additional reading materials and texts.

Teachers have been mandated to remain present in the Departments for at least five hours for necessary interface with the students other than the class room teaching. Departments also provide supplementary materials to the students from time to time. Students further receive support from Departmental Seminar Libraries.

Almost all Departments have specifically mentioned fixed number of Tutorial Classes in their Curriculum in order to provide intensive study of a particular paper. Teachers also devise alternative mechanisms to support and mentor the students, like Group Discussion on a given theme, Students' Seminar presentation etc.

Above all, the teachers are oriented to establish of good rapport with the students of the department in general and with the student of other departments in particular, such as preparing them for debates, etc. Thus a very congenial relationship may further help the student in their progress.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The students receive institutional scholarships / free studentship from both college and government fund from time to time. Financial aid from government in form of



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scholarships for minority/SC/ST/ Girl (*Kanyashree*) students is available. The fund is properly disbursed.

TABLE: DETAILS OF SCHOLARSHIP RECEIVED BY THE STUDENTS

Name of Scholarship	Year							
	2011-2012		2012-2013		2013-2014		2014-2015	
	No. of Students	Amount (Rs.)	No. of Students	Amount (Rs.)	No. of Students	Amount (Rs.)	No. of Students	Amount (Rs.)
SC	320 (@Rs.450)	1440000	398 (@Rs.4500)	1791000	502 (@Rs.4500)	2259000	422 (@Rs.4500)	1899000
ST	102 (@Rs.450)	459000	125	562500	183 (@Rs.4500)	823500	137 (@Rs.4500)	6165000
OBC	271 (@Rs.450)	1219500	315	1417500	-	-	-	-
OBC-A	-	-	-	-	268 (@Rs.4500)	1206000	151 (@Rs.4500)	679500
OBC-B	-	-	-	-	215 (@Rs.4500)	967500	224 (@Rs.4500)	1008000
Minority	233	450700	378	543300	210	1313000	332	728000
Kanyashree			43 (@Rs.25000)	1075000	127 (@Rs.25000)	1943000	187(@Rs.25000)	467500
Swami Vivekananda	-		28 (@10300)	288000	42 (@10300)		78(@10300)	803400
Sitaram Jindal Foundation Scholarship	-		-		104	394000	143	569000
Priyamvada	-		-		60	300000	73(@5000)	365000



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Birla Scholarship					(@5000)		000)	
Sanskrit Sanghatan					54(@5000)	270000	85(@5000)	425000
Chief Minister R.F.	-		-		-		173(@10000)	1730000
Total	926	3569200	1287	5677300	1765	9476000	2005	14839400

5.1.3. What percentage of students receives financial assistance from state government, central government and other national agencies?

On an average 58 % of the total students receive financial assistance from state government central government and other national agencies.

TABLE: PERCENTAGE OF STUDENTS RECEIVED SCHOLARSHIP

2011-2012		2012-2013		2013-2014		2014-2015	
No. of Students Received Scholarship	Percentage to the Total	No. of Students Received Scholarship	Percentage to the Total	No. of Students Received Scholarship	Percentage to the Total	No. of Students Received Scholarship	Percentage to the Total
926	42 %	1287	56 %	1765	65 %	2005	66 %

5.1.4. What are the specific support services/facilities available for students from SC/ST, OBC and economically weaker sections?

All SC, ST, OBC and some minority students are getting financial assistance of different types from state/central government. Besides implementation of the reservation roster of the state and central government the College runs Career Counseling classes and Remedial classes for SC/ST,



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OBC, Minority and economically weaker section of students under the UGC scheme. There are various state level scholarships available for such students.

Students with physical disabilities: Students with physical disabilities get the benefit of reservation in time of admission. The college is sensitive towards their needs. In the building arrangements have been made for smooth and hassle free mobility and accession of physically challenged and differently-abled students ramps are made. In places of the building where such arrangements are not available the students and as and when necessary staff provide care for those students.

Overseas students: The College does not have overseas students at present

Students to participate in various competitions/National and International

At the departmental level students are guided and mentored in preparation of various competition and conferences.

Medical assistance to students: health centre, health insurance etc.

The college provides support as and when needed; local health centers are accessed for health related issues of students.

Organizing coaching classes for competitive exams

The college conducts Coaching Classes for entry into service for SC/ST, OBC, Minority and economically weaker section of students under the UGC scheme. The outcome of these coaching classes are satisfactory.

Skill development (spoken English, computer literacy, etc.)



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The College gives special attention to the skill development related to Communicative English and Computer Literacy at departmental level. For this purpose the departments cooperate with each other.

Support for “slow learners”

Faculty members identify the slow learners and accordingly provide support by the faculty of respective areas in which the special attention is required.

Exposures of students to other institution of higher learning/ corporate/business house etc.

As an undergraduate college such a provision does not exist at the moment. But students do participate in different programmes organized by other colleges/ institutions.

Publication of student magazines

Each department walls up departmental wall magazines periodically. The students’ union brings out an annual magazine to which mainly students contribute, while teachers also lend them encouragement with their own contributions.

5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The college does not have the facility to impart such training at the moment.

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.



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The College has a general policy for enhancing participation of students in sports and extracurricular activities through facilitating intake of students with good sports background. Selected students of different sports events join different training and preparatory camps before going to participate in Inter-university competition and are provided special diet and all required sports kit (Track Suit, Shoes, Socks, sports goods & material) during the camp and competition.

5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT/ Central/State services, Defense, Civil Services, etc.

Coaching Classes for entry into service is provided. There is no support from the UGC to conduct coaching classes for NET/SLET. However, teachers provide help at the personal level.

Stream wise number of students who qualified NET/SLET during the last two years:

Stream	No. of Students Qualified
Arts	13
Science	10
Commerce	3

5.1.8. What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Academic counseling is mostly made available to the students by all the departmental faculties. Students with weaker academic background are given special attention. Other than academic counseling personal counseling is also provided by the departmental teachers to the students as and when approach. There is also a career counseling cell that functions to provide counseling related to job opportunities, interview related inputs etc.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of



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its students? If _yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The college provides coaching to the minority, SC,ST and others from backward classes for entry into service. It also subscribes to papers that regularly advertise jobs. It has also conducted campus interviews for recruitment of its students into employment.

5.1.10. Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

There is a Grievance Redressal Cell in the college. Students' grievances related to registration, results and scholarships and other academic matter are directly handled by the college office. The college also has a disciplinary committee which looks after the disciplinary aspects of the students. The Governing Body takes up all grievances and resolves them.

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

The student activities organized by the College are gender bias free, since equal participation of both genders is prevalent in the campus. The college campus is co-ed friendly and no incident of sexual harassment has been reported till date.

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

There is an anti-ragging committee. The College campus is free from ragging since its establishment. No such incident has taken place in the campus. Hence there has been no need for action in this regard.

5.1.13. Enumerate the welfare schemes made available to students by the institution.



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For students the college provides full and half free studentship. Scholarships and aids from various agencies and the government are also distributed through college.

For teaching and non teaching staff of the college an employees' co-operative credit society is functioning in full swing. This organization functions independently. The college provides infrastructural support to the society. Teachers and non-teaching employees are given token amount of puja advance out of the limited resources of the college.

5.1.14. Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The College has a an Alumni Association which is yet to be registered. The Association functions effectively. It has awarded the meritorious students of the college to encourage all. It provides support in college development within their capacity. A list of alumnus is enclosed in the annexure

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	%
UG to PG	18

5.2.2 Provide details of the program wise pass percentage and completion rate for the last four years (cohort wise/ batch wise as stipulated by the university). Furnish program wise details in comparison with that of the Colleges of the affiliating university within the city/district.

Pass percentage and completion rate in percentage

TABLE: SUCCESS RATE

Year	B.A.	B.A.	B.Sc.	B.Sc.	B.Com	B.Com
------	------	------	-------	-------	-------	-------



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	Hons	Gen.	Hons.	Gen.	Hons.	Gen.
2011-2012	70%	56%	61%	100%	83%	72%
2012-2013	65%	51%	55%	57%	88%	68%
2013-2014	65%	56%	67%	65%	86%	73%
2014-2015	66%	58%	70%	66%	87%	74%

TABLE: COMPLETION RATE

Year	B.A.	B.A. (Gen.)	B.Sc.(H)	B.Sc.(Gen)	B.Com(H)	B.Com(Gen)
2011-2012	60%	49%	59%	90%	75%	65%
2012-2013	56%	47%	52%	55%	78%	62%
2013-2014	58%	51%	61%	61%	79%	69%
2014-2015	61%	52%	65%	60%	79%	68%

5.2.3 How does the institution facilitate the student progression to higher level of education and/or towards employment?

Institution arranged the following steps:

- Coaching for entry into service for SC/ST/OBC/minority community and also of the unreserved category
- Remedial coaching for SC/ST/OBC/minority community and also of the unreserved category.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Departmental teachers take individual care so that special support could be provided to students who are at risk of failure and drop out.

5.3 Student Participation and Activities



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5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Some of the students are expert in Games and Sports and some of them in music, recitation etc.

Sports and Games: Students of the college actively participate in annual sports and indoor game competitions conducted by the Students' Union of the College. Each year they represent the college in University Sports Meet at Burdwan, District Inter College Sports Meet and Football and Cricket Competitions. The college hosted the District Inter College Sports Meet and Football Competition in 2013. (See Annexure-XIII)

Cultural Activities: Many of our students have natural talents towards music, dance, dramatics, crafts and paintings. Students actively join in the annual cultural meet (*Sanskriti*) at the University of Burdwan. They organize cultural programmes in college. 'Varshamangal' and 'Vriksharopan' (celebration of monsoon and tree planting ceremony) have become a part of college event since last twenty years.

Other extracurricular activities: Students eagerly participate in debates and extempo speech competitions. They participate in Youth Parliament Competition. They also take part in the activity initiated by NSS and NCC units of the college. (See Annexure-XI & XII)

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/State/Zonal/National/International etc for the previous four years.

Students take part regularly in co-curricular, extracurricular and cultural activities in college and university.

5.3.3 How does the college seek and use data and feedback from its graduate and employers to improve the performance and quality of the institutional provisions?

College has the following sources of feedback data:



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- i) Final year students
- ii) Bolpur College Alumni Association
- iii) Parent-Teacher Meeting

Apart from these sources former students of the Departments keep contact with the teachers. Their feedback enables each Department to enhance its teaching quality and use it as an aid for counselling their present students.

On the other hand the college management and its Academic Advisory Committee by analyzing the feedback take action and guide the Departments accordingly.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college publishes an annual students' magazine in which students contribute different kinds of creative writings. Teachers also contribute to the magazine as a mode of encouragement to students. The magazine is funded out of the fee collected from students. This is according to Burdwan University norms.

5.3.5 Does the college have a Student Council or any similar body? Give details on the selection, constitution, activities and funding.

The college has a Student Union (S.U.) consisting of 28-30 Class Representatives (C.R.) . The C.Rs of the S.U. are elected by the students of the college. They play an active role in smooth running of the college. They arrange blood donation camps, science exhibition, cultural programmes, annual sports, the college magazine and other student-oriented activities.

Funding of S.U. is a percentage of session charge paid by students every year.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.



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The General Secretary (G.S.) of the Student Union (S.U.) is a member of the Governing Body(G.B.) of the college and admission committee contains one representative of S.U. The Student Representatives are also part of different Sub-Committees like Library Sub-Committee, Purchase Sub-Committee, and Disciplinary Sub-Committee for smooth running of the college.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution.

The College has an Alumni Association which appraises the college about its functioning in meetings between the college and the Association. Communication is also sent in individual and personal level. The former faculty members are invited to various programmes of the college. Their service is also obtained by the college in conducting certain activities like coaching classes for entry into service and for classes where there is extreme shortage of faculty.

Any other relevant information regarding Student Support and Progression which the college would like to include.

None



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CRITERION – VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.

Bolpur College was established in the year 1950. The time of establishment of the college is memorable as just after one year Tagore's Visva-Bharati was taken over by the Central Government in 1951. The objective of establishment of this educational institution is reflected in *West Bengal District Gazetteer: Birbhum* (1975). The vision is enshrined in the motto *sha vidya ya bimuktaye*, which stands as 'That is knowledge which leads to freedom'. The pursuit and gaining of knowledge is thus the key to worldly success as much as to find inner enlightenment.

The mission of the management and staff of Bolpur College is to make the institution as a well equipped and a disciplined centre of higher learning so that it can excel as an institution of higher education in keeping with the national and international standards. It also seeks to imbibe the spirit of Visva-Bharati of Rabindranath Tagore, the abode of true education and Indian culture.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Keeping in mind the aims and objectives of the institutions and need of the hour the Governing Body of the college always keeps vigil on the development and continuation of conducive academic atmosphere and never compromises with the quality of education. Principal always monitors and supervise and implement the policy of quality enhancement of the education. Faculty members being associated with the IQAC also keeps vigils on quality, challenges. Faculties and staff are provided better infrastructure, equipments, and educational aids to extents the benefits to the learners. Starting from the admission, examinations and election of the student Unions the disciplinary committee always keeps notice on maintaining discipline of the



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institutions. As the college is a sponsored college academic activities are done following the Stature of the affiliating University, i.e. Burdwan University and the administrative part is particularly financial issues are performed under the guidance of the DPI and Education department of the State Government.

6.1.3 What is the involvement of the leadership in ensuring?

The policy statement and action plans for fulfillment of the stated mission

For fulfilling the stated mission of the institution, the Principal gets involved actively in all the policy decisions by presiding over each and every meeting of academic and administrative matters with his constructive and valuable suggestions. He also accepts advice of the IQAC members and faculties on every policy statement and action plan for the attainment of stated mission of the college.

[Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.](#)

The policies are formulated under the leadership of the Principal with the support of faculty members, and are approved by the Governing Body. Once policies are approved, the executive committees in the form of sub-committees are constituted for implementation. Then the policies are integrated into the overall function of the institution.

[Interaction with stakeholders](#)

The Principal of the college discusses the issues of quality education and interacts with the teachers, non-teaching staff, students, parents, alumni for continuous improvement of the quality. Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

Reinforcing the culture of excellence

Champion organizational change

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?



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The Principal delegates the responsibilities and allots the duties among all the staff members. All teachers are members of different committees and sub-committees formed in consultation with teachers at the Teachers' Council meetings. The Principal consults the conveners and all the members, for setting specific objectives for each committee and different co-curricular activities of the institution. The Principal informs the staff of all the circulars issued by the Government through written notification and discusses them in the meetings of the Teachers' Council. All the staff members are persuaded to co-operate fully the implementation of the policies. The Principal takes care of all activities as the leader of the team.

The Institution at its different bodies frames qualitative policies for the improvement of teaching-learning process. The college holds Alumni Association and parent-teacher meetings for inviting suggestions for improvement. These feedback or suggestions received from various stakeholders are widely discussed in the staff meeting and steps are taken for the effective implementation to formulate the policies from time to time.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management, which is the Governing Body of the College, provides academic leadership to the faculty in various ways. Some of these are:

Though there is no provision of departmental headship in the statutes of the affiliating university, the GB, on its own has created such post for proper functioning of the departments. The headship is rotational, thus creating opportunity for distributional leadership and responsibility.

Faculty members enjoy the freedom to decide on the selection of books/equipment required for the development of their respective departments; the selection is made departmentally by involving all members of the department.

Faculty members are encouraged to adopt novel and different teaching methods for facilitating better learning in students;

Faculty members are encouraged to pursue higher studies leading to doctoral/ post-doctoral degrees;

The institution encourages faculty members to take up UGC Sponsored projects, both Major and Minor for constant engagement with research alongside their regular pedagogical and allied duties;



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Faculty members are given leave on duty/ off campus duty to attend and make presentations at seminars, conferences, symposia, workshop, refresher courses etc, in their respective/ allied subjects for their own enrichment and dissemination of the same among their students.

Faculty members contribute valuable articles/essays to newspapers, magazines and academic journals on a regular basis;

Faculty members participate as resource persons in various academic events such as seminars, symposia, workshops, etc organized by other institutions;

Faculty members serve as experts on selection boards for different jobs;

Faculty members are also allowed to conduct and assist in examinations conducted by other national or local bodies;

The NSS and the NCC units' coordinators organize different events and discharge them conscientiously.

6.1.6 How does the college groom leadership at various levels?

Since the Institution is a learning ground where the hidden potential of students get an opportunity to manifest itself while acquiring new abilities during their stay in the college, they learn to take up challenges and turn them into opportunities in the course of their learning process. The different co-curricular activities of the college are the ground where these talents find their exposition. At the same time the organizational structure offers opportunity for leadership. The college has a Student's Union Board which is a representative body. The Board comprises class representatives from each of the classes. The Board is entrusted with several student-centred activities such as organizing cultural activities, co-curricular activities, sports, annual college magazine, etc. In these activities, they exercise ample freedom, though there is a teacher in-charge to oversee the total function.

Students play the key role in conducting NSS and NCC activities. Moreover, they play a major role in organizing and conducting educational tours.

The students themselves organize Teachers' Day, Gandhi Jayanti , Blood Donation Camps, Health Checkup Programmes, etc. Faculty members are assigned duties related to academic/extra-curricular activity. This is done generally on a rotation basis which leads to distributive responsibility.



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Responsibility for the conduct of internal tests, conduct of cultural activities, and election of the Students' Union Board, that is, serving as members of the election commission for students' union election, serving as co-ordinators of different programmes and outfits are all done on a rotational basis which indicates autonomy and decentralized form of governance of the college.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

The entire system and planning of the Institution is designed to accommodate all new ideas and action plans in achieving all-round development of the college. As already noted above, the college Governing Body, the highest decision making body is a representative body. It has one student representative. The different administrative sections constituting the office are decentralized in terms of allocation of duties and responsibilities. They are accountable to the Principal.

Administrative staff is given charge of specific sections. The HODs monitor their departments. The Department discusses division and teaching plan of the syllabus, the conduct of class tests and other academic or pedagogical matters among themselves. The different sub-committees of the college take their decisions and implement them in co-operation of others. The librarian designs his own system of keeping and issuing books. The NCC and NSS are free to choose their time of camps and the activities they take up. In this the college grants autonomy to its different wings.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The culture of participative management is indicated by the composition of the Governing Body. It comprises three Teacher Representatives and two non-Teaching Representatives, all elected. Three members are nominated by the affiliating University as its representatives. There is one government representative. Finally, the General Secretary of the Student's Union Board is student representative on the Governing Body. Moreover, the college functions through its different sub-



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committees whose members hold office for a short fixed period. The decisions of the sub-committees are considered with utmost importance by the Governing Body.

6.2. Strategy Development and Development

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

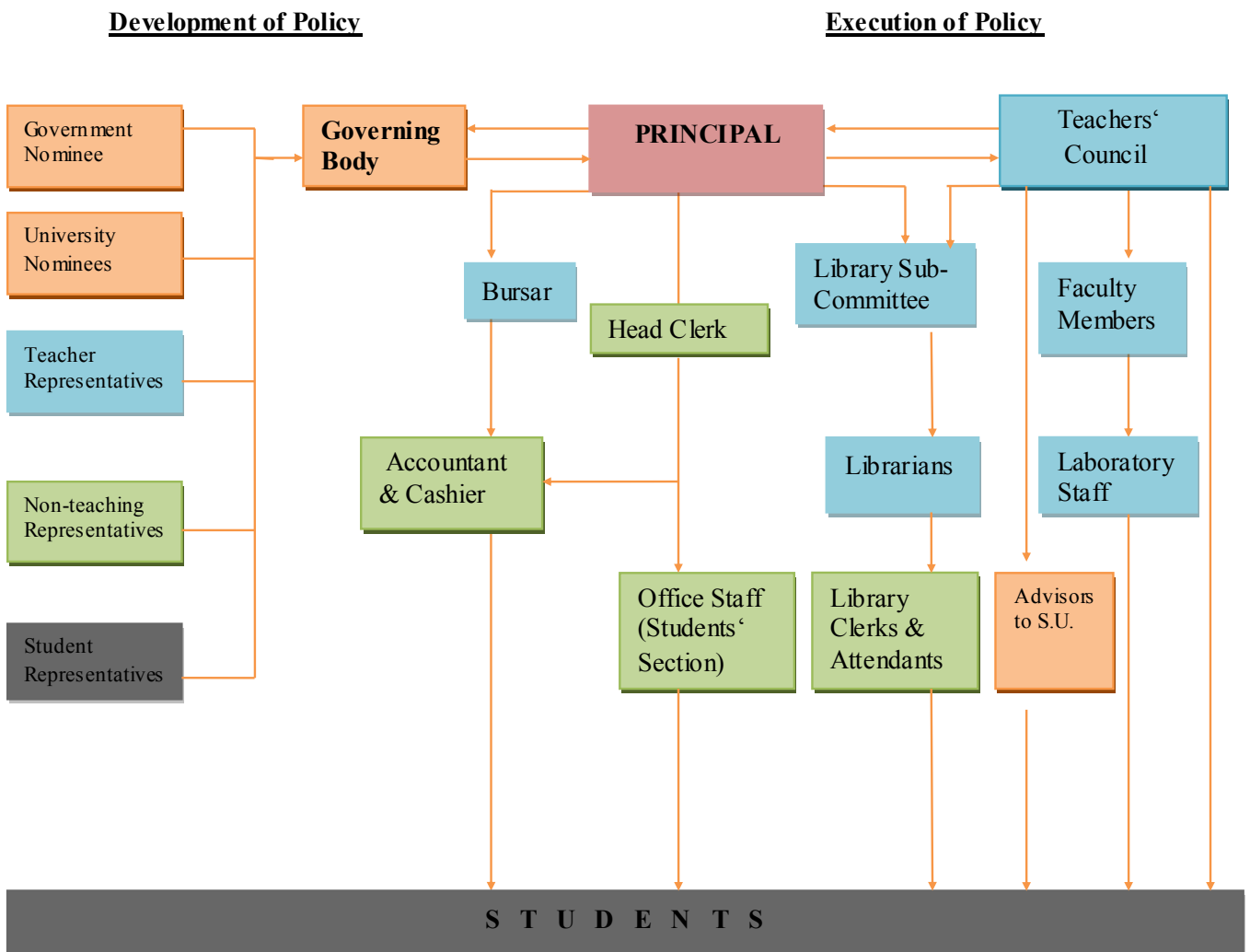
The College has formed the IQAC for the maintenance of quality in academic and administrative matters. There is an effort to sustain and improve quality in all activities and all spheres of the College. The IQAC is suggesting measures for the maintenance and improvement of quality. Even before the formation of the IQAC, efforts were on the part of faculty and management for the sustained upkeep of quality. While students are required to take up projects and make seminar presentations, teachers are encouraged to carry out research projects, attend and make presentations at seminars and conferences, organise seminars in the institution, and to take up other academic activities or community work outside the college.

6.2.3 Describe the internal organizational structure and decision making processes

The Governing Body is the highest statutory body of the College. It comprises elected members from the teaching, non-teaching and student constituencies. There are also government and university representatives. The decisions of the GB are communicated by the Principal through notification. The other statutory body is the Teachers' council. It is entrusted with all academic decisions and activities, formulation of policies and their review. On many occasions the TC refers matters to the GB for decision. There are sub-committees of the college comprising faculty and administrative staff members such as the examination committee, the election commission, the bursar committee and so on. The decisions and activities of these sub-committees are mostly free, and the GB intervenes whenever there is a difficulty.



Administrative Structure of the College





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6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

Teaching and Learning

Teaching and learning improvements principally require the involvement of faculty. The management reviews performance of students in the university examinations. It also takes into account the regular internal examinations and class tests administered by faculty. On the basis of these the management initiates plans and programmes in consultation with the Teachers' Council, the Academic Advisory Committee and others for improvements.

Research and Development

The management encourages faculty to take up research projects alongside their usual duties. There has been a substantial increase in number of research projects over the last few years. The college has also allocated a separate room as laboratory for conducting research. It has also initiated a programme for publishing an ISSN bearing research journal. The college has also initiated seminars for students to give them research orientation.

Community engagement

The management has to keep in view the involvement of the community in the working of the college. One of the members of the governing body, the government representative is a member of the local community. The President of the Governing body is the local MLA who is also a cabinet minister of the state government. The college invites all officials and people's representatives in its programmes. Apart from this the NCC and NSS wings of the college also render community service.

Human resource management

The management pays adequate care to human resource management. While it insists on maintaining discipline, it also pays personalized attention to the affective aspects of its employees, faculty members and students. It encourages all sections to avail of all development and creative opportunities, and gives fair treatment to all. The management insists on collaborative and cooperative actions and activities. The objective of the management is to make



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all feel themselves as part of one undivided family whose interests are mutually dependent so that they can all play socially viable roles.

Industry interaction

As an undergraduate college there is little opportunity for industry interaction. Moreover, Bolpur is in an agricultural zone with little of industrial set-up. But the college has utilized opportunities from the industry for employment of its students.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institutions?

The Principal holds meetings of departmental heads on important academic and administrative issues. He also convenes meetings of the different sub-committees. There are regular meetings of the TC in which issues of academic interest are discussed and resolved. He also holds discussions, accepts representations from students and the Students' Union Board. Parent-teacher meet is also a very important source of getting feedback. At the same time, he talks to students on individual basis learning of their problems and offering solutions.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Principal circulates all government official communiqué (those from the DPI, the affiliating University and the UGC) to faculty, administrative staff and students as required. He also allows freedom to the faculty to plan and execute all pedagogical and academic activities. He also lends support by sanctioning leave to faculty for attending seminars, symposia, and to organise them in the college. He also encourages faculty to opt for research fellowships, etc in external institutions.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.



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The Governing Body of the college takes decisions and adopts resolution regarding academic issues, development issues, and issues related to the welfare of the teaching and non-teaching staff. For example, for introduction of new subject Physical Education GB resolved to that end. The construction of building was resolved in the GB meeting. Regarding improvement of academic atmosphere and standard time to time GB resolved and all the decisions have been implemented with right sprit.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If _yes‘, what are the efforts made by the institution in obtaining autonomy?

The University of Burdwan, the affiliating University, has not yet granted autonomy to any of its affiliate colleges.

6.2.9 How does the institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievance for promoting better stakeholder relationship?

The college has a grievance redressal cell through which grievances of students are accepted. These are discussed at the administrative level or with the faculty in case of academic grievances for solutions.

The faculty and administrative staff directly communicate their grievances to the institutional head. There are representatives of both these sections at the Governing Body. Serious issues are resolved at the GB level.

6.2.10 During the last four years, has there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There are few court cases filed by the part time teachers against the government where the college has been a party.



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6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The college has a mechanism to obtain feedback from final-year students through a questionnaire. The feedback received is analysed by the principal and recycled back to the concerned sections and individuals for betterment.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

Faculty members are encouraged to attend Orientation and Refresher Courses. They are also encouraged to attend academic seminars, symposia, workshops, accept invitations as resource persons, take up research projects, acquire patents, etc. Non-teaching employees are also encouraged to enhance their academic qualifications and working skill by taking up computer courses.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The institution performs within the legal and normative peripheries of the DPI, Govt. of West Bengal, the UGC and the affiliating University. So it allows all employees to avail of all the opportunities by these official bodies. At the same time the institution encourages its faculty to avail all opportunities as mentioned in 6.3.2 above to enhance their performance skill and broaden their knowledge base. In addition, the college encourages its employees to take up bigger responsibility and role in the management and functioning of the institution by allowing them autonomy, delegation of duties and decentralization of decision-making at department levels.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.



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The institution has a self-appraisal system at the end of each academic year which is a kind of self-evaluation for the kinds of duties assigned and discharged. It also takes into account the teachers' annual academic performance which includes their classroom activities, research activities and administrative responsibilities.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The management decides on the course of improvements to be taken up in consultation with faculty members. These decisions are then communicated to guardians in teacher-guardian meet and also to students in their interactions in the classes.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in last four years?

The college functions on the pay-packet system offered by the Govt. of West Bengal. So it follows all the provisions pertaining to this scheme, the most significant being Pension on Retirement, Gratuity and Leave Encashment. These are government schemes. The college has enlisted all employees for compulsory group insurance. It also has a credit co-operative society of which all employees are members. The college on its own provide festival advance to its employees.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Since the retirement age is sixty years, all employees have to retire on reaching that age. The college cannot make provision for appointing faculty as emeritus as that is not provided for in the statutes of the affiliating university. However, the college re-appoints on a contractual/ casual basis a few non-teaching employees after their retirement.

The college also allows leave like maternity leave, study leave, medical leave as per statutory provisions.



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The Teachers' Council also arranges with its own fund, farewell parties and an annual picnic.

6.4. Financial Management and Resource Mobilization.

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The college has a Bursar who looks after the financial matters of the institution and works under the supervision of the Principal. The GB appoints a finance committee to decide on all financial matters. All big financial decisions are taken at the GB/ finance committee. Cheques are jointly signed by the Principal who is the DDO and the President of the Governing Body or his nominee to maintain financial transparency and check and balance. The college conducts statutory audit of all government grants/ receipts regularly. The UGC grants are also audited by statutory auditors according to prescribed format.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The college arranges of its own for internal audit by appointing experts who works with the account and Bursar of the college. The external or statutory audit is done by the Government appointed auditor. The auditor visits the college and cheques all the transactions including vouchers; verify cashbook and ledgers, etc. The audit for the financial year 2014-15 has been completed by the Government appointed auditor. No significant observation has been noted in the audit report. The institution arranges a separate audit for each scheme of the UGC grants by a Chartered Accounts.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The college runs with the pay packet of the government of West Bengal. This is the principal source of its fund for payment of salary. The college also has a few casual employees who are



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paid out of its own fund. It also pays out of its own fund Guest lecturers appointed for newly introduced courses. Most of the fund of the college comes from collection of fees from students. This fund is utilized for meeting the needs collected under different heads from students. The college also receives development grants from the UGC. The Govt. of West Bengal provides development grants. Funds have also come from the MP and MLA LAD. There are also donations from alumni and retired teachers.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college had constructed a library building with funds from the MP LAD. It is now constructing a building with funds from the MLA LAD. The college has also received donations from alumni and ex-teachers. Many teachers have made endowments for prizes to students for different kinds of achievements.

6.5. Internal Quality Assurance System (IQAS)

The college plans to establish IQAS formally. It will act on the performance appraisal of different sections of the college.

6.5.1 Internal Quality Assurance Cell (IQAC)

a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The College has formed an IQAC for maintaining and improving all-round quality of the institution. The activity of the IQAC has been mostly related to preparation for NAAC accreditation. With a view to this it has suggested improvement measures some of which like publication of an ISSN bearing journal, green audit, creating a medicinal plant garden, installation of solar panels, acquire help from the government for water harvesting, encourage



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students to participate in students' seminar and other forms of activities, contribute to the departmental wall magazine. It has also encouraged faculty to take more interest in research activities and apply for research projects to different funding agencies. The IQAC has also suggested full automatization of the office functions, online admission of students, and switch over to e-facilities wherever possible to reduce the consumption of papers.

The college values all the suggestions made by the IQAC. Some of these have already been implemented by the college by the decision of the governing Body. Others have also been approved and are in the process of implementation.

b) How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

All the decisions taken by the IQAC have been applauded by the management. Some of these have already been put into practice. Others are in the pipeline and shall be implemented at the earliest opportunity.

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, external members contribute by giving valuable suggestion for all-round improvement. They also offer local assistance in moments of need.

d) How do students and alumni contribute to the effective functioning of the IQAC?

The college has an alumni association. It offers suggestion and has also made a donation to the college. It promotes the reputation of the institution, and the achievements of its members add feather to the cap of the college.

e) How does the IQAC communicate and engage staff from different constituents of the institution?



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The IQAC holds meetings and comes up with improvement measures. These are then communicated by the principal in form of notification to respective categories of employees and teachers.

6.5.2 Does the institution have any integrated framework for Quality assurance of the academic and administrative activities? If yes, give details on its operationalization.

The IQAC is taking initiative in suggesting measures for academic and administrative development. With a view to this it has suggested improvement measures some of which like publication of an ISSN bearing journal, green audit, creating a medicinal plant garden, installation of solar panels, acquire help from the government for water harvesting, encourage students to participate in students' seminar and other forms of activities, contribute to the departmental wall magazine. It has also encouraged faculty to take more interest in research activities and apply for research projects to different funding agencies. The IQAC has also suggested full automation of the office functions, online admission of students, and switch over to e-facilities wherever possible to reduce the consumption of papers.

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If yes, give details enumerating its impact.

The college does not provide any in-house training to its staff. But it plans to arrange computer training to its staff for effective implementation of quality assurance procedures, particularly with funds made available by the UGC in XII plan.

6.3.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?

The college does not on its own invite external review. But the Inspector of Colleges of the University of Burdwan pays yearly visit, and reviews the academic progress and other issues related to the maintenance and development of the college.



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6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The IQAC is committed to maintain quality in all aspects of the institutional life and development. Its policies are in consonance with the aims and objectives of the affiliating university, the Government of West Bengal and the UGC

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The Teachers' Council, the Governing Body and the Academic Advisory Committee of the College continuously review the teaching-learning process. The outcomes are reviewed, weaknesses are identified, solutions are suggested and measures are implemented. The Inspector of Colleges, The University of Burdwan, makes yearly visits taking stock of things.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The college issues written communiqué and also uses the electronic media for communicating its quality assurance policies not only to the staff and students but also to the local and extended community. This is done with a view to develop a reciprocal response in order to improve quality further.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

None



CRITERIA VII: INNOVATION AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the institute conduct a Green Audit of its campus and facilities?

The college conducts Green Audit on its own since there is no provision for such an audit by an external agency. The college keeps in view the environmental balance in the campus. It maintains the available greenery in the campus, and is careful to keep trees intact while it embarks on extension of infrastructural facilities like construction of new building. The college also takes care to eliminate obnoxious weeds like *Parthenium*. A brief idea of the greenery in the college can be obtained from the list of trees in the college campus:

Radhachura (*Peltophorum pterocarpum*)=05

Bakul (*Mimusops elengi*) =04

Kul (*Ziziphus jujube*)=01

Kadam (*Anthocephalus chinensis*)=01

Arjun (*Terminalia arjuna*)=08

Chatim (*Alstonia scholaris*)=01

Cassia (*Cassia ciamia*)=07

Coconut (*Cocos nucifera*)=02

Debdar (*Polyaithia longifolia*)=03

Tut (*Morus alba*) =01

Segun (*Tectona grandis*) =01

Mahogany (*Swietenia mahogoni*)=02



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7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

*Energy conservation:

In order to check misuse of electricity, the college has a centrally operative switch-board. Water is a very precious natural resource. The college takes care to see that when water pumps are operative water does not overflow from tanks. Students, faculty and staff are alerted that no water taps are kept open after use. Water purifiers also consume electricity. That is why the college has placed water purifiers in select areas to keep check on misuse of such purifiers and to see that the devices are turned off after use.

*Use of renewable energy

The college plans to install solar panels to reduce the consumption of non-renewable resources of energy like electricity. The college plans to extend the use of renewable resources of energy in future years.

*Water harvesting

The college plans to involve the local municipality to assist the college in carrying out a water-harvesting project in the campus. The Govt. of West Bengal has a water-harvesting project which the college wishes to benefit from.

*Check dam construction

This is not done by the college.

* Effort for carbon neutrality



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The college celebrates Vriksharopan every year in order to neutralize the degrading effects of carbon in the campus and to create awareness in students about ecological balance. Bolpur is a non-industrial area, and the polluting effects of industrial waste is not felt here as in industrial areas.

The final year students of the college have to submit a project report on Environmental Studies. This enhances the environmental awareness of students.

The college had also hosted a UGC sponsored national seminar on pollution in 2011, in order to analyze the problems of pollution and its effects and means to combat such effects.

*Hazardous waste management

The college attempts to make the campus smoke-free and plastic free. No plastic cups are allowed in the campus. Only paper or clay cups are used in the college canteen. Plastic packets and processed food in plastic packets is virtually prohibited in the college campus. The college also encourages the science departments to reduce the use of hazardous chemicals or physical agent using some green approaches (green chemistry). The chemical wastes out of the laboratory are collected in vats and disposed off regularly.

*e-waste management

In order to manage the e-wastes, the college opts for exchanging old/ unused computers as far as possible to assure its proper disposal. Moreover to combat the toxic volatile compounds radiated from e-instruments we keep plants in small pots. The soil microbes in these pots absorb toxic compounds from e-instruments. Whenever and wherever possible we practice e-communication and e-documents in order to avoid the use of papers which in turn helps in saving trees. The college also plans to switch over to full computerization so that paper consumption is reduced. The college has already started the process of preserving all service related documents in e-form.

7.2 Innovations



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7.2.1. Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Since the college has to follow the instruction of the affiliating university in the majority of its teaching-learning and administrative functions, there is not much to innovate. Nonetheless, the college has benefitted from some of the innovations detailed below.

Online admission

Online admission of students has been started and the college has very successfully adopted this mode. This mode of admission has had a positive impact as the entire process has been hassle-free and very transparent.

Salary through COSA

COSA is Computer Originated Salary Account. It has been adopted as it is only mode through which the Government of West Bengal transfers salary to the college. It is a time saving process and transparent. It reduces misuse of government funds and minimizes use of paper.

Film shows of prescribed text

Faculty members have shown students film versions of texts prescribed in their syllabus. The use of the film version arouses interest and gives them an alternative to the traditional mode of teaching. They also have access to a new mode of interpreting the text.

Lectures by invited speakers

Special lectures were arranged by the college. The department of Bengali had invited Professor Dipak Kumar Bagchi, of the department of Philosophy of Behrampore Girls' College. It was an inter-disciplinary interaction. The college had also invited Professor Abhra Bose and Dr.



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Manabendra Mukhopadhyay of Visva-Bharati to deliver special lectures on the occasion of Tagore sesquicentenary celebrations.

Student Seminar

Students of the college present seminar papers and talks organized on the basis of their syllabi. This has generated a profound interest in students and equips them in their studies. These seminars also initiate interest in research-oriented study in these budding scholars.

7.3. Best Practices

7.3.1 Elaborate any two best practices in the given format in page no 98, which have contributed to achievement of institutional objectives and/ contributed to quality improvement of the core activity of the college.

The College has adopted two best practices in the last few years.

These are:

- a) Greater involvement of teachers in research work
- b) The online system of admission for students

BEST PRACTICE I

Title: *Greater Involvement of Teachers in Research Activities*

Goal: It has become absolutely necessary that teachers, alongside their usual teaching and allied duties, carry out research work. Research enables them to keep themselves updated about the latest developments in their respective fields. It enhances the spirit of inquiry, and they transmit this spirit to students. The college has lent encouragement to teachers to obtain funds from agencies like the UGC and the State Government for research. The college continually upgrades the library with books and has also subscribed to e-Journal resource like the INFLIBNET. It needs to be mentioned here that we have started the activity of students' seminar. This also



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involves a kind of research. If faculty members themselves get involved in research, they would naturally encourage students into the same activity.

The Context: Bolpur College is situated in a Municipal town. It has a central university, Visva-Bharati, in its close proximity. There is apparently no formal academic or administrative relationship between the two institutions. But the university has unique research centres like the Rabindra Bhavan Library and Archive. Faculty members of the college have worked on research projects on archival materials in the RBA. And some faculty members are using library and laboratories of Visva-Bharati through individual connection. But that does not suffice for all subjects. Moreover, Bolpur does not have an advanced public library to cater to the needs of research; so faculty members have to depend on Kolkata for research works such as access to advanced level libraries or for consultation with experts. The nearest accessible resource facility is Burdwan University which is nearly sixty kilometers away from the college. But all this has not dampened the spirit of teachers to take up research work. Here the role of the college is vital in giving encouragement to teachers to engage in research work.

The Practice:

The college has set up a research board to help in preparing research proposals. It recommends proposals of faculty members to funding agencies like UGC.

The college has allocated a room for setting up a laboratory to conduct the research of an MRP of the Department of Chemistry.

The college has already taken all initiatives to publish an ISSN bearing Journal to create opportunities for publishing research findings.

The college continually up grades the library with new books and journals.

The college has subscribed to INFLIBNET, an e-journal resource of the UGC with remote access facility for faculty members to help in their research works.

Teachers have a Library Day which enables them to use external libraries.

The college encourages faculty members to attend and present papers at different seminars and symposia. These academic events also give exposure to faculty members to new areas of research and developments in the respective subjects.



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The college also encourages teachers to have their research findings published in reputed journals.

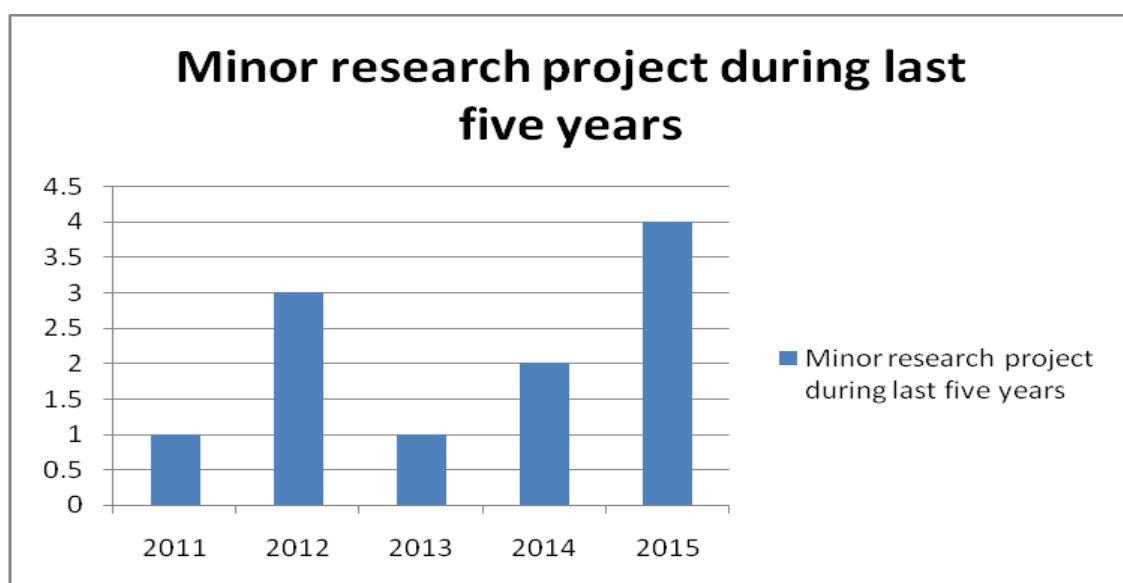
The college desires teachers to take up research whose output can be related to local needs.

Evidence of Success:

That the encouragement given by the college to faculty members to take up research work has had a positive impact is proved in the following way:

One of the faculty members has won two patents out of research. The patents are won by the CSIR, the funding agency.

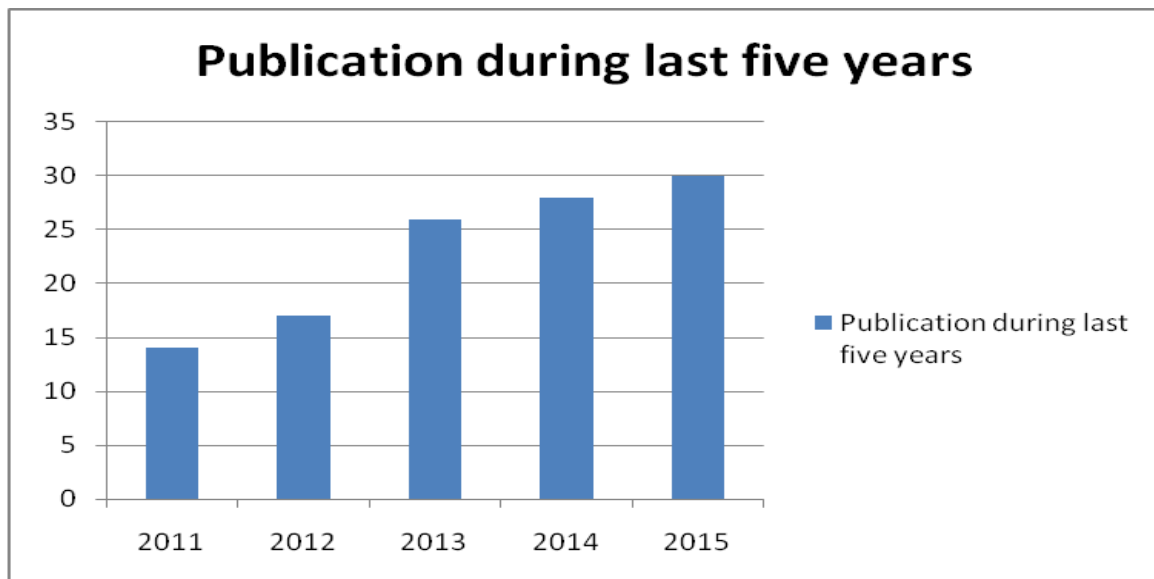
Teachers have successfully obtained and completed a greater number of research projects sponsored by the UGC and other agencies.



The number of publications in journal has gone up in a substantial way over the last few years.



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A greater number of teachers have presented papers in Seminars/Symposia.

The initiatives of the college to publish an ISSN bearing journal also indicates greater involvement of teachers in research activities.

Problems encountered and Resources Required:

Teachers have been encouraged to pursue research alongside their usual teaching assignments. These they have done despite many limitations.

The Science Departments do not have adequate number of sanctioned teaching posts. Many Departments in the Arts stream also lack adequate number of teaching posts.

Many of the sanctioned posts are lying vacant. In some of these vacant posts Part Time Teachers (PTTs) or the Contractual Whole Time Teachers (CWTTs) have been appointed. As a result Full Time Teachers have to shoulder most of the teaching, examination and administrative assignments. This leaves less time for teachers to take up research assignments.

The college is not entitled to grant leave with full pay to teachers to carry out research projects.

The leave application of teacher is forwarded by the Principal with the recommendation of the Governing Body to the Director of Public Instruction (DPI), Govt. of West Bengal. The permission granting leave thus involves a long and cumbrous process.



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Despite this faculty members have taken up research projects and completed them successfully. They have also made valuable contribution to journals and other publication outlets. In order to facilitate better research and draw a far greater number into research activities it is important that the Govt. take all measures to sanction adequate number of teaching post and also to fill up new and existing posts. At the same time it is also important to upgrade the library and the laboratories for more advance level research. The affiliating university can also play an effective role by sponsoring collaborative research involving the college. It can also encourage, guide, sponsor the college in establishing specialized school based on expertise available in the college. The UGC may also think of giving such opportunities to the college.

Contact Details:

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Best Practice II

Title: The online system of admission for students

The academic output of an institution depends largely on the quality of the students that it admits. The reputation of an institution also depends on the fair practices it adopts in admitting students. All institutions vie with each other for better students on its roll. So a fair admission system must be in place to ensure that better and deserving student is admitted to the college. The online admission system has proved till date to be a fool- proof system for admission. The college adopted the system last year and has reaped great benefits. Of course, this was done at the behest



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of the Govt. of west Bengal which had instructed colleges to adopt the online system. Many colleges did not follow the instruction.

The Context:

Bolpur College is located in the Municipal town of Bolpur. A Boys' High School and a Girls' High School stand in its proximity. There are other schools within Bolpur Municipality and its adjoining areas. But admission to Honours Courses is open to all. It is here that the online system of admission has been very effective. Birbhum is a backward district and mostly agricultural. So the applicants come from a rural base and many of them are from families of first generation learners belonging to underprivileged classes. The online system of Admission is the best system to ensure fairness and justice to vulnerable sections of students. At the same time admission to general courses was previously restricted to students who are inhabitants of Bolpur Block. But with the introduction of the online system of admission this restriction was done away with.

The Practice :

This was the first time that the college adopted the online system, so it had to hire a service provider. Dates, university norms of marks for admission to different subjects, subject combinations available, intake capacity according to different categories of reservation, instruction for filling up the form, faculty list, requisite fee, admission fee structure—all this was advertised through the college website. Application forms had to be filled in online.

The online process of admission followed the following some steps:

A student at first went to the college website and gathered proper guidelines how to fill up the application form in online mode. Then the student opted to fill the form after registering with a valid phone number or an Email Id. As the student gave this information an OTP was generated and transferred to the phone number or the Email Id given by the applicant. After that the applicant again had to log in to the college website and put the OTP forwarded to his/her phone number or Email. After filling up all the necessary and mandatory fields described in the form, the applicant had to submit the form. Once the form was submitted, the applicant could not change or alter except few items upto a stipulated date specified in our website. Then after the



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date for filling up admission form was over the Service provider with its enabled software system generated a merit list time to time and the lists were published in the college website with the instruction and updates indicating the dates and availability of subjects/seats. Once one merit list was exhausted and seats were left vacant, another merit list was published. In all three merit lists were published so that all seats could be filled up.

The enlisted candidates on finding their names on the merit list deposited the requisite fee and reported before the admission committee with all testimonials and a hard copy of the admission form. The admission committee verified testimonials and confirmed the receipt of fee and admitted the student.

Evidence of success:

That the online system proved successful is proved by the fact that there were no complaints and grievances. All seats except a few in reserved categories were filled up within the stipulated time-frame. The admission to the general courses also proved to be smooth-sailing.

Problems Encountered and Resources Required:

This was our first experience with the online system and a service provider had to be hired. Some problems were created by the website administrator, particularly in preparing merit lists. But the teachers of the admission committee played a very effective role and made the system smooth-sailing.

However, all seats in the general course could not be filled up through the online system. So, the college resorted to an offline system, but restricted it to those who had applied online but had missed their appointed dates.

There were also problems regarding deposit of fees through online mode. The problem was chiefly the result of applicants forgetting their password or email ID or phone numbers for logging in to the website. But the college arranged for collection of fees manually to those deserving students so that they could get admission without any hassle.



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The college now feels that it should have a better online management system with more technically accomplished hands even from external sources so that the minor problems faced this year may not occur in the following years.

Contact Details:

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Evaluative Report of the Departments

DEPARTMENT OF BOTANY

1. Name of the department: **Botany**
2. Year of Establishment: **1957**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (Honours & General Level)**

4. Names of Interdisciplinary courses and the departments/units involved:

Environmental Studies (ENVS)

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments:

Chemistry & Zoology

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	01	01
Asst. Professors	02	02



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Evaluative Report of the Department

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Rajib Mukherjee	M.Sc., B.Ed., Ph.D	Associate Professor	Mycology & Plant Pathology	15	Nil
Sri Surya Sekhar Das	M.Sc., B.Ed.	Assistant Professor	Cytogenetics & Plan	12	Nil
Dr.Dilip Kumar Mondal	M.Sc., Ph.D	Assistant Professor	Phycology	07	Nil
Sri Dhirananda Kundu	M.Sc.	GLI	Cytology	33	Nil

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **0 %**
13. Student -Teacher Ratio (programme wise): **Hons-1:15, General-1:45**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Sanctioned: 01; Existing: 01**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ Mphil / PG.: **Ph.D-02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Rs. 1,62,000 (UGC MRP grants)**
18. Research Centre / facility recognized by the University: **NIL**



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Evaluative Report of the Department

19. Publications:

- i) Surya Shekhar Das, Swati Das (Sur) and Parthadeb Ghosh. (2013), "Optimization of DNA isolation and RAPD-PCR protocol of *Acanthus volubilis* wall., a rare mangrove plant from Indian Sundarban, for conservation concern". European Journal of Experimental Biology, 3(6):33-38.
- ii) Surya Shekhar Das, Swati Das (Sur) and Parthadeb Ghosh.(2014), "Phylogenetic relationships among three species of the mangrove genus *Avicennia* found in Indian Sundarban, as revealed by RAPD analysis". Asian Journal of Plant Science and Research, 4(2):25-30.
- iii) Surya Shekhar Das, Swati Das (Sur) and Parthadeb Ghosh. (2015), "Phylogenetic relationships among the mangrove species of Acanthaceae found in Indian Sundarban, as revealed by RAPD analysis". Advances in Applied Science Research, 6(3):179-184.
- iv) Swati Das (Sur), **Surya Shekhar Das** and Parthadeb Ghosh.(2014), "Assessment of molecular genetic diversity in some green gram cultivars as revealed by ISSR analysis". Advances in Applied Science Research, 5(2):93-97.
- v) Swati Das (Sur), **Surya Shekhar Das** and Parthadeb Ghosh.(2014), "Analysis of genetic diversity in some black gram cultivars using ISSR". European Journal of Experimental Biology, 4(2):30-34.
- vi) Swati Das (Sur), **Surya Shekhar Das** and Parthadeb Ghosh. (2014), "A comparative analysis of genetic diversity across certain Mungbean and Urdbean cultivars of West Bengal, using ISSR markers". Asian Journal of Plant Science and Research, 4(5):56-61.
- vii) M.Ghosh, **R.Mukherjee** and B.Nandi. Production of extra cellular enzymes by two *Pleurotus* species using banana pseudostem biomass. *Acta Biotechnol.* 18/3(1998)243-254.
- viii) **R.Mukherjee** and B.Nandi. Bioconversion of lignocellulosic biomass into food and feed after harvest of oyster mushroom. In Nat.Conf.proceedings on plants, microbes and environment, 2000 Burdwan University.
- ix) **R.Mukherjee** and B.Nandi. Effect of pH on submerged mycelia production by *Pleurotus* spp. in a medium with lignocellulosic biomass. *J.Mycopathol.Res.* 38/2(2000)65-69.
- x) **R.Mukherjee** and B.Nandi. Role of nutrient supplementation on productivity of *Pleurotus* spp. on two lignocellulosic biomass and the dry matter digestability



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Evaluative Report of the Department

- of the spent substrate. In Proceedings Book Volume of National Symposium on Tropical Mycology in the 21st Century, 2001.
- xi) **R.Mukherjee** and B.Nandi. Changes in dry matter digestibility and composition of bio converted mustard biomass by two *Pleurotus* spp. under mushroom growing conditions. *J.Sc.Ind.Reserach*. 60(2001)405-409.
- xii) **R.Mukherjee** and B.Nandi. Improvement of *In vitro* digestibility through biological treatment of water hyacinth biomass by two *Pleurotus* spp. *Int.Biodeterio.Biodegra*. 53(2004)7-12.
- xiii) **R.Mukherjee**, M.Ghosh and B.Nandi. Improvement of dry matter digestibility of water hyacinth by solid state fermentation using white rot fungi. *Ind.J.Expt.Biol*. 42(2004)837-843.
- xiv) **R.Mukherjee** and B.Nandi. Cultivation of *Pleurotus* spp. on different lignocellulosic biomass. In proceedings of Nat. Symp.on microorganism and their role in plant and human affairs, the Indian Mycological Society, 2009.
- xv) **R. Mukherjee**. Human caused environmental change: Impacts on plant diversity and evolution – a review. In Proceedings of National Symposium on Pollution: Disbalancing the global environment: Threats & Prevention. Faculty of Science, Bolpur College, Dept of Biotech and Environmental Science, BU and NIT, Durgapur, 2011.
- xvi) Debnath, M. and **Mandal, D.K.** 2012. *Botrydium* Wallroth (Xanthophyceae, Heterokontophyta) – an edaphic alga of potato field from the district of Birbhum, West Bengal, India. *Wesleyan Journal of Research*, **5(1)**: 1-4.
- xvii) Debnath, M. and **Mandal, D.K.** 2011. Some interesting desmids from Birbhum district, West Bengal, India. *Wesleyan Journal of Research*, **4(1)**: 56-60.
- xviii) Debnath, M. and **Mandal, D.K.** 2011. *Cyathodium aureonitens* (Griffith) Mitt. (Cyathodiaceae: Marchantiales), A tropical liverwort from alluvial zone of Gangetic plain, West Bengal, India. *Wesleyan Journal of Research*, **4(1)**: 8-10.
- xix) Debnath, M., **Mandal, D.K.** & Ray, S. 2011. Diversity, Threats and Conservation of Algae – an overview. In: *Biodiversity: Assessment and awareness*, Ed. Mukhopadhyay, S.K. pp 65-74.
- xx) **Mandal, D.K.** & Ray, S. 2010. An Introduction to Biodiversity. In: S. Ray & A.K.Ray (Eds) . *Biodiversity and Biotechnology*. New Central Book Agency, Kolkata. Pp. 1-27.



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- xxi) **Mandal, D.K.** & Ray, S. 2010. Fundamental Aspects of Bioprospecting. In: S. Ray & A.K. Ray (Eds). *Biodiversity and Biotechnology*. New Central Book Agency, Kolkata. pp 348-356.
- xxii) Chakraborty, R., **Mandal, D.K.**, Ojha, S.N. & Ray, S. 2009. Morphological and chromosomal variations in various populations of *Chara fibrosa* from West Bengal, India and an analysis of physico-chemical parameters of aquatic habitat. *Perspectives in Cytology and Genetics*, **14**: 157-164.
- xxiii) **Mandal, D.K.**, Ojha, S.N. & Ray, S. 2008. Species-specificity of oospore dimensions in three ecorticate species of *Chara* (Charales, Charophyceae). *Aquatic Botany*, **88**: 181-183.
- xxiv) **Mandal, D.K.** & Ray, S. 2004. SEM Study of the oospore wall in some taxa of the genus *Nitella* Ag. (Charales, Chlorophyta). *Phytomorphology*, **54(3&4)**: 175-184.
- xxv) **Mandal, D.K.** & Ray, S. 2004. Taxonomic significance of micromorphology and dimensions of oospores in the genus *Chara* L. (Charales, Chlorophyta). *Archives of Biological Sciences (Belgrade)*, **56(3-4)**: 131-138.
- xxvi) **Mandal, D.K.**, Blazencic, J. & Ray, S. 2002. SEM study of compound oospore wall ornamentation of some members of Charales from Yugoslavia, Croatia and Slovenia. *Arch. Biol. Sci., Belgrade*, **54**: 29-34.
- xxvii) **Mandal, D.K.** & Ray, S. 2001. Karyotype analysis and cytotoxic analysis in the genus *Nitella* (Charophyceae). *Phytomorphology*, **52**: 27-32.
- xxviii) **Mandal, D.K.** & Ray, S. 2000. On the occurrence of charalean algae in lateritic belt of West Bengal. *J. Phytol. Res.*, **13**: 21-35.
- xxix) **Mandal, D.K.** & Ray, S. 1999. Application of Feulgen staining in the revelation of chromosome morphology in Charophyceae. *Phykos*, **35**: 81-86.
- xxx) **Mandal, D.K.** & Ray, S. 1999. Taxonomic significance of scanning electron microscopic study of oospore wall ornamentations in Charophyceae. *Phytomorphology*, **49**: 425-432.
- xxxi) **Mandal, D.K.**, Ray, S. & Mukherjee, A. 1995. Scanning electron microscopic study of compound oospore wall ornamentation in some taxa under *Nitella furcata* complex (Charophyta) from India. *Phytomorphology*, **45**: 39-45.
20. Areas of consultancy and income generated: NA
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Board: 01
(Member of BOS in the Department of Botany, B. U. and S.S.C. ,WB)
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: **25%**



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- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **Sri Surya Sekhar Das stood first in first class at the M.Sc. Examination. He also ranked in NET (2002)**

24. List of eminent academicians and scientists/visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding a) National:

Organized one UGC sponsored National Symposium in 2011-12

b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass Percentage
Year	Course			*M	*F	
2012-2013	B.Sc. (H)	117	24	17	05	83%
2013-2014	B.Sc. (H)	127	24	15	07	88%
2014-2015	B.Sc. (H)	107	24	14	06	90%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (H) (2012-2013)	100	00	00
B.Sc. (H) (2013-2014)	100	00	00
B.Sc. (H) (2014-2015)	100	00	00



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28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Session	NET/GATE/SET	SSC	Other Service
2012-2013	01	02	03
2013-2014	01	01	02

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Campus selection programme held by a number of reputed organizations such as SBI, TCS & Techno Bird Pvt. Ltd. etc
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities a) Library: **There is seminar library in the department having 30 volumes of books**

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility: **Available**

d) Laboratories: **There are three well equipped laboratories.**

31. Number of students receiving financial assistance from college, university, government or other agencies: **17**



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32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Organizing Departmental Seminar with external experts has been a regular practice.

33. Teaching methods adopted to improve student learning:

ICT based teaching methods.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Departmental students participate in ISR and extension activities like NSS, NCC, etc.

35. SWOC analysis of the department and Future plans

S: - Enriched an experienced faculty members, well equipped laboratory

W: - Insufficient number of laboratories, insufficient classrooms, no separate Seminar library room, scarcity of faculty member

O: - Introduction of PG Course, Remedial Teaching, Introduction of research Project

C: - Placement of students & success in different competitive exams

Future Plan:

- i. Improving laboratory facility like new laboratory, equipments etc.
- ii. Procuring more books for the seminar library
- iii. Introducing audiovisual media, power point and LCD projector to improve the teaching quality and smart class room
- iv. Organizing seminar (State level and National) to exchange ideas among leading scientists of India
- v. Finding new projects with higher funding by External agencies



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DEPARTMENT OF CHEMISTRY

1. Name of the department: **Chemistry**
2. Year of Establishment: **1959**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (Honours & General Level)**
4. Names of Interdisciplinary courses and the departments/units involved:
Environmental Studies (ENVS)
5. Annual/ semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments:
Physics, Mathematics, Botany & Zoology
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: NIL
9. Number of teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	02	02
Asst. Professors	04	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.



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/Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4
Dr. Rajasri Ghosh	M.Sc., Ph.D	Associate Professor	Physical Chemistry	24	Nil
Dr. Mrinal Kanti Nayak	M.Sc., Ph.D	Associate Professor	Organic Chemistry	18	Nil
Dr. Sabdar Aman	M.Sc., Ph.D	Assistant Professor	Physical Chemistry	14	Nil
Dr. Dilip Gorai	M.Sc., Ph.D	Assistant Professor	Organic Chemistry	10	Nil
Dr. Ruhi Das	M.Sc., Ph.D	Assistant Professor	Inorganic Chemistry	12	Nil
Mr. Sajal Kr. Halder	B. Sc. (H)	G.L.I.	-	33	Nil

- List of senior visiting faculty: NIL
- Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 7 %
- Student -Teacher Ratio (programme wise): **Hons-1:12, General- 1:30**
- Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Sanctioned: 01; Existing: 01**
- Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ Mphil / PG.: **Ph.D-05**
- Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **02**
- Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **UGC and Rs. 2.35 lacs**
- Research Centre / facility recognized by the University: **NIL**



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19. Publications:

Dr. Mrinal Kanti Nayak

- i. M. K. Nayak and A. K. Chakraborti, "Chemoselective Aryl Alkyl Ether Cleavage by Thiophenolate Anion Through its *in-situ* Generation in Catalytic Amount", *Tetrahedron Letters*, Vol **38**, No 50, 1997, pp 8749-8752.
- ii. D. Das, M. K. Nayak and C. Sinha, "Chemistry of Azoimidazoles: Synthesis, Special Characterization and Redox Studies of N(1)-benzyl-2-(aryloxy) imidazole palladium (II) chloride", *Transition Metal Chemistry*, Vol **22**, 1997, pp 172-175.
- iii. M. K. Nayak and A. K. Chakraborti, "Synthesis and Spectroscopic Characterization of Binuclear Thioazomethine Palladacycles", *Polyhedron*, Vol **16**, No 8, 1997, pp 1291-1295.
- iv. M. K. Nayak and A. K. Chakraborti, "PhSH-(Catalytic) KF as an Efficient Protocol for Chemoselective Ester O-Alkyl Cleavage Under Non Hydrolytic Neutral Condition", *Chemistry Letters*, Vol **4**, 1998, pp 297-298.
- v. A. Basak, M. K. Nayak and A. K. Chakraborti, "Chemoselective O-Methylation of Phenols Under Nonaqueous Condition", *Tetrahedron Letters*, Vol **39**, No 7, 1998, pp 4883-4886.
- vi. A. K. Chakraborti, M. K. Nayak and L. Sharma "Selective Deprotection of Aryl Acetates, Benzoates, Pivaloates and Tosylates Under Nonhydrolytic and Virtually Neutral Condition", *J. Org. Chem.*, Vol **64**, No 21, 1999, pp 8027-8030.
- vii. L. Sharma, M. K. Nayak and A. K. Chakraborti "A Mild and Chemoselective Method for Ester O-Alkyl Cleavage Using *in-situ* Generated Potassium Thiophenoxide from Catalytic Quantities of Base", *Tetrahedron*, Vol **55**, No 31, 1999, pp 9595-9600.
- viii. T. R. Roy, K. Dutta, M. K. Nayak, A. K. Mukherjee, M. Banerjee and B. K. Seal, "Study of a Novel Reaction between N,N'-diphenylthiourea and p-chloranil through a Charge Transfer Intermediate", *J. Chem. Soc., Perkin Trans. 2*, 1999, pp 2219-2223.
- ix. A. K. Chakraborti, M. K. Nayak and L. Sharma, "Diphenyl disulfide and sodium in NMP as an efficient protocol for *in situ* generation of thiophenolate anion: selective deprotection of aryl alkyl ethers and alkyl/aryl esters under nonhydrolytic conditions", *J. Org. Chem.*, Vol **67**, No 6, 2002, pp 1776-1780.
- x. A. K. Chakraborti, L. Sharma and M. K. Nayak, "Influence of Hydrogen Bonding in the Activation of Nucleophiles: PhSH-(Catalytic) KF in N-Methyl-2-pyrrolidone as an Efficient Protocol for Selective Cleavage of Alkyl/ Aryl Esters



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and Aryl Alkyl Ethers under Nonhydrolytic and Neutral Conditions”, *J. Org. Chem.*, Vol **67**, 8, 2002, pp 2541-2547.

- xi. A. K. Chakraborti, L. Sharma and M. K. Nayak, “Demand-Based Thiolate Anion Generation under Virtually Neutral Conditions: Influence of Steric and Electronic Factors on Chemo- and Regioselective Cleavage of Aryl Alkyl Ethers”, *J. Org. Chem.*, Vol **67**, No 18, 2002, pp 6406-9414.

Dr. Sabdar Aman Chowdhury:-

- i. S. A. Chowdhury, H.S. Maiti and S.K. Biswas, “Synthesis of spherical Al₂O₃ and AlN powder from C@Al₂O₃ composite powder”, *Journal of Materials Science*, Volume **41**, Number 15, 2006, Page: 4699-4705. **ISSN 0022-2461. [Impact Factor: 2.305]**
- ii. S. A. Chowdhury and S. K. Biswas, “Encapsulation of Carbon Nanoparticles by Nonionic Surfactant (Tween 80)”, *Journal of Surface Science and Technology*, Volume **25**, Number 1-2, 2009, Page: 1-7. **ISSN 0970-1893**
- iii. S. A. Chowdhury and S. K. Biswas, “Application of Ultrasonic Treatment as a Tool in Surface Science and Nano Technology”, *Wesleyan Journal of Research*, Volume **6**, Number 1, June, 2013, Page: 27-35. **ISSN 0975-1386**
- iv. S. A. Chowdhury, “Green Chemistry: Controlling the NO_x Level”, *Online International Interdisciplinary Journal of Research*; Special Issue, September, 2014, Page 90-98. **ISSN 2249-9598. [Impact Factor-2.217]**
- v. S. A. Chowdhury, “Controlling Measures of Different Forms of Oxides of Nitrogen in Industrial Processes”, *Environica*, Volume 1, December, 2014, pp. 154-158, **ISBN 978-93-8410614-0**. Editors- J. K. Dutta, A. R. Ghosh, S. Gupta, N. K. Mondal, S. Mondal and S. Dutta; Pub: Levant Books, Kolkata.
- vi. S. A. Chowdhury, “Factors Affecting the Process of Synthesis of Aluminum Nitride by Carbothermal Nitridation and its Kinetics and Mechanism”, *Wesleyan Journal of Research*, Volume **8**, Number 1, June, 2015, Page: 56-67. **ISSN 0975-1386**
- vii. S. A. Chowdhury, “Chemical Disaster and its Management”, *Bolpur College Journal* (accepted)
- viii. S. A. Chowdhury, “Effects of Suspended Particle Matters (SPM) or Particle Matters (PM) in the Environment”, *Kandra RKK Mahavidyalaya Journal* (in press)

Articles/Features in Magazines

1. S. A. Chowdhury, “Test Your Knowledge: The Periodic Table”, *Science Reporter*, Vol.**48**, No.11, November, 2011, p. 41, Editor-Hasan Jawaid Khan; Pub: CSIR-NISCAIR, New Delhi. **ISSN 0036-8512**



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2. S. A. Chowdhury, "Biofuels: Answer to the Future Fuel Crisis", *Emerging Science*, Volume 4, Number 3, 2012, pp. 30-32. Editor- Dr. Gourang Charan Swain; Pub: Dr. Gourang Charan Swain, Bhubaneshwar. **ISSN 0976-4100**
3. S. A. Chowdhury, "Global Dimming: Contrasting Global Warming?", *Science Reporter*, Vol-49, No. 12, December, 2012, p.18, Editor-Hasan Jawaid Khan; Pub: CSIR-NISCAIR, New Delhi. **ISSN 0036-8512**

Dr. Dilip Gorai:-

1. G. Brahmachari, A. Gangopadhyay, S. Mondal, D. Chatterjee, **D. Gorai**, A new naturally occurring xanthone bearing rare oxygenation pattern from *Hoppea fastigiata*, **Journal of Chemical Research**, 2003, 6, 362-363.
2. G. Brahmachari, S.M.A. Sohel, **D. Gorai**, S. Mondal, B. Mistri, An ethylenedioxy flavonoid carboxylic acid from *Limnophila indica*, **Journal of Chinese Chemical Society**, 2003, 50(2), 325-328.
3. K.S. Mukherjee, S.M.A. Sohel, **D. Gorai**, D. Chatterjee, B. Mistri, B. Mukherjee, G. Brahmachari, A new flavonoid from *Limnophila rugosa*, **Fitoterapia**, 2003, 74(1-2), 188-190.
4. G. Brahmachari, **D. Gorai**, D. Chatterjee, Mondal, B. Mistri, 5,8-Dihydroxy-6,7,4'-trimethoxy flavone, a novel flavonoid constituent of *Limnophila indica*, **Indian Journal of Chemistry, Sec. B**, 2004, 43B(1), 219-22.
5. K.S. Mukherjee, **D. Gorai**, B. Mukherjee, S. Mondal, G. Brahmachari, Triterpenes from *Borreria articularis*, **Journal of Chinese Chemical Society**, 2004, 51(1), 229-31.
6. G. Brahmachari, S. Mondal, A. Gangopadhyay, **D. Gorai**, B. Mukherjee, S. Saha, A.K. Brahmachari, *Swertia* (Gentianaceae): Chemical and pharmacological aspects, **Chemistry & Biodiversity**, 2004, 1(11), 1627-51.
7. G. Brahmachari, **D. Gorai**, Progress in the research of naturally occurring flavones and flavonols: An overview, **Current Organic Chemistry**, 2006, 10(8), 873-98.
8. S. K. Jash, S. Mondal, **D. Gorai**, G. Brahmachari, Chemical investigation of *Limnophila rugosa*-an indigenous medicinal plant, **Proc. of National symposium on MAPER, RKVM, Kamarhati, Kolkata, 2007**, 49-52.



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9. G. Brahmachari, D. Gorai, Recent progress on the research of Flavonoids: An overview, **Recent Trends & Developments of Natural Products, Research Signpost, Trivandrum, India**, Chapter-4, 61-159. [Book Chapter]
10. G. Brahmachari, D. Gorai, Michael addition reaction: Applications in total synthesis of bioactive natural products, **Natural Products: Chemistry, Biochemistry and Pharmacology, Narosa Publishing House Ltd., New Delhi, India**, Chapter-21, 782-804. [Book Chapter]
11. G. Brahmachari, Arindam Gangopadhyay, S.K.Jash, S. Laskar, D. Gorai, Chemical constituents of *Linnophila indica*, **Indian Journal of Chemistry, Sec. B**, 2008, 47B(12), 1898-1902.
12. G. Brahmachari, R. Roy, D. Gorai, L.C. Mandal, P.P.Ghosh, A new long-chain secondary alkanediol from the flowers of *Argemone mexicana*, **Journal of Chemical Research**, 2010, 34(11), 656-57.
13. D. Gorai, S.K.Sou, Antibacterial activity of some medicinal plants available in Panchet and Panchokot Hills, Purulia, West Bengal, **J. Panchokot esSAYS**, 2011, 2, 282-86.
14. G. Brahmachari, L.C. Mandal, R. Roy, D. Gorai, S.K.Jash, A. Mondal, S. Majhi, Lupeol, a pharmaceutically potent triterpenoid, from the ripe fruits of *Rauwolfia tetraphylla* L. (Apocynaceae), **Journal of the Indian Chemical Society**, 2011, 88(2), 303-305.
15. G. Brahmachari, L.C.Mandal, D. Gorai, A. Mondal, S. Sarkar, S. Majhi, A new labdane diterpene from *Rauwolfia tetraphylla* Linn. (Apocynaceae), **Journal of Chemical Research**, 2011, 35(12),678-680.
16. D. Gorai, S. K. Jash, Trends in development of biopesticides, **Green chemistry and sustainable agriculture practices: a step towards a better future**, Council for MS Academic B-7/39, Kalyani, W.B., India, 2013, 185-195.
17. G. Brahmachari, D. Gorai, R. Roy, *Argemone mexicana*: Chemical and Pharmacological aspects, **Revista Brasileira de Farmacognosia**, 2013, 23(3), 559-575.
18. S. K. Jash, A. Gangopadhyay, A. Sarkar, D. Gorai, Phytochemical investigation of the hexane extract of stem bark of *Peltophorum pterocarpum* (DC.), **Der Pharma Chemica**, 2013, 5(5), 49-53.



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19. Raj K. Singh, Atasi Sarkar, **D. Gorai**, Antibacterial activity of some medicinal plants available in Panchet and Panchokot Hills, Purulia, West Bengal, **Der Pharmacia Letters**, **2013**, 5(6), 20-23.
20. S.K. Jash, Atasi Sarkar, **D. Gorai**, *Limnophila indica* (Scrophulariaceae): Chemical and pharmacological aspects, **Int. J. Nat. Prod. Res.**, **2013**, 3(4), 110-114.
21. **D. Gorai**, Bioactive constituents of *Peltophorum pterocarpum* (DC.) flowers, **Der Pharma Chemica**, **2013**, 5(6), 364-368.
22. S.K. Jash, R.K. Singh, A. Sarkar, Sasadhar Majhi, **D. Gorai**, Chemical and pharmacological aspects of *Limnophila rugosa*: An update, **Int. J. Nat. Prod. Res.**, **2013**, 3(4), 120-124.
23. S.K. Jash, R K. Singh, S. Majhi, A Sarkar, **D. Gorai**, *Peltophorum pterocarpum*: Chemical and pharmacological aspects, **Int. J. Pharm. Sci. Res.**, **2014**, 5(1), 26-36.
24. S.K. Jash, Raj K. Singh, **D. Gorai**, Chemical and pharmacological aspects of *Limnophila heterophylla* (Scrophulariaceae): An overview, **Int. J. Pharm. Sci. Rev. Res.**, **2014**, 25(2), 100-102.
25. S.K. Jash, Raj K. Singh, A. Gangopadhyay, **D. Gorai**, Chemical and pharmacological aspects of *Limnophila aromatica* (Scrophulariaceae): An overview, **Am. J. Phytomed. Clin. Ther.**, **2014**, 2(3), 348-356.
26. S. K. Jash, **D. Gorai**, A. Gangopadhyay, Biosynthesis of Silver Nanoparticles from Aqueous Leaf Extract of *Synedrella nodiflora* under Sunlight Irradiation and Screening of its Antibacterial Activity, **Int. J. Pharm. Sci. Nanotechnol.**, **2014**, 7(3), 2590-96.
27. **D. Gorai**, Two bioactive constituents from *Argemone mexicana*, **Int. J. Curr. Res. Chem. Pharm. Sci.**, **2014**, 1(4), 64-67.
28. S. K. Jash, R. Roy, **D. Gorai**, Bioactive constituents from *Bauhinia variegata* Linn., **Int. J. Pharm. Biomed. Res.**, **2014**, 5(2), 51-54.
29. **D. Gorai**, R. Roy, A. Sarkar, D.K. Roy, Chemical and pharmacological aspects of *Limnophila geoffrayi*: An update, **World J. Pharm. Sci.**, **2014**, 2(11), 1582-86.
30. R. Roy, Raj. K. Singh, S.K. Jash, A. Sarkar, **D. Gorai**, *Combretam quadrangulare* (Combretaceae): Phytochemical constituents and biological activity, **Indo Am J. Pharm. Res.**, **2014**, 4(8), 3416-3426.



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31. S. Roy, R. Acharya, R. Roy, **D. Gorai**, *Combretum* (Combretaceae): Biological activity and phytochemistry, **Indo Am J. Pharm. Res.**, 2014, 4(11), 1566-1599.
32. R. Roy, S. K. Jash, **D. Gorai**, Light at Night (LAN): Now a Global Challenging Issue, **The Journal of Social Science and Humanity Research**, 2015, 2(2), 215-236.
33. **D. Gorai**, R. Roy, S. K. Jash, R. Acharya, Chemistry and Pharmacology of the Genus *Limnophila* (Scrophulariaceae), **The Natural Products Journal**, 2015, 5(1), 14-33.
34. S. K. Jash, **D. Gorai**, Sugar derivatives of morphine: A new window for the development of potent anesthetic drugs, **The Natural Products and Bioprospecting**, 2015, 5(3), 111-127.
35. S. K. Jash, R. Roy, R. K. Singh, **D. Gorai**, *Limnophila* (Scrophulariaceae): Chemical and pharmacological aspects, **World J. Pharm. Res.**, 2015, 4(7), 1269-1300

Dr. Ruhi Das:

- (1) "Oxidation of D-glucose in presence of 2,2'-Bipyridine by Cr(VI) in aqueous micellar media: A kinetic study" Ruhidas Bayen, Monirul Islam, Bidyut Saha and Asim K. Das* *Carbohydr. Res.*, 340, 2163-2170 (2005).
- (2) "Studies on Characterisation of Kinetically Active Cerium(IV) Species in Oxidation of α -Hydroxy Acids in Aqueous Micellar Sulfuric Acid Media"
Ruhidas Bayen, Monirul Islam, Asim K. Das* *Prog. React. Kinet. Mech.*, 33, 145-165 (2008).
- (3) "Kinetics and Mechanism of Oxidation of D-galactose by Chromium (VI) in Presence of 2, 2'-Bipyridine Catalyst in Aqueous Micellar Media"
Ruhidas Bayen, and Asim K. Das* *The Open Catal. J.*, 2, 71-78 (2009).
- (4) "Studies on Kinetics and Mechanism of Oxidation of D-sorbitol and D- mannitol by Cerium(IV) in Aqueous Micellar Sulfuric Acid Media." Asim K. Das*, Monirul Islam, Ruhidas Bayen, *Int. J. Chem. Kinet.*, 40, 445-453 (2008).
- (5) "1, 10-Phenanthroline Catalysed Chromium(VI) Oxidation of D-Sorbitol and D-Mannitol in Aqueous Micellar Media" Ruhidas Bayen, and Asim K. Das* *Prog. React. Kinet. Mech.*, 34, 185-201 (2009).
- (6) "Micellar Effect on the Reaction of Chromium(VI) Oxidation of Some Representative α -Hydroxy Acids in the Presence and Absence of 2,2'-Bipyridyne in Aqueous acid Media: A Kinetic Study" Ruhidas Bayen, & Asim K Das* *Indian. J. Chem.*, 48A, 1055-1061(2009).



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Evaluative Report of the Department

(7) "Kinetic and Mechanistic Aspects of the Chromic Acid Oxidation of D-Galactose in the Presence and Absence of Picolinic Acid Catalyst in Aqueous Micellar Acid Media" Das, Asim K.; Islam, Monirul; Das, Ruhi; Kar, Dalia *Prog. React. Kinet. Mech.*, 35, 387-403 (2010).

20. Areas of consultancy and income generated: NA

21. Faculty as members in

a). National committees b) International Committees c) Editorial

Board:

Dr. S A Chowdhury:-

(i) Member of Indian Association for the Cultivation of Science,

(ii) The Indian Society for Surface Science & Technology

(iii) The Indian Thermodynamic Society.

Dr. Dilip Gorai:-

(i) Life Member of the Indian Science Congress Association

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **20%**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **one of the faculty member Dr. S A Chowdhury awarded Ph.D, 2011**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding a)

National: **Organized one UGC sponsored National Symposium in 2011-12**

b) International: **NIL**



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Evaluative Report of the Department

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
Year	Course			*M	*F	
2012-2013	B.Sc. (H)	382	25	22	03	88%
2013-2014	B.Sc. (H)	379	18	15	03	92%
2014-2015	B.Sc. (H)	387	33	23	10	90%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (H) in Chemistry (2012-2013)	90	10	00
B.Sc. (H) in Chemistry (2013-2014)	88	12	00
B.Sc. (H) in Chemistry (2014-2015)	85	15	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Session	NET/GATE/SET	SSC	Other Service
2012-2013	2	3	2
2013-2014	2	4	2

29. Student progression

Student progression	Against % enrolled
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Evaluative Report of the Department

UG to PG	26 %
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Campus selection programme held by a number of reputed organizations such as SBI, TCS & Techno Bird Pvt. Ltd. etc
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities a) Library: **There is a seminar library in the department having 120 volumes of books**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Available**
- d) Laboratories: **There are two well equipped laboratories.**
31. Number of students receiving financial assistance from college, university, government or other agencies: **27**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Departmental Seminar held regularly**
33. Teaching methods adopted to improve student learning: **ICT based teaching methods.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Departmental students participate in ISR and extension activities like NSS, NCC, etc.**
35. SWOC analysis of the department and Future plans
- S:-**Enriched and experienced faculty members, well equipped laboratory
- W: -** Insufficient number of laboratories, insufficient classrooms, no separate



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Evaluative Report of the Department

Seminar library room

O: - Introduction of PG Course, Remedial Teaching

C: - Placement of students & success in different competitive exams

Future Plan:

- i) Improving laboratory facility like new laboratory, equipments etc.
- ii) Procuring more books for the seminar library
- iii) Introducing audiovisual media, power point and LCD projector to improve the teaching quality and smart class room
- iv) Organizing seminar (State level and National) to exchange ideas among leading scientists of India
- v) Finding new projects with higher funding by External agencies



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Evaluative Report of the Department

DEPARTMENT OF MATHEMATICS

1. Name of the department: **Mathematics**
2. Year of Establishment: **1959**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (Honours & General Level)**

4. Names of Interdisciplinary courses and the departments/units involved:

Environmental Studies (ENVS)

5. Annual/ semester/choice based credit system (programme wise): **Annual**

6. Participation of the department in the courses offered by other departments:

Physics, Chemistry, Economics

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: NIL
9. Number of teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	02	02
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.



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/Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Jaker Ali	M.Sc., Ph.D	Associate Professor	Pure Mathematics	27	Nil
Sk Amin Surat	M.Sc.,	Associate Professor	Computational fluid dynamics	18	Nil
Dr. Haridas Hazra	M.Sc., Ph.D	Assistant Professor	Pure Mathematics	15	Nil
Sri Tarun Kumar Garai	M.Sc.	Assistant Professor	Pure Mathematics	10	Nil
Smt. Sudipa Das	M.Sc.,	Part Time Teacher	Pure Mathematics	09	Nil

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 15 %
13. Student -Teacher Ratio (programme wise): **Hons-1: 25, General-1:20**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ Mphil / PG.: **Ph.D-02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **01**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **UGC and Rs. 3.3 lacs**
18. Research Centre / facility recognized by the University: **NIL**
19. Publications:



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Evaluative Report of the Department

Dr. Jaker Ali

1. **Sk. Jaker Ali** and N.D. Chakraborty, On Dunford and Gelfand integrals in Locally Convex Spaces, Indian J. Pure appl. Math., 23(3), 203-216, March 1992.
2. N.D. Chakraborty and **Sk. Jaker Ali**, On Strongly Pettis Integrable Functions In Locally Convex Spaces, Revista Matematica de la Universidad Complutense de Madrid, Vol. 6, No. 2, 241-262, 1993
3. **Sk. Jaker Ali** and N.D. Chakraborty, Weak Radon-Nikodym Property and Vector-valued Harmonic Functions, Journal of the Indian Math. Soc., Vol 60(1994), pp. 49-57.
4. **Sk. Jaker Ali** and N.D. Chakraborty, Analytic Weak Radon-Nikodym Property in Banach Spaces, Journal of the Indian Math. Soc., Vol 61, Nos. 3-4(1995), 213-225.
5. **Sk. Jaker Ali** and N.D. Chakraborty, Pettis Intre gration in Locally Convex spaces, Analysis Mathematica, 23 (1997), 241-257.
6. **Sk. Jaker Ali** and N.D. Chakraborty, Weak Radon-Nikodym Property in Banach Spaces Associated with a Compact Metrizable Abelian Group, Journal of the Indian Math. Soc., Vol 68 No. 1-4(2001), 133-143.
7. N.D. Chakraborty and **Sk. Jaker Ali**, Type II-A Weak Radon-Nikodym Property in Banach Spaces Associated with a Compact Metrizable Abelian Group, Extracta Mathematicae, Vol. 23, No. 3, 201-216(2008).
8. **Sk. Jaker Ali** and Pratikshan Mondal, Riemann and Riemann- Type integration in Banach Spaces, Real Analysis Exchange, Vol. 39(2), 2013/14, 403-440.

Dr. Haridas Hazra

- a) **H. Hazra**, T.K. Mondal, S.K. Samanta, Connectedness in topology of intuitionistic fuzzy sets, Advanced Studies in Contemporary Mathematics, 7(2003), No. 2, 119-134.
- b) K.C. Chattopadhyay, **H. Hazra**, S.K. Samanta, Extensions of strongly T_0 -topological spaces of fuzzy sets, The Journal of Fuzzy Mathematics, Vol.16, No. 1, 2008, 143-155.
- c) K.C. Chattopadhyay, **H. Hazra**, S.K. Samanta, Extensions of T_0 -topological spaces of fuzzy sets, The Journal of Fuzzy Mathematics, Vol. 16, No.4, 2008, 935-948.



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Evaluative Report of the Department

- d) K.C. Chattopadhyay, **H. Hazra**, S.K. Samanta, Relation between trace systems and compactnesses of T_0 principal fuzzy extensions of a T_0 space of fuzzy sets, *The Journal of Fuzzy Mathematics*, Vol. 19, No. 3, 2011.
- e) **H. Hazra**, Separation axioms of closure spaces and topological spaces of fuzzy sets, *Wesleyan Journal of Research*, Vol. 4 (2011) No. 1, 28- 33.
- f) **H. Hazra**, S.K. Samanta, K.C. Chattopadhyay, Topology of intuitionistic fuzzy rough sets, *Scientia Magna*, Vol. 7 (2011), No. 3, 18-30.
- g) K.C. Chattopadhyay, **H. Hazra**, S.K. Samanta, A Correspondence between Lodato Fuzzy Proximities and A Class of Principal Type-II Fuzzy Extensions, *The Journal of Fuzzy Mathematics*, Vol. 20, No. 1, 2012, 29-46.
- h) **H. Hazra**, P. Mazumdar, S.K. Samanta, Soft Topology, *Fuzzy Inf. Eng.* (2012) 1: 105-115.
- i) SK. Nazmul, **H. Hazra**, S.K. Samanta, Fuzzy Topological Groups , *The Journal of Fuzzy Mathematics*, Vol. 21, No. 1, 2013.
- j) K.C. Chattopadhyay, **H. Hazra**, S.K. Samanta, Extensions of RT_0 topological spaces of fuzzy sets, *Int. J. Advance. Soft Comput. Appl.*, Vol. 5, No. 2, July 2013.
- k) **H. Hazra**, S.K. Samanta, Connectedness in topology of intuitionistic fuzzy rough sets, *Scientia Magna*, Vol. 9, No. 2, 2013.
- l) **H. Hazra**, P. Mazumdar, S.K. Samanta, Soft proximity, *Annals of Fuzzy Mathematics and Informatics* Volume 7, No. 6, (June 2014), 867-877.
- m) **H. Hazra**, P. Mazumdar, S.K. Samanta, Proximity of soft sets, *Annals of Fuzzy Mathematics and Informatics* Volume 8, No. 1, (July 2014), 113 - 123.
- n) **H. Hazra**, S.K. Samanta, Compactness in topology of intuitionistic fuzzy rough sets, *Scientia Magna*, Vol. 9 (2013), No.4, 78-91.

Sri Tarun Kumar Garai



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Evaluative Report of the Department

- a) P.Guptaroy, **Tarun K. Garai**, S.Bhattacharyya, " J/ψ Production In Some RHIC Interactions At and Some Look Into The System Size effect", Hadronic Journal, **31** ,513-528 (2008):ISSN: 0162-5519
- b) P.Guptaroy, **Tarun K. Garai**, Goutam Sau, S.K.Biswas, S.Bhattacharyya, "Analysing J/ψ Production In Various RHIC Interactions with A Version of Sequential Chain Model (SCM)", Hadronic Journal, **32** ,95-124 (2009) ISSN: 0162-5519
- c) S.Ray and **T.K.Garai**, "On Laplace Continuity". Real Analysis Exchange, 37(2). 2011/2012 279-290. ISSN: 0147-1937
- d) S.Ray and **T.K.Garai**, "Integration By Parts For Laplace-Perron Integral". Will appear in Rev.Bull.Cal.Math.Soc, **21**, (1) 71-78(2013) . ISSN: 2231-5306
- e) S.Ray and **T.K.Garai**, " Convexity Conditions For Approximate Generalized Riemann Derivable Functions". Indian Journal of Mathematics, Allahabad Mathematical Society. **55**(3) 315-323(2013) ISSN: 0019-5324
- f) **T.K.Garai** and S.Ray, "Integration by Parts for D_k Integral", International Journal of Modern Engineering Research, **5**(1) 61-65(2015) ISSN: 2249-6645

20. Areas of consultancy and income generated: **NA**

21. Faculty as members in

B. National committees b) International Committees c) Editorial Boards: **NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **20%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **One of the faculty members was awarded Ph.D, 2011**

24. List of eminent academicians and scientists / visitors to the department: **Nil**



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Evaluative Report of the Department

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **NIL** b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
Year	Course			*M	*F	
2012-2013	B.Sc. (H)	369	43	38	05	91%
2013-2014	B.Sc. (H)	379	47	44	03	93%
2014-2015	B.Sc. (H)	395	51	38	13	96%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (H) in (2012-2013)	95	05	00
B.Sc. (H) in (2013-2014)	90	10	00
B.Sc. (H) in (2014-2015)	93	07	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Session	NET/GATE/SET	SSC	Other Service
2012-2013	2	12	2



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Evaluative Report of the Department

2013-2014	NII	Examination Not Held	2
2014-2015	NIL	Examination Not Held	3

29. Student progression

Student progression	Against % enrolled
UG to PG	28 %
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Campus selection programme held by a number of reputed organizations such as SBI, TCS & Techno Bird Pvt. Ltd. etc
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities a) Library: There is seminar

library in the department having 16 volumes of books

b) Internet facilities for Staff & Students: Available

c) Class rooms with ICT facility: Available

d) Laboratories: There is one computer laboratory jointly with the Department of Commerce.

31. Number of students receiving financial assistance from college, university, government or other agencies: **34**

32. Details on student enrichment programmes (special lectures / workshops /



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Evaluative Report of the Department

seminar) with external experts: **Departmental seminar and special lecturers are organized on regular basis**

33. Teaching methods adopted to improve student learning: **ICT based teaching methods.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Departmental students participate in ISR and extension activities like NSS, NCC, etc.**
35. SWOC analysis of the department and Future plans

S:-Enriched and experienced faculty members, well equipped computer laboratory

W: - Insufficient classrooms, no separate seminar library room.

O: - Introduction of PG Course, Remedial Teaching

C: - Placement of students & success in different competitive exams.

Future Plan:

- i. To enrich seminar library.
- ii. To provide internet facility in computer laboratory to the student.
- iii. To organize seminar (State level and National) to exchange ideas among leading scientists of India
- iv. Finding new projects with higher funding by External agencies.



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Evaluative Report of the Department

DEPARTMENT OF PHYSICS

1. Name of the department: **Physics**
2. Year of Establishment: **1959**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (Honours & General Level)**
4. Names of Interdisciplinary courses and the departments/units involved:
Environmental Studies (ENVS)
5. Annual/ semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments:
Mathematics, Chemistry.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: NIL
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	03	01



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Evaluative Report of the Department

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri Sudin Singh	M.Sc.	Assistant Professor	Elementary Particle Physics, Field Theory	1	Nil
Smt. Prajna Mukherjee	M.Sc.	Govt. Approved Contractual Whole-Time	Quantum Electronics	5	Nil
Sri Koushik Pal	M.Sc.	Govt. Approved Part-Time	X-ray Crystallography	5	Nil

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 19 %
13. Student -Teacher Ratio (programme wise): **Hons-1:15, General-1:37**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **01**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ Mphil / PG.: 01 Ph. D thesis submitted
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**



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Evaluative Report of the Department

18. Research Centre / facility recognized by the University: **NIL**

19. Publications:

Prajna Mukherjee

(1). "Structural and electrical properties of Selenium nanotubes", Phys, Lett. A, DOI: 10.1016/j.physleta.2015.09.005 (2015); Vol.380, Page-238, Impact Factor: 1.683, ISSN: 0375-9601; Publisher: Elsevier.

(2). "Catalytic activities of platinum nanotubes: a density functional study" , Eur. Phys. J. B, Vol. 88, Page-247 (2015); Impact Factor: 1.345, ISSN (Print Edition): 1434-6028, ISSN (Electronic Edition): 1434-6036; Publisher: Springer.

(3). Chain-like structures of gold supported by silicon substrate (Cover Page article), Physica Status Solidi B, Vol. 251, No. 5, Page 924-932 (2014); Impact Factor: 1.605; Online ISSN: 1521-3951; Publisher: Wiley Online Library.

(4). Work function and Young's Modulus of Platinum nanotubes: Density functional study, Physica Status Solidi B, Vol.250, No. 8, Page 1519-1525 (2013); Impact Factor: 1.605; Online ISSN: 1521-3951; Publisher: Wiley Online Library.

(5). Electronic and magnetic properties of pristine and transition metal doped ZnTe nanowires, Journal of Physics: Condensed Matter, Vol. 25, Page 266003 (2013), Impact Factor : 2.223; Online ISSN: 1361-648X; Publisher: IOP Science.

20. Areas of consultancy and income generated: **NA**

21. Faculty as members in

a). National committees b) International Committees c) Editorial Boards: **NIL**

22. Student projects

a). Percentage of students who have done in-house projects including inter departmental/ programme: **20%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**



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Evaluative Report of the Department

23. Awards / Recognitions received by faculty and students: **One faculty submitted Ph.D Thesis.**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **NIL**; b). International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications Received	Selected	Enrolled		Pass percentage
Year	Course			*M	*F	
2012-2013	B.Sc. (H)	281	16	12	04	81%
2013-2014	B.Sc. (H)	291	17	15	02	77.78%
2014-2015	B.Sc. (H)	255	18	38	13	55.55%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (H) in (2012-2013)	98%	02%	00
B.Sc. (H) in (2013-2014)	97%	03%	00
B.Sc. (H) in (2014-2015)	99%	01%	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?



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Session	NET/GATE/SET	SSC	Other Service
2012-2013	NIL	02	02
2013-2014	NIL	Examination Not Held	1
2014-2015	NIL	Examination Not Held	2

29. Student progression

Student progression	Against % enrolled
UG to PG	20 %
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Campus selection programme held by a number of reputed organizations such as SBI, TCS & Techno Bird Pvt. Ltd.
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities a) Library: **There is a seminar**

library in the department having 56 volumes of books

b) Internet facilities for Staff & Students: **Available**

c) Class rooms with ICT facility: **Available**

d) Laboratories: **There is one computer laboratory jointly with the**



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Evaluative Report of the Department

31. Number of students receiving financial assistance from college, university, government or other agencies: **34**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Special lectures and departmental seminars organized**
33. Teaching methods adopted to improve student learning: **ICT based teaching methods.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Departmental students participate in ISR and extension activities like NSS, NCC, etc.**
35. SWOC analysis of the department and Future plans

S:- * Friendly relation between teaching and non-teaching staffs.

* Caring teachers who respond to the needs of the students.

* Tutorial classes and evaluations on regular basis.

* Adequate number of books in departmental library catering educational Assistance to the students.

* Organizing on Syllabus based Departmental Seminars and following "Add-On Courses" every year.

W: - * Dearth of permanent teaching faculty and non-teaching staffs.

* Shortage of different equipments and instruments to perform experiments Individually.

* Shortage of ICT facilities for teachers like "e-Classroom".

O:- * Students have a larger scope for research as well as for placement in Different reputed institutions.

* Student-Teacher interaction outside of the classroom to motivate and guide about their careers.

* To organize Resource Based Activities like state and or National Seminars and Workshops.

C:- * To enhance the success rate of the students in different competitive examinations leading to admission



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Evaluative Report of the Department

in higher educational institutes.

- * To continue the teaching excellence and to expose the wider frontiers of Physics for encouraging the students.

Future Plan:

- a. Equipping the Physics Laboratory in a well manner for the students.
- b. Increasing the number of Reference Books in the Departmental Library.
- c. Organizing Departmental Seminar quarterly in a year.
- d. Publishing Wall Magazines half-yearly.
- e. Organizing Debates among the Students regarding Science based phenomenon happening in the World.



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Evaluative Report of the Department

DEPARTMENT OF ZOOLOGY

1. Name of the department: **Zoology**
2. Year of Establishment: **1957**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (Honours & General Level)**
4. Names of Interdisciplinary courses and the departments/units involved:
Environmental Studies (ENVS)
5. Annual/ semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments:

Chemistry & Botany

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	00	00
Asst. Professors	03	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)



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Evaluative Report of the Department

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Sangha Mitra Das	M.Sc. Ph.D.	CWTT	Fish Biology	5	NIL
Smt. Sohini Barejee	M. Sc.	CWTT	Environmental Biology	5	NIL
Sri Debajit Das	B.Sc. (H)	GLI	-	33	NIL

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **8%**
13. Student -Teacher Ratio (programme wise): **Hons-1:26, General- 1:45**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Sanctioned: 03; Existing: Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ Mphil / PG.: **Ph.D-01**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
18. Research Centre /facility recognized by the University: **NIL**
19. Publications: **NIL**
20. Areas of consultancy and income generated: **NA**



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Evaluative Report of the Department

21. Faculty as members in

a).National committees b) International Committees c) Editorial Board: NIL

22. Student projects

a).Percentage of students who have done in-house projects including inter departmental/programme: **23%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding a)

National: **Organized one UGC sponsored National Symposium**

b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications Received	Selected	Enrolled		Pass percentage
Year	Course			*M	*F	
2012-2013	B.Sc. (H)	121	26	13	11	84%
2013-2014	B.Sc. (H)	117	26	14	10	87%
2014-2015	B.Sc. (H)	115	26	11	09	85%

*M = Male *F = Female



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27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (H) (2012-2013)	96	04	00
B.Sc. (H) (2013-2014)	98	02	00
B.Sc. (H) (2014-2015)	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Session	NET/GATE/SET	SSC	Other Service
2012-2013	01	02	03
2013-2014	01	01	02

29. Student progression

Student progression	Against % enrolled
UG to PG	20 %
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA



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Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Campus selection programme held by a number of reputed organizations such as SBI, TCS & Techno Bird Pvt. Ltd. etc
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities a) Library: **There is seminar library in the department having 102 volumes of books**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Available**
- d) Laboratories: **There are three well equipped laboratories.**
31. Number of students receiving financial assistance from college, university, government or other agencies: **16**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Departmental Seminar with external experts has been a regular practice.**
33. Teaching methods adopted to improve student learning: **ICT based teaching methods.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Departmental students participate in ISR and extension activities like NSS, NCC, etc.**
35. SWOC analysis of the department and Future plans
- S:** - Enriched faculty members, well equipped laboratory
- W:** - Insufficient number of laboratories, insufficient classrooms, no separate Seminar library room, scarcity of faculty member
- O:** - Introduction of PG Course, Remedial Teaching, Introduction of research Project
- C:** - Placement of students & success in different competitive exams



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Future Plan:

- i. Improving laboratory facility like new laboratory, equipments etc.
- ii. Procuring more books for the seminar library
- iii. Introducing audiovisual media, power point and LCD projector to improve the teaching quality and smart class room
- iv. Organizing seminar (State level and National) to exchange ideas among leading scientists of India
- v. Finding new projects with higher funding by External agencies



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Evaluative Report of the Department

DEPARTMENT OF BENGALI

1. Name of the department: **Bengali**
2. Year of Establishment: **1950**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (Honours & General Level)**
4. Names of Interdisciplinary courses and the departments/units involved:
Environmental Studies (ENVS)
5. Annual/ semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments:
English, Sanskrit, History, Political Science, Philosophy, Economics, Geography, Music, Physical Education
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	02	02
Asst. Professors	02	01



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9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Aparna Chakraborty,	M.A. Ph.D.	Associate Professor	Literary Technique	27	Nil
Smt Prativa Saha,	M.A. B.Ed	Associate Professor	Bangla Sahityer Itihas - Prachina Juga.	17	Nil
Smt Madhuri Halder	M.A.	Assistant Professor	Madhya Yuger Bangla Sahitya	13	Nil
Smt. Kanaklata Saha	M.A. B.Ed, M.Phil	Govt. Approved Part-Time Teacher (P.T.T.)	Unabingsha Shataker Desh, Kal O Sahitya	5	Nil

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 14 %
13. Student -Teacher Ratio (programme wise): **Hons-1:55, General-1:545**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ Mphil / PG.: **Ph.D-01**
16. Number of faculty with ongoing projects from a) National b) International



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funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **N.A.**
18. Research Centre / facility recognized by the University: **NIL**
19. Publications:

i) Dr. Aparna Chakraborty

Paper Publication

1. Bangla Chalit Gadya O Rabindranath: Mukher Bhasha Theke Lekahr Bhashay, Rabindrabhabna, Vol.16, No.4, 1992 (1399).
2. Path : Muktheadhara : Rabinbindranath, Uddalok Patrika (Spl. Issue Rabindranath) April-Sept. 2002.
3. Rupadaksher Tulir Tane Himalayer Ruprekha Nabodhat, Special Issue, January 2009
4. Abanindranather Shilper Prabandha : Sahajsure Sahaj Katha, Arekrakam, Vol 2, Nov 24, 2014 (1422)

Published in a edited Books

1. Alor Sachakita Shikha : Raktakarabir Nandini, Raktakarabi Alokita Udbhasan. Ed. Dr. Santosh Kumar Mondal, uddalak Sahitya Prakashan, July 2003.
2. Abanindranath : Byakti, Shilpi- Ananya Bhashashilpi, Shaili Chintacharcha, Ed. Adhyapak Biplab Chakraborty, Ratnabali, July 2003.

ii) Details of publication Smt Madhuri Halder

Paper Publication

1. Rabindra Manase Romantic Deshoprem O Romantic Nariprem, Jan. 2013, ISBN-978-81-921883-6-2



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2. *Bangla Sahithya Shakti Tatte Ugrata O Snigdhotra*, Jan 2013, ISBN-978-81-924687-8-5
3. *Vivekananda Nari Chinta*, Jan. 2014, ISBN:
4. *Pashchimbaner Panchayet Babasatha Sanirvor Gosthi O Mahilader Unnoyan*, December, 2014, ISBN:978-81-88391-40-0

Book Publications

1. *Oral Literatures and Myths Among the Tribal Culture of Arunachal Pradesh and West Bengal*. Laxmi Book Publication, Maharashtra, Jan., 2013, ISBN:978-81-924687-7-8.
2. *Rabindranath Tagore and The Culture of Environmental Education*. Laxmi Book Publication, Maharashtra, Feb., 2013. , ISBN:978-81-924687-8-5

Published in an Edited Books

1. Simar Majhe Asim Tumi: Rabindranath, Eds. Jyotika Whagla, Madhuri Halder & Dr. Tushar Banerjee, Art Publication, Kolkata, January, 2013, ISBN:978-81-921883-6-2.

20. Areas of consultancy and income generated: **NA**

21. Faculty as members in

a).National committees b) International Committees c) Editorial Board: **NIL**

22. Student projects

a).Percentage of students who have done in-house projects including inter departmental/programme: **20%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**

23. Awards / Recognitions received by faculty and students: **NIL**



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24. List of eminent academicians and scientists / visitors to the department: **NIL**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: 01, funded by UGC b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
Year	Course			*M	*F	
2012-2013	B.A. (H)	699	73	45	28	83.25%
2013-2014	B.A. (H)	716	59	29	30	84.75%
2014-2015	B.A. (H)	781	105	60	45	85.00 %

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A (H) (2012-2013)	99%	1%	00
B.A. (H) (2013-2014)	100%	0%	00
B.A. (H) (2014-2015)	100%	0%	00

28. How many students have cleared national and state competitive examinations



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such as NET, SLET, GATE, Civil services, Defense services, etc.?

Session	NET/GATE/SET	SSC	Other Service
2012-2013	02	12	NIL
2013-2014	NIL	Examination Not Held	NIL
2014-2015	NIL	Examination Not Held	NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	65%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Campus selection programme held by a number of reputed organizations such as SBI, TCS & Techno Bird Pvt. Ltd. etc
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities a) Library: **There is a seminar library in the department having 200 volumes of books**

b) Internet facilities for Staff & Students: **NIL**



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- c) Class rooms with ICT facility: **Available**
- d) Laboratories: N.A.
31. Number of students receiving financial assistance from college, university, Government or other agencies: **50**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Special lectures and departmental seminars are held on regular basis**
33. Teaching methods adopted to improve student learning: **Lecture methods.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Departmental students participate in ISR and extension activities like NSS, NCC, etc.
35. SWOC analysis of the department and Future plans
S:-Enriched and experienced faculty members meritorious students
W:- Insufficient classrooms, no separate seminar library room.
O:- Introduction of PG Course, Scope to get the job of Assistant Teacher.
C:- Placement of students & success in different competitive exams

Future Plan:

- i) To increase no. of books in the seminar library.
- ii) To arrange reading space for students of the department.
- iii) To arrange seminars.
- iv) To apply for MRPs.
- v) To acquire equipments for computer aided teaching/learning.



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DEPARTMENT OF ECONOMICS

1. Name of the department: **Economics**
2. Year of Establishment: **1951**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (Honours & General Level)**
4. Names of Interdisciplinary courses and the departments/units involved:
Environmental Studies (ENVS)
5. Annual/ semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments:
Geography, Bengali, English & Mathematics
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	01	01
Asst. Professors	02	02



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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Debjani Sengupta	M.A., Ph.D	Associate Professor	Money and Finance	29	Nil
Prof. Bikash Saha	M.A.	Assistant Professor	Statistics and Econometrics	10	Nil
Dr. Susanta Mondal	M.A., Ph.D.	Assistant Professor	Statistics and Econometrics	09	Nil

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise): **Hons-1:4, General 1:35**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ Mphil / PG.: **Ph.D-02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **One**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **UGC and Rs. 2.35 lacs**
18. Research Centre / facility recognized by the University: **NIL**



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19. Publications:

Dr. D. Sengupta

- i) Shilpa O Vidyut. **Mahakuma Parichay, Bolpur**, Mahakuma Saksharata Samiti O Mahakuma Tathya Sanskriti Vibhag, .1995.
- ii) Krishite Narishramik. **Rarhbhumi**, Vol.VI, No.4-5, 1989.

Sri Bikash Saha

- 1) Working Papers: A.K. Dasgupta, Centre for Planning and Development, Visva-Bharati, Santiniketan, West-Bengal, A Centre Sponsored by Planning Commission, Government of India. Volume I, First Edition 2013, ISBN: 978-93-81274-30-9, New Delhi Publishers. Topic: Education and Women Empowerment- A case Study of Kalna Subdivision in West-Bengal, India.
- 2) Journal of Social Work & Social Development, Volume 02, Number 02, December 2011. ISSN: 2229-6468. Department of Social Work, Visva-Bharati, Santiniketan-731236,WB. Topic: Generation of Income opportunities & Empowerment of Women through Self-Help Groups.
- 3) Journal of Management Research in Emerging Economics, Vol. 2, No. 2, Jul 2012 – Dec 2012, ISSN: 2229-4252. Topic: Linkage & Vertical Integration of Service Sector in the Indian Economy: An Input-Output Approach.
- 4) Chapter in a book: Emerging Issues on Women Empowerment, Edited by: Jayanta Mete & Ajit Mondal. Published by Kunal Books, New Delhi-110002 (India). First Published 2013, ISBN: 978-93-82420-20-0. Topic: SHG and Women Empowerment: A Case Study of Kalna Subdivision, District Burdwan, West-Bengal, India.
- 5) Chapter in a book: “Indian Economy: Challenges and Opportunities”, Edited by – Soma Saha and Krishanu Sarkar. Published by Sahid (SHD) Prakashani, Kalyani, Nadia. First Published



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2013, ISBN: 978-81-922522-6-1. Topic: Sectoral – Inter Linkages in the Indian Economy with special reference to Service Sector: An Input-Output Approach.

- 6) Journal of Knowledge, Multi-Disciplinary, Peer Reviewed Journal, Vol.2, No.3 March-2014, ISSN: 2321-791X. Topic: „Education’ – A Means for Sustainable Women Empowerment’.
- 7) ARTHA VIJÑĀNA Journal of the Gokhale institute of Politics & Economics, Vol. LVI No. 1 March 2014, ISSN: 0971 – 586 X. Topic: Growth of Service Sector in the Indian Economy: An Input-Output Structural Decomposition Analysis.
- 8) Chapter in a book: “A discourse on Value Education”, Published by Kunal Books, New Delhi-110002 (India). ISBN: 978-93-82420-74-3. Topic: Value Education: A means for peaceful world.
- 9) Chapter in a book: “Higher Education Emerging Issues and Concerns” Edited by: Jayanta Mete & Ajit Mondal. Published by APH Publishing Corporation, 4435-36/7, Ansari Road, Darya Ganj, New Delhi-110002 (India). ISBN: 978-93-313-2703-1. Topic: Global Education – A System for International Understanding.
- 10) The Indian Journal of Social Science Research (A Quarterly Review of Arts and Social Sciences), Volume – 03, Number – 04, Oct – Dec 2014, ISSN: 2277-2227. Topic: Microfinance Focused Women through raising their Participation: A case study of Hooghly district, West-Bengal.
- 11) “Education and Welfare” – A Peer Reviewed Journal, an International Journal of Education & Humanities, APH Publishing Corporation, 4435-36/7, Ansari Road, Darya Ganj, New Delhi-110002 (India), Vol. IV, Number – 01, January- December. 2015, ISSN: 2320-1762. Topic: Impact of Education on Sustainability.

Dr. Susanta Mandal

- i) *Susanta Mandal*, Dr. Atanu Sengupta and Prof. Soumyendra Kishore Datta, *Productivity, separability and Deprivation: A Study on Female Workers in the Indian Informal Service Sector*, Springer, New York, 2013.



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- ii) "Gendering Disguised Unemployment: A Study of Informal Service Sector in India" with Dr. Atanu Sengupta and Prof. Soumyendra Kishore Datta in *Sarvekshana* XXIX (1 & 2), 95th issue, 2009.
- iii) "Male Female Quality Differential in Informal Service sector: A State Level Study from India" with Dr. Atanu Sengupta and Prof. Soumyendra Kishore Datta in *Indian Economic Review* XXXVI (1), January-June 2011.
- iv) "Male Female Productivity Differentials in the Unorganised Service Sector" with Dr. Atanu Sengupta and Prof. Soumyendra Kishore Datta in Yadav, R.P., K.Chandradeep and Barsa ed. *Women Workers in India*, New Century Publications, New Delhi.

20. Areas of consultancy and income generated: NA

21. Faculty as members in

- a). National committees b) International Committees c) Editorial

Dr. D. Sengupta:

- i) Board Life member of Bangiya Arthaniti Parishad
(Bengal Economic Society)
- ii) Life member of Vidyasagar Janakalyan Samiti, Bolpur

Dr. S. Mondal:

- i) Life member of Indian Statistical Institute (Library and Information Division)

22. Student projects

- A. Percentage of students who have done in-house projects including inter departmental/programme: **25%**



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B) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **NIL** b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications Received	Selected	Enrolled		Pass Percentage
				*M	*F	
Year	Course					
2012-2013	B.A. (H)	37	5	04	01	80 %
2013-2014	B.A. (H)	31	1	01	00	50 %
2014-2015	B.A. (H)	43	11	09	02	66%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A/B.Sc. (H) (2012-2013)	100	00	00



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B.A/B.Sc. (H) (2013-2014)	100	00	00
B.A/B.Sc. (H) (2014-2015)	90	10	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Session	NET/GATE/SET	SSC	Other Service
2012-2013	01	02	03
2013-2014	01	01	02

29. Student progression

Student progression	Against % enrolled
UG to PG	33%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	Campus selection programme held by a number of reputed organizations such as SBI, TCS & Techno Bird Pvt. Ltd. etc
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities a) Library: **There is a seminar**



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library in the department having 97 volumes of books

- b) Internet facilities for Staff & Students: **Available**
 - c) Class rooms with ICT facility: **Available**
 - d) Laboratories: **NA**
31. Number of students receiving financial assistance from college, university, government or other agencies: **02**
 32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts: **Departmental Seminar with external experts has been a regular practice.**
 33. Teaching methods adopted to improve student learning: **ICT based teaching methods.**
 34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Departmental students participate in ISR and extension activities like NSS, NCC, etc.**
 35. SWOC analysis of the department and Future plans

Strength:

- Student / Teacher ratio is favorable for individual guidance to the students.
- Sufficient books are available in Central and Departmental Library. So they can borrow books as and when needed.
- Teachers try to follow modern methods teaching wherever possible. Teachers prepared a sizable question bank which they update regularly. They also provide their students model answers.
- Due to very limited number of students relation between teachers and student is extremely cordial. The bond age between the students and the department is so strong that ex-students regularly visit college to meet their teachers for various reasons, especially for the future guidance.



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Weakness:

- Lack of student is the single most painful weakness of this department.
- As the college falls under backward area a number of students discontinue their study for economic reasons.

Opportunities: a) Students of this department can get more advantage in various professional courses like management, MCA, BCA etc.

b) Today NGOs are becoming one of the major platforms for rural development as well as development of the deprived section of the society. As a student of economics one has an additional advantage of getting managerial efficiency for NGO activities.

c) There is a great opportunity for the graduates in economics to get jobs in banking and NBFIs like LICs, HDFCs etc.

d) One can acquire proficiency in share market and also working efficiency in share market.

e) Proximity of a Central university (Visva- Bharati) increase academic opportunities, such as scope of attending national and international seminars, lectures and under certain conditions using reading room facility of central library etc.

Challenges: a) Attracting a sizable number of student for taking admission in Economics(Honors) and convincing them to continue their study is the most challenging job as in the entire state job opportunity in school teaching is limited.

b) Placement of students & success in different competitive exams

Future Plan:

- vi) To increase no. of books in the seminar library.
- vii) To arrange reading space for students of the department.



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- viii) To arrange more seminars.
- ix) To apply for more MRPs.
- x) To acquire more equipment for computer aided teaching/learning.



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DEPARTMENT OF ENGLISH

1. Name of the department: **English**
2. Year of Establishment: **1950**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (Honours & General Level)**
4. Names of Interdisciplinary courses and the departments/ units involved:
Environmental Studies (ENVS)
5. Annual/ semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments:
Philosophy, History, Bengali and Sanskrit
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	01	01
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.



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/Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Sirshendu Majumdar,	M.A., M.Phil , Ph.D	Associate Professor	Modern English Literature	18	Nil
Dr. Mausumi Sen Bhattacharjee	M.A., M.Phil , Ph.D	Assistant Professor	American Literature	15	Nil

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **12 %**
13. Student -Teacher Ratio (programme wise): **Hons-1:90, General-1:35**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Sanctioned: 03; Existing: 02**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ Mphil / PG.: **Ph.D-02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **01 Research Projects funded by UGC**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Rs. 1,29,000/- (UGC)**
18. Research Centre / facility recognized by the University: **NIL**
19. Publications:

Dr. Sirshendu Majumdar:-



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Monograph :

Sirshendu Majumdar, *Yeats and Tagore: A Comparative Study of Cross-Cultural Poetry, Nationalist Politics, Hyphenated Margins and the Ascendancy of the Mind*. Irish Research Series 67; (Bethesda, Dublin & Palo Alto Maunsel & Co. / Academica Press, 2013) pages 462 (ISBN978-1-936320-64-6).

Essays in Journals/ Edited volumes/ Translations/Co-translations

- i. Sirshendu Majumdar, "Tagore's Kalidasa & Shakespeare", pp.67-74, *Visva Bharati Quarterly* (ISSN0972-043X).
- ii. Sirshendu Majumdar, "Politics of the Irish Revival", *Heteroglossia* (ISSN 0975-167X).
- iii. Sirshendu Majumdar, Review article on Karori Nagai's *Empire of Analogies: Kipling, India and Ireland* (Cork: Cork University Press, 2006), pp. 126-28 *Literature and Criticism* (ISSN 0974-6021).
- iv. Sirshendu Majumdar, Review article on Clare Carroll and Patricia King (eds.), *Ireland and Post-colonial Theory*, (Notre Dame: University of Notre Dame Press, 2003) *Heteroglossia* (ISSN0975-167X).
- v. Sirshendu Majumdar, Review article on Kate O'Malley's *Ireland, India and Empire: Indo-Irish Radical Connections 1919-1964* (Manchester: Manchester University Press, 2008) *Heteroglossia* 0975-167X
- vi. Sirshendu Majumdar, "Sidney's *Astrophil & Stella* in our Times", *Heteroglossia* pp. 24-30 (ISSN0975-167X).
- vii. Sirshendu Majumdar, "Some Observations on Shakespeare" *Heteroglossia* (ISSN 0975-167X).
- viii. Sirshendu Majumdar, "Some Facets of Materialist Readings of *King Lear*, *Yearly Shakespeare*, pp. 23-27 (ISSN 0976-95)



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- ix. Sirshendu Majumdar, "Shakespeare and the Irish Question", *Yearly Shakespeare*, pp. 119-123 (ISSN 0976-9536)
- x. Sirshendu Majumdar, "Yeats, Tagore and Literary Nationalism in Ireland and India, *Baha* (ISSN2350-0832).
- xi. Sirshendu Majumdar, "Pound, Tagore and the Institutions of Modernism". Accepted for publication (forthcoming) *Heteroglossia* (ISSN 0975-167X).
- xii. Sirshendu Majumdar, 'The Cuala Press and the Yeatses', *Polyphony: A Journal of Literary and Societal Interaction* (Vol. IV) (ISSN2319-6424)
- xiii. Sirshendu Majumdar, 'Yeats's Shakespeare' *Yearly Shakespeare* (ISSN 0976-9536).
- xiv. Sirshendu Majumdar, "Print Culture and Colonial Bengal" *Urbanisation in India: Past and Present, Prof. Nisith Ranjan Ray Centenary Volume*, ed., Chittabrata Palit, (Kolkata Institute of Historical Studies in collaboration with Bolpur College, 2009). (ISBN 9788191062939)
- xv. Sirshendu Majumdar, 'Preserving "An Ancient Ideal of Life": The Nation in Tagore and Yeats and Cross-colonial Affinities' *Rabindranath Tagore and the Nation: Essays in Politics, Society and Culture*, eds., Swati Ganguli and Abhijit Sen, (Kolkata: Punascha in association with Visva-Bharati, 2011) (ISBN81733246824).
- xvi. Sirshendu Majumdar, (Translation of six poems)Alokranjan Dasgupta(1) ,p.71Birendra Chattopadhyaya (1),p.37Debiprasad Bandopadhyay (2),pp.84,85 and Saileshwar Ghosh (2),pp.102 *Voices from Bengal: Modern Bengali Poetry in English Translation*, eds. Manbendra Bandyopadhyay, Sukanta Chaudhuri and Swapan Majumdar, (New Delhi: Sahitya Akademi, 1997). (ISBN8126002069).
- xvii. Sirshendu Majumdar, "That Shape You Have laid on Me": Tagore and Yeats on Woman and Nation, Bilingual Golden Jubilee Commemorative



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Volume of Tagore Research Institute (forthcoming) Tagore Research Institute.

- xviii. Sirshendu Majumdar, Co-translation of Sharatchandra Chatterjee's *Shes Prasna* as *The Final Question* (ISBN9788175300385).

Articles in Newspapers/ Book Reviews in magazines:

1. "Wake up to the New Esperanto" *The Hindustan Times*, Kolkata, May 10, 2004.
2. "At Home in the World", *The Statesman*, December 4, 2005.
3. "Shakespeare in India" *The Statesman*, May 28, 2005.
4. "Campus Polls", *The Statesman*, February 11, 2006. (Leader)
5. 'The *Gitanjali* in English', *The Statesman*, November 11, 2012. (Leader)
6. 'Ireland at the Bar', *The Statesman*, 28 January 2013. (Leader)
7. 'A Madness Gentle and Wild', *The Statesman* (8th Day) February 3, 2013.
- 8 'Gitanjali ki dhanatrantik kamonayaner shikar?' *Nabapatrika*, 10 February 2013
9. Darshaner Vivekananda, Vivekanandaer darshan', *Nabapatrika*, 15 December 2013
10. "'Answerable to the Soil': the other Tagore", *The Statesman* (8th Day), January 12, 2014.
11. 'Manabi Vidya o Munafa Sadhan', *Aarek Rakam*, 16-28 February 2014 {Review of Martha Nussbaum's *Not for Profit: Why Democracy Needs the Humanities* (Princeton, 2012)}
- 12 'Bhagnasamay', *Aarek Rakam* 1-15 March 2015 {Review of Eric Hobsbawm's *Fractured Times: Culture & Society in the Twentieth Century* (London, 2013)}



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13. 'Lure of the Printed Word', *The Statesman* (8th Day) April 20, 2014.
14. 'Writings on the Margins' *The Statesman* (8th Day), March 7, 2015.
15. 'The Mystique of Death' *The Statesman* (8th Day) September 6, 2015.

Dr. M. Sen Bhattacharjee:-

Essays in Journals

- i. Mausumi Sen Bhattacharjee, "Writing, Identity and Empowerment: The Poetry of Kamala Das", *Visva Bharati Quarterly*, Oct 2006-
- ii. Mausumi Sen Bhattacharjee, "Absent Voices: Representation of the Great War in Women's Poetry", *Wesleyan Journal of Research*, Jun 2009, VO12, No.2, ISSN0975-1386
- iii. Mausumi Sen Bhattacharjee, "The Hunger of Stones", *Muse India*, Issue33, SepOct2010, [URL:http://www.museindia.com/focuscontent.asp?issid=33&id=215](http://www.museindia.com/focuscontent.asp?issid=33&id=215), ISSN0975 1815.
- iv. Mausumi Sen Bhattacharjee, "Genealogy of Pinter's *The Birthday Party*", *The Literary Society of India*, Vol. V, 2005-06, Kolkata.
- v. Mausumi Sen Bhattacharjee, "Tagore and Humour", *Muse India*, Issue 40, Nov-Dec2011, [URL:http://www.museindia.com/focuscontent.asp?issid=33&id=215](http://www.museindia.com/focuscontent.asp?issid=33&id=215), ISSN 0975 1815.
- vi. Mausumi Sen Bhattacharjee, "Sonamarg", *Muse India*, Issue 45, Sep-Oct2012, [URL:http://www.museindia.com/focuscontent.asp?issid=33&id=215](http://www.museindia.com/focuscontent.asp?issid=33&id=215), ISSN 0975 1815.

Essay in Edited Volume

- vii. Mausumi Sen Bhattacharjee, "Another World: Ecocriticism and Rabindranath Tagore's Santiniketan Project", *Homage to Tagore*, ed. Banibrata Goswami, ISBN 978-81-921697-1-2.



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20. Areas of consultancy and income generated: NA

21. Faculty as members in

a) National committees b) International Committees c) Editorial Board:

Dr. Sirshendu Majumdar is Member of Comparative Literature of Ireland.

Dr. Mausami Sen Bhattacharjee is Member of

a) Centre for Romantic Studies, Jadavpur University

b) Life member of Bangiya Sahitya Parisat, Kolkata

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **23%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards /Recognitions received by faculty and students: **Ph.D. 01**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25.Seminars/ Conferences/Workshops organized & the source of funding a)

National: **Organized one UGC sponsored National Symposium**

b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
Year	Course					



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2012-2013	B.A. (H)	410	68	21	31	79%
2013-2014	B.A. (H)	415	68	18	37	81%
2014-2015	B.A. (H)	425	83	54	29	88%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (H) (2012-2013)	88	12	00
B.A. (H) (2013-2014)	85	15	00
B.A. (H) (2014-2015)	89	11	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Session	NET/GATE/SET	SSC	Other Service
2012-2013	01	04	07
2013-2014	02	03	05

29. Student progression

Student progression	Against % enrolled
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UG to PG	38 %
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Campus selection programme held by a number of reputed organizations such as SBI, TCS & Techno Bird Pvt. Ltd. etc
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities a) Library: **One seminar library exists in the department having 100 volumes of books**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Available**
- d) Laboratories: **Nil**
31. Number of students receiving financial assistance from college, university, government or other agencies: **30**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Departmental Seminar with external experts has been a regular practice.**
33. Teaching methods adopted to improve student learning: **ICT based teaching methods.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Departmental students participate in ISR and extension activities like NSS, NCC, etc.**



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Evaluative Report of the Department

35. SWOC analysis of the department and Future plans

S:-Enriched faculty members,
Meritorious Students

W:- Insufficient classrooms,
No separate seminar library room,
Scarcity of faculty member

O:- Introduction of PG Course,
Remedial Teaching,
Introduction of more Research Project

C:- Motivate the students for higher studies,
Placement of students & success in different competitive exams

Future Plan:

1. To publish an annual departmental journal.
2. To generate interest in research among the students.
3. To enrich the departmental library by purchasing more books and journals.
4. To encourage the students in social work and community service.
- 5, To create a separate Departmental Audio-Visual Room for holding classes and lecture demonstrations with these facilities
6. To create a departmental fund under the college account to help meritorious but economically backward learners.
7. To motivate students for acquiring competence for joining the Civil Services both Central and the State.



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DEPARTMENT OF GEOGRAPHY

1. Name of the department: **Geography**
2. Year of Establishment: **2000**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (Honours & General Level)**
4. Names of Interdisciplinary courses and the departments/units involved:
Environmental Studies (ENVS)
5. Annual/ semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments:
Philosophy, History, Bengali, Economics, Sanskrit & English
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of teaching posts:

	Sanctioned	Filled
Professors	No sanctioned permanent post	NIL
Associate Professors	NIL	NIL
Asst. Professors	NIL	NIL



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Evaluative Report of the Department

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Smt. Sumita Chatterjee	M.A.	CWTT	Geography	12	Nil

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **40%**
13. Student –Teacher Ratio (programme wise): **Hons. 1:65, General: 1:103**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Sanctioned: 00; Existing: 00**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ M.Phil / PG.: **NIL**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NA**
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
18. Research Centre / facility recognized by the University: **NIL**
19. Publications: **NIL**
20. Areas of consultancy and income generated: **NA**
21. Faculty as members in



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a).National committees b) International Committees c) Editorial Board: NIL

22. Student projects

a). Percentage of students who have done in-house projects including inter departmental/programme: **21%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards /Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **Nil** b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
Year	Course					
2012-2013	B.A./B.Sc. (H)	211	37	21	11	79%
2013-2014	B.A./B.Sc. (H)	220	37	22	13	81%
2014-2015	B.A./B.Sc. (H)	230	37	23	14	85%

*M = Male *F = Female



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27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A./B.Sc. (H) (2012-2013)	89	11	00
B.A./B.Sc. (H) (2013-2014)	87	13	00
B.A./B.Sc. (H) (2014-2015)	90	10	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Session	NET/GATE/SET	SSC	Other Service
2012-2013	01	02	02
2013-2014	02	01	03

29. Student progression

Student progression	Against % enrolled
UG to PG	52%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA



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Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Campus selection programme held by a number of reputed organizations such as SBI, TCS & Techno Bird Pvt. Ltd. etc
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities a) Library: **There is seminar library in the department having 90 volumes of books**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Available**
- d) Laboratories: **Nil**
31. Number of students receiving financial assistance from college, university, government or other agencies: **20**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Organizing Departmental Seminar with external experts has been a regular practice.**
33. Teaching methods adopted to improve student learning: **ICT based teaching methods.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Departmental students participate in ISR and extension activities like NSS, NCC, etc.
35. SWOC analysis of the department and Future plans
S:-Enriched and dedicated faculty member, meritorious Students
W:- Insufficient classrooms, no separate, seminar library room, scarcity of faculty member



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O:- Remedial Teaching, Introduction of more research Project

C:- Motivate the students for higher studies, Placement of students & success in different competitive exams

Future Plan:

1. To publish an annual departmental journal.
2. To generate interest in research among the students.
3. To enrich the departmental library by purchasing more books and journals.
4. To encourage the students in social work and community service.
- 5, To create a separate Departmental Seminar Room for holding Conferences, Workshops and Symposia.



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DEPARTMENT OF HISTORY

1. Name of the department: **History**
2. Year of Establishment: **1950**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (Honours & General Level)**
4. Names of Interdisciplinary courses and the departments/units involved:
Environmental Studies (ENVS)
5. Annual/ semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments:
English, Sanskrit, Bengali, Political Science, Philosophy, Economics, Geography, Physical Education
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	02	02
Asst. Professors	02	One on lien



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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4years
Dr. Manas Kr. Santra,	M.A. Ph.D.	Associate Professor	Modern India	33	Nil
Smt Basabi Bagchi	M.A. B.Ed	Associate Professor	Modern India	21	Nil
Dr. Naina Banerjee is on lien from 15.07.2014	M.A., M.Phil , Ph.D.	Assistant Professor	Modern Indian History	12	Nil

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 14 %
13. Student -Teacher Ratio (programme wise): **Hons.: 1:45, General:1:310**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with D.Sc/D.Litt/ Ph.D/ M.Phil /PG.: **Ph.D-02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **N.A.**
18. Research Centre / facility recognized by the University: **NIL**



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19. Publications:

Dr. Manas Kumar Santra

- 1) Book written- *Land Revenue Administration in Bengal Under Early British Rule: 1765-1820*, Sharda Publishing House, Delhi, 1994.
- 2) Book written- *The Largest Musalman Zamindari in Bengal: 1600-1765*, Progressive Publishers, Kolkata, 2013.
- 3) Book Edited, "Itihas o Sahitya - Prasanga Tarashankar" , Progressive Publishers, Kolkata, 2007.
- 4) Paper Published- "Urbanization in Interior Bengal, Growth of Bolpur and Other Towns of Birbhum" in the volume *Urbanization in India: Past and Present* Edited by Chittabrata Palit, Institute of Historical Studies, Kolkata-700017 in collaboration with Bolpur College, Birbhum.

Smt Basabi Bagchi

- 1) "Class Character of Urban Leadership in Modern Bengal" in the volume **Urbanization in India: Past and Present** Edited by Chittabrata Palit, published by *Institute of Historical Studies*, Kolkata-700017 in collaboration with *Bolpur College*, Birbhum.
- 2) "Role of Sarala Devi- An Enlightened Woman in Prospective of Social Change" in the volume **Changing Society, Culture and its impact on People** edited by Dr. Khokan Kumar Bag published by *Rupasi Bangla*, 20A Radhanath Bose Road, Kolkata-6.
- 3) "Rabindranath Tagore : The Paradigm of the Literary Historians" in the volume **History in Literature - Literature as History The Issue Revisited**



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edited by Priyadarsee Chakraborty, published by *Levant Books* in collaboration with *Kulti College, Burdwan*.

- 4) "Rabindra Shikshachintay Samajdarshan Pratifalan" in the volume **The Speckled Canvas - A Contemporary Transdisciplinary Probe into the Society Literature and Culture of Bengal over Last Hundred Years- 1913-2013**. Board of Editors, *Khandra College, Burdwan*. Published by *Progressive Publishers, Kolkata*. ISBN 978-81-8064-213-3.

Dr. Naina Banerjee

- 1) "The Marginal Communities and The Uprising in Chotanagpur", published in *Probahini, Journal of History, Raniganj Girls' College* in 2009.
- 2) "The Bengal Colliers as depicted in early twentieth century Bengali short stories" as book chapter in *History In Literature-Literature As History The Issue Revisited*, Edited by Priyadarshee Chakraborty, Publisher:Levant, pp.127-133 in 2011.

20. Areas of consultancy and income generated: NA

21. Faculty as members in

a). National committees b) International Committees c) Editorial Boards:

1) **Smt Basabi Bagchi** is the life member of a) Indian History Congress, b) Bharata Vidya Charcha Kendra, Burdwan, c) Institute of Historical studies, Kolkata-17, and d) Paschim Banga Itihas Samsad.

2) **Dr Naina Banerjee** is the life member of Indian History Congress.

22. Student projects

a). Percentage of students who have done in-house projects including inter departmental/programme: **20%**

b) Percentage of students placed for projects in organizations



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outside the institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. Awards / Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **NIL** b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
Year	Course			*M	*F	
2012-2013	B.A. (H)	612	41	28	11	71.25%
2013-2014	B.A. (H)	675	31	25	06	69.75%
2014-2015	B.Sc. (H)	713	46	27	19	68.45%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A (H) (2012-2013)	100%	0%	00
B.A. (H) (2013-2014)	98%	2%	00
B.A. (H) (2014-2015)	100%	0%	00



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28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Session	NET/GATE/SET	SSC	Other Service
2012-2013	NIL	11	NIL
2013-2014	NIL	Examination Not Held	NIL
2014-2015	Nil	Examination Not Held	NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	12%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Campus selection programme held by a number of reputed organizations such as SBI, TCS & Techno Bird Pvt. Ltd. etc.
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities a) Library: **There is seminar**



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Evaluative Report of the Department

library in the department having 200 volumes of books

b) Internet facilities for Staff & Students: **NIL**

c) Class rooms with ICT facility: **Available**

d) Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies: **60**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Departmental Seminar by Student is a regular practice of the department to enrich the student.**

33. Teaching methods adopted to improve student learning: **Lecture methods.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Departmental students participate in ISR and extension activities like NSS, NCC, etc.**

35. SWOC analysis of the department and Future plans

Strength:- Experienced and senior teachers, Meritorious Student

Weakness:- Scarcity of teachers, Insufficient classrooms, no separate seminar library room.

Opportunities:- Scope to get the job of Assistant Teacher.

Challenges:- Placement of students & success in different competitive exams

Future Plan:

1) To publish a departmental journal.

2) To generate interest in research among the students.

3) To enrich departmental library by purchasing more books and journals cutting across syllabi.

4) To encourage students in social work and community service.



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DEPARTMENT OF PHILOSOPHY

1. Name of the department: **Philosophy**
2. Year of Establishment: **1956**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (Honours & General Level)**
4. Names of Interdisciplinary courses and the departments/units involved:
Environmental Studies (ENVS)
5. Annual/ semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments:
History, Bengali, Sanskrit, Political Science & English
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	01	01
Asst. Professors	03	02



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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Aditi Ghosal (Bagchi)	M.A. Ph.D	Associate Prof.	Nyaya	19	Nil
Dr. Anita Ghosal	M.A. Ph.D	Assistant Prof.	Vedanta	10	Nil
Sri Sujit Kumar Mondal	M.A.	Assistant Prof.	Nyaya	09	Nil

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **14%**
13. Student –Teacher Ratio (programme wise): Hons.:**1:40**, **General:1:305**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Sanctioned: NIL; Existing: NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ Mphil / PG.: **Ph.D-02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NA**
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received: One (Rs. 1.5 lac)
18. Research Centre / facility recognized by the University: **NIL**
19. Publications:



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Dr. Aditi Ghosal:

1. "Rabindranath o manobatabad". *Wesleyan journal of Research* (A Refereed Research Journal) Bankura Christian College. Vol-4.no-1. June-2011. Pp.125-137. ISSN-0975-1386.
2. 'Two Great Teacher of Humanity: Gautama Buddha and Sri Ramakrishna'. *Bulletin of Ramakrishna Mission Institute of Culture*, Vol- lxvi No-.6, June 2015. Pp. 281-285. ISSN-0971-2755.
3. 'The Ramkrishna Paramahansa: a challenge of Age', *The Visva-Bhararti Quarterly* Volume 23 Number 4 and Volume 24 No. 1 January 2015 to June 2015, Pp. 61-66 ISSN 0972-043X.
4. 'Sri Ramkrishna : From feminist Perspective', *Journal of Educational Thoughts* Volume 2 No. 5 March 2015, ISSN 2348-1714.

Dr. Anita Ghosal:-

1. 'Locus of Ajnana-An Advaita Approach', *Darshan -Manjari* (The Burdwan University Journal of Philosophy) Vol-x. 2012. Page no.55-60.
2. "SwamiVivekananda on karma and karma-yoga". *Wesleyan Journal of Research* (A Refereed Research Journal) Bankura Christian College. Vol-6.no-1. June-2013. Page nos. 134-139. ISSN-0975- 1386.
3. 'Swami Vivekananda's View on Practical Vedanta and Present Relevance in our Society'. *The Speckled Canvas (A Contemporary Transdisciplinary Probe into the Society Literature and Culture of Bengal over Last Hundred Years)*, Ed. Sanjib Kr Hazra (Kolkata: Progressive Publisher, 2015), Page nos.298-305. ISBN- 978-81-8064-21.



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6. 'Swami Vivekananda: on Socio-Religious Conception of India', *Prasnago Vivekananda*, ed. A. Sinha, pp. 203-06.
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Sri Sujit Kumar Mondal:-

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2. "Rabindra Bhabnai Manus ", *Philosophical Thoughts*, Ed, P.K. Mandal, (Kolkata:Levant Books, 2014) , ISBN- 978-93-84106-07-2. Page nos. 100-105.
3. "Rabindra Darsana Visvamanabsatta', *The Speckled Canvas (A Contemporary Transdisciplinary Probe into the Society Literature and Culture of Bengal over Last Hundred Years)* Ed. Sanjib kr Hazra., (Kolkata: Progressive Publisher,2015), ISBN- 978-81-8064-213-3 . Page nos. 335-340.

20. Areas of consultancy and income generated: NA

21. Faculty as members in

a) National committees b) International Committees c) Editorial Board: NIL

22. Student projects



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- a) Percentage of students who have done in-house projects including inter departmental/programme: **21%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards /Recognitions received by faculty and students: **Dr. Anita Ghosal** was awarded **Gold Medal by The University of Burdwan** for ranking first in first class at the **M.A. Examination**. She was also awarded the **Sarojini Mitra Gold Medal** for achieving the same distinction.

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **Nil** b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percent age
Year	Course			*M	*F	
2012-2013	B.A. (H)	327	23	15	08	77%
2013-2014	B.A. (H)	330	18	12	06	83%
2014-2015	B.A. (H)	390	25	14	11	88%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from
B.A. (H) (2012-2013)	99	01	00



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B.A. (H) (2013-2014)	99	01	00
B.A. (H) (2014-2015)	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Session	NET/GATE/SET	SSC	Other Service
2012-2013	01	03	02
2013-2014	01	04	03

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Campus selection programme held by a number of reputed organizations such as SBI, TCS & Techno Bird Pvt. Ltd. etc
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities a) Library: **There is seminar library in the department having 170 numbers of books.**



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- b) Internet facilities for Staff & Students: **Available**
 - c) Class rooms with ICT facility: **Available**
 - d) Laboratories: **Nil**
31. Number of students receiving financial assistance from college, university, Government or other agencies: **20**
32. Details of student enrichment programmes (special lectures / workshops / seminar) with external experts: **Departmental Seminar organized with external experts has been a regular practice.**
33. Teaching methods adopted to improve student learning: **(i) Besides the traditional Lecture Method, the teachers often make use of ICT tools like Over-head Projectors, Screens etc. for Power Point Presentation .(ii) Student Seminars are also organized. (iii) Weaker students are identified and taken special care in Tutorial and Remedial Classes.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **The Departmental Teachers and students actively participate in different socially relevant programmes like Blood Donation camp etc. organized by the NSS unit of the college.**
35. SWOC analysis of the department and Future plans

S:-

- i) Sincere and dedicated faculty members who demonstrate their expertise and commitment in each and every aspect.
- ii) Very cooperative, well behaved student body
- iii) The faculty members are engaged in research activities.

W:-

- i) Shortage of teaching staff.
- ii) There is only one classroom allocated specifically for the Dept., no separate seminar library room,
- iii) Students lack photocopy facility



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- O:- i) Introduction of PG Course,
ii) Scope for bringing in more research projects for faculty members
iii) Improvement of seminar Library.

C:- i) Majority Students come of economically challenged families of rural areas fighting with poverty for their daily existence. Many of them are first generation learner. It is indeed the most vital challenge to motivate them to pursue their studies with complete earnestness.

- ii) To overcome shortage of teaching staff
iii) To provide more special support to the students belong to the minority and unprivileged group
iv). To adopt strategies to attract students towards classroom
v). Unplanned class losses affect the quality of teaching and create constrain to complete the syllabus .

Future Plan:

- (a) To enrich departmental library by purchasing more books and journals for the students and faculty.
(b) To motivate students to publish wall magazine of the department regularly.
(c) To arrange monthly departmental seminar especially on ethics to develop moral values among the students.
(d) To organize special lectures by external experts
(e) More updated, improved outlook in class room presentation
(f) More reflection on the relevance of the curriculum
(g) To apply for research projects
(h) Focusing on infrastructural development by the institution.
(i) Generating awareness among students to continue their career as a successful researcher apart from only teaching.



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DEPARTMENT OF PHYSICAL EDUCATION

1. Name of the department: **Physical Education**
2. Year of Establishment: **2014**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (General Level)**
4. Names of Interdisciplinary courses and the departments/units involved:
Environmental Studies (ENVS)
5. Annual/ semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments:
Bengali, English, Sanskrit, History, Philosophy, Economics, Geography
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: NIL
9. Number of teaching posts

	Sanctioned	Filled
Professors	No permanent post has been sanctioned by the Govt.	NIL
Associate Professors	NIL	NIL
Asst. Professors	NIL	NIL



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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)-NA (one contractual teacher)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Permanent teaching posts are yet to be created by the Government					

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**
13. Student –Teacher Ratio (programme wise): **1:80**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ Mphil / PG.: **NIL**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received: **N.A.**
18. Research Centre / facility recognized by the University: **NIL**
19. Publications: **NIL**



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20. Areas of consultancy and income generated: **NA**

21. Faculty as members in

a). National committees b) International Committees c) Editorial Boards: **NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/program me: **0%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **NIL** b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
Year	Course					
2014-2015	B.A. (Gen)	345	80	55	25	NA

*M = Male *F = Female



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27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (H) (2014-2015)	0%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **NA**

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Final batch students not passed out yet
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities a) Seminar Library: **NIL**

b) Internet facilities for Staff & Students: **NIL**

c) Class rooms with ICT facility: **Available**

d) Laboratories: **Nil**

31. Number of students receiving financial assistance from college, university,



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Evaluative Report of the Department

government or other agencies: **NIL**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Departmental Seminar by Student are organized.**
33. Teaching methods adopted to improve student learning: **Lecture methods, field training.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Departmental students participate in ISR and extension activities like NSS, NCC, etc.**
35. SWOC analysis of the department and Future plans

S:-Meritorious and hard working Student

W:- Scarcity of teachers, Insufficient classrooms, no gymnasium

O:- Scope to get the job of Assistant Teacher &/ or in other institutions like SAI.

C:- Placement of students & success in different competitive exams

Future Plan

- (i) Adequate purchasing of outdoor and indoor games instruments
- (ii) Opening Honours course in near future
- (iii) Creation of more substantive teaching posts and subsequent approval followed by appointment through CSC.
- (iv) Creation of gymnasium.



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DEPARTMENT OF POLITICAL SCIENCE

1. Name of the department: **Political Science**
2. Year of Establishment: **1960**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (Honours & General Level)**
4. Names of Interdisciplinary courses and the departments/units involved:
Environmental Studies (ENVS)
5. Annual/ semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments:
Bengali, English, Sanskrit, History, Philosophy, Economics, Geography, Physical Education
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	00	00
Asst. Professors	04	00



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Evaluative Report of the Department

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Smt. Madhumita Mohanta,	M.A.	Govt. Approved Contractual Whole-Time Teacher (C.H.T.T.)	Public Administration	5	Nil
Smt. Baidehi Jha	M.A. M.Phil	Govt. Approved Part-Time Teacher (P.T.T.)	Public Administration	4	Nil

11. List of senior visiting faculty: NIL
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 28 %
13. Student -Teacher Ratio (programme wise): Hons.: **1:38**, **General:1:292**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**



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17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre /facility recognized by the University: **NIL**
19. Publications: **NIL**
20. Areas of consultancy and income generated: **NA**
21. Faculty as members in
a) National committees b) International Committees c) Editorial Board: **NIL**
22. Student projects
a) Percentage of students who have done in-house projects including inter departmental/programme: **20%**
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**
23. Awards / Recognitions received by faculty and students: **NIL**
24. List of eminent academicians and scientists / visitors to the department: **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding
a) National: **NIL** b) International: **NIL**
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
Year	Course			*M	*F	
2012-2013	B.A. (H)	612	46	21	25	66.25%
2013-2014	B.A. (H)	675	50	28	22	67.75%
2014-2015	B.A. (H)	713	55	29	26	61.45%



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*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A (H) (2012-2013)	100%	00	00
B.A. (H) (2013-2014)	100%	00	00
B.A. (H) (2014-2015)	100%	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Session	NET/GATE/SET	SSC	Other Service
2012-2013	NIL	05	NIL
2013-2014	NIL	Examination Not Held	NIL
2014-2015	NIL	Examination Not Held	NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	NA



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PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Campus selection programme held by a number of reputed organizations such as SBI, TCS & Techno Bird Pvt. Ltd. etc
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities a) Seminar Library: **NIL**
b) Internet facilities for Staff & Students: **NIL**
c) Class rooms with ICT facility: **Available**
d) Laboratories: **N.A.**
31. Number of students receiving financial assistance from college, university, government or other agencies: **38**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Departmental Seminar by Student is a regular practice of the department to enrich the student.**
33. Teaching methods adopted to improve student learning: **Lecture methods.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities **Departmental students participate in ISR and extension activities like NSS, NCC, etc.**
35. SWOC analysis of the department and Future plans
S:-Meritorious Student
W:- Scarcity of teachers, Insufficient classrooms, no separate seminar library room.
O:- Scope to get the job of Assistant Teacher.
C:- Placement of students & success in different competitive exams



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Future Plan:

- (i) To establish departmental / seminar library.
- (ii) To encourage the students in social work and community service.
- iii) To create a departmental fund within the college accounts to help the meritorious but economically backward learners.



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DEPARTMENT OF SANSKRIT

1. Name of the department: **Sanskrit**
2. Year of Establishment: **1950**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (Honours & General Level)**
4. Names of Interdisciplinary courses and the departments/units involved:
Environmental Studies (ENVS)
5. Annual/ semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments:
History, Bengali, Philosophy, Political Science & English
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	04	NIL



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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Smt. Somdatta Bhattacharjee	M.A.	PTT	Sanskrit	05	Nil

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 60 %
13. Student -Teacher Ratio (programme wise): Hons.:**1:87**, **General:1:425**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ Mphil / PG.: **NIL**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
18. Research Centre / facility recognized by the University: **NIL**
19. Publications: **NIL**
20. Areas of consultancy and income generated: **NA**
21. Faculty as members in
a)National committees b) International Committees c) Editorial Board: **NIL**



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22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **23%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards /Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **NIL**

b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
Year	Course			*M	*F	
2012-2013	B.A. (H)	333	90	43	39	71%
2013-2014	B.A. (H)	357	90	39	40	82%
2014-2015	B.A. (H)	413	90	46	44	85%

*M = Male *F = Female

27. Diversity of Students



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Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. (H) (2012-2013)	100	00	00
B.A. (H) (2013-2014)	100	00	00
B.A. (H) (2014-2015)	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Session	NET/GATE/SET	SSC	Other Service
2012-2013	01	02	01
2013-2014	01	04	03

29. Student progression

Student progression	Against % enrolled
UG to PG	87%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA



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Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Campus selection programme held by a number of reputed organizations such as SBI, TCS & Techno Bird Pvt. Ltd. etc
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities a) Library: **There is a seminar library in the department having 130 volumes of books**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Available**
- d) Laboratories: **NA**
31. Number of students receiving financial assistance from college, university, government or other agencies: **23**
32. Details on student enrichment programmes (special lectures / workshops/ Seminar) with external experts: **Departmental Seminar organized with external experts has been a regular practice.**
33. Teaching methods adopted to improve student learning: **ICT based teaching methods.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Departmental students participate in ISR and extension activities like NSS, NCC, etc.**
35. SWOC analysis of the department and Future plans
S:-Enriched faculty members, meritorious Students
W:- Insufficient classrooms, no separate, seminar library room, scarcity of faculty member
- O:- Remedial Teaching, Introduction of more research Project
- C:- Motivate students for higher studies, Placement of students & success in



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different competitive exams

Future Plan:

- a)To enrich departmental library by purchasing more books and journals for the students and faculty.
- (b) To motivate students to publish wall magazine of the department regularly.
- (c) To arrange monthly departmental seminar specially on ethics to develop moral values among students.
- (D) Focusing on infrastructural development by the institution.



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DEPARTMENT OF COMMERCE

1. Name of the department: **Commerce**
2. Year of Establishment: **1964**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG (Honours & General Level)**
4. Names of Interdisciplinary courses and the departments/units involved:
Environmental Studies (ENVS)
5. Annual/ semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments:
NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	00	00
Asst. Professors	03	02



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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Zahirul Islam	M.Com.	Assistant Professor	Accountancy	10	Nil
Dr. Dipesh Kundu	M.Com., Ph.D	Assistant Professor	Accountancy	12	Nil
Sri Shyamal Garai	M.Com.	CWTT	Accountancy	05	Nil
Dr. Debashis Bhattacharjee	M.A., Ph.D.	PTT	Kathasahitya	08	NIL

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **10.7 %**
13. Student -Teacher Ratio (programme wise): **Hons.: 1:10, General:1:08**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.: **Ph.D-02**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **01 funded by UGC**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total



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grants received: **funded by UGC, Rs. 1.65 lacs**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

Dr. Dipesh Kundu:

i) Kundu, D. (2011). Intelligences: An Awakening. *Wesleyan Journal of Research*, 4(1), 253-257.

ii) Kundu, D. (2012). Multiple Intelligences: Revisit to Teaching Learning and Career Selection. *Wesleyan Journal of Research*, 5(1), 85-90.

iii) Kundu, D. (2014). Emotional Core of Leadership. *International Journal of Research in Management and Technology*, 4(2), 81-85.

iv) Kundu, D. (2014). CSR - Service to the Stakeholders: Initiatives and Practices in India. *International Journal of Research in Commerce and Management*, 5(7), 34-36.

v) Kundu, D. (2015). Natural Disasters in India: Vulnerability, Sustainable Preparedness and Policy Framework. *International Journal of Development Research*, 5(4), 4244-4249.

vi) Kundu, D. (2015). Exploring the Relationship between Emotional Intelligence and Leadership Behavior among Sole Proprietors in India. *International Journal of Research in Organizational Behavior and Human Resource Management*, 3(2), 15-30.

Dr. Debashis Bhattacharjee:-

1. Atin Bandyopadhyayer Upanayas: Bastyabatar Kathamala, *International Research Journal of Interdisciplinary & Multidisciplinary Studies (IRJIMS)*, Vol. 1, Issue VII, Aug., 2015, P-ISSN-2394-7950, E-ISSN: 2394-7969. P.

2. Vasanbkye Alankar: Padakartader Shilpiman, *International Research Journal of Humanities & Social Science*, Vol. I, Issue. III, Oct. 2015, P-ISSN-2454-1681, E-ISSN: 2395-3942. P.

3. Prasanga, Janagan-Atin Bandyopadhyay, *Camraderie : A Multilingual Literary Research Journal*, Nov. 2015, ISSN-2454-9975



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20. Areas of consultancy and income generated: NA

21. Faculty as members in

a) National committees b) International Committees c) Editorial Board:

Sri Zahirul Islam: Life Member of 'Bharata Vidya Charcha Kendra' An Inter

Disciplinary Research Organization (registration no. S/H/1995 of 2000-2001).

Dr. Debashis Bhattacharjee:- Editorial Board member of *Camaraderie, A*

multilingual Literary Research Journal, ISSN-2454-9975

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: **19%**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **NIL** b) International: **NIL**

26. Student profile programme/course wise:

Name of the Course/program (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
Year	Course					
2012-2013	B.Com. (H)	55	45	14	04	87%
	B.Com. (Gen)	45	36	21	03	63%



Bolpur College : Self Study Report ~2015

Evaluative Report of the Department

2013-2014	B.Com. (H)	50	35	12	05	84%
	B.Com. (Gen)	46	37	19	03	61%
2014-2015	B.Com. (H)	40	25	09	00	86%
	B.Com. (Gen)	38	20	15	02	64%

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com. (H) (2012-2013)	92	08	00
B.Com. (H) (2013-2014)	98	02	00
B.Com. (H) (2014-2015)	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Session	NET/GATE/SET	SSC	Other Service
2012-2013	02	01	03
2013-2014	01	01	02

29. Student progression



Bolpur College : Self Study Report ~2015

Evaluative Report of the Department

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Campus selection programme held by a number of reputed organizations such as SBI, TCS & Techno Bird Pvt. Ltd. etc
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities a) Library: **There is a seminar library in the department having 90 volumes of books**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Available**
- d) Laboratories: **One Computer Laboratory jointly with the Mathematics**

Department

31. Number of students receiving financial assistance from college, university, government or other agencies: **07**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: **Departmental Seminar with external experts has been a regular practice.**
33. Teaching methods adopted to improve student learning: **ICT based teaching methods.**



Bolpur College : Self Study Report ~2015

Evaluative Report of the Department

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Departmental students participate in ISR and extension activities like NSS, NCC, etc.

35. SWOC analysis of the department and Future plans

S:-Enriched and experienced faculty members, well equipped laboratory

W:- Lack of student. No separate seminar library room. Scarcity of teachers.

O:- Remedial Teaching, Introduction of research Project

C:- To attract student, Placement of students & success in different competitive exams

Future Plan:

- i. Separate computer laboratory for commerce.
- ii. Procuring more books for the seminar library
- iii. Introducing audiovisual media, power point and LCD projector to improve the teaching quality and smart class room
- iv. Organizing seminar (State level and National) to exchange ideas among leading scientists of India
- v. Finding new projects with higher funding by External agencies



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Annexure-I

Declaration by the Principal

BOLPUR COLLEGE
Estd. - 1950
Govt. Sponsored Degree College Affiliated to the University of Burdwan.
P.O.- BOLPUR □ Dist.- BIRBHUM □ WEST BENGAL □ Pin- 731 204
Phone No. : 03463-252250 Mobile : 9474039953
Website : <http://bolpurcollege.in>

Ref. No..... Date 31-12-15

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit

Place: Bolpur, Birbhum (W/Bengal)
Date: 31.12.2015

Signature of the Head of the Institution
With seal

Principal
Bolpur College



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Annexure-II

Compliance Certificate

BOLPUR COLLEGE
Estd. - 1950
Govt. Sponsored Degree College Affiliated to the University of Burdwan.
P.O.- BOLPUR □ Dist.- BIRBHUM □ WEST BENGAL □ Pin- 731 204
Phone No. : 03463-252250 Mobile : 9474039953
Website : <http://bolpurcollege.in>

Ref. No..... Date... 31.12.15

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **BOLPUR COLLEGE** (Name of the institution) fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/ Body [such as U/GC, NCTE, AJCTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

VA 31.12.15
(Dr. Nursadh Ali)
Principal/Head of the Institution
(Name and Signature with Office seal)
Principal
Bolpur College

Date: 31.12.15
Place: BOLPUR



PROFILE OF THE PRINCIPAL

1. **Name of the Principal:** Dr. Nursadh Ali
2. **Date of Birth:** 04.10.1963
3. **Educational Qualifications:** B.A. (Hons) in Economics from Visva Bharati University in 1985
M.A. in Economics from Visva Bharati University in 1987
Ph. D. in Economics in 1994 from Visva Bharati University

4. Post Doctoral Research and Fellowship:

Selected for the Overseas Post Doctoral Research Fellowship on Environmental Economics under the World Bank Aided India Capacity Building Technical Assistant Project on Environmental Economics and worked as a Visiting Scholar for **Nine Months** during 2001-02 academic year in Workshop in Political Theory and Policy Analysis, Indiana University, Bloomington, USA under Prof. Elinor Ostrom recipient of prestigious Nobel Prize in Economics in 2009.

Selected for ASIA Fellows Awards by Asian Scholarship Foundation and worked as a Fellow of Asian Institute of Technology (AIT), Bangkok for the period of **Nine Months** in 2008 for research on “A Comparative Study on Indigenous Forests Management Institutions in Thailand and Northeast India”.

5. Experience:

- i. Taught as a faculty of Economics in Govt. College under the department of education, Government of Arunachal Pradesh for a period of more than 17 years.
- ii. Worked as the Principal of Chandidas Mahavidyalaya for a period of more than 8 years before joining this institution on June 1, 2015.



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Annexure~III

6. NAAC related Activity:

- i. Worked as a member of the NAAC steering Committee in J.N. (Govt.) College, Pasighat, Arunachal Pradesh in 2004.
- ii. Conducted NAAC visit in Chandidas Mahavidyalaya for the First Circle in 2011.
- iii. Submitted SSR of Bolpur College in 31.12.2015.

7. Publications:

Books:

1. Allocative Efficiency of Rice Farmers: A Study of West Bengal, Concept Publication Company, New Delhi, 2007
2. Natural Resource Management and Sustainable Development in North-East India, Mittal Publications, New Delhi, 2007
3. Medicinal Plants Cultivation- A Comparative Economic Analysis, Mittal Publications, New Delhi, 2008

Research papers and Articles:

1. "Living Standard of Casual Labourers in Arunachal Pradesh", The Indian Journal of Labour Economics, Vol. 39, No.2 (1996).
2. "An Institutional Approach for Sustainable Rural Development", Journal of Rural Development, Vol. 24, No. 2 (2005)
3. "Panchayat and Farmers", Agricultural Situation in India, Vol. LVI, No. 6(1995).
4. "Problems and Prospects of Village and Cottage Industries", Southern Economist Vol. 34, No. 23&24 (1996)
5. "Agricultural Modernization in Arunachal Pradesh- Constraints and Prospects", Arunachal Review, Vol. IV, No. 18 (1997).
6. "Jhum Cultivation in Arunachal Pradesh: Some Neglected Aspects, Arunachal Review, Vol. VI, No. 2 (1999)
7. "Identification of Appropriate Set of Rice Technology in Birbhum District of West Bengal", Agricultural Situation in India, Vol. LVII, No. 2 (2000)



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8. "Revisiting the Elf Lore Family and the Lothlorien Forest", Working Paper No. WOII-28, Workshop in Political Theory and Policy Analysis, Indiana University, Bloomington, USA with Ergen Khamnaganova and others, 2001.
9. "Rice Yield Gap in West Bengal: Scale and Factors Accountable", Agricultural Situation in India, 2005
10. "Economic Development in Arunachal Pradesh- Some Reflections", Southern Economists, Vol. 44 (Anniversary Issue) (2006).
11. "Arunachal Pradesh- Challenges Ahead", Yojana, December, 2006.
12. "Ethno Medicinal Plants in Arunachal Pradesh: Some Tacit Prospects", ENVIS Bulletin, Vol. 14, No. 2, 2006.
13. "The Rapid Growth of Consumers Demand- Causes and Consequences, Voyage

Proceedings:

1. Constraints in the Development of Market Institutions in Arunachal Pradesh, NEEA Conference Volume, 2006.
2. Tribal Communities and Environmental Sustainability in Arunachal Pradesh in National Seminar organized by Suri Vidyasagar College on Recent Development in National Seminar Proceedings Disaster Management, Progressive Publishers, Kolkata, 2007
3. Introduction - in the Proceedings of National Seminar Natural Resource Management and Sustainable Development in North-East India, Mittal Publication, New Delhi (2007).
4. Natural Resources Management in North-East India- An Institutional Analysis in National Seminar Proceedings Natural Resource Management and Sustainable Development in North-East India, Mittal Publication, New Delhi (2007).
5. Sustainable Rural Development: An Approach of Mitigating Climate Change Problems in National Seminar Proceedings Global Warming and Climate Change: Issues and Challenges in 21st Century, Ashadeep Publication, Kolkata, 2011
6. Welfare State and Environmental Protection in National Seminar Proceedings: State, Nation and Multiculturalism: Problems and Prospects,



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Annexure-III

Chapter Contributed in edited Volume

1. Community –based Forest Management Policy in Thailand in International Environmental Economics: Management and Policy Issues (ed) Dr. Ramkrishna Mondal, Discovery Publishing House Pvt. Ltd. , New Delhi, 2012.
2. Study Materials in Statistics for Distance Education, Rajiv Gandhi University, Itanagar (Arunachal Pradesh)
3. Study Materials in Public Finance for Distance Education, Rajiv Gandhi University, Itanagar (Arunachal Pradesh).
4. A Comparative Study of Forest Management Institutions and Policy in Thailand and Northeast India in Development of Tribal People in North-East States: Issues and Challenges (ed.) Dr. Ramkrishna Mondal, Concept Publishing Company (P), Ltd. New Delhi

Research Projects Completed:

Sl.No	Project Type	Title of the Project	Funding Agency	Amount	Year
1	Minor Research Project	The Mode of Production in Tribal Agriculture	UGC	Rs. 28,000	1998-99
2	Major Research Project	Cultivation of Medicinal Plants in Arunachal Pradesh: Benefit-Cost Analysis	UGC	Rs. 3,11,000	2005-06
3	Major Research Project	Medicinal Plants in Arunachal Pradesh: Scope and Constraints for Commercial Farming	ICSSR	Rs. 3,18,200	2006-08
4	Major Research Project	An Economic Analysis of Public Distribution System in West Bengal	UGC	Rs. 4,50,000	2009-11



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Annexure~III

Consultancy Services:

1. Public Private Partnership in Re-greening of Degraded Revenue/Private/Forest Land: Cost Benefit Analysis Sponsored by CII(2002-03).
2. “An Innovative Technology for Recharging Alluvial Aquifers” implemented in Sherpur under Nanoor Block of Birbhum District.
3. Member of Governing Body of Purni Devi Choudhuy Girls’ College, Bolpur nominated by the University of Burdwan .
4. Member of BOS of the Department of Environmental Science, Visva Bharati, Santiniketan.

Membership of Organization:

- 1 Life Member of North East Economic Association (NEEA),
2. Member of Alumni Association, Visva-Bharati,
3. Member of All Bengal Principals Council

Seminar/Conference:

1. Attended International Conference in Indiana University, Bloomington USA during Post Doctoral Level Research in 2001-02.
2. Attended International Conference in AIT, Bangkok, Thailand during 2008 as AIT Fellow and Asian Scholar.
3. “Impact of Globalization on Indian Agriculture” presented in International Congress of Social Philosophy held in Visva-Bharati, Santiniketan on 22-23 November, 2008
4. “Values in Rural Economy of India” presented in International Seminar held in Department of Philosophy and Comparative Religion, Visva Bharati, Santiniketan on 14-15 January, 2013.
5. Patent Awareness Workshop, Arunachal University, Itanagar, October 16, 2000



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6. Public Distribution and food Security in West Bengal, National Seminar, Aliah University, Kolkata.
7. Conducted as Coordinator National Seminar on Natural Resources and Tribal Communities in North-East India on 7-8 February, 2008
8. Common Property Resource Degradation and Cost of Survival of Rural Poor: An Assessment presented on March 16-17, 2001 in National Seminar organized by M.K.Amin Arts and Science College and College of commerce, M.S. University of Baroda.
9. Constraints in Growth of Market Institutions in Arunachal Pradesh presented in NEEA conference on 21-22 October, 2005 in Rajiv Gandhi University, Itanagar
10. Tribal Communities and Environmental Sustainability in Arunachal Pradesh presented on 24-25 November, 2006 in National Seminar organized by Suri Vidyasagar College, Suri, Birbhum.
11. "Welfare State and Environmental Protection" presented On 8-9 March, 2009 in National Seminar organized by Chandidas Mahavidyalaya, Khujutipara, Birbhum
12. "Sustainable Rural Development: An Approach of Mitigating Climate Change Problems presented on 20-21 November, 2010 in National Seminar organized by Suri Vidyasagar College, Suri, Birbhum
13. Relevance of B.R Ambedkar in Modern Time: A Feminist Perspective National Seminar Organized by S.F.S. Mahavidyalaya, Khairasole, Birbhum
14. Perspective of Rural Development presented on March 30-31, 2013 in National Seminar organized by Department of Philosophy and Comparative Religion, Visva-Bharati.
15. "Issues and Strategies for Sustainable Socio-Economic Development in Arunachal Pradesh" on November 22-23, 2013 in National Seminar organized in Dera Natung Government College, Itanagar
16. Problems of Higher Education in West Bengal presented on November, 15, 2008 in WBCUTA's Conference.
17. "Globalization and Employment Generation in India" delivered on 15.9.2012 in Kabi joydev Mahavidyalaya, Illambazar, Birbhum



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18. “Banking Sectors Reforms in India” delivered on 29.9.2012 in Kabi joydev Mahavidyalaya, Illambazar, Birbhum

19. “Indian Economic Problems” delivered on 03.11.2012 in Kandra Radha Kanta Kundu Mahavidyalaya, Kandra, Burdwan

20. “Globalization and Employment Opportunities” delivered on 24.02.2013 in Kandra Radha Kanta Kundu Mahavidyalaya, Kandra, Burdwan.

(Dr. Nursadh Ali)

Principal

Bolpur College



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Annexure-IV

PROFILE OF THE FACULTY MEMBERS

Sl. No	Name of the Faculty	Subject	Designation	Years of Experience	Master degree	Research Activities			
						M. Phil	Ph. D	Ph. D pursuing / Thesis submitted	Research Project completed/ongoing
1	Dr. Apama Chakraborty	Bengali	Associate Professor	36	1982		1992		
2	Prof. Prativa Saha	Bengali	Associate Professor	16	1995				
3	Prof. Madhuri Halder	Bengali	Assistant Professor	13	1999			Pursuing	
4	Smt. Kanak Lata Saha	Bengali	Govt. Approved PTT	05	2003			Pursuing	
5	Dr. Rajib Mukherjee	Botany	Associate Professor	15	1992		2004		01MRP of UGC
6	Dr. Dilip Kumar Mandal	Botany	Assistant Professor	07	1992		2000		01 MRP of WBBB
7	Prof. Surya Shekhar Das	Botany	Assistant Professor	12	2001			Submitted	
8	Sri Dhirananda Kundu	Botany	GLI	33	1996				
9	Prof. Rajasri Ghosh	Chemistry	Associate Professor	25	1984		1989		
10	Dr. Mrinal Kanti Nayak	Chemistry	Associate Professor	18	1990		1999		
11	Dr. Sabdar Aman Chowdhury	Chemistry	Assistant Professor	14	1996		2011		01 MRP of UGC
12	Dr. Dilip Gorai	Chemistry	Assistant Professor	10	2000		2006		02 MRP UGC/01
13	Dr. Ruhi Das	Chemistry	Assistant Professor	12	2001		2010		
14	Sri Sajal Kumar Halder	Chemistry	GLI	33	--				
15	Dr. Dipesh Kundu	Commerce	Assistant	10	2000		2011		01 MRP of UGC



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Annexure-IV

		Professor							
16	Prof. Zahirul Islam	Commerce	Assistant	11	1996				Pursuing
		Professor							
17	Sri Shyamal Garai	Commerce	Govt.	05	2007				Pursuing
		Approved PTT							
18	Dr. Debjani Sengupta	Economics	Associate	29	1983			1988	
		Professor							
19	Dr. Debashis Bhattacharya	Bengali	Govt.	08	2009			2015	
		Approved PTT							
20	Dr. Susanta Mondal	Economics	Assistant	09	1997			2012	01 MRP of UGC
		Professor							
21	Prof. Bikash Saha	Economics	Assistant	10	1998				Pursuing
		Professor							
22	Dr. Sirshendu Majumdar	English	Associate	18	1990	1996	2012		03MRP of UGC
		Professor							
23	Dr. Mausumi Sen Bhattacharjee	English	Assistant	15	1996	2002	2010		02 MRP of UGC
		Professor							
24	Smt. Sumita Chatterjee	Geography	Govt.	12	1991				
		Approved CWTT							
25	Dr. Manas Kumar Santra	History	Associate	33	1977			1993	
		Professor							
26	Prof. Basabi Bagchi	History	Associate	21	1980				
		Professor							
27	Dr. Naina Banerjee	History	Assistant	13	1996	2001	2012		
		Professor							
27	Dr. Jaker Ali	Mathemati cs	Associate	27	1983			1994	
		Professor							
28	Dr. Haridas Hazra	Mathematic s	Assistant	16	1993			2011	
		Professor							
29	Prof. Sk. Amin Surat	Mathematic s	Associate	18	1994				
		Professor							
30	Prof. Tarun Kumar Garai	Mathemati cs	Assistant	10	1999				Pursuing 01MRP of UGC
		Professor							



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31	Prof. Sudin Singh	Physics	Assistant Professor	01	2006		Pursuing
32	Smt. Prajna Mukherjee	Physics	Govt. Approved CWTT	05	2008		Submitted
33	Sri Koushik Pal	Physics	Govt. Approved PTT	05	1992		
34	Dr. Aditi Ghosal	Philosophy	Associate Professor	19	1991	2015	01 MRP of UGC
35	Dr. Anita Ghosal	Philosophy	Assistant Professor	10	1998	2007	
36	Prof. Sujit Kumar Mondal	Philosophy	Assistant Professor	09	2004		Pursuing
37	Smt. Manika Chakraborty	Philosophy	Govt. Approved PTT	05	1988		
38	Smt. Madhumita Mohanta	Pol. Science	Govt. Approved CWTT	05	2009		
39	Smt. Baidehi Jha	Pol. Science	Govt. Approved PTT	08	2006	2009	
40	Smt. Somdatta Bhattacharya	Sanskrit	Govt. Approved PTT	05	2008		
41	Dr. Sanghamitra Das Banerjee	Zoology	Govt. Approved CWTT	05	1987	1993	
42	Smt. Sohini Banerjee	Zoology	Govt. Approved CWTT	05	2009		Pursuing
43	Sri Debajit Das	Zoology	GLI	33	--		



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Annexure-V

Certificate of 2(f) & 12(B)

Burdwan University, Burdwan

Name and address of the college	Status	Year of Estb.	Nature of Affiliation	Teaching Upto	Govt or Non Govt	Aided or Unaided
Banwarilal Bhalotia College Asansol-3 District Burdwan West Bengal	2(f) and 12(B)	1944	Permanent	Bachelor's	Non Government	
Barjora College Barjora District Bankura West Bengal	2(f) and 12(B)	1985	Permanent	Bachelor's	Non Government	
Bejoy Narayan Mahavidyalaya Bachuna District Hooghly West Bengal	2(f) and 12(B)	1950	Permanent	Bachelor's	Non Government	
Bidhan Chandra College Asansol-4 District Burdwan West Bengal	2(f) and 12(B)	1961	Permanent	Bachelor's	Non Government	
Birbhum Mahavidyalaya P.O. Suri - Birbhum - 1 District Birbhum West Bengal	2(f) and 12(B)	1979	Permanent	Bachelor's	Non Government	
<u>4</u> Bolpur College Bolpur District Birbhum West Bengal	2(f) and 12(B)	1950	Permanent	Bachelor's	Non Government	
Burdwan Medical College & Hospital Burdwan District Burdwan West Bengal	2(f) and 12(B)	1976	Permanent	Bachelor's	Government	
Burdwan Raj College Burdwan - 4 District Burdwan West Bengal	2(f) and 12(B)	1882	Permanent	Bachelor's	Non Government	
Chandernagore Government College Chandernagore District Hooghly West Bengal	2(f) and 12(B)	1891	Permanent	Bachelor's	Government	
Chandi Das Mahavidyalaya Khujulpura District Birbhum West Bengal	2(f) and 12(B)	1972	Permanent	Bachelor's	Non Government	

As on 30.11.2015

CPP-4/C

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Annexure-VI

Certificate of UGC Grant-in-aid

UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
 LB-8 Sector III Salt Lake, Kolkata 700 098

No. WB1-015/12-13 (ERO) ID No. WB1-015 Date: 25-Mar-14
 S No. 221850

The Accounts Officer,
 University Grants Commission,
 Eastern Regional Office, Kolkata 700 098

Sub: Release of Grant-in-Aid during the Current financial year (2013-14), during XIth Plan, to
Bolpur College

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs. **831345** towards the scheme **XIth Plan College Development** to the Principal, **Bolpur College** for the Plan expenditure to be incurred during the current financial year as per details given below:

Purpose of the grant	Approved allocation (Rs.)	Amount already sanctioned (Rs.)	Amount being sanctioned now (Rs.)	Total grant including the grant now being sanctioned (Rs.)
Undergraduate				
Plan Block Grant				
Plan Block Grant-34	565673	0	226268	226269
Plan Block Grant-35	2282690	300000	605076	905076
Total				831345

The College is requested to note:

- SC concentrated district: SC-15%, ST-7.5%, General (including Minorities)-77.5%
- ST concentrated district: ST-15%, SC-7.5%, General (including Minorities)-77.5%
- General district: General-77.5%, SC-15% and ST-7.5%
- No photocopy of bills/vouchers or the originals and detailed list of purchases should be sent with the accounts submitted unless specifically called for.

2. The sanctioned amount is debitable to Head 1.B-(1)(b) and valid for payment during the financial year 2013-14 only.

3. The amount of the grant shall be drawn by the Accounts Officer (Drawing and Disbursing Officer), University Grants Commission on the Grant-in-Aid bill and shall be disbursed to and credited to grantee as above through Electronic mode as per the following details:

(i) Details (Name & Address) of Account Holder:
 Principal,
Bolpur College
Bolpur, Birbhum
West Bengal 731204

(ii) Account No.: **11203960027**

(iii) Name & Address of Branch: **State Bank of India, Bolpur Branch**

(iv) MICR Code of Branch: **731002001**

(v) IFSC Code: **SBIN0002027**

(vi) Type of Account: **SB/CURRENT/CASH CREDIT**

4. The grant is subject to the adjustment on the basis of Utilisation Certificate in the prescribed proforma submitted by the University/College/Institution.

5. The University/College shall maintain proper accounts of the expenditure out of the grant which shall be utilised only on approved items of expenditure.

6. The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/Guidelines there under from time to time.

7. The Utilisation Certificate to the effect that the grant has been utilised for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year.

8. The assets acquired wholly or substantially out of the University Grants Commission's grant shall not be disposed or encumbered or utilised for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission.

9. A register of assets acquired, wholly or substantially out of the grant shall be maintained by the University/College in the prescribed form.

10. The grantee institution shall ensure the utilization of grant-in-aid for which it is being sanctioned/paid. In case of non-utilization/paid utilization, the simple interest @10% per annum as amended from time to time on unutilized amount from the date of disbursement to the date of refund as per provisions contained in General Financial Rules of Govt. of India will be charged.

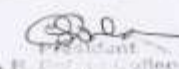


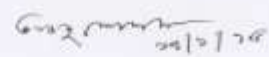
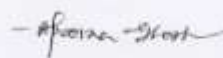


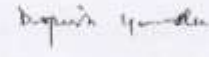





Bolpur College : Self Study Report ~2015

Annexure-VII

Resolutions of the Governing Body

Members Present :-

1. Sri Chandrenath Sinha, President, G.B. - 
President, G.B. College
2. Prof. Sk. Jakur Ali, Teacher-in-Charge & Secretary - 
Teacher-in-Charge
3. Sri Saetananda Nayak, Govt. Nominee - 
Govt. Nominee
4. Prof. Alamu Samsat, Univ. Nominee - 
Univ. Nominee
5. Prof. Prabhat Kr. Sinha, Univ. Nominee -
6. Prof. Aparna Ghosh, Univ. Nominee - 
Univ. Nominee
7. Prof. Rajib Mukherjee, Teachers' Representative - 
Teachers' Representative
8. Prof. Sabdar Anan Chowdhury, Teachers' Representative - 
Teachers' Representative
9. Prof. Dipesh Kumar, Teachers' Representative - 
Teachers' Representative
10. Smt. Smriti Sarkar, NT Employees Representative - 
NT Employees Representative
11. Sri Ajit Samal, NT Employer Representative -
12. Rony Khalim, G.S., S.U. - 
G.S., S.U.





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1. (a) Report/Recommendation of the Standing Committee in connection with recruitment to the post of Library Clerk (Day):

Teacher-in-Charge reported that as per decision of the Governing Body (G. B. Resolution No. 6(b) dated 23.08.2014 & Resolution No. 1 dated 20.11.2014) in connection with recruitment to the post of Library Clerk (Day), Standing Committee, following all the procedures as laid down in the concerned Government Orders (G. O. No's 831-Edn (CS) dated 31.10.1995, 924-Edn (CS) dated 26.11.2007 & 585-Edn (CS) dated 09.09.2008), made the following Report/Recommendation along with a panel of 10 (ten) candidates for recruitment to the post of Library Clerk (Day):-

"Report/Recommendation - As per G. B. Resolution No. 6(b) dated 23.08.2014, a notice for recruitment to the post of Library Clerk (Day) was given in the Notice Board inviting applications for the post of Library Clerk (Day) and also it was walled up in some Public Places e.g., Bolpur Post Office, Bolpur Railway Station, State Bank of India (Bolpur Branch) etc. The same was notified in The Statesman & The Sambad Pratidin on 27/09.2014 (page 04) and 26.09.2014 (page 02) respectively. In response, a total no. of 59 applications were received within 31.10.2014, the stipulated date mentioned in the notice. Also a list of eligible candidates was sought from Bolpur Employment Exchange. They sent a list of 20 candidates. Out of total no. of 79 candidates (59+20), 76 candidates were called for interview out of which 52 candidates attended for interview on the following dates specified by the Governing Body (vide Resolution No.1 dated 20.11.2014):

06.12.2014 - 21
13.12.2014 - 23
20.12.2014 - 08

All the certificates and testimonials of the candidates attended were verified. A test for computer was taken from the candidates alongwith the interview. A Score Sheet was prepared on the basis of the result of Madhyamik Pariksha, the marks obtained in the interview and in the test for computer. On the basis of the Score Sheet, a panel of 10 (ten) candidates has been prepared. Standing Committee hereby recommends for approval of the Panel for recruitment to the post of Library Clerk (Day)."

contd.



[Signature]
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SL. NO.	NAME	RANK
1	Sri Ajit Kumar Samaddar	1
2	Sri Sourav Sarkar	2
3	Sri Asit Kumar Majumdar	3
4	Sri Lakshmi Narayan Das	4
5	Smt. Anushila Sarkar	5
6	Sri Samir Kumar Naskar	6
7	Smt. Basanti Rani Bhunia	7
8	Smt. Mitali Saha	8
9	Sri Dwijen Mondal	9
10	Sri Mangal Halder	10

Governing Body hereby accepted the Report/Recommendation of the Standing Committee and approved the above Panel. It was further resolved that the following empanelled candidate be given appointment to the post of Library Clerk (Day):

Name of the Candidate	Name of the Post	Rank in the Panel
Sri Ajit Kumar Samaddar	Library Clerk (Day)	1

Teacher-in-Charge is requested to do the needful in this regard.

(b) Report/Recommendation of the Standing Committee in connection with recruitment to the post of Typist (Evening):

Teacher-in-Charge reported that as per decision of the Governing Body (G. B. Resolution No. 6(b) dated 23.08.2014 & Resolution No. 1 dated 20.11.2014) in connection with recruitment to the post of Typist (Evening), Standing Committee, following all the procedures as laid down in the concerned Government Orders (G. O. No.s 831-Edn (CS) dated 31.10.1995, 924-Edn (CS) dated 26.11.2007 & 585-Edn (CS) dated 09.09.2008), made the following Report/Recommendation along with a panel of 05 (five) candidates for recruitment to the post of Typist (Evening):

"As per G. B. Resolution No. 6(b) dated 23.08.2014, a notice for recruitment to the post of Typist (Evening) was given in the Notice Board inviting applications for the post of Typist (Evening) and also it was wall'd up in some Public Places e.g., Bolpur Post Office, Bolpur Railway Station, State Bank of India (Bolpur Branch) etc. The same was notified in The Statesman & The Sambal Pratidin on 27.09.2014 (page 04) and 26.09.2014 (page 02) respectively. In response, a total no. of 12 applications were received within 31.10.2014, the stipulated date mentioned in the notice. Also a list of eligible candidates was sought from Bolpur Employment Exchange. They sent a list of 20 candidates. All the 32 candidates (12+20) were called for interview out of which 12 candidates attended for interview on 10.01.2015, the date specified by the Governing Body (vide Resolution No.1 dated 20.11.2014).

contd.



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All the certificates and testimonials of the candidates attended were verified. A test for type writing was taken from the candidates alongwith the interview. A Score Sheet was prepared on the basis of the result of Madhyamik Pariksha, the marks obtained in the interview and in the test for type writing. On the basis of the Score Sheet, a panel of 05 (five) candidates has been prepared. Standing Committee hereby recommends for approval of the Panel for recruitment to the post of Typist (Evening)."

PANEL FOR RECRUITMENT TO THE POST OF TYPIST (EVENING)

SL. NO.	NAME	RANK
1	Smt. Debjani Hazra	1
2	Sri Chutilal Let	2
3	Sri Dipak Kumar Rajak	3
4	Sri Shubhasis Hazra	4
5	Sri Samapta Churnary	5

Governing Body hereby accepted the Report/Recommendation of the Standing Committee and approved the above Panel. It was further resolved that the following empanelled candidate be given appointment to the post of Typist (Evening):

<u>Name of the Candidate</u>	<u>Name of the Post</u>	<u>Rank in the Panel</u>
Smt. Debjani Hazra	Typist (Evening)	1

Teacher-in-Charge is requested to do the needful in this regard.

The meeting ended with thanks to and from the Chair.


President, G.B.
Bolpur College
G. B. Bolpur College




Teacher-in-Charge
Bolpur College
Teacher-in-Charge
Bolpur College



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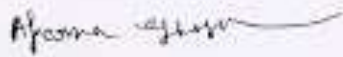
Annexure-VII

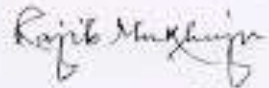
Sri Chandramati Sinha, President 

Dr. Ek. Jakes Ali, TIC
Sri Sadananda Nayak
Dr. Atanu Sarmal


+ 


Dr. Pratik K. Sinha

Dr. Aparna Ghosh 

Dr. Rajib Mukherjee 

Dr. Subhas Anand Choudhury 

Dr. Dipesh Kisku 

1. Smt. Smriti Sarmal 

1. Sri Ajit Kumar Sarmal

2. Sri Arpan Mondal, GS 



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BOLPUR COLLEGE **BOLPUR, BIRBHUM**

Minutes of the proceedings of the G.B. Meeting dated 23.08.2014

1. Confirmation of minutes of the previous meetings :

Minutes of the previous meeting held on 16.04.2014 (ordinary meeting) were read and confirmed.

2. Audit Report for the Financial Year 2012-13:

Teacher-in-Charge placed the Audit Report for the Financial Year 2012-13. From the Audit Report, it was noted that:

(i) As on 20.10.2012 there was a cash in hand for a total amount of Rs. 10,777.26 (Day Section – Rs. 8,080.80 & Commerce Section – Rs. 2,696.46) which was carried forward up to 31.10.2012, the date of retirement of Dr. Sib Hari Dutta, Ex-Principal of this College. Also it was found that no cash was handed over to the Teacher-in-Charge at the time of handing over Charge on 26.11.2012. As a result, the said amount is being carried forward as cash in hand till date.

Governing Body sought a written explanation from Dr. Sib Hari Dutta, Ex-Principal in this regard. Hon'ble President was requested to take necessary action.

(ii) Some amount of advances, relating to earlier years, was lying unrealized against employees and some external persons/agencies.

It was decided that the unrealized advances be settled down. The Internal Auditor (Das & Associates, Cost accountants) be approached to do the needful in this regard. Governing Body authorized payment of Rs. 27000/- after Statutory Audit for settlement of all advances till date.

3. Annual Budget for the Financial Year 2014-15:

Teacher-in-Charge and Dr. Rajib Mukherjee placed a proposed budget for the Financial Year 2014-15. It was decided that the budget be finalized in due course.

4. Proposal for Financial Grant as per G.O. No. 466-Edn(CS)/10M-96/2012 dated 12.06.2014

Resolved that Teacher-in-Charge be requested to send immediately the proposal for financial grant for the College to the DPI, Govt. of WB, for the current financial year 2014-15 as per G.O. No. 466 Edn(CS)/10M-96/2013 dt. 12.06.14 under the following heads:

(a) For construction of Building Rs. 40,35,500/- along with vetted estimates and sanctioned plans.




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(b) Purchase of scientific equipments Rs. 12,56,013.60 along with list of equipments.

(c) Purchase of books and furniture Rs. 21,63,362/- along with list of books and furniture.

3. Prayer for Fund:

(a) MP fund: It was decided that our Hon'ble MP be approached for fund for construction of New Building.

(b) MLA fund: Construction of Canteen Building under BEUP:

Teacher-in-Charge reported that the construction work of the Canteen Building under Bidhayak Elaka Unnayan Prakalpa (BEUP) has been started under the supervision and guidance of the Beneficiary Committee consisting of Sk. Omar (representative of M. L. A.), Sahhapat, Bolpur-Sriniketan P. S. and Sub Assistant Engineer, Bolpur-Sriniketan Block (representative of Executive Officer, Bolpur-Sriniketan P. S.). Tender was called for this purpose through Birbhum N.I.C. site. After comparing the tenders, the work was awarded in Sri Nahin Kumar Shaw, Malarampur, Bolpur, Birbhum, on the basis of lowest quotation (16.99% less). Governing approved the action taken by Teacher-in-Charge.

It was resolved that Sri Parab Ghosh, Field Junior Engineer, Sarba Siksha Mission, Suri, Birbhum be requested to supervise the technical side of the work. Teacher-in-Charge was requested to approach the District Project Officer, Sarba Siksha Mission, Suri, Birbhum, Employer of Sri Parab Ghosh for necessary permission for this purpose.

Teacher-in-Charge further reported that according to the sanctioned amount (Rs. 10,00,000/-) under BEUP, the construction work of a portion of the first floor of the building (Guards' Room including Verandah, ATM Room, a room for extension counter for bank & a store room) had been started. It was resolved that the proposed building be extended up to the boundary on the north and that the Plan & Estimate be revised accordingly and be vetted from Zilla Parishad. It was further resolved that the remaining portion of the first floor of the proposed building be started as per revised Plan & Estimate. Governing Body sanctioned an amount of Rs. 6,00,000/- for this purpose, if needed.

It was decided that our Hon'ble MLA be approached for extra fund for completion of the Canteen Building.

Further resolved that Sri Parab Ghosh be requested to prepare the estimate and plan for boundary wall and roof treatment. It was resolved that fee fees for such work will be paid from College Fund.

Governing Body decided that Estimate & Plan for boundary wall and roof treatment be vetted from Zilla Parishad. Teacher-in-Charge was requested to do the needful in this regard.



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(c) Sabhadhipati, Birbhum Zilla Parishad:

It was decided that Sabhadhipati, Birbhum Zilla Parishad be approached for a fund for an overhead tank.

(d) SDO, Bolpur:

Hon'ble S. D. O., Bolpur be approached for repairing and painting of the College Building (inside & outside).

6. (a) Filling up the posts of Accountant (Day) and Cashier (Day) :

Accountant (Day) – Teacher-in-Charge reported that Higher Education Department, West Bengal accorded permission for filling up of the post of Accountant (Day) (vide Letter No. 612- Edn (C. S.) / 4E-42/96 dated 28.07.2014). It was resolved that the post be filled up as per rule. Teacher-in-Charge is requested to initiate the process in this regard and to report back to the Governing Body.

Governing Body authenticated the Register of Appointment for Accountant in its meeting held on 09.12.2013 (vide Resolution No. 2) upto Roster point 3. It was noted that the post had been fallen vacant with effect from 01.04.2014 due to retirement after superannuation of Sri Ashis Kumar Biswas, the previous incumbent in the post. The vacancy fell under Roster Point 4 in the Register of Appointment for Accountant according to 50/100 Point Roster. Governing Body hereby authenticated the Register of Appointment for Accountant upto the Roster Point 4.

Cashier (Day) – Teacher-in-Charge reported that Higher Education Department, West Bengal accorded permission for filling up of the post of Cashier (Day) (vide Letter No. 480- Edn (C. S.) / 4E-42/96 dated 16.06.2014). It was resolved that the post be filled up as per rule. Teacher-in-Charge is requested to initiate the process in this regard and to report back to the Governing Body.

Governing Body noted that after 27.03.1990 the post of Cashier (Evening) first fell vacant with effect from 27.12.1998 due to death in harness of Late Binulanda Bhattacharya, the previous incumbent in the post and the vacancy (Roster Point 1) according to 50/100 Point Roster was reserved for Scheduled Caste, Sri Lakshmi Narayan Hazra who was a candidate of the Scheduled Caste and who was serving as Typist (Evening), was appointed by promotion in the said post on 11.12.2000. The vacancy under Roster Point 2 fell vacant with effect from 01.02.2009 due to retirement of Sri Lakshmi Narayan Hazra, Ex-Cashier (Evening) and that was unreserved according to 50/100 Point Roster. It was noted that the vacancy under Roster Point 3 fell vacant with effect from 23.08.2013 due to appointment of Sri Akshya Kumar Hajra, the previous incumbent in the post, to the post of Head Clerk (Day) by promotion and that was unreserved according to 50/100 Point Roster. Governing Body hereby authenticated the Register of Appointment for Cashier upto Roster Point 3.




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(b) Filling up the posts of Library Clerk (Day) and Typist (Evening):

Teacher-in-Charge reported that Higher Education Department, West Bengal revalidated the permission for filling up of the posts of Library Clerk (Day) and Typist (Evening) (vide Memo No. 449-C dated 08/05/2014 as originally sanctioned vide Memo No. 731-C dated 05/05/2006). Governing Body decided that process for filling up of the said two posts be initiated. Teacher-in-Charge was requested to arrange for advertisement in The Statesman and the Sambad Pratidin as well as for inviting list of eligible candidates from the Employment Exchange, Bolpur for the said two posts. Governing Body resolved, as per G. O. No. 1077-Edn(CS) dated 23.11.1998, the following eligibility for the two posts:

(a) Library Clerk (Day) [01 post – (Reserved for SC); Minimum qualification: Madhyamik or its equivalent] (b) Typist (Eve.) [01 post – (Reserved for SC); Minimum qualification: Madhyamik or its equivalent and typing speed of 30 words per minute (Certificate from Govt. registered Institution to be attached)]. Maximum age for both posts: 45 years (as on 31st October, 2014). Candidates with computer proficiency will be preferred. The house mentioned that incomplete applications in any respect must be rejected without any explanations.

Governing Body hereby formed the Standing Committee for the purpose of selection of candidates for appointment to the above posts consisting of the following members as per Statute [St. 5 (L & NT)] of the University of Burdwan:

- (i) Sri Chandra Nath Saha, the President, Governing Body - Chairman;
- (ii) Sri Sadananda Nayak, the nominee of the State Government on the Governing Body;
- (iii) Dr. Atanu Sasmit, the nominee of the Executive Council of the University;
- (iv) Dr. Rajib Mukherjee, Teacher-Nominee of the Governing Body;
- (v) Dr. Sk. Jaker Ali, Teacher-in-Charge – Member-Convener.

7. Creation of New Teaching Posts:

Governing Body resolved that new teaching posts be created in the following Departments:

English	- 2 posts
Physics	- 2 posts
Zoology	- 2 posts
Botany	- 2 posts
Commerce	- 1 posts

Teacher-in-Charge was requested to comply the procedure for creation of new teaching posts as per G. O.




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Bolpur College



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8. Admission – 2014-15:

Teacher-in-Charge placed the report on B.A./B.Sc./B.Com.1st year admission-2014-15:

Admission process for General as well as Honours courses was over on 28th July, 2014. A few seats (mainly reserved) in B. A. & B.Sc. Honours Courses were remaining vacant. But a huge no. of seats (general as well as reserved category) in B.Com. Honours Courses was not filled up.

Governing Body thanked the students for their co-operation during the admission process. Governing Body also thanked the teachers and non-teaching staff for doing the whole admission skillfully.

The Representative of the Students' Union requested for admission of 30 more candidates in B. A. General Courses. Teacher-in-Charge was requested to approach the University of Burdwan for consideration of these candidates.

9. Fixation of Pay of four teachers:

(a) Dr. Dipesh Kundu, Assistant Professor of Commerce:

Governing Body resolved that on the basis of the recommendation made by the Screening / Selection Committee constituted for the purpose of considering the matter of promotion under CAS, Dr. Dipesh Kundu, Department of Commerce of this College be promoted in the post of Assistant Professor in the scale of pay of Rs.15600-39100/- with AGP of Rs.7000/- with effect from 01.11.2012.

It was also resolved that the post held by Dr. Dipesh Kundu be upgraded to the post of Assistant Professor in the scale of pay of Rs.15600-39100/- with AGP of Rs.7000/- and the same will be reverted to the post of Assistant Professor (Stage 1) as soon as it falls vacant.

Resolved further that the Principal / T.I.C./ Secretary would take up the matter with the DPL, West Bengal by providing with the following in respect of the incumbent:

- i. All Pay Fixation Memos countersigned by the Principal / T.I.C.
- ii. Year wise detailed leave statement countersigned by the Principal / T.I.C.

(b) Sri Sujit Kumar Mondal, Assistant Professor of Philosophy:

Governing Body resolved that on the basis of the recommendation made by the Screening / Selection Committee constituted for the purpose of considering the matter of promotion under CAS, Sri Sujit Kumar Mondal, Department of Philosophy of this College be promoted to the post of Assistant Professor in the scale of pay of Rs.15600-39100/- with AGP of Rs.7000/- with effect from 01.11.2012.




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It is also resolved that the post held by Sri Sujit Kumar Mondal be upgraded to the post of Assistant Professor in the scale of pay of Rs.15600-39100/- with AGP of Rs.7000/- and the same will be reverted to the post of Assistant Professor (Stage 1) as soon as it falls vacant.

Resolved further that the Principal / T.I.C. / Secretary would take up the matter with the DPI, West Bengal by providing with the following in respect of the incumbent:

- i. All Pay Fixation memos countersigned by the Principal / T.I.C.
- ii. Year wise detailed leave statement countersigned by the Principal / T.I.C.

(e) Sri Susanta Mondal, Assistant Professor of Economics

Governing Body resolved that on the basis of the recommendation made by the Screening / Selection Committee constituted for the purpose of considering the matter of promotion under CAS, Sri Susanta Mondal, Department of Economics of this College be promoted to the post of Assistant Professor in the scale of pay of Rs.15600-39100/- with AGP of Rs.7000/- with effect from 01.11.2012.

It is also resolved that the post held by Sri Susanta Mondal be upgraded to the post of Assistant professor in the scale of pay of Rs.15600-39100/- with AGP of Rs.7000/- and the same will be reverted to the post of Assistant Professor (Stage 1) as soon as it falls vacant.

Resolved further that the Principal / T.I.C. / Secretary would take up the matter with the DPI, West Bengal by providing with the following in respect of the incumbent:

- i. All Pay Fixation memos countersigned by the Principal / T.I.C.
- ii. Year wise detailed leave statement countersigned by the Principal / T.I.C.

(f) Dr. Dilip Kumar Mandal, Assistant Professor of Botany

Governing Body resolved that on the basis of the recommendation made by the Screening / Selection Committee constituted for the purpose of considering the matter of promotion under CAS, Sri Dilip Kumar Mandal, Department of Botany of this College be promoted to the post of Assistant Professor in the scale of pay of Rs.15600-39100/- with AGP of Rs.7000/- with effect from 01.11.2012.

It is also resolved that the post held by Dr. Dilip Kumar Mandal be upgraded to the post of Assistant Professor in the scale of pay of Rs.15600-39100/- with AGP of Rs.7000/- and the same will be reverted to the post of Assistant Professor (Stage 1) as soon as it falls vacant.

Resolved further that the Principal / T.I.C. / Secretary would take up the matter with the DPI, West Bengal by providing with the following in respect of the incumbent:




Principal
Bolpur College



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- i. All Pay Fixation memos countersigned by the Principal / T.I.C.
 - ii. Year wise detailed leave statement countersigned by the Principal / T.I.C.
10. Retirement Benefit

(i) Dr Sachin Nandan Thakur, Associate Professor of Sanskrit -

Bolpur College Governing Body noted that Dr. Sachmandan Thakur, Associate Professor of Sanskrit was going to retire on 31.03.2015 (afternoon) after completion of his 60th year of age on 01.03.2015 (his date of birth being 02.03.1955) and eligible for pensionary and all other retirement benefits as per rules framed under the West Bengal Non-Government College Teachers' death-cum retirement benefit scheme subject to successful completion of his service.

Dr. Thakur was appointed in Bolpur College on 01.04.1998 as a whole-time Lecturer in Sanskrit as per G.B. Resolution No. 16 dated 11.04.1998 against a post duly sanctioned by D.P.I., West Bengal. Prior to his joining this College, he was appointed as a whole-time Lecturer in Sanskrit on 24.06.1982 in Jangipur College, Jangipur, Murshidabad and served the College till 31.03.1998. His last designation, last pay and date of increment in that College had been protected and he had enjoyed pay scales accordingly.

Dr. Thakur has been serving the college till date enjoying no unauthorized absence and no without pay leave during the entire period of his service which had been verified from College records maintained for the purpose and established. The character and conduct of Dr. Thakur during the entire period of his service were very good and his performance was highly satisfactory.

Governing Body desires that the concerned service books and relevant papers of Dr. Thakur on being duly signed by the Teacher-in-Charge be sent to the Higher Authorities as early as possible and resolved that the P.F. account of Dr. Thakur be closed and the accumulated money along with its up-to-date interest be paid to him after his retirement at the earliest.

(ii) Dr. Paresh Nath Ghosh, Associate Professor of Zoology:

Governing Body noted that Dr. Paresh Ghosh, Associate Professor in the department of Zoology, has been serving the College since 12.06.1995 in substantive post (as per recommendation of WBCSC, vide Letter No. 446/Appi./95 dated 31.01.95) which was lying vacant after the retirement of Sri S.P. Kar, who retired from service on 31.12.1991. Dr. Ghosh is going to retire from his service on 28.02.2015 after attaining 60 years of age on 27.02.2015 (his date of birth being 28.02.1955). Since his span of service is only 19 years and 08^{1/2} months, Dr. Ghosh is not entitled to 20 years full pension benefits.

Governing Body also noted that Dr. Ghosh had served as Lecturer in the department of Zoology, Bolpur College, (vide WBCSC Letter No. 489/Appi./90 dated 07.07.90) in a post arising out of FIP vacancy for two years eight months eighteen days from 13.07.90 - 30.03.93.




Teacher-in-Charge
Bolpur College



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In view of the above and to save the pensionary benefits of Dr. Ghosh for no fault of him, the Governing Body prays to the Hon'ble D.P.I., Govt. of West Bengal, to count the above service of Dr. Ghosh and / or allow 20 years of pensionary benefits to Dr. Ghosh. Teacher-in-Charge is hereby authorized to forward necessary papers to Hon'ble D.P.I., Govt. of WB, for his sympathetic consideration and favourable decision.

(iii) Sri Mahan Gopal Thakur, Assistant Librarian (Evening) -

Bolpur College Governing Body noted that Sri Mahan Gopal Thakur, Assistant Librarian (Evening) was going to retire on 28.02.2015 after completion of his 60th year of age on 08.02.2015 (his date of birth being 09.02.1955) and eligible for pension and all other retirement benefits as per rules framed under the West Bengal Non-Government College Librarians' death-cum-retirement benefit scheme subject to successful completion of his service.

Sri Thakur was appointed in Bolpur College on 31.07.1982 as Assistant Librarian (Evening) as per G.B. Resolution No. 1 (1) dated 30.07.1982 and G.B. Resolution No. 6 dated 05.12.1983 against a post duly sanctioned by D.P.I., West Bengal and his appointment was duly approved by D.P.I., West Bengal (vide D.P.I.'s Memo No. 1238-C dated 20.07.1989, Sl. No. 2).

Sri Thakur has been serving the college till date enjoying no unauthorized leave of absence and no without pay leave during the entire period of his service which has been verified from College records maintained for the purpose and established. The character and conduct of Sri Thakur during the entire period of his service are very good and his performance is highly satisfactory.

Governing Body desires that the concerned service book and relevant papers of Sri Thakur on being duly signed by the Teacher-in-Charge be sent to the Higher Authorities as early as possible and resolves that the P.F. account of Sri Thakur be closed and the accumulated money along with its up-to-date interest be paid to him after his retirement at the earliest.

(iv) Sri Akshaya Kumar Hajra, Head Clerk (Day)

Bolpur College Governing Body noted that Sri Akshaya Kumar Hajra, Head Clerk (Day) was going to retire on 31.05.2015 after completion of his 60th year of age on 28.05.2015 (his date of birth being 29.05.1955) and eligible for pension and all other retirement benefits as per rules framed under the West Bengal Non-Government College Non-teaching Employees' death-cum-retirement benefit scheme subject to successful completion of his service.



A.
Teacher-in-Charge
18/02/2015



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Sri Hajra was appointed in Bolpur College on 01.03.1977 as Typist (Day) as per G.B. Resolution No. 3 dated 10.02.1982 and G.B. Resolution No.6 dated 05.12.1983 against a post duly sanctioned by D.P.L., West Bengal (vide DPI's Memo No. 1765-Edn (CS) dated 12.11.1981) and his appointment was duly approved by D.P.L., West Bengal (vide DPI's Memo No. 585-C dated 23.03.1995, Sl. No. 1). Afterwards Sri Hajra was appointed with effect from 01.04.1987 by promotion to the post of Cashier (Day) a post duly sanctioned by D.P.L., West Bengal (vide DPI's Memo No. 1765-Edn (CS) dated 12.11.1981) and his appointment was duly approved by D.P.L., West Bengal (vide DPI's Memo No. 1127-C dated 14.07.1997). Finally Sri Hajra was appointed with effect from 23.08.2013 by promotion to the post of Head Clerk (Day) a post duly sanctioned by D.P.L., West Bengal (vide DPI's Memo No. 1765-Edn (CS) dated 12.11.1981) and his appointment was duly approved by D.P.L., West Bengal (vide DPI's Memo No. 1326-C dated 30.10.2013).

Sri Hajra has been serving the college till date enjoying no unauthorized leave of absence and no without pay leave during the entire period of his service which has been verified from College records maintained for the purpose and established. The character and conduct of Sri Hajra during the entire period of his service are very good and his performance is highly satisfactory.

Governing Body desires that the concerned service book and relevant papers of Sri Hajra on being duly signed by the Teacher-in-Charge be sent to the Higher Authorities as early as possible and resolves that the P.F. account of Sri Hajra be closed and the accumulated money along with its up-to-date interest be paid to him after his retirement at the earliest.

11. Selection of CTO/ANO from permanent teaching staff:

Teacher-in-Charge reported that NCC Department has sought the name of CTO/ANO in this College. It was noted that there was no CTO/ANO for last three years. Teacher-in-Charge reported that he had forwarded the name of Dr. Mouzami Sen (Bhattacharya) for the post of CTO/ANO. Later the teaching and non-teaching representatives demanded a notification in this regard to be issued following which the TIC notified the matter. Four teachers finally applied for the responsibility - Dr. M. Sen, Dr. Dipesh Kundu, Sri Sajib Kumar Mondal and Dr. Dilip Kumar Mandal. Dr. Rajib Mukherjee expressed his opinion that since three of these teachers (other than Dr. Kundu) earlier took up this responsibility and then resigned, Dr. Kundu should be selected as ANO and his name should be forwarded to the NCC office. Dr. S.A. Choudhury said since the name of Dr. Sen has already been forwarded any change would result in withdrawal of NCC unit from the college. The President requested the Teacher-in-Charge to talk to the Commanding Officer, NCC and if there was no problem from their side the name of Dr. Dipesh Kundu should be forwarded as ANO. If they object, then only the name of Dr. M. Sen should remain as ANO.

12. Placement/Promotion of Dr. Anita Ghosal, Assistant Professor of Philosophy:

It was reported that placement/promotion of Dr. Anita Ghosal to the post of Assistant Professor of Philosophy (Stage 3) in the scale of pay of Rs.15600-39100/- with AGP of Rs.8000/- is due with effect from 21.09.2014. Teacher-in-Charge was requested to initiate the process for placement/promotion of Dr. Anita Ghosal after the due date.




Teacher-in-Charge
G. B. Bolpur College



Bolpur College : Self Study Report ~2015

Annexure-VII

13. Letter of resignation of Dr. Sachu Nandan Thakur from the post of Coordinator of IQAC

Teacher-in-Charge placed a letter of Dr. Sachu Nandan Thakur, Associate Professor of Sanskrit. In the said letter Dr. Thakur stated that as he was going to retire from service on 31.03.2015 (afternoon), he wished to resign from the post of Coordinator of IQAC. Governing Body noted a word of appreciation to Dr. Thakur for discharging the responsibility so far very sincerely. Governing Body accepted his resignation and selected Dr. Rajashri Ghosh as the Coordinator of IQAC with effect from 23.08.2014.

14. Letter of resignation of Dr. Sachu Nandan Thakur from Teacher-in-Chargeship of the Deptt. of Geography:

Teacher-in-Charge placed a letter from Dr. Sachinandan Thakur, Associate Professor of Sanskrit. In the said letter Dr. Thakur stated that as he was going to retire from service on 31.03.2014 (afternoon), he wished to resign from the Departmental Charge of Geography Dept. Governing Body noted a word of appreciation to Dr. Thakur for discharging the responsibility so far very sincerely. Governing Body accepted his resignation and requested Dr. Rajib Mukherjee to take the said Charge of the department. Dr. Mukherjee expressed his consent to take the same. Governing Body thanked Dr. Mukherjee for giving his consent.

15. Purchase of Muslim Hostel:

Teacher-in-Charge reported that the land of Muslim Hostel (Mouza - Bolpur, J. L. No. 99, L. R. Plot No. 1741, total area - 4.5 decimals) including the building (total area 1512 sq. ft.) therein has been purchased from Sri Surojit Dutta and Sri Subhajit Dutta, son (both) of Late Sukumar Dutta, Bolpur Hatnala, P.O. & P.S. - Bolpur, Dist. - Birbhum against an amount Rs. 12,00,000/- (Rs. Twelve Lakh) only as its price as per G. B. Resolution No. 12 dated 16.04.2014 and that the deed has been duly registered on 19.06.2014 (Deed No. 4912) with the Secretary, Governing Body, Bolpur College as purchaser, total Registration charge being Rs. 190547/- G. B. noted the matter and sanctioned the said amounts of price of the land and the registration charge.

It was decided as per advice of the President, G.B. that the work of mutation of the said land be expedited and that an appeal be placed to the Ministry Department, Govt. West Bengal for fund towards construction of a Hostel.

16. Principal's Quarter left by WEHEL:

Teacher-in-Charge reported that WEHEL has vacated the Principal's Quarter on 01.06.2014 but an amount of around Rs. 35,000/- is lying due from them as rent. G. B. requested Teacher-in-Charge to pursue for the said due amount.



[Signature]
Teacher-in-Charge
Bolpur College



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Annexure-VII

17. Requirement for NAAC:

Governing Body noted that the following requirements were to be fulfilled for the purpose of NAAC:

(i) Formation of Alumni Association:

Teacher-in-Charge was requested to call the following Ex-students for a meeting towards formation of Alumni Association:

Sri Bikash Roy Chowdhury, Sri Krishna Pada Sinha Roy, Sri Anil Hazra, Sri Sudipta Ghosh, Dr. Jaidev Pal, Dr. Aparna Chakraborty, Prof. Pratima Saha, Sri Sainanda Nayak, Sri Anup Banerjee, Smt. Smiti Sarkar, Sri Ajit Kumar Samaddie, Sri Lilay Mondal and some more Ex-students, especially, Sr. School Teachers.

(ii) Students' Grievance Cell

(iii) Career Counseling Cell

(iv) Add-on-Courses

(v) Arrangement of rooms for IQAC Career Counseling Remedial Coaching and Coaching for Entry Level Service.

(vi) Reading Room for Teachers and Students in Library.

It was resolved that the matters (ii) to (vi) be taken in the Teachers' Council meeting for their discussion and necessary decision.

18. Modernization of Computer Laboratory:

Governing Body sanctioned installation of two air-conditioners, false ceiling, floor mat (from College fund) in the computer lab (Room No 308). G.B. requests Prof. Sk. Amin Surt, Department of Mathematics and Prof. Zahid Islam, Department of Commerce to supervise and complete such work.

19. Repairing and Modernization of Seminar Hall.

Governing body sanctioned the following repairs and renovation for the seminar hall (from College fund and UGC fund as applicable):

(a) Repair of chairs.

(b) Electrical repairs and arrangements for sufficient lights and fans.

(c) Glass window repair, netting outside windows wherever applicable.




Teacher-in-Charge
Bolpur College



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Annexure-VII

20. Requirements of the Office:

Governing Body decided that the following repairs and renovation inside Office be made:

- (a) Painting Office and Principal's Chamber (inside) including the Verandah and the floors and windows.
- (b) Removal of the wooden partition as well as clearing the space inside the Office.
- (c) Light arrangements.
- (d) Necessary repairs and painting of office furniture.

21. Making Urinal Shade of the Students:

G. B. decided that the ladies & gents toilet be repaired and another two toilets be constructed – one for gents and the other for ladies, from the UGC fund under XII plan, as per Estimate. Sri Pulak Ghosh, Field Junior Engineer, Sarba Siksha Mission, Suri, Birbhum be requested to prepare the Plan & Estimate for this purpose.

22. Repairing of Cycle Stand:

G.B. decided that cycle stand of the students be repaired using UGC fund as per Estimate. Sri Pulak Ghosh, Field Junior Engineer, Sarba Siksha Mission, Suri, Birbhum be requested to prepare the Plan & Estimate for this purpose.

23. Leave Applications:

(a) Teacher-in-Charge reported that as per application, the leave of lien in respect of Dr. Biswarup Sarkar, Assistant Professor of Chemistry had been extended for six months with effect from 14.05.2014 subject to approval of Governing Body. Governing Body hereby approved the action taken by the Teacher-in-Charge and sanctioned the extension of leave of lien to Dr. Sarkar for six months with effect from 14.05.2014 as per Bardwan University Ordinance 39 (T. A. C.)

(b) Teacher-in-Charge reported that Dr. Naina Banerjee, Assistant Professor of History had applied for leave of lien for one year with effect from 15.07.2014 in order to join Azamsul Girls' College as Assistant Professor of History and that Dr. Banerjee had been released from this College subject to approval of Governing Body. Governing Body hereby approved the action taken by the Teacher-in-Charge and also sanctioned the said leave of lien to Dr. Banerjee for one year with effect from 15.07.2014 as per Bardwan University Ordinance 39 (T. A. C.)

(c) G.B. considered the leave application of Dr. Aparna Chakraborty, Associate Professor of Bengali and sanctioned Earned Leave for 26 days from 24.03.2014 to 21.03.2014.

(d) G.B. considered the leave application of Sri Dhirajanda Kundu, Graduate Laboratory Instructor of Botany and sanctioned Earned Leave for 17 days from 14.07.2014 to 30.07.2014.



Principal
Bolpur College



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Annexure-VII

24. Internet connection to all the departments:

G.B. resolved to provide internet connections in all departments and also in Principal's and Bursar's room and Office. BSNL and any other agency may be contacted to provide such connections. The expenditure in this connection may be paid from College and/or UGC fund as applicable.

25. Revision of T.A.

Teacher-in-Charge placed a letter of Sri Asim Mukherjee, Poon, Sri Dipak Mishra and Sri Partha Sarathi Samanta in connection with enhancement of Travelling Allowance for going to Bardwan and Suri. Governing Body considered the demand and enhanced the rate of Travelling Allowance for going to Bardwan and Suri (both) to Rs. 210/- from Rs. 140/-.

26. Miscellaneous:

(a) Teacher-in-Charge reported that the University has accorded affiliation to Physical Education as a General Subject in B. A. Classes from the Session 2014-15. It was decided that the classes may be commenced from the Session 2014-15 under self-financed system for first two years. In this regard, Rules be followed as the department of Geography. The name of the Teacher-in-Charge for the department be sought from Teachers' Council.

(b) Teacher-in-Charge placed the following Academic Calendar prepared by the Teachers' Council for the Academic Year 2014-15:

Academic Calendar 2014-15

Month	Total Days	Sundays	Holidays /Vacation	Teaching Days	Remarks
July'14	31	4	1	26	
August'14	31	5	3	23	
September'14	30	4	4	22	
October'14	31	4	22	3	
November'14	30	5	3	22	
December'14	31	4	8	19	
January'15	31	4	4	23	
February'15	28	4	1	23	
March'15	31	5	2	24	
April'15	30	4	3	23	
May'15	31	5	20	6	
June'15	30	4	12	14	
	365	52	83	230	

College Events: Vriksharopon & Manah Priti - 02 days, Social & Fresher's Welcome - 02 days, College Sports- 02 days, Students' Union Election - 03 days,
Total - 09 days. Discretion of the Principal/Teacher-in-Charge - 04 days



(Signature)
Teacher-in-Charge
Bolpur College



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List of Holidays

Month	Holidays for the Year 2014	Month	Holidays for the Year 2015
July'14	29 th - Id-Ul-Fitre	January'15	1 st - New Year's Day 4 th - Fatheha-Do-Az-Daham (Sunday) 15 th - Pous Sankranti 23 rd - Netaji's Birth Day 25.01.15 (Sunday) & 26.01.2015 - Saraswati Puja 26 th - Republic Day
August'14	10 th - Rakhi Purnima 15 th - Independence Day 17 th - Janmastami	February'15	17 th - Shub-Ratri.
September'14	17 th - Viswakarma Puja 23 rd - Mahalaya 29.09.14 - 30.09.14 Puga Holidays	March'15	5.03.2015 - 6.03.2015 - Dol Yatra & Holi
October'14	01.10.14 - 25.10.14 Puga Holidays 2 nd Oct.-Gandhi Jayanti	April'15	3 rd - Good Friday 14 th - Chaitra Sankranti /Ambedkar's Birth Day 15 th - Nababanda.
November'14	1 st - Jagadhatri Puja 4 th - Muharram 6 th - Gurunanak Birth Day	May'15	1 st - May Day 9 th - Rabindra Jayanti 11.05.2015-31.05.2015 - Summer Recess
December'14	23 rd - 31 st - Winter Recess	June'15	1.06.2015-13.06.2015 - Summer Recess

N.B. There may be minor changes in the above schedule/calendar if situation so demands.

G. B. approved the above Academic Calendar and the list of holidays for the Academic Year 2014-15.

(c) Teacher-in-Charge placed a letter of Smt. Sudipa Das along with an Order of Hon'ble High Court, Calcutta in connection with approval of Smt. Sudipa Das as a PTT in Mathematics. Governing Body decided that Smt. Das be allowed to join the College as per order of Hon'ble High Court, Calcutta subject to approval of DPL, West Bengal after having an undertaking from the incumbent that she cannot claim any remuneration unless and until DPL, West Bengal approves her appointment as PTT in Mathematics. Teacher-in-Charge was requested to approach DPL, West Bengal accordingly.

(d) Governing Body decided that the remuneration in respect of Smt. Sohini Banerjee, CWTT in Zoology for the period from 04.01.2013 to 03.02.2013 held up so far may be disbursed after having an undertaking from the incumbent that if situation demands at any time in future, she must have to refund the said amount.



[Signature]
Teacher-in-Charge
Bolpur College



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(e) Governing Body resolved to form a Research Board consisting of Principal/TIC, Dr. Aparna Chakrabarty, Dept. of Bengali, Dr. Debjani Sengupta, Dept. of Economics, Dr. Srishtendu Majumdar, Dept. of English, Dr. Rajasri Ghosh, Dept. of Chemistry, Dr. Minal Kanti Nayak, Dept. of Chemistry, Dr. Rajib Mukherjee, Dept. of Botany and Dr. Dipesh Kundu, Dept. of Commerce.

(f) Governing Body resolved that the amount lying unutilized with Netaji Subhash Open University be utilized for construction purpose of three storied canteen building.

With no other matter the meeting ended with thanks to and from the Chair.

President
Governing Body
Bolpur College
G. B. Bolpur College



Teacher-in-Charge
Bolpur College
Teacher-in-Charge
Bolpur College



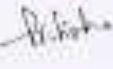


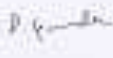
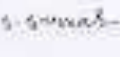
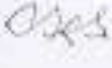
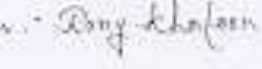


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Annexure-VII

Ordinary G. B. Meeting held on 31.01.2015
at 11.00 a.m.

Members Present

1. Sri Chandramath Senha, President, G. B.
2. Prof. Sr. Jaker Ali, Teacher-in-Charge - 
Teacher-in-Charge
Bolpur College
3. Sri Santaranda Nayak, Govt. nominee - 
4. Prof. Atana Sarmal, University nominee
5. Prof. Prabal Kr. Sinha, University nominee - 
6. Prof. Aparna Ghosh, University nominee
7. Prof. Rajib Mukherjee, Teachers' Representative - 
8. Prof. Salazar Anan Chowdhury, Teachers' Representative - 
9. Prof. Dipesh Kundu, Teachers' Representative - 
10. Smt. Sumit Sarmas, Non-teaching Employees' Representative - 
11. Sri Ajit Kumar Samaddar, Non-teaching Employees' Representative - 
12. Rony Khatoon, General Secretary, Students' Union - 







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Annexure-VII

BOLPUR COLLEGE BOLPUR, BIRBHUM

Minutes of the proceedings of the G.B. Meeting dated 31.01.2015

In absence of Hon'ble President, the house requested Sri Sudaranda Nayak, Govt. Nominee to preside over the meeting. He consented and took the Chair.

1. Confirmation of minutes of the previous meetings:

Minutes of the previous meetings held on 23.08.2014 (ordinary meeting) and 17.01.2015 (emergent meeting) were read and confirmed.

2. Audit for the Financial Year 2013-14:

Teacher-in-Charge placed a letter of Directorate of Higher Education, West Bengal (vide their letter no. CA/72/2014 dated 13.11.2014) in connection with Audit of the College Accounts and reported that Government Auditor had been invited for conducting Audit for the Financial Year 2013-14. Governing Body approved hereby the action taken by Teacher-in-Charge and desired that the Audit of the College Accounts for the Financial Year 2013-14 be completed as early as possible.

Teacher-in-Charge placed the Fact Finding Report regarding Loans & Advances for the Financial Year 2013-14 submitted by Das & Associates, Cost Accountants, Internal Auditor as per G. B. Resolution No. 2 (ii) dated 23.08.2014. The report was duly considered and was resolved that necessary Journal entries be passed in the books of accounts. Further resolved that internal Audit for FY 2014-15 be expedited.

3. Annual Budget for the Financial Year 2015-16

Resolved that the Annual Budget for the Financial Year 2015-16 be prepared by increasing the respective actual expenditures during the Financial Year 2013-14 @ 5%.

The recommendation of the Teachers' Council, placed by Teacher-in-Charge, in connection with sitting arrangement of the Staff Room of the Teachers, be accommodated by keeping a provision of Rs. 1,60,000/- in the Budget.



Teacher-in-Charge
Bolpur College



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Annexure-VII

4. NSOU Matter:

Governing Body hereby authorized Dr. Sk. Jaker Ali, Teacher-in-Charge, Bolpur College and Dr. Dilip Kumar Mandal, Coordinator, Netaji Subhas Open University, Bolpur College Study Centre to operate henceforth jointly the SB Accounts, bearing Nos. 3178 and 4318 of the SNOU, Bolpur College Study Centre maintained with Allahabad Bank, Bolpur Branch, Santiniketan Road, Bolpur, Birbhum.

5. Requirement for NAAC

(A) The house was informed that the Letter of Intent (LoI) was submitted online on 26th May 2014. An immediate response was received from the end of NAAC via email. A letter from NAAC enquiring whether the College had submitted the requisite fees was received. This had caused confusion. The College had replied to the enquiry on 28 June 2014 stating that the requisite fees was sent along with printed copy of the LoI. The College received a letter on 10 July 2014 from the Finance Officer, NAAC dated 5 July 2014 confirming the receipt of our fees. With this understanding an attempt was made to submit the filled in proforma for IEQA on 26th December 2014 but the upload was rejected by the website. Soon after the college opted on 2 January 2015 an email and a letter dated 7 January 2015 was sent to NAAC. A letter was received from NAAC [ref. no. NAAC/NR-KR/WBCONG21395/2015 dated 19 January 2015] advising the College to resubmit LoI afresh along with registration fees of Rs. 28,090/- The house sanctioned such payment.

(B) It was resolved that arrangement for Reading Room for Teachers & Students be made. Governing Body sanctioned an amount of Rs. 15,000/- for this purpose.

(C) Teacher-in-Charge placed the following recommendation of the Teachers' Council regarding formation of different Committees for NAAC and other purposes and the house approved the same:

(a) Committee for increase in the infrastructural facilities and Technology up gradation:

- (i) Teacher-in-Charge
- (ii) Co-ordinator, IQAC
- (iii) Dr. Rajasri Ghosh
- (iv) Dr. Mrinal Kanti Nayak
- (v) Dr. Susanta Mandal
- (vi) Prof. Zahurul Islam
- (vii) Dr. Dilip Kumar Mandal



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Teacher-in-Charge
Bolpur College



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Annexure-VII

(b) Committee for Computer and Internet Access:

- (i) Teacher-in-Charge
- (ii) Dr. Sirshendu Majumdar
- (iii) Prof. Surya Shekhar Das
- (iv) Dr. Dipesh Kundu
- (v) Dr. Dilip Kumar Mandal

(c) Reconstitution of Planning Board:

- (i) Teacher-in-Charge
- (ii) Dr. Rajarsi Ghosh
- (iii) Dr. Sirshendu Majumdar
- (iv) Prof. Sk. Amin Surat
- (v) Prof. Prativa Saha
- (vi) Prof. Surya Shekhar Das
- (vii) Dr. Anita Ghosal
- (viii) Three Teachers' Representatives to the Governing Body
- (ix) Secretary, Teachers' Council

(d) Reconstitution of IQAC:

- (i) Teacher-in-Charge
- (ii) Dr. Rajib Mukherjee – Coordinator
- (iii) Sri Sakamanda Nayak, Govt. Nominnee to Governing Body
- (iv) Dr. Atanu Sasmal, University Nominnee to Governing Body
- (v) Sri Tapan Kumar Dey, Lawyer, Bolpur Court
- (vi) Dr. Subdar Aman Chowdhury
- (vii) Dr. Dipesh Kundu
- (viii) Prof. Aditi Ghosal
- (ix) Dr. Mrinal Kanti Nayak
- (x) Dr. Sirshendu Majumdar
- (xi) Dr. Hari Das Hazra
- (xii) Dr. Susanta Mondal
- (xiii) Dr. Dilip Kumar Mandal
- (xiv) Prof. Bikash Saha
- (xv) Bairam Khan, Librarian.

(e) Committee for Add-On Courses:

- (i) Teacher-in-Charge – Joint Coordinator
- (ii) TCS – Joint Coordinator
- (iii) All Heads of Departments




Principal
Bolpur College



Bolpur College : Self Study Report ~2015

Annexure-VII

6. Modernization of Library:

Teacher-in-Charge placed the recommendation of the Library Committee adopted in its meeting held on 01.12.2014. Governing Body accepted the recommendations and sanctioned an amount of Rs. 25,000/- towards cleaning, dusting and fumigating the Library and another approximate amount of Rs. 1,70,000/- towards purchasing the Library Software, KOHA, and some Hardware Materials, such as, Server – 1 piece, Clientele – 1 piece, Scanner – 1 piece, Barcode Scanner – 1 piece and LAN Connectivity.

7. Vacancy of some non-teaching posts:

Governing Body noted that the following posts of non-teaching posts had fallen vacant during the year 2014.

Peon (Evening) – The post fell vacant with effect from 01.08.2014 due to retirement after superannuation of Sri Swapan Kumar Mondal, the previous incumbent in the post.

Lab. Attendant (Botany) – The post fell vacant with effect from 01.10.2014 due to retirement after superannuation of Sri Tarak Nath Mondal, the previous incumbent in the post.

Resolved that permission for filling up of the above posts be sought from the Education Directorate, Govt. West Bengal.

8. Letter of resignation of Dr. Biswanup Sarkar from the post of Assistant Professor of Chemistry.

Teacher-in-Charge placed the letter (dated 11.10.2014) of resignation of Dr. Biswanup Sarkar from the post of Assistant Professor of Chemistry. Governing Body hereby accepted the resignation of Dr. Biswanup Sarkar from the post of Assistant Professor of Chemistry with effect from 14.05.2013. It was further resolved that the P.F. account of Dr. Sarkar be closed and the accumulated money along with its up-to-date interest be paid to him at the earliest.

Governing Body hereby declared the above post vacant and resolved that procedure for recruitment in the said post be followed as per rule.




Teacher-in-Charge
Bolpur College



Bolpur College : Self Study Report ~2015

Annexure-VII

9. (a) Placement/Promotion of Zahina Islam, Assistant Professor of Commerce and Sri Surya Shekhar Das, Assistant Professor of Botany.

Governing Body notes that placement/promotion of the following two teachers has been due with from the respective dates:

Zahina Islam, Assistant Professor of Commerce – with effect from 14.01.2015 in the post Assistant Professor (Stage - 3) in the Band Pay of Rs. 15600-39100/- with AGP of Rs. 8000/-

Sri Surya Shekhar Das, Assistant Professor of Botany – with effect from 16.01.2015 to the post of Assistant Professor (Stage - 3) in the Band Pay of Rs. 15600-39100/- with AGP of Rs. 8000/-

Teacher-in-Charge was requested to initiate the process for placement/promotion of the above two teachers.

(b) Placement in the Selection Grade Scale of Sri Sajal Kumar Halder, Graduate Laboratory Instructor, Department of Chemistry.

Teacher-in-Charge reported that Sri Sajal Kumar Halder, Graduate Laboratory Instructor, Department of Chemistry had been placed in the Senior Lecturer Scale with effect from 01.08.1995 and that his pay had been fixed accordingly (vide Fruition Memo No. 1308-C dated 03.11.2014 & 1309-C dated 03.11.2014). Governing Body notes that Sri Sajal Kumar Halder is now eligible for placement in Selection Grade Scale (1996) with effect from 01.08.2000. Teacher-in-Charge was requested to take necessary action for placement of Sri Sajal Kumar Halder to the Selection Grade Scale.

10. Approval of appointment of Dr. Dipesh Kundu, as Bursar:

Teacher-in-Charge reported that the term of Dr. Dejeni Sengupta as Bursar ended on 04.12.2014 and that Dr. Dipesh Kundu, Assistant Professor of Commerce, had been appointed as Bursar with effect from 05.12.2014. Governing Body approved the appointment of Dr. Dipesh Kundu as Bursar for two years with effect from 05.12.2014.

11. Exemption of Dr. Rajasri Ghosh from the Coordinatorsip of IQAC:

Teacher-in-Charge placed a letter of Dr. Rajasri Ghosh, Associate Professor of Chemistry, requesting to be relieved as Coordinator, IQAC. Governing Body noted a word of appreciation to Dr. Ghosh for discharging the responsibility so far very sincerely and relieved her from the responsibility of Coordinator, IQAC with effect from 19.12.2014.




Teacher-in-Charge
Bolpur College



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Annexure-VII

12. Appointment of Co-ordinator of IQAC

Governing Body appointed Dr. Raib Mukherjee, Associate Professor of Botany as the next Coordinator of IQAC with effect from 20.12.2014. Dr. Mukherjee was requested to take Charge from Dr. Rajesri Ghosh, the previous Coordinator.

13. Leave Encashment

(i) Dr. Sekhar Bhowmik, Ex-Associate Professor of English:

Governing Body noted that Dr. Sekhar Bhowmik retired on 30.09.2013 (afternoon) from the post of Associate Professor of English and Leave Encashment for 240 days in respect of Dr. Bhowmik had already been received and disbursed as per previous Rule. As per G. O. No. 762-Edu(CS) dated 03.12.2009, G. O. No. 972-Edu(CS) dated 20.12.2013 and Amendments of the relevant Statutes of the University of Burdwan [St. 23(T.A.C.)], a whole-time teacher is entitled for leave encashment for a maximum number of 300 days Earned Leave after retirement on superannuation. As per leave records in this College, it was noted that a sum total of 300 days Earned Leave stood to the credit of Dr. Bhowmik on the date of retirement and that he was entitled for leave encashment for 300 days Earned Leave. Resolved that the residual part of Earned Leave be encashed.

(ii) Sri Sanat Kumar Chakrabarti, Ex-Associate Professor of Sanskrit:

Governing Body noted that Sri Sanat Kumar Chakrabarti retired on 31.12.2012 (afternoon) from the post of Associate Professor of Sanskrit and Leave Encashment for 240 days in respect of Sri Chakrabarti had already been received and disbursed as per previous Rule. As per G. O. No. 762-Edu(CS) dated 03.12.2009, G. O. No. 972-Edu(CS) dated 20.12.2013 and Amendments of the relevant Statutes of the University of Burdwan [St. 23(T.A.C.)], a whole-time teacher is entitled for leave encashment for a maximum number of 300 days Earned Leave after retirement on superannuation. As per leave records in this College, it is noted that a sum total of 300 days Earned Leave stands to the credit of Sri Chakrabarti on the date of retirement and that he is entitled for leave encashment for 300 days Earned Leave. Resolved that the residual part of Earned Leave be encashed.

(iii) Sri Kuntal Kumar Rudra, Ex-Associate Professor of Bengali:

Governing Body noted that Sri Kuntal Kumar Rudra retired on 30.04.2013 (afternoon) from the post of Associate Professor of Bengali and Leave Encashment for 231 days in respect of Sri Rudra had already been received and disbursed as per previous Rule. As per G. O. No. 762-Edu(CS) dated 03.12.2009, G. O. No. 972-Edu(CS) dated 20.12.2013 and Amendments of the relevant Statutes of the University of Burdwan [St. 23(T.A.C.)], a whole time teacher is entitled for leave encashment for a maximum number of 300 days Earned Leave after retirement on superannuation. As per leave records in this College, it was noted that a sum total of 291 days Earned Leave stood to the credit of Sri Rudra on the date of retirement and that he was entitled for leave encashment for 291 days Earned Leave. Resolved that the residual part of Earned Leave be encashed.



(Signature)
Head of the Institution
Bolpur College



Bolpur College : Self Study Report ~2015

Annexure-VII

(iv) Leave Encashment of Dr. Jaidev Pal, Ex-Associate Professor of Physics:

Governing Body noted that Dr. Jaidev Pal retired on 31.01.2010 (afternoon) from the post of Associate Professor of Physics and Leave Encashment for 240 days in respect of Dr. Pal had already been received and disbursed as per previous Rule. As per G. O. No. 762-Edn(CS) dated 03.12.2009, G. O. No. 972-Edn(CS) dated 20.12.2013 and Amendments of the relevant Statutes of the University of Burdwan [St. 23(T.A.C.)], a whole-time teacher is entitled for leave encashment for a maximum number of 300 days Earned Leave after retirement on superannuation. As per leave records in this College, it is noted that a sum total of 245 days Earned Leave stands to the credit of Dr. Pal on the date of retirement and that he is entitled for leave encashment for 245 days Earned Leave. Resolved that the residual part of Earned Leave in respect of Dr. Jaidev Pal be encashed.

14. Duty of Night Watchman after retirement of Sri Babu Ram Sharma:

Governing Body notes that Sri Babu Ram Sharma was going to retire after superannuation on 28.02.2015 (afternoon) from the post of Night Watchman. Resolved that the responsibility of the duty of Night Watchman after retirement of Sri Sharma be given to some Govt. Registered Security Agency. Teacher-in-Charge was requested to take necessary action in this regard.

15. Report on Students' Union Election-2014-15:

Teacher-in-Charge reported that Election of Students' Union for the Session 2014-15 was not needed to be held as the number of nomination filed did not exceed the total number of seats and that the Students' Council has been formed peacefully on 14.01.2015 for the Session 2014-15 with the full co-operation of Teachers, Non-teaching Employees and the Students. Governing Body expresses thanks to all concerned for their co-operation.

16. (a) Approval of Joining of Sri Ajit Kumar Samaddar as Library Clerk (Day):

Teacher-in-Charge reported that as per G. B. resolution dated 17.01.2015, appointment letter was issued to Sri Ajit Kumar Samaddar requesting him to join the post of Library Clerk (Day) and that Sri Samaddar has joined the said post on 28.01.2015 (forenoon). G. B. hereby approved the joining of Sri Ajit Kumar Samaddar as Library Clerk (Day) with effect from 28.01.2015.

Teacher-in-Charge was requested to submit all the necessary papers to the Directorate of Public Instructions, West Bengal for approval of appointment of Sri Ajit Kumar Samaddar as Library Clerk (Day) with effect from 28.01.2015.




Teacher-in-Charge
Bolpur College



Bolpur College : Self Study Report ~2015

Annexure-VII

(b) Approval of Joining of Smt. Debjani Hazra as Typist (Evening)

Teacher-in-Charge reported that as per G. B. resolution dated 17.01.2015, appointment letter was issued to Smt. Debjani Hazra requesting her to join the post of Typist (Evening) and that Smt. Hazra has joined the said post on 28.01.2015 (Evening). Governing Body hereby approved the joining of Smt. Debjani Hazra as Typist (Evening) with effect from 28.01.2015.

Teacher-in-Charge was requested to submit all the necessary papers to the Director of Public Instructions, West Bengal for approval of appointment of Smt. Debjani Hazra as Typist (Evening) with effect from 28.01.2015.

17. Leave Applications:

(a) G.B. considered the leave application of Dr. Aparna Chakrabarty, Associate Professor of Bengali and sanctioned Earned Leave for 21 days from 21.08.2014 to 10.09.2014.

(b) G.B. considered the leave application of Sri Sajal Kumar Halder, Graduate Laboratory Instructor of Chemistry and sanctioned Medical Leave for 10 days from 21.02.2002 to 02.03.2002.

(c) G.B. considered the leave application of Sri Dhimananda Kunda, Graduate Laboratory Instructor, Department of Botany and sanctioned Earned Leave for 19 days from 05.01.1993 to 23.01.1993.

18. Retirement Benefit of Dr. Paresb Ghosh, Associate Professor of Zoology -

Bolpur College Governing Body notes that Dr. Paresb Ghosh, Associate Professor of Zoology is going to retire on 28.02.2015 (afternoon) after completion of his 60th year of age on 27.02.2015 (his date of birth being 28.02.1955) and eligible for pensionary and all other retirement benefits as per rules framed under the West Bengal Non-Government College Teachers' Death-Cum-Retirement Benefit Scheme subject to successful completion of his service.

Dr. Ghosh was appointed in Bolpur College on 12.06.1995 as a whole-time Lecturer in Zoology as per G.B. Resolution No. 4 dated 12.08.1995 against a post duly sanctioned by D.P.I., West Bengal.

Dr. Ghosh has been serving the college till date enjoying no unauthorized absence and no leave without pay during the entire period of his service which has been verified from College records maintained for the purpose and established. The character and conduct of Dr. Ghosh during the entire period of his service is found very good and his performance is highly satisfactory.



[Signature]
Teacher-in-Charge
Bolpur College



Bolpur College : Self Study Report ~2015 Annexure-VII

Governing Body desires that the concerned service books and relevant papers of Dr. Ghosh on being duly signed by the Teacher-in-Charge be sent to the Directorate of Public Instructions, West Bengal as early as possible and resolves that the P.F. account of Dr. Ghosh be closed and the accumulated money along with its up-to-date interest be paid to him at the earliest after his retirement.

19. Introduction of new courses:

Considering the necessity and the local demand, it was resolved that two new subjects – Music (Honours and General) and Education (Honours and General) be introduced in the Under Graduate level with effect from the Academic Session 2015-16. An amount of Rs. 2,50,000/- each subject is hereby allocated towards introduction of the courses. Teacher-in-Charge was requested to submit the proposals in this regard to the West Bengal State Council of Higher Education and the University of Burdwan along with all necessary documents.

20. Prayer for Filling up of the Vacant Posts of Non-teaching Employees:

Governing Body noted that due to vacancy of maximum number of non-teaching posts (Office as well as Departmental Staff) on and from 01.04.1995 normal academic as well as administrative activities of the College is being hampered day by day in all respects.

Teacher-in-Charge reports that the prayer for permission for filling up of the vacant posts of non-teaching employees has already been submitted to the Education Directorate, Govt. of West Bengal in July, 2014 and that the file is presently lying in "CS Section" of the Directorate for approval.

Governing Body requests Teacher-in-Charge to communicate the prayer on behalf of College Authority to all corners of Higher Education Department, Govt. of West Bengal for kind consideration for permission for filling up of huge number (26 as on date) of "vacant non-teaching posts" out of total 48 sanctioned posts.

In this context, Teacher-in-Charge reports that the Roster of Appointment of non-teaching employees of Bolpur College has been updated and duly authenticated by BCW Dept, Govt. of West Bengal. Governing Body unanimously accepts the Authenticated Roster.




Teacher-in-Charge
Bolpur College



Bolpur College : Self Study Report ~2015

Annexure-VII

21. Prayer for Fund for Renovation of College Building:

The Governing Body took note of the fact that the condition of the building of Bolpur College was very poor due to lack of periodic maintenance. In this regard, the Governing Body had earlier requested the TIC to approach the Hon'ble SDC, Bolpur for an estimate of repairing and painting of the existing building and to vet the same from DRDC, Birbhum, Zilla Parishad. The TIC reported that the same has been received from the Hon'ble SDC, Bolpur, Birbhum. The amount of the vetted estimate is Rs. 23,11,102/- (Rupees twenty three lakh eleven thousand one hundred two only). The President, being approached by the members of the house, requests the TIC to initiate the process of sending the proposal along with vetted Estimate to the Hon'ble Sahadhipati, Birbhum Zilla Parishad for necessary action at earliest in context of release of grant as there is shortage of sufficient funds in Bolpur College.

22. Miscellaneous:

(a) Considering the problem during Examinations, Governing Body decided that 60 joint benches be manufactured with metal frame and wooden tops. An amount of Rs. 2,40,000/- was sanctioned for this purpose. Teacher-in-Charge was requested to do the needful after consultation with the representatives of Teachers and Non-teaching Employees in Governing Body.

(b) Rony Khatoon, General Secretary, Students' Union suggested that a Guardians' meeting be held in connection with the result of the examination in General Courses. Governing Body accepted the suggestion for consideration.

(c) Teacher-in-Charge placed the letter of resignation of Sri Ajit Kumar Samaddar from the post of Peon (Evening) in order to join the post of Library Clerk (Day). Governing Body accepted the resignation of Sri Ajit Kumar Samaddar from the post of Peon (Evening) with effect from 28.01.2015 (Forenoon) and the post was declared vacant. Teacher-in-Charge was requested to proceed for filling up of the post.

President
Governing Body,
Bolpur College
Birbhum



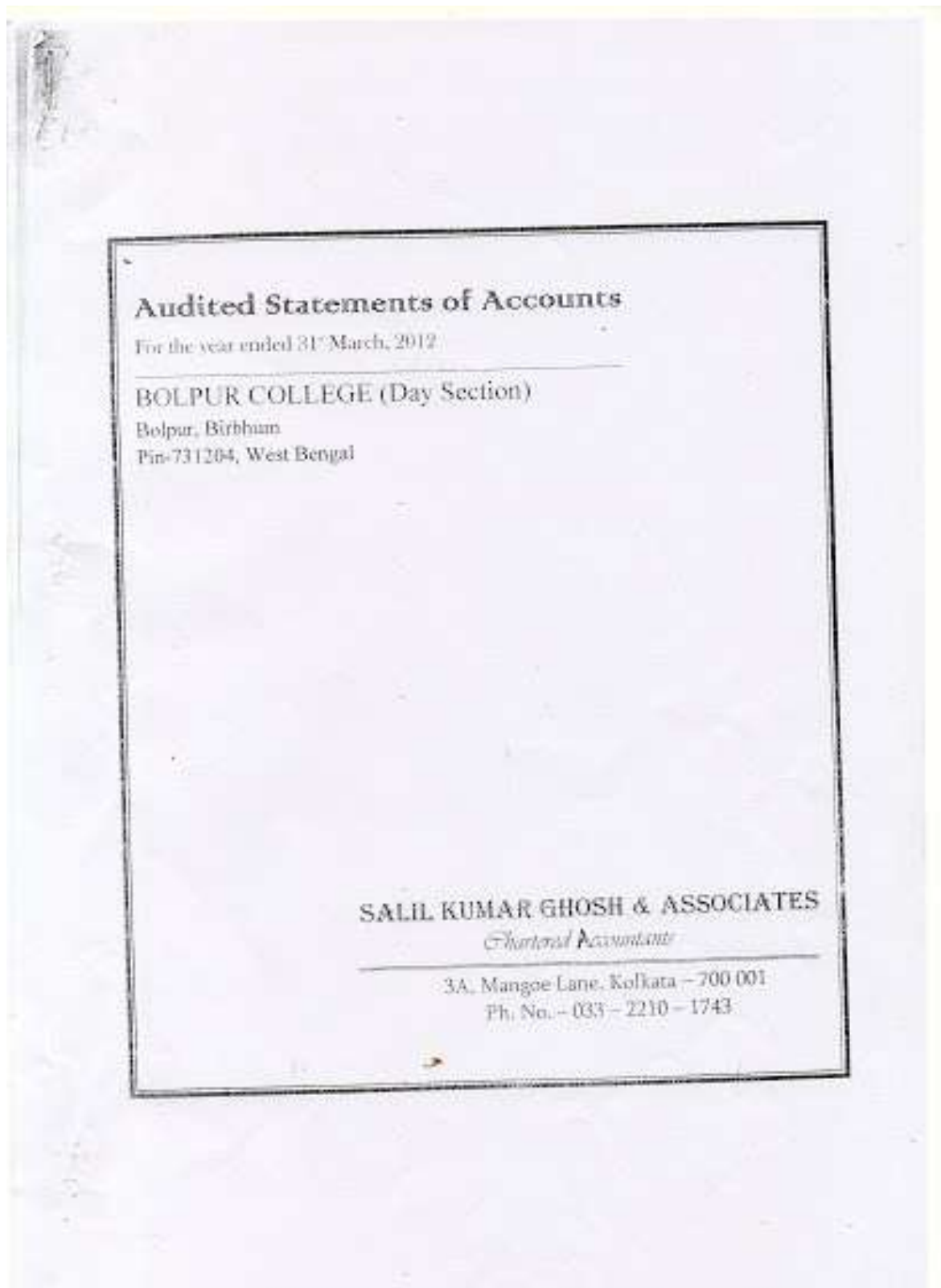
Teacher-in-Charge
Bolpur College
Birbhum



Bolpur College : Self Study Report ~2015

Annexure-VIII

Audit Report (2011-12 to 2014-15)





Bolpur College : Self Study Report ~2015

Annexure-VIII

SALIL KUMAR GHOSH & ASSOCIATES

Chartered Accountants

3 A, Mangoe Lane, Kolkata-700001

Ph. No. - 033 - 2210 - 1743

Auditor's Report

We have audited the attached balance Sheet of BOLPUR COLLEGE (Day Section) of P.O-Bolpur, Dist-Birbhum, Pin-731204, and W.B. as at 31st March 2012 also the Income & Expenditure Account and Receipt & Payments Account for the year ended on that date annexed thereto. These financial Statements are the responsibility of the College management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes assessing the accounting principles used and estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

We have obtained all the information and explanation and which to the best of our knowledge and belief are necessary for the purpose of our audit. We report that the said Balance Sheet, Income & expenditure Account and Receipt & Payments accounts dealt with, in the report are in agreement with the books of accounts of the college.

For: SALIL KUMAR GHOSH & ASSOCIATES

Date: The 10th Day of October-2012

Place: Kolkata - 700 001

For: SALIL KUMAR GHOSH & ASSOCIATES

Chartered Accountants

S. K. Ghosh

Proprietor



Bolpur College : Self Study Report ~2015

Annexure-VIII

SALIL KUMAR GHOSH & ASSOCIATES
Chartered Accountants
P. 2, Mahipal Lane, Kolkata- 700 001

BOLPUR COLLEGE (DAY SECTION)
BOLPUR, BIRBHUM, PIN - 731204

Balance Sheet as at 31.03.2012

Liabilities	Amount (Rs.)	Amount (Rs.)	Assets	Amount (Rs.)	Amount (Rs.)
GENERAL FUND			Fixed Assets		
As per last A/c	11015466.99		As per Annexure 'F'		5294450.34
Add: Excess of Income		12797367.98	Investment		
Over Expenditure	(292241.00)		Fixed Deposit		6000.00
			(As per last A/c)		
Reserve & Other Funds		2568242.82	P.F. Deposit (Treasury)	18006358.82	
As per Annexure 'A'			As per last A/c	4588738.68	
Employees Provident Fund			Add: Investment	23497067.70	
As per last A/c	18867433.30		Less: Withdrawal	490800.00	23047867.70
Add: P.F. Contribution	2922351.00		Loans & Advances		
Add: P.F. Interest	1031077.88		As per last A/c	1387585.34	
Add: P.F. Loan Refund	10000.00		Add: Paid this year	90132.00	
Less: P.F. Loan	23276162.38		Less: Recovered this year	1758713.34	
Less: P.F. Withdrawal	450000.00	22788382.18	(As per Annexure 'H')	321458.00	1237257.34
Unutilised Grant			UGC Grant Receivable (Symposium)		
As per Annexure 'C'		(22845.90)	As per last A/c	7000.00	
Deposit/ Advance Receivable			Less: Received	5298.00	1798.00
As per Annexure 'D'		477244.75	Other Assets		
Other Liabilities			W.B. Teachers' Amount		
As per Annexure 'E'		(251943.95)	(As per last A/c)	259.00	
			N.C.C.		
			(As per last A/c)	1081.00	1238.00
			Closing Balance:		
			Cash in Hand	861.39	
			Cash at Bank	958360.00	959221.39
			(As per Annexure 'G' attached)		
					39171151.62
		39171151.62			

I certify that the above is a true and correct statement of the assets and liabilities of the college as at the date specified above.

SALIL KUMAR GHOSH & ASSOCIATES
Chartered Accountants
P. 2, Mahipal Lane, Kolkata- 700 001

S. K. Ghosh

S. K. Ghosh
Proprietor

Date: The 10th Day of October-2012
Place: Kolkata - 700 001



Bolpur College : Self Study Report ~2015

Annexure-VIII

SALIL KUMAR GHOSH & ASSOCIATES

Chartered Accountants

3/A, Mangra Lane, Kolkata- 700 001

BOLPUR COLLEGE (DAY SECTION)
BOLPUR, BIRBHUM, PIN - 731204

Income and Expenditure Account for year ended 31st March 2012

Expenditure	Amount (Rs.)	Amount (Rs.)	Income	Amount (Rs.)	Amount (Rs.)
To Allowance to NTS		47952.00	By Admission Fees		104315.00
- Allowance to TS		102809.00	- Maintenance fees		269.00
- Processing Fees		15710.00	- Processing Fees		6140.00
- Bank Charges & Commission		3745.00	- Tuition Fees		2232117.00
- Contingency		175745.00	- Rural Handicraft Fees		324.00
- Electricity Expenses		64970.00	- Bank Interest		275034.00
- Generator Expenses		1200.00	- Generator Fees		12280.00
- Postage		2451.00	- Prilage		745.00
- Printing & Stationery		66275.00	- Misc. Income (Tire Sale)		3000.00
- Meeting Expenses		36597.00	- Rent Received		60293.00
- Tea, Tiffin & Meal		870.00	- Univ. Spot Assessment Fees		3480.00
- Excursion		12600.00	- HRA Adj (Excess.)		2038.00
- Audit Fees (Statutory)		14000.00	- Miscellaneous Fees		3945.00
- Admission Expenses		69538.00	- Prospectus & Forms		153306.00
- Telephone Expenses		8982.00	- Session Charges		1050320.00
- Travelling & Conveyance		54691.00	- Self Finance Fees		261585.00
- Tuition Fees (Refund)		15270.00			
- Advertisement Expenses		4410.00			
- Bonus		52500.00			
- Examination Expenses		94511.00			
- Barsha Margal Function		25000.00			
- Hostel Rent Paid		19200.00			
- Legal Expenses		149032.00			
- Repairing & Maintenance		237632.00			
- Diamond Jubilee Fees (Refund)		75000.00			
- Depreciation (annexure-F)		255132.00			
- Excess of Income Over Expenditure (Surplus)		1292241.00			
		4149215.00			4149215.00

In witness of my report of own date:
SALIL KUMAR GHOSH & ASSOCIATES
 Chartered Accountants
 3/A, Mangra Lane, Kolkata- 700 001
 S. K. Ghosh
 Proprietor
 Date: The 10th Day of October-2012
 Place: Kolkata - 700 001



Bolpur College : Self Study Report ~2015

Annexure-VIII

SALIL KUMAR GHOSH & ASSOCIATES

(Chartered Accountants)

1 A, Mangal Lane, Kolkata- 700 001

BOLPUR COLLEGE (DAY SECTION)

BOLPUR, BIRBHUM, PIN - 731204

Receipts & Payments A/c for the year ended 31st March 2012

Receipts		Payments	
	AMOUNT (Rs.)	AMOUNT (Rs.)	AMOUNT (Rs.)
By Opening Balance			391170.00
Cash in Hand	12567.10		313125.00
Bank at Hand	2508215.99		48200.00
(A/c per Int. Audit Report)			81400.00
Advance Received	571458.00		2428332.00
B.C.E Co-op. Cr. Society	3133175.00		50887.44
Group Insurance Premium	32980.00		10000.00
H.B Loan (SBI)	80400.00		450000.00
Income Tax (TDS)	2437412.00		2022351.00
Insurance Premiums	50887.40		1630377.88
Laboratory Deposit	17675.00		164157.00
P.F. Loan	36000.00		11160.00
Professional Tax	184717.00		9500.00
Provident Fund Contribution	2022351.00		13474.00
P.F. Contribution (Interest)	1630377.88		
Teachers Benefit Fund	11160.00		
P.F. Withdrawal	450000.00		
Group Insurance Claims	5123.00		
Admission Fees	104315.00		
Credit Fees	170395.00		
Development Fees	666.00		
Enrollment Fees	133040.00		
Miscellaneous fees	269.00		
NCC Grant	36862.00		
National Scholarship	9000.00		
Pay Packet Grant	34251452.00		
Processing Fees	6148.00		
Students Union Fees	2131.00		
Tuition Fees	2232117.00		
Rural Handicraft Fees	524.00		
Miscellaneous Fees	1985.00		
CF		CF	
	56455605.97		48187886.28

In witness of my report of even date:

SALIL KUMAR GHOSH & ASSOCIATES

(By **SALIL KUMAR GHOSH & ASSOCIATES**)

Chartered Accountants

S. K. Ghosh

Salil K. Ghosh

Proprietor

Proprietor

Date: The 10th Day of October, 2012

Place: Kolkata - 700 001



Bolpur College : Self Study Report ~2015

Annexure-VIII

SALIL KUMAR GHOSH & ASSOCIATES

Chartered Accountants

S.J. Margine Lane, Kolkata-700 001

BOLPUR COLLEGE (DAY SECTION)

BOLPUR, BIRBHUM, PIN - 731204

Receipts & Payments A/c for the year ended 31st March 2012

Receipts		Amount (Rs.)	Amount (Rs.)	Payments		Amount (Rs.)	Amount (Rs.)
BF			5609685.97	BF			4878986.28
• Univ. Extra Fees		746770.00	• Allowance to NTS		470052.00		
• Univ. Late Fees		12430.00	• Allowance to TS		1028089.00		
• Univ. Migration Fees		2055.00	• Processing Fees		55710.00		
• Univ. Practical Exam Fees		7090.00	• Bank Charges & Comission		2745.00		
• Univ. Spot Assessment Fees		3480.00	• Centre Fees (Exps)		139024.00		
• Univ. Sports Fees		80775.00	• Contingency		175745.00		
• Univ. Regn. Fees		82210.00	• Electricity Expenses		64970.00		
• Bank Interest		27504.00	• Generator Expenses		1200.00		
• Generator Fees		12280.00	• Computer		43402.00		
• Postage		745.00	• Laboratory Expenses		28862.00		
• Golden Jades Fund		93000.00	• NCC		26962.00		
• Rent Received		82287.00	• National Scholarship Expenses		1800.00		
• Geography Canteen Deposit		79440.00	• Postage		2431.00		
• HRA Adj (Excess)		2078.00	• Printing & Stationery		86275.00		
• Minoriti Scholarship		390700.00	• UGC Grant for Computer		484920.00		
• Misc. Income (Tree Sale)		3000.00	• Meeting Expenses		20587.00		
• NSS Grant		49000.00	• Tea, Tiffin & Meal		870.00		
• Prospectus & Form		153330.00	• Excursion		12600.00		
• Session Charges		1050320.00	• Enrolment Fees		101040.00		
• Self Finance Fees		203885.00	• Audit Fees (Statutory)		14000.00		
• UGC Grant for IIB Plan		2524500.00	• Admission Expenses		89318.00		
• UGC Grant for Minor Research		377000.00	• Advertisement Expenses		4410.00		
• UGC Grant for Seminars		50000.00	• Diamond Jubilee Fees (Refund)		5000.00		
• UGC Grant (Symposium)		52500.00					
CF			62810005.57	CF			8114608.28

In terms of my report of even date:

SALIL KUMAR GHOSH & ASSOCIATES

Chartered Accountants

S. K. Ghosh

(Sd/-) Sr. Clerk

Proprietor

Proprietor

Date: The 10th Day of October, 2012

Place: Kolkata - 700 001



Bolpur College : Self Study Report ~2015

Annexure-VIII

BOLPUR COLLEGE

P.O. – BOLPUR DIST. – BIRBHUM

**AUDITED STATEMENT OF
ACCOUNTS FOR THE YEAR ENDED
31ST MARCH, 2013**

D K DWIBEDI & ASSOCIATES

CHARTERED ACCOUNTANTS

P-174, KALINDI HOUSING ESTATE, GROUND FLOOR,

KOLKATA - 700089



D K DWIBEDI & ASSOCIATES

AUDITOR'S REPORT

We have verified the Balance Sheet as at 31st March 2015, the Receipt & Payment Account and Income & Expenditure Account for the year ended on that date, attached herewith, of Bolpur College - Day Section, Bolpur, Dist - Birbhum. These financial statements are the responsibility of the governing body.

My responsibility is to express an opinion on these financial statements based on my audit.

We report that:

- 1) Grant received from Government & UGC have been properly utilized subject to our notes below.
- 2) No payment has been made to unapproved staff.
- 3) Separate sheet has been attached for Students Roll Strength.
- 4) Separate sheet has been attached for course and Subject Taught.
- 5) Separate sheet has been attached for Teaching and Non Teaching Staff.
- 6) Separate sheet has been attached for Rate of Tuition Fees.
- 7) Separate sheet has been attached for Provident Fund.
- 8) Depreciation has been charged off.
- 9) **Tuition fees Reconciliation :**

	Amount (Rs.)
Collection during the Year	2,001,315.00
Less: Subsidy for fees allowed	<u>223,420.00</u>
Net Collection during the year	1,777,895.00
Less: Opening outstanding	0.00
Add: Outstanding for the Year	<u>0.00</u>
Total Fees	<u>1,777,895.00</u>

10) Physical Cash in Hand as on the date of Audit could not be verified as the book/line of accounts was not updated till date.

We report that :


- (a) We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of the audit, except observation stated below:
 - a. Vouchers are not pre-numbered / machine numbered.
 - b. Vouchers have not been authenticated by appropriate authority prior to payment. Credit voucher may be prepared for all types of receipts and debit vouchers for all types of payment.
 - c. Stock entry certificate / Assets register entry certificate have not been signed on the body of the job voucher for cross reference.
 - d. Advance booked as expenditure - Out of UGC Grant - MRP expenditure Rs. 482,000/- three number advances amounting to Rs. 126,000/- have been booked as expenditure though the amount were granted as advance to responsible co-coordinator.
 - e. Fixed Assets register needs to be maintained in detail.

D K DWIBEDI & ASSOCIATES CHARTERED ACCOUNTANTS 7-17A, YAGHDI HOUSING ESTATE GROUND FLOOR, KOLKATA-700009
 Ph: +91 33 25221813 (D)/ +91 9433676899/+91 9834227221 Email: dkdwedi99@gmail.com / dkdwedi@rediffmail.com

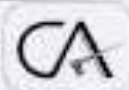


Bolpur College : Self Study Report ~2015

Annexure-VIII



D K DWIBEDI & ASSOCIATES



f. Purchase procedure may be streamlined in all cases. Since, during the year in some cases irregularities observed such as on 31-03-2012 amount spend on building maintenance without following purchase procedure.

g. Depreciation has been charged for full year on current year addition irrespective of date procurement / put to use.

h. Advance to employees - Advance allowed to employees without adjustment of previous advance such as Smt. Rajashi Ghosh has been provided an advance on 01/03/13 on account of Chemistry BSC part II exam 2012 though she had a unadjusted advance of Rs. 5000/- as on 01-03-13.

i. Professional tax on casual worker salary has not been deducted in all cases.

j. Provident Fund deposit account pass book with Bolpur Treasury balance as on 31-03-2013 does not tally with schedule "B" of annual accounts containing individual employee balance. Individual ledgers have not been authenticated by the Teacher in charge.

k. Following differences have been noted between schedules to Balance Sheet and Balance Sheet of previous year which un-reconciled till the date of audit and carried forward during the year:

	Difference Carried forward from previous year
Loans and Advance	Rs. 747,890.00
Provident Fund liability	Rs. 208,759.12
Provident Fund deposit	Rs. 208,759.12

l. No movement have been observed in all deposits / advance repayable account.

m. Share of tuition fees paid to University during the year Rs. 915,300/- which is more than 50% of tuition fees collected as shown above.

(b) in our opinion, proper books of accounts have been kept, so far as appears from our examination of books.

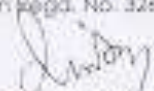
(c) in our opinion and to the best of our information and according to the explanations give to us, the said accounts is give a true and fair view -

(i) In the case of balance sheet, of the state of the affairs as at 31st March 2013, and


(ii) In the case of the Income and Expenditure accounts, of the excess of Income over Expenditure for the year ended on that date.

Place : Bolpur, Birbhum
Date : 5th January 2014

For: D K Dwivedi & Associates
Chartered Accountants
Firm Regd. No. 326703E



Deb Kumar Dwivedi
Proprietor
Membership No. 083774



D K DWIBEDI & ASSOCIATES, CHARTERED ACCOUNTANTS - F-174, BALRUI HOUSING ESTATE GROUND FLOOR, KOLKATA - 700089
Ph: +91 33 25221813 (O) / +91 9433067639 / +91 9534227221 Email: dkdwibedi@gmail.com / dkdwibedi@in.com



Bolpur College : Self Study Report ~2015

Annexure-VIII

BOLPUR COLLEGE (DAY SECTION) BOLPUR, BIRBHUM, PIN-751024

Income and Expenditure Account for year ended 31st March 2014

Expenditure	Amount (Rs.)	Amount (Rs.)	Income	Amount (Rs.)	Amount (Rs.)
Administrative Exp.		7,388.00	By		
Accounting Charge		4,40,200.00	Admission Fees		1,12,892.00
Allowance to Casual Workers		1,07,200.00	Student Charge fees		72,63,600.00
Allowance to Staff/Travels		20,440.00	Portage		700.00
Allowance to Form/Stationer		16,230.00	Tuition Fees		20,81,513.00
Audit Fees		87,193.00	Stationery Fees		8,000.00
Bank Charges & Comission		2,526.00	Misc. Income		2,223.00
Employment Training program (TCN)		21,021.00	Book Interest		4,87,661.00
Concession		3,62,508.00	Bank Interest		10,897.00
Intercom LDF		133.00	Govt. Grant		48,340.00
Electricity Expenses		85,761.00	Govt. Grant Fees		4,685.00
Income Expenses		5,800.00	Propaganda & Photo Sales		1,68,130.00
Insurance Expenses		300.00	Self Finance		9,82,150.00
Masterclass Library Building		1,00,000.00	Other Fees		11,400.00
Printing Press Fund		75,140.00	Contribution		28,300.00
Laboratory Rehabilitation		18,56,427.00	Quotation Invoiced		15,300.00
Minorature Expenses		13,812.00	Lab Fees		41,300.00
Prof. Tax Lab Fee		4,200.00			
MCC Expenses		21,834.00			
Printing & Stationery		6,208.00			
Station		1,00,267.00	Excess of Expenditure Over Income		42,414.39
Allowance to Ex-Student MCC		42,300.00			
LB Meeting Expenses		1,67,140.00			
Repair of Building		3,020.00			
Gas, Water & Fuel		14,400.00			
Maintenance Computer		3,700.00			
Travel Expenses (What to Do)		8,11,200.00			
Expenses & Maintenance		57,414.00			
Telephone Expenses		17,841.50			
Traveling & Concessions		47,841.50			
Tuition Fees (Refund)		1,20,400.00			
Misc. Expenses		36,877.00			
Deployment Expenses (I)		1,30,156.00			
Legal Expenses		81,200.00			
Student Union Expenses		3,18,220.00			
		42,414.39			

Signature
Dr. D.K. Swain
Honor

Signature
Dr. S.K. Jaisankar
Teacher-in-Charge

In terms of our Audit Report of even date.

For D.K. Swain & Associates

Chartered Accountants

10, B.P. Road, Bolpur

(Signature)

(Signature)

Practising

Membership No. 82279

Address : P.O. Bolpur, Birbhum, West Bengal

Pin - 751024



Place: Bolpur, Dist. Birbhum

Date: 07th January 2014



Bolpur College : Self Study Report ~2015

Annexure-VIII

BOLPUR COLLEGE (DAY SECTION)
BOLPUR, BIRBHUM, PIN - 751004

Receipts & Payments A/c for the year ended 31st March 2015

Receipts	Amount (Rs.)	Amount (Rs.)	Particulars	Amount (Rs.)	Amount (Rs.)
Dr. Opening Balance			By Balance Brought		7,38,011.20
Cash in Hand	8,831.20		By B.P. (Bank) Cash Receipts		10,10,183.00
Cash at Bank	21,20,000.00	29,03,831.20	By Group Investment (Share)		40,000.00
(As per the Audit Report)			By P.F. Loan (P.F.)		99,000.00
			By Income Tax (P.F.)		21,74,000.00
			By Insurance Premium		1,80,000.00
			By Group Investment (Share)		17,150.00
			By P.F. Provident		14,50,000.00
			By P.F. Investment (Share)		28,00,000.00
			By P.F. Investment (Share)		30,84,200.00
			By Professional Tax		1,11,000.00
			By Teachers' Provident Fund		62,400.00
			By Post-Office (P.O.)		30,150.00
			By Pay Order (P.O.)		
			By Transfer to Government Income	18,00,000.00	
			By Group Salary	12,00,000.00	
			By Basic Pay (Dear. Staff)	12,00,000.00	
			By Basic Pay (Non-Teach. Staff)	30,00,000.00	
			By Basic Pay (Special Staff)	3,00,000.00	
			By D.M. (D)	65,00,000.00	
			By D.M. (S)	30,00,000.00	
			By D.M. (T)	90,000.00	
			By Medical Allowance	1,00,000.00	
			By Medical Allowance (P.F.)	80,000.00	
			By Medical Allowance (P.F.)	2,000.00	
			By N.R. (N.R.)	60,00,000.00	
			By N.R. (N.R.)	1,00,000.00	
			By Allowance to P.F. (P.F.)	20,000.00	
			By Allowance to P.F. (P.F.)	22,00,000.00	1,70,00,000.00
			By P.F. (P.F.)		62,000.00
					62,00,000.00
Total		67,50,000.00	Total		67,50,000.00





Bolpur College : Self Study Report ~2015

Annexure-VIII

BOLPUR COLLEGE (DAY SECTION) BOLPUR, BIRBHUM, PIN - 731204

Receipts & Payments A/c for the year ended 31st March 2014

Receipts	Amount (Rs.)	Amount (Rs.)	Payments	Amount (Rs.)	Amount (Rs.)
BF		6,99,47,121.45	BF		4,40,00,71.44
			Student Union Expenses		22,50,00.00
			Tuition Fees Subsidies (10%) to Govt.		93,35,00.00
			Telephone Expenses		20,00.00
			Teaching & Christmas		47,44.00
			Tuition Fees (Refund)		3,23,40.00
			Value Added Tax		9,05,414.00
			Library Loan Book		7,670.00
			SSD Salary		71,400.00
			Golden Jubilee Fund		35,000.00
			ODC Spl Grant		4,22,000.00
			ODC Grant for Minor Students Fee		4,82,000.00
			ODC Grant for TB (Floodlight)		22,04,320.00
			ODC WB. Scholarship Grant		67,000.00
			Lib. Reg. Expenses		1,63,000.00
			Library Subsidies		2,98,000.00
			Building Purchase		1,04,300.00
			Computer Purchase		5,240.00
			Stationery		15,400.00
			Closing Balance		
			Cash in Hand	4,000.00	
			Cash at Bank	48,47,132.44	58,00,211.44
		6,99,47,121.45			6,99,47,121.45

Debarina Sengupta
Dr. S. S. Sengupta
Director

M. J. Jaisankar
Dr. M. Jaisankar
Teacher-in-Charge

In terms of our Audit Report of previous year.

For D.K. Debnath & Associates

Chartered Accountants
Firm Reg. No. 100000

100, Kankal Boudhary

Proprietor

Membership No. 481776

Address - P.O. of Bolpur (Day Section)
Bolpur - 731204



Place - Bolpur, Dist. Birbhum
Date - 17th January 2014



Bolpur College : Self Study Report ~2015

Annexure-VIII

BOLPUR COLLEGE

(Day & Commerce Section)

P.O. – BOLPUR DIST. – BIRBHUM



**AUDITED STATEMENT OF ACCOUNTS FOR THE YEAR
ENDED 31st MARCH, 2014**

**D. K. DWIBEDI & ASSOCIATES
CHARTERED ACCOUNTANTS**


**P-174, KALINDI HOUSING ESTATE, GROUND FLOOR,
KOLKATA - 700089**



Bolpur College : Self Study Report ~2015

Annexure-VIII

D K DWIBEDI & ASSOCIATES



AUDITOR'S REPORT

We have verified the Balance Sheet as of 31st March 2014, the Receipt & Payment Account and Income & Expenditure Account for the year ended on that date, attached herewith, of Bolpur College – Day Section, Bolpur, Dist – Birbhum. These financial statements are the responsibility of the governing body.

My responsibility is to express an opinion on these financial statements based on my audit. We report that:

- 1) Grant received from Government & UGC have been properly utilized subject to our notes below.
- 2) No payment has been made to unapproved staff.
- 3) Separate sheet has been attached for Students Roll Strength.
- 4) Separate sheet has been attached for course and Subject Taught.
- 5) Separate sheet has been attached for Teaching and Non Teaching Staff.
- 6) Separate sheet has been attached for Rate of Tuition Fees.
- 7) Separate sheet has been attached for Provident Fund.
- 8) Depreciation has been charged off.
- 9) **Tuition fees Reconciliation :**

	Amount (Rs.)
Collection during the Year	1,423,890.00
Less: Subsidy for fees allowed	<u>86,490.00</u>
Net Collection during the year	1,337,400.00
Less: Opening outstanding	0.00
Add : Outstanding for the Year	0.00
Total Fees	<u>1,337,400.00</u>

- 10) Physical Cash in Hand as on the date of Audit could not be verified as the book the of accounts was not updated till date.

We report that :

We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of the audit, except observations stated below:

- (a) Vouchers are not pre-numbered / machine numbered.
- (b) Credit voucher may be prepared for all types of receipts, debit vouchers for all types of payment, contra vouchers for interbank transfer and cash deposit / with draws and Journal vouchers for all types of non-cash entries.
- (c) Fixed Assets created out of UGC grant fund during the year 2012-13 for Rs. 22,92,596.00 have not been debited to fixed assets account. During the year some has been debited to fixed assets account by crediting general fund account. The depreciation for the year 2012-13 of Rs. 1,69,476/- has been accounted under prior period adjustment account.
- (d) Fixed Assets register needs to be maintained in detail.
- (e) Purchase procedure may be streamlined in all cases.


D.K.DWIBEDI & ASSOCIATES - CHARTERED ACCOUNTANTS, RAJNIGI HOUSING ESTATE GROUND FLOOR, KOLKATA-700089
 Ph: +91 33 25221813 (0) / +91 9433067639 / +91 9830412722 | Email: dkdwibedi@gmail.com / dkdwibedi@vsnl.com





Bolpur College : Self Study Report ~2015

Annexure-VIII

D K DWIBEDI & ASSOCIATES 

(i) Advance to employees: Adjustment of advances as on 1st April 2013 to the tune of Rs.12,34,404.34 adjusted as per CA resolution bearing no. 02 dated 31st January 2015. The adjustment is taken care off to the accounts of 2013-14. No approval of the Director of Public Instruction, West Bengal could be produced by the College Authority for this action.

(ii) Provident fund deposit account pass book with Bolpur Treasury balance as on 31-03-2014 does not tally with schedule "B" of annual accounts containing individual employee balance. A difference of Rs. 2,40,505.32 observed between PF payable to members account and PF deposited to Bolpur Treasury. Schedule B includes and un-reconciled balance of Rs. 208,759.12.

(iii) 50% Share of tuition fees paid to DFI during the year of Rs. 682,740/- paid after payment made to 1 un-approved PTT, 1 CWT & guest lecturers of Rs. 330,400/- and adjustment of excess payment of earlier years of Rs. 118,578/-.


(iv) Bank Reconciliation statement includes old out dated cheques of Rs. 42,110/- (number of cheque 35) and carried forward of opening balance difference from previous accounting year of Rs. 172,530/- respectively. Necessary reversal should be made in books of accounts immediately.

In our opinion, proper books of accounts have been kept, so far as appears from our examination of books.
In our opinion and to the best of our information and according to the explanations give to us, the said accounts is give a true and for view -


(i) In the case of balance sheet, of the state of the affairs as at 31st March 2014, and

(ii) In the case of the income and Expenditure accounts, of the excess of Income over Expenditure for the year ended on that date.

Place : Bolpur, Birbhum
Date : 22nd February 2014



For D K Dwibedi & Associates
Chartered Accountants
Firm Regd. No. 326703E


Deb Kumar Dwibedi
Proprietor
Membership No. 053774

D K DWIBEDI & ASSOCIATES, CHARTERED ACCOUNTANTS, P-174, KALINDI HOUSING ESTATE GROUND FLOOR, KOLKATA - 700091
Ph: +91 33 25221833 (O) / +91 9439067639 / +91 9634227221 Email: dkdwibedi@gmail.com / dkdwibedi@re.com



Bolpur College : Self Study Report ~2015

Annexure-VIII

BOLPUR COLLEGE (DAY SECTION) BOLPUR, BIRBHUM, PIN - 731204

Balance Sheet as at 31st March 2014

Liabilities	Amount (Rs.)	Amount (Rs.)	Assets	Amount (Rs.)	Amount (Rs.)
GENERAL FUNDS			Fixed Assets		
As per last A/c	11,245,251.44		As per Annexure 'F'		8,078,328.68
Less: Advance withdrawn	1,238,404.34				
Add: Fixed Assets Created out of SSC Grant during 2013-14	1,292,598.81				
	11,301,445.91		Non-current		
			Fixed Deposit		8,000.00
Add: Surplus / / Deficit / transferred from Income & Expenditure account	1,664,834.32	15,966,279.83	As per last A/c		
Science & Other Funds		1,111,542.84	P.F. Deposit (Treasury)		
As per Annexure 'A'			As per last A/c	28,607,333.01	
Employees Provident Funds			Add: Investment	2,026,814.00	
As per last A/c	28,245,382.48		Add: Interest	2,078,296.26	
Less: P.F. Contributions	1,594,414.08		Add: Operating Difference		
Less: P.F. Interest	2,078,296.26			31,713,005.27	
Less: P.F. Loan Refund	22,160.00				
Less: Operating Difference	0.00		Less: Withdrawal	6,085,901.00	25,627,104.27
	21,452,699.75				
Less: P.F. Loan	98,000.00		Loans & Advances		
Less: P.F. Withdrawal	8,073,001.00	25,282,198.75	As per last A/c	1,288,044.34	
			Add: Paid this year	1,014,808.00	
				2,302,752.34	
Additional Grant		8,307,305.00	Less: Received this year	1,765,800.34	188,951.00
As per Annexure 'C'			As per Annexure 'G'		
			Less: Demand Receivable (Expenditure)		17,388.08
Sports/ Advance Receivable		597,244.25			
As per Annexure 'D'			Other Assets		
			N.D. Teachers Assoc.	250.00	
Other Liabilities		1,611,182.83	As per last A/c		
As per Annexure 'E'			N.C.C.	1,000.00	1,250.88
			As per last A/c		
			Closing Balance		
			Cash in Hand	8,000.00	
			Cash at Bank	21,622,868.96	21,630,868.96
			As per Annexure 'G' attached		
Total		54,418,073.68	Total		54,418,073.68

[Signature]
Dr. (Smt.) D. Banerjee
Principal
Bolpur College

[Signature]
Dr. M. Jaker Ali
Teacher-in-Charge
Teacher-in-Charge
Bolpur College

In terms of our Audit Report of even date.

M/s. D.K. Dwivedi & Associates
Chartered Accountants
Firm Reg. No. 1297230
1005, Nandan, Bolpur
Membership No. 053174
Address: A-74, Bolpur Housing Estate
Bachha - 730005



Place: Bolpur, Dist. Birbhum
Date: 21st February 2015



Bolpur College : Self Study Report ~2015

Annexure-VIII

BOLPUR COLLEGE (DAY SECTION) BOLPUR, BIRBHUM, PIN - 721204

Income and Expenditure Account for year ended 31st March 2014

Expenditure	Account (Rs.)	Amount (Rs.)	Income	Account (Rs.)	Amount (Rs.)
Allowance to Extra Work		14500.00	Admission Fees		178,844.00
Allowance to NDC		6000.00	Disbursement Fees		28,230.00
Accounting Charges		8055.00	Processing Fees		4,500.00
Advertisement Expenses		10872.00	Disc. Receipts from College Staff		100.00
Allowance to Guest Teacher		225000.00	Self Finance Fees		268,500.00
Audit Fees		17242.00	Session Charges		2,491,070.00
Bank Charges		1203.70	T.C. Fees		110.00
Cultural Program Expenses		200000.00	Tuition Fees		1,423,000.00
Contingency		28022.00	Interest Amount from S.D A/c		481,120.00
Depreciation		200000.00	Misc. Income		6100.00
Educational Tour		5100.00	Programme & Form Sales		140,100.00
Electricity Charges		40448.00	Net Result		2000.00
Event Expenses		13002.00			
Gas Metering Expenses		2582.00			
Generator Expenses		1200.00			
Introduction of New Subject		5000.00			
Laboratory Materials		104900.00			
Legal Expenses		18200.00			
Misc. Expenses		5165.00			
RCC Expenses		17000.00			
Postage & Air-mail		1292.00			
Printing & Stationery		80701.00			
Refugee Tax Late Fees		3450.00			
Rent Paid		3600.00			
Repairing & Maintenance		80200.00			
Student Union Expenses		7640.00			
Telephone Charges		5714.00			
Travelling Allowance		40000.00			
Tuition Fees Admission (SD) to Govt		52290.00			
Union Expenses		10010.00			
University Inspection Charges		2000.00			
Tuition Fees Refund		88,450.00			
Processing Fees (Sops.)		17,791.00			
Excess of Income Over Expenses (i)		1,234,310.30			
Total		4,013,685.00	Total		4,013,685.00
			By Excess of Income Over Expenses (i)		1,234,310.30
Year Period Adjustment					
Depreciation for the year 2013-14		169,970.00			
Excess of Income Over Expenses transferred to General Fund		1,064,339.30			
		1,234,310.30			1,234,310.30

D. Sengupta
Dr. (Sec.) D. Sengupta
Principal
Bolpur College

Dr. M. Javed Ali
Dr. M. Javed Ali
Teacher-in-Charge
Bolpur College

Terms of our Audit Report of free date

Dr. D.K. Debnath & Associates

Chartered Accountants

10, Park Road, Bolpur

West Bengal

Membership No. 20077

Phone : 7-76-2400, 2401, 2402

Fax : 7-76-2400, 2401, 2402

Website : www.dkdca.com

Circle - 700001



Place: Bolpur, Dist: Birbhum
Date: 21st February 2014



Bolpur College : Self Study Report ~2015

Annexure-VIII

BOLPUR COLLEGE (DAY SECTION) BOLPUR, BIRBHUM, PIN - 751734

Receipts & Payments A/c for the year ended 31st March 2014

Receipts	Account (Rs.)	Amount (Rs.)	Payments	Account (Rs.)	Amount (Rs.)
Opening Balance			By Computer Purchase		4000.00
Cash to Hand	8,082.00		By Purchase & Project Purchase		4100.00
Cash at Bank	8,892,136.66	8,900,218.66	By W. Development		202674.00
(As per last Audit Report)			By Loans & Advances (Asset)		273667.00
Admission Fees		778506.00	By Processing Fees Payments		17797.00
Examination Fees		25498.00	By Salary (incl. Bonus)		80480.00
Teaching Fees		4090.00	By Allowance to CRT- STS		70350.00
Self Financing Fees		300906.00	By Allowance to Staff Work		13480.00
Transfer Charge		140070.00	By Allowance to SSC		4000.00
T.C. Fees		110.00	By College Staff (MGT- STS)		301940.00
Library Fees		242080.00	By College Staff (MGT & STS)		280784.00
Advance Receipts		2880.00	By College Staff (Day)		2700158.00
Interest Received from SBI A/c		497136.00	By Fee Payable Class- Com. Section		443612.00
Gov. Income		6188.00	By Accounting Charges		8000.00
Imprestment & Other Items		146100.00	By Advertisement Expenses		1257.00
Item Received		3238.00	By Allowance to Charal Teacher		200000.00
Gov. (P) Received		1,000.00	By Staff Fee		17240.00
Bank Charge		18.00	By Bank Charge		1009.00
Gov. Expenses		2300.00	By Bus		2000.00
Printing & Maintenance		1290.00	By Casual Fragment Expenses		4080.00
W. Contribution		13884.00	By Contingent		3000.00
Govt. Fees		22320.00	By Educational Tour		5300.00
Contingent Fees		4140.00	By Electricity Expense		4040.00
Govt. Insurance Class		17844.00	By Fuel Expense		3780.00
Govt. Staff Scholarship		71480.00	By G.E. Meeting Expenses		2080.00
University Examination Fees		82060.00	By Generator Expense		1380.00
University Lab Fees		2035.00	By Subsidies of New Student		3000.00
University Matricule Fees		500.00	By Laboratory Material		2130.00
University Practical Fees		7170.00	By Legal Expenses		18300.00
University Registration Fees		17070.00	By Misc. Expenses		4445.00
University Service Fees		4450.00	By M.C. Expenses		7700.00
University Sports Fees		8790.00	By Postage & Revenue		1800.00
University Scholarship		41000.00	By Printing & Stationery		7887.00
University Staff, Organize, Traveling Grant		300080.00	By Profession Tax Late Fees		243.00
Grant for Ad (Salary)		5808245.00	By Rent Paid		3800.00
CC TA/ W.A. Allowance Grant		28477.00	By Repairing & Maintenance		8294.00
Govt. Grant		28000.00	By Telephone Charge		3738.00
Govt. Grant for T.C. Fee		45000.00	By Traveling Allowance		22137.00
Govt. Grant for Staff Research		870.00	By Tuition Fees (Scholarship) (MPhil & Govt)		32740.00
			By Union Expenses		10210.00
			By University Imprestment Charge		2300.00
			By Bolpur College Employee P.F. - Dep. Service		242900.00
					0.00





Bolpur College : Self Study Report ~2015

Annexure-VIII

BOLPUR COLLEGE (DAY SECTION) BOLPUR, BIRBHUM, PIN - 751284

Receipts & Payments A/c for the year ended 31st March 2014

Receipt	Amount (Rs.)	Account No.	Payments	Amount (Rs.)	Account No.
			Centre Fees		383000.00
			Students Fee		37000.00
			Group Insurance Premium		34100.00
			Hostel Building Loan (NIL)		70000.00
			Donation Tax		70357.00
			Education Expenses		200790.00
			Post-Matric Scholarship		581700.00
			Post-Matric Tax		152000.00
			University Examination Fees		324752.00
			University Loan Fees		13700.00
			University Migration Fees		800.00
			University Awarded Fees		49148.00
			University Registration Fees		214500.00
			University Review Fees		94000.00
			University Sports Fees		37500.00
			Library Scholarship		42200.00
			Teacher Grant Fund		42900.00
			NOI TA/ WA Allowance Grant		27400.00
			NOI Grant		180000.00
			UGC Grant for 11th Plan		3610.00
			UGC Grant for 10th Plan		60817.00
			UGC Grant for Minor Research		4870.00
			UGC Grant for Remedial		4000.00
			Closing Balance		
			Cash in Hand	8,000.00	
			Cash at Bank	21,603,808.00	21,611,808.00
					71,168,946.00
					71,168,946.00

B. Sengupta
Dr. (PACS) B. Sengupta
Bursar
Bolpur College

[Signature]
Dr. S. Jaker AB
Teacher-in-Charge
Bolpur College

Prepared under Audit Report of year 2014.
Dr. D.K. Dattal & Associates
Chartered Accountants
10, New Market, Bolpur
Birbhum - 751005



Place: Bolpur, Dist. Birbhum
Date: 31st February 2015

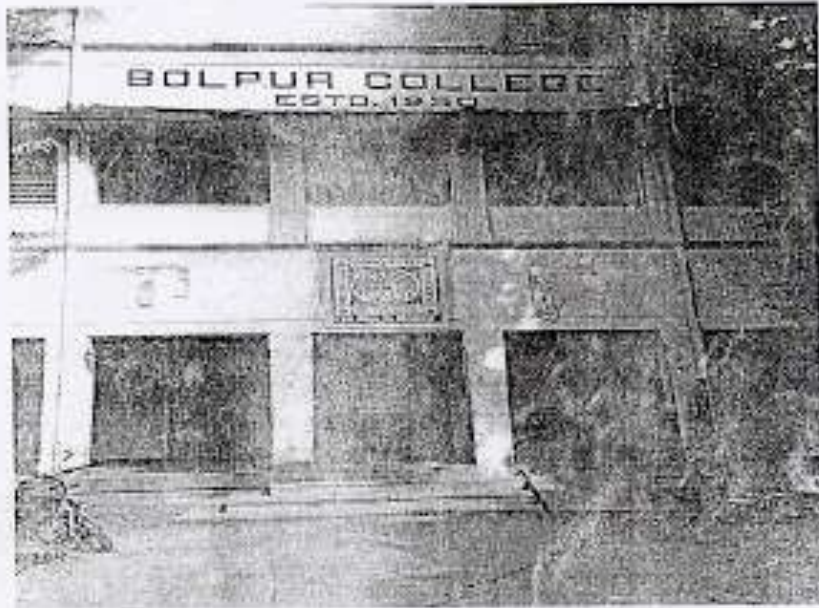


Bolpur College : Self Study Report ~2015

Annexure-VIII

BOLPUR COLLEGE

P.O. - BOLPUR DIST. - BIRBHUM



AUDITED STATEMENT OF ACCOUNTS FOR THE YEAR
ENDED 31ST MARCH, 2015

D K DWIBEDI & ASSOCIATES
CHARTERED ACCOUNTANTS

P-174, KALINDI HOUSING ESTATE, GROUND FLOOR,
KOLKATA - 700089

ATTESTED
Principal
Bolpur College



Bolpur College : Self Study Report ~2015

Annexure-VIII

D K DWIBEDI & ASSOCIATES

AUDITOR'S REPORT

We have verified the Balance Sheet as at 31st March 2015, the Receipt & Payment Account and Income & Expenditure Account for the year ended on that date, attached herewith, of Bolpur College - Day Section, Bolpur, Dist - Birbhum. These financial statements are the responsibility of the governing body.

Our responsibility is to express an opinion on these financial statements based on our audit. We report that:

- 1) Grant received from Government & UGC have been properly utilized subject to our notes below.
- 2) No payment has been made to unapproved staff.
- 3) Separate sheet has been attached for Students Roll Strength.
- 4) Separate sheet has been attached for course and Subject taught.
- 5) Separate sheet has been attached for Teaching and Non Teaching Staff.
- 6) Separate sheet has been attached for Role of Tuition Fees.
- 7) Separate sheet has been attached for Provident Fund.
- 8) Depreciation has been charged off.

9) Tuition fees Reconciliation :

	Amount (Rs.)
Collection during the Year	1,698,600.00
Less: Subsidy for fees allowed	<u>26,490.00</u>
Net Collection during the year	1,672,110.00
Less: Opening outstanding	0.00
Add: Outstanding for the Year	<u>0.00</u>
Total Fees	<u>1,672,110.00</u>

10) Physical Cash in Hand as on 26.5.2015 stands to Rs. 8,000.80. Physical verification could not be done because no cash was handed over to the Teacher-in-charge by the Ex-Principal after his retirement on 31.10.2012.

We report that :

We have obtained all the information and explanations, which to the best of our knowledge and belief were necessary for the purpose of the audit, except observation stated below:

- (a) Vouchers are not pre-numbered / machine numbered.
- (b) Credit voucher may be prepared for all types of receipts; debit vouchers for all types of payment; contra vouchers for interbank transfer and cash deposit / with draws and journal vouchers for all types of non-cash entries.
- (c) A condemned Building with land has been procured for Rs. 13,90,135.00 for College Hostel during the year. Depreciation for the same has not been charged.
- (d) Fixed Assets register needs to be maintained in detail.
- (e) Advance to Contractors : An amount of Rs. 57,000.00 has been paid as advance against contract value of Rs. 10,57,793.00 to Habin Chandra Shaw since September 2014 for construction of building pending completion.

D K DWIBEDI & ASSOCIATES - CHARTERED ACCOUNTANTS - P-174, KALINDI HOUSING SOCIETY GROUND FLOOR, KOLKATA - 700025
 Ph: +91 33 25221833/101 / +91 9833067639 / +91 9834212221 - Email: dwibedi@gmail.com / dwibedi@ca.com



Bolpur College : Self Study Report ~2015

Annexure-VIII

D. K. DWIBEDI & ASSOCIATES 

(f) Provident Fund deposit account pass book with Bolpur Treasury is available only upto 31.01.2015; balance reconciliation with Books of accounts could not be done.

(g) 50.5% Share of tuition fees paid to GP during the year of Rs. 4,75,168/- paid after payment made to CWT NTS Rs.4,35,080/- & guest lecturers of Rs. 4,38,750/-.

(h) Bank Reconciliation statement includes six out dated cheques of Rs. 50,185/- (number of cheque 27) and carried forward of opening balance difference from previous accounting year of Rs. 172,535/- respectively. Necessary reversal should be made in books of accounts immediately.

In our opinion, proper books of accounts have been kept, so far as appears from our examination of books.

In our opinion and to the best of our information and according to the explanations give to us, the said accounts is give a true and fair view :-

(i) In the case of balance sheet, of the state of the affairs as at 31st March 2015, and

(ii) In the case of the Income and Expenditure accounts, of the excess of Income over Expenditure for the year ended on that date.

Place : Bolpur, Birbhum
Date : 27th May 2015



For D. K. Dwibedi & Associates
Chartered Accountants
Firm Regd. No. 326703E


Deb Kumar Dwibedi
Proprietor
Membership No. 053774

D. K. DWIBEDI & ASSOCIATES - CHARTERED ACCOUNTANTS - P-17A, KALINDI HOUSING ESTATE GROUND FLOOR, KOLKATA - 700089
Ph: +91 39 25221813 (O) / +91 9433067639 / +91 9634237231 Email: dkdwibedi@gmail.com / dkdwibedi@yahoo.com



Bolpur College : Self Study Report ~2015

Annexure-VIII

BOLPUR COLLEGE (DAY SECTION)

BOLPUR, BIRBHUM, PIN - 731204

Balance Sheet as at 31st March 2015

Particulars	Amount (₹)	Amount (₹)	Particulars	Amount (₹)	Amount (₹)
GENERAL FUND			Fixed Assets		
As per last A/c	1,43,05,679.49		As per Annexure 'W'		90,44,207.00
Add: DDC GRP (Grant-Cumulated)	89,500.00				
	1,43,95,179.49		Working Progress		
Less: DDC XI (to Bank Released from General Fund)	4,63,332.50		Building Under Construction		1,01,500.00
	1,39,31,846.99				
Add: Surplus () (Deficit) transferred from Income & Expenditure account	20,24,087.74	1,60,11,934.64	Investments		
Capital Reserve W/P		1,02,500.00	Fixed Deposit (As per last A/c)		6,800.00
Revenue & Other Funds			P.F. Deposit (Treasury)		
As per Annexure 'X'		20,00,542.92	As per last A/c	2,36,42,194.27	
Employees Provident Funds			Add: Investment	29,79,793.00	
As per Annexure 'B'			Add: Interest	31,78,789.76	
As per last A/c	2,83,82,198.79		Add: Opening Difference	3,07,96,087.02	
Add: P.F. Contributions	29,74,793.00				
Add: P.F. Interest	21,78,789.79		Loan Withdrawal	27,39,341.00	1,60,57,748.00
Add: P.F. Loan Relief	0.00				
Add: Opening Difference	0.00		Loan & Advances		
	3,05,35,181.51		As per last A/c	1,39,960.00	
Less: P.F. Withdrawal	27,39,341.00	3,77,96,840.51	Add: Paid this year	27,85,122.00	
				29,38,072.00	
Debit/Balanced Credit			Loan Recovered this year (As per Annexure 'W')	14,07,172.93	18,20,900.00
As per Annexure 'C'		94,37,221.30			
			DDC Grant Revenue (Symposium)		17,500.00
Deposit/Advance Receivable			Other Assets		
As per Annexure 'D'			W.B. Teachers' Assets (As per last A/c)	250.00	
			V.C.C.	1,000.00	1,250.00
Other Liabilities			(As per last A/c)		
As per Annexure 'E'		15,44,842.03	Closing Balance		
			Cash in Hand	8,080.00	
			Cash at Bank (As per Annexure 'I' attached)	1,81,28,052.25	1,89,36,132.00
Total		3,60,81,236.68	Total		3,60,81,236.68

Dipika Mondal

Dipika Mondal
Bursar
BOLPUR COLLEGE

In terms of our Audit Report of even date

For D.K. Debbari & Associates

Chartered Accountants

Dist. Reg. No. 1207000

[Signature]

(Deb Kumar Debbari)

Proprietor

Membership No. 030774

Address: P-179, Kailash Housing Estate

Kolkata - 700048



[Signature]

Dr. SK. Jaker M
Teacher-in-Charge
BOLPUR COLLEGE

Place: Bolpur, Dist. Birbhum

Date: 27th May 2015



Bolpur College : Self Study Report ~2015

Annexure-VIII

BOLPUR COLLEGE (DAY SECTION) BOLPUR, BIRBHUM PIN - 731004

Receipts & Payments A/c for the year ended 31st March 2015

Receipts	Amount (Rs.)	Amount (Rs.)	Payments	Amount (Rs.)	Amount (Rs.)
Opening Balance			By Books (Library)		41,000.00
Cash in Hand	8,680.84		Medical Hostel		13,91,131.00
Cash at Bank	2,16,23,826.99	2,30,31,639.78	HW Investment		29,74,103.00
(As per last Audit Report)			Leads & Advances (Asst)		18,98,802.00
			Late Fees		600.00
			Migration Fee		750.00
Leads & Advances (Asst)		3,32,704.00	Practical Fees		22,675.00
Admission Fees		1,59,675.00	Processing Fees		38,725.00
Generator Fee (KAA&I)		61,350.00	Registration Fees		59,270.00
Geography Fees		15,900.00	Sports Fees		26,720.00
Geography Fee (Self Finance)		2,87,300.00	Tuition Fees		26,490.00
Travel Admission Fees		300.00	Allowance to Staff Work		1,30,140.00
Hotel Board Rent		7,800.00	College Staff (MGT- MTS)		6,10,980.00
Laboratory Fees		64,700.00	College Staff (SWTA & PTA)		30,00,234.00
Law Fee for Registration		1,500.00	College Staff (Day)		1,00,00,998.99
Lat Fees		7,600.00	Play Factor Grant - Commerce Sec.		43,84,413.00
Lat T.C. Fees		410.00	Accounting Charges		1,00,300.00
Migration Fees		600.00	Advertisement Expenses		20,820.00
Migration Form Fees		90.00	Allowance to Class Teacher		4,38,760.00
Miscellaneous Fees		24,720.00	Audit Fees		17,400.00
Online Admission Fees		1,12,297.00	Bank Charges		1,858.28
Phy. Edu. Fees		900.00	B.U. Inspection Fees		1,000.00
Practical Fee (B.W)		600.00	Contingency		1,22,320.00
Practical Fee (Geo)		6,600.00	Electricity		1,07,661.00
Practical Fees		51,500.00	Exam Expenses		7,03,460.00
Processing Fee for Formar		1,175.00	Guest Expenses		47,260.00
Processing Fees		35,325.00	Guiding & Feed		54,003.00
Registration Fees		1,71,995.00	Generator Expenses		21,840.00
Revol. (R. St. Post - I)		8,480.00	Introduction of New Subject		10,000.00
Rural Handicraft Fees		26,110.00	Laboratory Maintenance		1,71,731.00
Sat. Finance		43,800.00	Legal Expenses		33,200.00
Sports Charges		11,33,770.00	NAAC Expenses		26,800.00
Sports Fees		1,42,100.00	NCC Expenses		33,829.00
Student Union Fees		7,84,560.00	Printing Expenses		1,21,193.00
T.C. Fees		635.00	Pranag & Revenue		7,283.00
Tuition Fees		75.00	Proctorial Board Expenses		36,174.00
Tuition Fees		18,09,600.00	Printing & Stationery		1,27,721.00
DEUF Tender Form Sales		13,500.00	Repairing & Maintenance		26,104.00
Interest Received From B.B. A/c		2,97,034.00	Student Union Expenses		2,14,491.00
Misc. Income		22,424.00	Telephone Charges		4,321.00
Progressive & Form Sales		2,09,730.00	Training Allowance		69,106.00
Rent Received		25,000.00	Tuition Fee Subsidy (50% to Govt)		4,92,168.00
Subsidy & Donations		8,300.00	Bolpur College Employer Co - Op. Society		17,30,997.00

(Signature)



(Signature)



Bolpur College : Self Study Report ~2015

Annexure-VIII

BOLPUR COLLEGE (DAY SECTION) BOLPUR, BIRBHUM, PIN - 731004

Receipts & Payments A/c for the year ended 31st March 2015

Receipts	Amount (Rs.)	Payments	Amount (Rs.)
By Patron Grant (Govt. Sec)	100.00	Deposit Fees	2,40,125.00
Patrol & Revenue	42.00	Enrollment Fees	2,35,115.00
Dr. A.K. Bhowmik (FF)	1,331.00	Grant for Online Admission & Coun	7,700.00
Dr. K. Ratha (FF)	323.00	Group Insurance Claim	50,410.00
Dr. S. Bhowmik (FF)	628.00	Group Insurance Premium	31,500.00
Dr. S.K. Mukherjee (FF)	210.00	Income Tax	39,01,321.00
Donor Fees	3,20,000.00	University Premium	3,06,006.00
Endowment Fees	1,70,750.00	Leave Encashment Grant	1,91,100.00
Grant for Online Admission & Coun	1,50,000.00	Post Merit Scholarship	4,58,400.00
Group Insurance Claim	14,915.00	Professors Fee	1,27,000.00
Group Insurance Premium	800.00	Review Fees	42,750.00
Govt. Encashment Grant	25,10,260.00	University Late Fees	4,275.00
Income Fees	42,750.00	Merit Scholarship	1,98,800.00
University Encashment Fees	5,71,495.00	Teacher Benefit Fund	31,870.00
University Practical Fees	10,990.00	UGC (W) MA Allowance Grant	25,245.00
Merit Scholarship	2,100.00	UGC Book Grant	25,420.00
Patron (Govt. Deposit)	30,000.00	UGC Grant for 1st Plan	4,89,718.00
Grant in Aid for CWT & Pta	29,44,437.00	UGC Grant for 12th Plan	3,86,013.00
Grant in Aid (Salary)	4,18,83,262.00	UGC Grant for Entry Test Services	49,390.00
Sports Grant	10,000.00	UGC Grant for Minor Research	19,502.00
UGC Grant for 12th Plan	5,29,345.00	UGC - JMC Grant	1,02,000.00
UGC Grant for Minor Research	2,56,850.00	Building Under Construction	38,200.00
UGC - JMC Grant	8,66,000.00	Grant in Aid (Salary)	
		Closing Balance	
		Cash in Hand	0,000.00
		Cash at Bank	1,20,19,592.23
			1,20,19,592.23
	7,75,76,115.78		7,75,76,413.78

Bursar of Bolpur College
Bursar
BURSAR
BOLPUR COLLEGE

Dr. S.K. Jha
Dr. S.K. Jha
Teacher-in-Charge

For D.K. Bhowmik & Associates
Chartered Accountants
108, Bagicha, Bolpur

108, Bagicha, Bolpur
Bursar
Handwriting No. 052774
Address: P.O. Bolpur, Bolpur District
Pin Code: 731004

Place: Bolpur, Dist. Birbhum
Date: 27th May 2015



Reports of Seminar and Symposium

UGC-Sponsored National Seminar

on

Pollution: Disbalancing the Global Environment: Threats and Prevention,

Dated 5th & 6th March 2011

Pollution has become a major concern the world over. It is a major concern among the knowledgeable but awareness among the masses is not up to the mark. Nature has gifted us a serene and balanced environment; physical sciences also predicted pollution, and nature has mechanism to deal with it up to a certain extent. There is the need of a dynamic equilibrium, otherwise the 'Death of God' may be delayed but cannot be prevented.

The noted environmental scientist, Pranabes Sanyal in his paper 'Changing Environmental Perception' outlined the scenario of environmental concern at the international level. It began with the establishment of the IUCN in 1948; the Philadelphia convention was held in 1969, and the celebration of Earth Day on 22 April began in 1970. The landmark event in this direction was held in 1972 at Stockholm, and the next Earth Summit was held in 1992 at Rio. In India, environmental concern can be said to have formally started in 1878, but the Umbrella Act on Environment came in 1986 as Environment Protection Act. It is in the context of these ideas that the seminar was organized. The papers presented by noted scientists and researchers from different parts of the country explore different aspects of environmental pollution and propose remedial measures.

Professor A.K. Panigrahi and others of Behrampur University presented a paper entitled 'Toxicological effects of the effluent of a caustic chlorine Industry'. Dr. Aninda Bose of the Department of Physics, Burdwan University 's paper was on 'Environment protection and Judicious use: a Common-Man view'. Professor G.N. Chattopadhyay and others of Visva-Bharati, spoke on 'Integrated Nutrient Management Through Vermicompost in Tomato', a field based research conducted by them. Dilip Kr. Swain of IIT Kharagpur's presentation was



Bolpur College : Self Study Report ~2015

Annexure~IX

titled ‘Agro-management technologies to minimize climatic threats on crop production’. Dr. J Chakravarty of the National Institute of Technology, Durgapur presented a paper on ‘Pesticide Technology’ and suggested IPM as the alternative to pesticides which pose threat to health in both rural and urban areas. Professor K.M. Agrawal of IISWBM, in his paper showed the mechanism to reduce carbon footprint for sustainable development lies in economically viable technological modification in re-heating furnace, coke oven, boilers, etc. Dr. Mrinal Kanti Ghose, Consultant to Asian Development Bank, spoke on the Kyoto protocol which has discussed the possibilities of limiting the emission of greenhouse gases.

A number of papers were presented by internal resource persons— Dr. Rajib Mukherjee, Dr. Dilp Mondal, the conveners; Dr. S.A. Chaudhuri; Dr. Utpal Adhikari; Sri Surja Sekhar Das; Dr. Dipesh Kundu — most of them belonging to the Science and Commerce departments. Dr. Mukherjee spoke on the ‘fundamental niche’ in classical literature that enables a plant to survive. Dr. S.A. Chaudhuri spoke on the reduction techniques of nitrogen oxide gases. Sri S.S. Das showed the importance of tissue culture techniques in conservation of threatened plants. Interestingly, three papers were from the humanities; Dr. Naina Banerjee spoke of the potential threats of the underground fires in Raniganj coalfields; Dr. Mausami Sen Bhattacharjee showed how Tagore’s idea of ‘Santiniketan’ is based on the idea of ecological balance derived from classical Indian thought and precedes the ideas forwarded by Western thinkers like Arne Ness. Dr. Sirshendu Majumdar spoke on the literary indebtedness of Rachel Carson’s *Silent Spring*, the *locus classicus* of the environmental movement.

Papers were presented by teachers from different colleges. A number of students and a few research scholars also made paper and poster presentations. The seminar was a rounded one with speakers from several streams and disciplines. It ended on a hopeful note that ‘Mother Nature will reappear in a new form’.



Bolpur College : Self Study Report ~2015

Annexure-IX

UGC Sponsored National Seminar

on

Rabindranath Tagore: Humanity and Cultural Affinity

2 & 3 December 2015

It is Tagore's unbounded faith in man and the power of culture to build human relationship that was the focal theme of the UGC Sponsored National Seminar on ***Rabindranath Tagore: Humanity and Cultural Affinity*** hosted by the departments of English and Bengali of Bolpur College in collaboration with the Tagore Research Institute, Kolkata. The two-day seminar on 2 and 3 December 2015 drew a host of scholars from neighbouring Visva-Bharati as much as from far-off Assam University in Silchar. Others came from Burdwan University, Calcutta University, Rabindra Bharati University, Jadavpur University, and from colleges in Birbhum, Burdwan and Kolkata.

Inaugurating the seminar, Professor Susanta Dutta Gupta, Upacharya, Visva-Bharati, reminded the audience of Beneras Hindu University which had been established in 1916, prior to the establishment of Visva-Bharati and some of the similarities between the two institutions, particularly the contexts in which they had been set up. In his presidential address, Shri Chandranath Sinha, Minister of Fisheries, West Bengal and the President of the Governing Body of Bolpur College and an alumnus of Visva-Bharati, drew attention to Tagore's rural development projects as indication of his deep concern for humanity.

In her keynote address, Sumita Chakrabarti, former professor of Bengali at Burdwan University, gave an overview of Tagore's humanitarian concerns, concluding, that it was her personal feeling that, towards the end of his life, the poet, despite being a Brahmo, had given up belief in institutional forms of religion and had embraced the religion of man. This theme was taken up by her colleague, Udaychand Das; in his paper, Das showed that Tagore's humanism led him to reject the narrow, self-centred politics of nationalism. At the same time, the poet also warned against the inhumanity resulting from the crass materialism that scientific and technological development gave rise to. Tagore thus wanted that scientific



Bolpur College : Self Study Report ~2015

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development should be attuned to human welfare and not misused for mutual self-destruction. Giving a philosophic edge to his argument on Tagore's concept of Man, Abhra Bose of Visva-Bharati in his paper 'Rabindrabhabanaye baro ami o chhoto ami' (The Big I and the Small I in Tagore's Thought). Bose argued that Tagore had reinterpreted the Upanishads, and the culmination of his thought on man is evident in *The Religion of Man*.

Two of the finest papers came from Amartya Mukhopadhyay, professor of Political Science at Calcutta University and from Dr. Biswajit Ray of the department of Bengali at Visva-Bharati. Contesting the general notion that Tagore's treatment of the question of gender was univocal, Mukhopadhyay, author of a monograph on Tagore's political thought, argued that there are markedly generic and temporal variations in the poet's approach in this respect; after 1914, the 'watershed' in Tagore's gendered understanding of the women's question, ran the argument, there are equivocations, evasions and prevarications. Dr. Ray's paper entitled, 'Tathya o Satya' (Fact and Truth) carved out a new dimension by arguing that there are a number of binaries in Tagore's writings such as *tathya* and *satya*, *baro engrej* (the Big English) and *chhoto engrej* (the Small English), nation and *samaj* (community/society), which are attempts to understand the different aspects of life in the colonial context. Many of the concepts or ideas in use are derived from Europe which saw itself as the sole producer of knowledge. It was Europe which also produced the facts of Indian life which was translated into knowledge for its own sake. Ray argued that like his intellectual predecessor Bankimchandra, Tagore too wanted to reconfigure these binaries to assert that production of knowledge was not Europe's monopoly. The indigenous production of knowledge could lead to a kind of intellectual freedom, and Tagore was seeking a new conceptual vocabulary to stand outside the intellectual and cultural peripheries of capitalism and speak in a nativised voice. Dr. Ray's argument was indeed intellectually invigorating.

Angshuman Kar of Burdwan University spoke of how Tagore treated the idea of intolerance in *Lipika*, arguing that the poet believed that differences and dissent have to be respected. In a related vein, Kuntal Rudra, formerly of Bolpur College, gave a detailed picture of how



Bolpur College : Self Study Report ~2015

Annexure-IX

Tagore resisted various kinds of dominance in his different kinds of writing by foregrounding

his idea of humanity, and pertinently pointed out how the poet could not compromise the idea of state power with human development. Dr. Charvak, who had flown all the way from Silchar, focused on Tagore's politics, particularly, his differences with Gandhi. Basabi Bagchi and Madhuri Halder of Bolpur College, also focused on Tagore's humanitarian ideas. While Bagchi argued that Tagore's 'universal humanity' is the only 'beacon of light' in today's strife-torn world, Halder showed how Tagore's concept of man is indebted to the rural folk tradition of the 'bauls'. Professor Subir Dhar of Rabindrabharati University struck a refreshing note by taking up as his subject Tagore's nonsense verse which he treated in the light of Bakhtin's dialogical ideas.

Papers on Tagore's contributions to rural reconstruction came from Dikshit Sinha, former professor of Social Work at Visva-Bharati and from Dr. Amiya Ghosh of Suri Vidyasagar College. Sinha, who has long worked and published a book on Tagore's rural reconstruction project, elaborated how the poet through the Sriniketan project undertook his broader scheme of development and education and integrated it with his vision of national education and development. Sriniketan provided a rare opportunity to serve mankind as he stated, 'Let us realize the welfare of mankind in our heart through our work, our pursuits of knowledge'. Amiya Ghosh spoke of Tagore's initiatives in *Lok Siksha* (mass education) and how in our times it has become related to education for unprivileged groups. The focus of Sukalyan Chanda's paper was Visva-Bharati, whose main objective, the speaker argued, was to affirm that India could cultivate self-respect by offering its cultural wealth to the West and that Tagore's ideal university foregrounded the idea that the colonized race needed to consolidate its cultural selfhood so as to be able to engage with the West autonomously and as an equal.

But seminars of this kind have many speakers, and the number spills over the schedules. Yet, even in the last hour rush of papers, Sougata Mukherjee gave a brilliant visual display of the



Bolpur College : Self Study Report ~2015

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adaptation of the Indonesian art of 'batik' at Santiketan, which came mainly through Tagore's South Asian travels.

One of the most important features of the seminar was that a number of students from the English Department made poster presentations which were praised by guests. For Dr. Sirshendu Majumdar and Dr. Aparna Chakravarti, the seminar conveners, hosting such a seminar was challenging but exhilarating. It is not a run-up to the sesquicentenary of the poet's birth, but an attempt to remain critically engaged with the poet's thought, that impelled us to organize it, they concluded. Dr. Nursadh Ali, who joined Bolpur College as Principal barely six months ago, was happy that the efforts put in by him and his colleagues had borne fruit.



Bolpur College : Self Study Report ~2015

Annexure-X

List of Eminent persons who visited the college in connection with special lectures or seminars

Dipak Kumar Bagchi, Dept. of Philosophy, Behrampore Girls' College.

Abhra Bose, Visva-Bharati

Manabendra Mukhopadhyay of Visva-Bharati

Pranabes Sanyal, Jadavpur & Presidency Universities;

A.K. Panigrahi, Behrampore University;

G.N. Chattopadhyay & Kashinath Bhattacharaya, Visva-Bharati;

Dilip Kr. Swain, IIT Kharagpur;

Joydeb Sarkhel, Burdwan University;

J.K. Dutta, Burdwan University;

K.M. Agrawal, IISWBM;

Mrinal Kr. Ghosh, Consultant, Asian Development Bank;

Sunil Kr. Chowdhury, T.M. University, Bhagalpur

Sumita Chakrabarti, former professor of Burdwan University,

Amartya Mukhopadhyay of Calcutta University,

Subir Dhar of Rabindrabharati University,

Dikshit Sinha, former professor of Visva-Bharati.



NATIONAL SERVICE SCHEME (NSS)



BOLPUR COLLEGE



BOLPUR, BIRBHUM, WEST BENGAL

731204



*“Live as if you were to die tomorrow. Learn
as if you were to live forever.”*

*“Seven Deadly Sins
Wealth without work
Pleasure without conscience
Science without humanity
Knowledge without character
Politics without principle
Commerce without morality
Worship without sacrifice.”*

*“Earth provides enough to satisfy every man's
needs, but not every man's greed.”*

Mahatma Gandhi



NATIONAL SERVICE SCHEME

Introduction

The National Service Scheme (NSS) is an India government sponsored public service program conducted by the Department of Youth Affairs and Sports of the Government of India. The idea was initiated by Mahatma Gandhi, aimed at developing student's personality and involving students in the task of national service through community service. NSS is a voluntary association of young people in Colleges, Universities and at +2 levels working for a campus-community linkage. The University Grants Commission headed by Dr. Radhakrishnan recommended introduction of national service in the academic institutions on a voluntary basis with a view to developing healthy contacts between the students and teachers on the one hand and establishing a constructive linkage between the campus and the community on the other hand. Advising them to form a living contact with the community in whose midst their institution is located, he suggested that instead of undertaking academic research about economic and social disability, the students should do "something positive so that the life of the villagers might be raised to a higher material and moral level".

Aims and objectives of National Service Scheme

The aim of National Service Scheme is "Development of the Personality of Students through Community Service". In order to fulfil the objective, student volunteers and programme functionaries are engaged in constructive and productive programmes involving students in various awareness drives, shramdaan, social reforms, communal harmony, creation of community assets, relief work, environmental protection, literacy programme, health



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education campaign, etc. Under the scheme, each volunteer contributes 240 hours of community work during a period of two years.

Programme Officers

- ❖ Dr.SusantaMondal, Assistant Professor in Economics Unit I (From April, 2015)
- ❖ Sri. Sujit Kumar Mondal, Assistant Professor in Philosophy Unit II (2012 – till date)

NSS Unit I was introduced in 1977-78 session and the **Second Unit** has been sanctioned in 2012 with the objective of personality development of the students through community service. During the last academic year (2014-2015) two NSS Units are working with 200 volunteers.

Community Service provided by Bolpur College NSS Units

The NSS units of the College actively participated in the following community services:

- Cleaning the college and local environment
- Plantation
- Literacy mission
- Community health programmes
- Welfare of women and childcare
- Seminars, Workshops, Lectures, and Cultural Activities

A neighbouring village of Bolpur town, *Muluk*, has been adopted by the NSS Unit I. After the adoption of this village, the NSS Unit bonded with the village to give their best to uplift them socially. Right from working for their hygienic awareness to making them economically self-



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sufficient, our students have changed the outlook of the villagers. We also organise various social and educational awareness programme in collaboration with Bharat SevashramSangha, situated within the village. Not only has the local community benefitted, the students too have experienced the joy that comes from selfless service. In order to bring smiles on the faces of deprived people, students visit the local Old Age Home.

A neighbouring village of Bolpur College, *Bondanga*, under Ruppur Gram Panchayethas been adopted by the NSS Unit II of the college. They have given their best to uplift them socially. Most of the villagers belong to the tribal community. Right from working for their hygienic awareness to making them economically self-sufficient, our students have increased the awareness of the people in various matter. The purpose of the nutrition programmes is to aware the parents about the health of their child and also of the female members of family which also include proper cooking procedure through demonstration as it helps to frame a healthy society. The aim is to inculcate change of life-style through low-cost nutrition and hygiene awareness among the villagers.

Normal works are carried throughout the year on a regular basis. These include cleaning the college campus and surrounding area, plantation of college campus, organising seminars on various social and educational issues, organising cultural programmes.

During 2011-2012, 2012-2013& 2013-2014, special camps of 7 days each were organized by the two units of the college to undertake various activities. NSS observes different special days, such as World Health Day, World Environment day, World AIDS Day etc. The year wise activities of the Two NSS Units of the College are given below:



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2013-14

NSS UNIT I & UNIT II

Special camping programme of unit I: 4th March to 10th March, 2014.
Special camping programme of unit II: 18 th March to 24 th March, 2014.
World Health Day: 7 th April
World no tobacco Day: 31 st May
World environment Day: 5 th June
Vanmahotsava: 5th July
Independence Day Celebration: 15 th August
Celebration of NSS Day: 24 th September
Communal Harmony Day (Gandhi Jayanti): 2 nd October
Women's Day: 24 th November
World AIDS Day: 1 st December
Human Rights Day: 10 th December
National Youth Day: 12 th January



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2012-13

NSS UNIT I & UNIT II

Special camping programme of unit I: 6 th March to 12 th March, 2013.
Special camping programme of unit II: 20 th March to 26 th March, 2013.
World Health Day: 7 th April
World no tobacco Day: 31 st May
World environment Day: 5 th June
Vanmahotsava: 5th July
Independence Day Celebration: 15 th August
Celebration ofNSS Day: 24 th September
Communal Harmony Day (Gandhi Jayanti): 2 nd October
Women's Day: 24 th November
World AIDS Day: 1 st December
Human Rights Day: 10 th December
National Youth Day: 12 th January



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2011-12

NSS UNIT I & UNIT II

Special camping programme of unit I: 22 nd March to 28 th March, 2012.
World Health Day: 7 th April
World no tobacco Day: 31 st May
World environment Day: 5 th June
Vanmahotsava: 5th July
Independence Day Celebration: 15 th August
Celebration ofNSS Day: 24 th September
Communal Harmony Day (Gandhi Jayanti): 2 nd October
Women's Day: 24 th November
World AIDS Day: 1 st December
Human Rights Day: 10 th December
National Youth Day: 12 th January



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NSS volunteers are going to participate in the special camping programme.



Teacher-in-charge of Bolpur College (Dr.Jaker Ali) is hoisting the NSS flag on NSS day.



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Our Volunteers are cleaning the college campus under the normal routine work.





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Extension and guest lectures were arranged for the volunteers on various awareness issues. Dr. Sabdar Aman Chowdhury is delivering his lecture on the occasion of world environment day.



One day „Awareness Camp’ was organized on 20th March on health related issues. Dr. Dilip Kumar Mondal is delivering his lecture.



NSS volunteers are cleaning and spending some time with the primary students.



NATIONAL CADETS CORPS



BOLPUR COLLEGE NCC
50/1 COY.

50 BENGAL BN NCC
SANTINIKETAN

BOLPUR, BIRBHUM, WEST BENGAL

731204



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Bolpur College NCC unit was initiated more than five decades ago. Since then the unit has been functioning with utmost sincerity and goodwill. It is a part of 50 Bengal Battalion. At present the unit has sanctioned strength of 160 cadets inclusive of boys and girls.

Weekly parade:

The weekly parade of NCC unit takes place on every Wednesday from 08.00 am to 10.00 am. On Sundays classes are held by the unit care taker officer and sometimes by the PI staff from the battalion. The roll strength of the unit for the last three academic years is as follows –



	2014-2015			2013-2014			2012-2013		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1 st yr	41	13	54	43	09	52	60	21	81
2 nd yr	25	08	33	30	16	46	33	10	43
3 rd yr							18	02	20
	66	21	87	73	25	98	111	33	144

During the last three years 51 boys and girls received 'B' certificates. Details of which is given below:

	2014-2015			2013-2014			2012-2013		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
	08	05	13	17	04	21	12	05	17

Camps:





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NCC cadets attend various state level and national camps as and when required and opportunity available. Students have attended camps such as Combined Annual Training Camp (CATC), Thal Sena Camp (TSC), National Integration Camp (NIC), Rock

Climbing Training Camp(RCTC), Water Rafting Camp (RTC), Army Attachment Camp (ATC) and others. In the academic year 2014-15 as many as 94 cadets (74 boys and 20 girls) have attended these camps.

In 2013-14 academic year 28 boys and 19 girls (total 47) have attended CATC and NIC. As many as 45 boys and 12 girls (total 67) attended CATC, RCTC and Trekking camps.

Social Extension Programs / Activities:

Bolpur College NCC unit has been organizing various social extension programs which have brought in a lot of health and social awareness not only among the cadets but also among the residents of Bolpur. On 24th Aug 2014 the cadets organized **Blood Donation Camp** inside the premise Bolpur Town Club. Several cadets donated blood to the rescue of the critical and ailing patients. This was much appreciated by the district administration.

On 17th Nov 2015 the unit organized **Traffic Control Program** at three important junctions of Bolpur town with the help of PI staff from the Battalion. Not less than 40 cadets divided themselves into three different groups and controlled traffic at major points.





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The Unit sought formal permission from Bolpur Police Station and

duly informed the district administration. After such an endeavour PI staff imparted further lessons to the cadets.

The Unit also organized **No Smoking week** in order to create awareness about health hazards among the college students and the local residents. Many students were benefited in such an endeavour. The PI staff from the Battalion also joined hands to encourage the cadets.



Other than the above the Unit has also organised in the past **Blood Group Determination** program on 16th Sept 2014 in the Sian hospital where 68 cadets participated. **International Yoga Divas** organized on 21st June 2015 was attended by as many as 14 cadets.

Ceremonial Parades:

Bolpur College NCC Unit has always led three ceremonial parades in the local sub division since its inception. Ceremonial Parade of **15th August** every year takes place in the college ground in which local schools such as Bolpur High School, Bolpur NNB School, Bandhgora High School have been participating. During the 15th Aug celebration Bolpur Sailabala Girls High School also joined the parade. The Parade is followed by cultural program by children from Kishalaya School and Karate program.



Another two occasions when the College Unit takes pride in organizing are **23rd January** and **26th January** every year. During the last few consecutive years Bolpur College has bagged the 1st prize in Parade display. The College takes pride in such excellence of the NCC unit year after year. The SDO himself hands over the prizes on these occasions.



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Report on Games and Sports

Bolpur College's Annual Sports was arranged in March 2015 at Stadium Ground by the Student's Union. Following is the list of Events : (i) 100 MTS. RACE (ii) 200 MTS. RACE (iii) 400 MTS. RACE (iv) 800 MTS. RACE (v) 1500 MTS. RACE (vi) JAVELIN THROW (vii) DISCUS THROW (viii) HIGH JUMP (ix) LONG JUMP (x) SHOT PUT THROW (both Men & Women.)

Football Team of Bolpur College for the session 2014-2015 participated in Inter College Football competition at S.N.College, Labpur in February, 2015. Anjan Ghosh, Sourabh Sharma, Shasthi Hazra, Amit Bouri, Debu Ghosh, Debu Ghosh, Srikanta Mal, Surojit Bouri, Sunil Soren, Dipankar Ghosh and Angan Munda of 1st year and Biswajit Soren and Suman Adhikary of 2nd year were the team members.

Chandan Das (1st Year) and Bidhan Pramanik (2nd Year) represented The University of Burdwan in All India University Basket Ball Competition in 2014-15 and 2015-2016,

Arup Chakraborty (1st Year) represented Burdwan University in All India Volley Ball Competition in 2015-2016.

Sourabh Sharma and Shasthi Hazra (1st Year) participated in University Football Trial Competition in 2014-2015.

Debopriyo Ghosh of 2nd Year and Suman Bhandary of 1st Year participated in District Inter Non-Govt. College Sports Meet and Football Competition held at Labpur Shambhunath College in February, 2015 and Debopriyo Ghosh ranked 3rd in that competition.

The college hosted the District Inter College Sports Meet and Football Competition in 2013. Students of the college participated in the Sports Meet and Football Competition.



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A Cricket Team (guided by Prof S. S. Das) of Bolpur College participated in the University inter-college tournament held at Mohanbagan Math, Burdwan in 2011-12 and reached Semi-final.

A Football Team (guided by Prof S. S. Das) of Bolpur College participated in the University inter-college tournament held at Guskara Mahavidyalaya , Burdwan in 2011-12.



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LIST OF DISTINGUISHED ALUMNI

Alumni Association Executive Committee 2015

President: Shri Krishnapada Sinha Roy: 1953-55; MA. B.Ed.

Retired Asstt. Teacher

Former Chairman, Bolpur Municipality

Former member, Governing Body, Bolpur College

Working President: Shri Bikash Roy Chowdhury: 1971-73; B.Com.

Sabhadhipati, Birbhum Zilla Parishad

Vice-President: D. Alakananda Banerjee; 1958-60; M.A., PhD

Retired Professor of Sanskrit, Visva-Bharati

Former Principal, Vidya Bhavana, Visva-Bharati

Vice-President: Shri Debkumar Dutta; 1971-72; B.A. , LLB

Advocate, Bolpur Court

Vice-President: Shri Jyotirmoy Roy; 1970-73; B.Sc

Retired personnel, Fire Brigade, Govt. of West Bengal

General Secretary: Shri Sadananda Nayak; 1972-73; B.Sc.

Retired Asstt. Teacher

NSNIS Coach (Football)

Joint Secretary: Shri Biswanath Goswami; 1969-73; MA, BEd, Sangeet Visharad (Rabindra Sangeet)

Retired Employee, Canara Bank

Joint Secretary: Shri Anupranjan Banerjee; 1975-80; B.Sc (Bio-Science)

Higher Secondary School Asstt. Teacher

Treasurer: Shri Udaysankar Mondal; 1970-73; B.Sc

Retired Asstt. Teacher

NSNIS (short course) Football



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Some of our important alumni

- Dr. Amal Pal, Professor of Bengali, Visva-Bharati.
- Dr. Amiya Ghosh, Associate Professor of History, Suri Vidyasagar College.
- Dr. Bipattaran Das, Associate Professor of Bengali, Panshkura College
- Dr. Bratati Kundu, Asstt. Professor, Durgapur Govt. College
- Dr. Lalita Chakraborty, Professor of Sanskrit, Visva-Bharati.
- Dr. Mrinal Kanti Chattopadhyay, Principal, Kandra Radhanath Kundu College.
- Dr. Parthapratim Roy, Deputy Librarian, Visva-Bharati.
- Dr. Prabir Pal, Asstt. Professor, Gajole College, Malda
- Dr. Sabyasachi Mukherjee, Director, Chhatrapati Shivaji Museum, Mumbai.
- Dr. Samsul Haque, Retired as Director of Sericulture, Govt. of W.B.
- Dr. Sujit Bejj, Asstt. Professor, Itachuna College, Burdwan
- Dr. Udaychand Das, Professor of Bengali, University of Burdwan.
- Md. Alamgir Khan, Librarian, Chandidas Mahavidyalaya, Khujutipara.
- Ms. Ishani Roy, Asstt. Professor, Mangolkot Govt. College.
- Ms. Nafisa Arfa, Asstt. Professor, Bankura Sammilani College
- Sk. Kalimuddin, FCA
- Sk. Kalimuddin, Sub-divisional Controller of Food & Supplies, W.B.
- Smt Tandra Ghosh, Asstt. Teacher, Nalhati High School, Nalhati
- Smt. Anindita Dutta, Asstt. Teacher, RS Vidyalaya for Girls, Howrah
- Smt. Anwasha Mitra, Asstt Teacher, mount Litera Zee School, Maheshtala
- Smt. Chandra Mukherjee, Asstt Teacher, H.Roy & P.Roy Smriti Pry. School
- Smt. Debalina Acharya, Asstt. Teacher, South 24 Parganas
- Smt. Gargi Chatterjee, Asstt. Sailabala Girls' School, Bolpur



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- Smt. Jaya Chakraborty, Asstt. Teacher, Binuria Girls' High School, Birbhum.
- Smt. Jayashree Mukherjee, Asstt. Teacher, Rampurhat Girls' School
- Smt. Payel Das, Asstt. Teacher, Bolpur Public School
- Smt. Sayantani Mondal, Asstt. Teacher, Murarai High school, Birbhum
- Smt. Susmita Bhakat, Asstt Teacher, Abinaspur Girls' High School, Birbhum
- Smt. Swati Pal, Asstt. Teacher, Laghata Jr. High School, Birbhum
- Smt. Tuli Biswas, Asstt. Teacher, Bahadurpur Pry. School, Birbhum
- Smt.Satarupa Chatterjee, Voiceover Artiste
- Sri Sannyasi Charan Mondal, Retired H.S. Teacher
- Sri Abir Sen, Asstt. Teacher, Binuria High School, Birbhum
- Sri Amalendu Rudra, Branch Manager, Aristo Pharmaceuticals Pvt. Ltd. Cuttack & Calcutta.
- Sri Annanadasankar Roy, Retired associate Professor, Chandidas Mahavidyalaya
- Sri Apurba Mukherjee, FCA, Chartered Firm
- Sri Arnab Ghosh, Asstt. Teacher, Burdwan Zilla School, Burdwan
- Sri Asim Nayek, Officer, State Bank of India
- Sri Atanu Mukherjee, Asstt Teacher, Kumuri Heramba-Gopalpur S.M. Vidyapith, South 24 Parganas
- Sri Bidyut Majumdar, FCA
- Sri Debaprasad Karmakar, Asstt. Teacher, Icchapur Gun Factory School
- Sri Debiprasad Roy, Asstt. Teacher,
- Sri Gautam Das, former Officer, State Bank of India
- Sri Gautam Garain, Asstt. Teacher H.S. School
- Sri Jayanta Kr. Ghosh, Asstt Teacher, Techno-India Group School, Bolpur
- Sri Kshetranath Ghosh, Programme Co-ordinator at CSRA
- Sri Madanmohan Santra, Retired INWD, W.B.
- Sri Malayshankar Chattopadhyay, Proferssor Sangit Bhavana, Visva-Bharati
- Sri Manas Chatterjee, Former Officer, State Bank of India
- Sri Manish Kothari, FCA



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Sri Manoj Kr. Nath, Officer, State Bank of India
Sri Mrinmoy Ghosh, Faculty member at Institute of Computer Accountants, Kolkata
Sri Nabarun Ghosh, Assistant Professor at Govt. Degree College Cambam, Andhra Pradesh
Sri Pabitra Saha, Asstt. Teacher Uchkaran High School, Birbhum.
Sri Prabir Ghosh, Asstt. Teacher, Mallarpur Boys' School
Sri Prasun Bandopadhyay, Assistant Professor of English, Kabi Joydeb Mahavidyalaya
Sri Rathindranath Jash, Retired Bank Manager
Sri Samar Kumar Mukherjee, Retired H.S. Teacher
Sri Sambhunath Ghosh, Officer, State Bank of India
Sri Saubhik Ghosh, Asstt. Teacher, Bolpur N.N.B. High School
Sri Somnath Roy, Employee, Bank of Baroda, Bolpur Branch
Sri Subrata Tapadar, FCA
Sri Sukumar Pal, Retired PWD Officer, Bolpur
Sri Sumanta Ghosh, Employee, Dena Bank
Sri Susanta Saha, Asstt. Teacher
Sri Sushil Kumar Biswas, Retired Officer, WBSE
Sri Swapan Kumar Ghosh, Writer and Freelance Journalist
Sri Tapas Paswan, Officer, State Bank of India.
Sri Tarani Ghosh, Asstt Ghosh, Rajgram High School
Sri. Balaram Ghosh, Asstt. Teacher, DPL Boys' School
Sri. Goutam Ghosh, Asstt. Teacher, Gopalmath High School, Durgapur.
Sri. Ramtanu Sengupta, Asstt. Teacher, Naymerja High School, Birbhum.
Sri. Rik Chakraborty, Asstt. Teacher, Rajatpur high School, Birbhum.
Sri. Sougata Das, Asstt. Teacher, Adityapur High School, Birbhum.



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Master Plan of the College

